

**AFRICAN POPULATION AND HEALTH RESEARCH CENTER  
EDUCATION RESEARCH PROGRAMME  
PARENT/GUARDIAN INVOLVEMENT WITH INDIVIDUAL/STUDENT (Q605\_PGI)  
12-19 YEARS (ERP\_GEC\_2014)**

**NOTE: TO BE ADMINISTERED TO THE INDIVIDUAL'S/STUDENT'S PARENT OR GUARDIAN WHO  
USUALLY LIVE IN THE HOUSEHOLD. COMPLETE THIS QUESTIONNAIRE FOR EACH  
INDIVIDUAL/STUDENT AGED 12-19 YEARS**

**1.0 BACKGROUND**

- 1.1 START TIME
- 1.2 FIELDWORKER'S CODE
- 1.3 DATE OF INTERVIEW (DD/MM/YYYY)
- 1.4 PARENT/GUARDIAN'S NAME \_\_\_\_\_
- 1.5 HOUSEHOLD ID
- 1.6 PARENT/GUARDIAN'S ID
- 1.7 INDIVIDUAL'S/STUDENT'S FULL NAME \_\_\_\_\_
- 1.8 INDIVIDUAL'S/STUDENT'S ID
- 1.9 LOCATION ID
- 1.10 FI: IS RESPONDENT THE PERSON NAMED IN 1.4? 1=YES; 2=NO
- [IF 1=YES, SKIP TO INTRODUCTION AND CONSENT SECTION AT 1.15]**
- 1.11 What is your full name? \_\_\_\_\_
- 1.12 FI: DOES RESPONDENT LIVE IN THIS HOUSEHOLD? 1=YES; 2=NO
- 1.13 FI: RECORD RESPONDENT'S ID
- 1.14 FI: CONFIRM RESPONDENT'S RELATIONSHIP TO (NAME IN Q1.7) (CODESHEET A<sup>3</sup>)

**1.15 INTRODUCTION AND CONSENT**

[PARENTAL/GUARDIAN CONSENT SHOULD BE SOUGHT FOR ALL INDIVIDUALS/STUDENTS AGED 12-19 YEARS. ADDITIONALLY, INDIVIDUAL CONSENT SHOULD ALSO BE SOUGHT FROM INDIVIDUALS/STUDENTS AGED 18 YEARS AND ABOVE IF INTERVIEWING SUCH INDIVIDUALS/STUDENTS].

Good morning/afternoon/evening sir/madam. My name is (NAME OF FIELD INTERVIEWER). I work with the African Population and Health Research Center ( APHRC) which carries out research on Health, Urbanization, Well being and Education. This time round, we are conducting our survey in Korogocho and Viwandani. We would like to collect schooling data for children aged between 12 and 19 years. We would also like to collect data on parental/Guardian participation on their child(ren) schooling. The results of this research will be made public and disseminated in the community and at national level involving the Ministry of Education (MoE) and other stakeholders in order to inform policy process. It is important to share the results with the government since it is the one through the MoE that formulates and implements educational policies. The responses you give will be held with utmost confidentiality and will only be available to members of the research team. Your responses will not cause any disadvantage to you. If you accept to participate in this research, you will be doing so professionally and voluntarily and there will not be any monetary returns. You are also free to refuse to respond to questions you do not feel comfortable answering. This interview will take about 30 minutes

- 1.16 Would you like you to participate in this research? 1=YES; 2=NO;
- [IF 1=YES, THANK THE RESPONDENT AND PROCEED TO 2.0]**
- 1.17 Kindly let me know the reason why you would not wish to participate in this research?
- 1=Too busy/Do not have time; 2= Tired of Research; 3= Research not beneficial;  
4= Not interested; 6=Other (specify) \_\_\_\_\_

**CHECK 1.16: [IF 2=NO, THANK THE RESPONDENT, AND GO TO SECTION 5.0]**

**2.0 GET RESPONSES IN THIS SECTION SEPERATELY FOR EACH INDIVIDUAL IN THE HH AGED 12-19 YEARS AND IS IN GRADES 8, 9 & 10.**

2.1 What is your relationship to (NAME OF CHILD)?   
**[USE CODE SHEET A<sup>2</sup>=RESPONDENT RELATIONSHIP TO PERSON]**

2.1a Is (NAME) currently attending school? 1= YES; 2= NO   
 [IF NO AND LAST YEAR WAS IN SCHOOL SKIP TO 3.0, IF WAS NOT IN SCHOOL SKIP TO 4.0]

2.1b What is the name of the school (NAME) is currently in? \_\_\_\_\_

2.1c What type is it? 01=Government, 02=Private,   
 96=Other (specify) \_\_\_\_\_ 98=Don't know

2.2 What is the main reason that made (NAME) you to choose (PUBLIC/PRIVATE) school?

**[USE CODE SHEET C9: REASONS FOR CHOOSING THIS TYPE OF SCHOOL]**

2.3 What means of transport does (NAME) mostly use to go to school?   
 01=WALKING; 02=PUBLIC (MATATU/BUS); 03=PRIVATE (OWN CAR/BICYCLE);  
 04=SCHOOL BUS; 05=CAR POOL; 96=OTHER(Specify) \_\_\_\_\_

2.4 Does (NAME) normally have something to eat before going to school?   
 01=NO, NOT AT ALL; 02=YES, BUT RARELY; 03=YES, SOMETIMES;  
 04=YES, MOST OF THE TIME; 05=YES, ALL THE TIME

2.5 Does (NAME) normally have something to eat while in school?   
 01=NO MEALS; 02=YES, PAYS SCHOOL FOR THE FOOD; 03=YES, FOOD IS FREE OF ALL CHARGES;  
 04=YES, BUY FROM VENDORS AT SCHOOL; 05=YES, TAKES FOOD FROM HOME;  
 06=RETURNS HOME FOR A MEAL; 96=OTHER(specify) \_\_\_\_\_

2.6 Does (NAME) normally have something to eat in the evening after school?   
 01=NO, NOT AT ALL; 02=YES, BUT RARELY; 03=YES, SOMETIMES;  
 04=YES, MOST OF THE TIME; 05=YES, ALL THE TIME

2.7 Would you say (NAME'S) school performance is   
 1= EXCELLENT, 2=GOOD, 3= AVERAGE, 4= POOR, 5=VERY POOR

2.8 How seriously would you say (NAME) takes his/ her studies?   
 1= VERY SERIOUSLY, 2= SERIOUSLY, 3= NOT SERIOUSLY, 8=DK

2.9 If you were to choose how far (NAME) goes in school, what is the highest level of education would you want (NAME) to complete?   
 1=PRIMARY; 2=SECONDARY; 3=COLLEGE; 4=UNIVERSITY; 6=OTHER(Specify) \_\_\_\_\_

2.10 What are (NAME'S) chances of completing that level?   
 01=VERY LOW; 02=LOW; 03=AVERAGE; 04=HIGH; 05=VERY HIGH

2.11 What is your realistic expectation about the highest level of education (NAME) will complete?   
 1= PRIMARY, 2= SECONDARY, 3= COLLEGE, 4= UNIVERSITY; 6=OTHER(Specify) \_\_\_\_\_

2.12 I would now like to ask you about (NAME)'s homework. On average, how many days a week does (NAME) come home with homework?   
 [FILL 8=DK IF PARENT DOES NOT KNOW AND 9=NA IF CHILD IS IN BOARDING SCHOOL] **[IF 0, 8 OR 9, SKIP TO 2.19]**

2.13 How many different types of homework on average does (NAME) come back with each day?

2.14 When (NAME) brings homework, does he/she 1=ALWAYS, 2=USUALLY, 3=SOMETIMES, 4=NEVER do/does the homework?

**[IF 1=ALWAYS, 2=USUALLY, SKIP TO 2.17]**

2.15 What is the reason why (NAME) sometimes or never does his/her homework? **[TICK ALL THAT APPLY. DO NOT MENTION THE REASON. TICK WHAT THE RESPONDENT SAYS INSERTING THE ORDER ON THE RANK COLUMN]**

	TICK	RANK
A PLAYS TOO MUCH	<input type="checkbox"/>	<input type="checkbox"/>
B KEEPS BAD COMPANY	<input type="checkbox"/>	<input type="checkbox"/>
C NOT INTERESTED IN SCHOOL	<input type="checkbox"/>	<input type="checkbox"/>
D HAS TO DO DOMESTIC WORK	<input type="checkbox"/>	<input type="checkbox"/>
E GOES OUT TO WORK FOR MONEY	<input type="checkbox"/>	<input type="checkbox"/>
F HAS NO ONE TO HELP WITH HOMEWORK	<input type="checkbox"/>	<input type="checkbox"/>
G CAN'T WORK IN DARKNESS (NO LIGHT-ELECTRICITY/CANDLE)	<input type="checkbox"/>	<input type="checkbox"/>
H OTHER(specify) _____	<input type="checkbox"/>	<input type="checkbox"/>

- 2.16 Which of the above reasons mostly explains why (NAME) never or sometimes does not do his/her (homework)? [USE A-H IN 2.15] FI: RANK THEM AS MENTIONED  
[CHECK 2.14, IF 4=NEVER, SKIP TO 2.19]
- 1   
2   
3
- 2.17 About how many hours per week does (NAME) spend doing homework while at home?  
[IF LESS THAN 1 HOUR, RECORD '00']'.
- 2.18 Do you or anyone else in the household 1=ALWAYS; 2=USUALLY; 3=SOMETIMES; or 4=NEVER help (NAME) with his/her homework?
- 2.19 Would you say you, 1=ALWAYS KNOW; 2=SOMETIMES KNOW; 3=NEVER KNOW; 9=NA  
a) Where (NAME) spends time after school/ work   
b) Who (NAME) spends time with after school/ work
- 2.20 Does (NAME) attend extra classes after school? 1=YES, 2=NO, 98=DK  
[IF 2 OR 98 SKIP TO 2.26]
- 2.21 Where does (NAME) attend those extra classes? 1=In school, 2=Provided by NGO outside school, 6=Other (specify) \_\_\_\_\_
- 2.22 Does (NAME) pay in order to attend those extra classes? 1=YES, 2=NO; 98=DK  
[IF 2 OR 98 SKIP TO 2.24]
- 2.23 Who pays for (NAME) in order to attend those extra classes? 1=Parent/Guardian, 2=NGO, 6=Other specify \_\_\_\_\_
- 2.24 In those extra classes, most of the times, which subjects are taught? 1=MATHS, 2=ENGLISH 3=SCIENCE, 4=LIFE SKILL, 6=Other (specify) \_\_\_\_\_
- 2.25 Do you think those extra classes are beneficial to (NAME) education? 1=YES, 2=NO
- 2.26 In the last 12 months, did you or anyone else in your household give any of the following to the primary school where your child/children/ward(s) attended? [PROMPT]  
[PROMPT] 1=YES; 2=NO; 9=NA  
a) Money   
b) Materials ( e.g. building materials, stationery etc.)   
c) Labour   
d) Other/(-ngine) (specify) \_\_\_\_\_
- 2.27 In the last 12 months, did you or any adult member of your household go to the primary school where your child/children/ward(s) attend(s) for any of the following reasons? [PROMPT]  
1=YES; 2=NO; 9=NA  
a) School celebration, performance, or sports event?   
b) A meeting or conference with the head teacher or class teacher?   
c) To sort out money issues relating to your child/children or ward(s)?   
d) To sort out disciplinary issues associated with your child/children or ward(s)?

**3.0 DETAILS OF LAST SCHOOLING YEAR (2014)**

3.1 I am now interested in learning more about all of the expenses associated with sending (NAME) to school. I would like to ask you about the kinds of things your household spent money on for (NAME) to attend school last year (2013).

ITEM	3.2 Last year, did you incur any expenses for (NAME) on (ITEM)? 1=YES; 2=NO; 8=DK [IF 2 OR 8, SKIP TO NEXT ITEM]	3.3 Were expenses incurred everyday, once a week, once a month, once a term or once a year? <sup>1</sup>	3.4 How much was incurred per(.)? Ksh [USE PERIOD IN 3.3 AS REF.]	3.5 Were the expenses paid mainly in installments or in full? <sup>2</sup>
A Transport to & from school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
B Food while at school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
C Tuition fees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
D Building or development fund	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E Parents-teachers association	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
F Examination fees	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
G Extra classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H Supplies (e.g. text & ex. books, bags)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
K School wears (e.g. uniform, shoes etc)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
L All fees paid in lumpsum	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
X Other expenses (.....)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

<sup>1</sup>01=EVERYDAY; 02=ONCE A WEEK; 03=ONCE A MONTH; 04=ONCE A TERM; 05= ONCE A YEAR; 06=UNSPECIFIED

<sup>2</sup>1=IN INSTALLMENTS 2=IN FULL

3.6 Last year (2014), did the money to pay for expenses associated with (NAME)'s schooling come from any of these sources [PLEASE READ THE SOURCES TO THE RESPONDENT]: 1=YES, 2=NO

- a) Money supplied by (NAME) him/herself.
- b) Money supplied by you as parent/guardian and/or your household.
- c) Scholarship or subsidy, not including FPE.
- d) Gift from someone living outside the household.
- e) Borrowing.

3.7 Which of the above sources you have mentioned contributed the greatest amount to all expenses during the last school year (2013)? [USE THE CODES A-E IN 3.6]

**4.0 PARENTS/GUARDIANS KNOWLEDGE OF GIRLS' CHALLENGES**

I WOULD NOW LIKE TO ASK YOU QUESTIONS RELATED TO CHALLENGES THAT YOUNG GIRLS FACE IN THIS VILLAGE

4.1 What are the challenges that face girls aged 12-19 years are faced with in this village? [FI: LET THE RESPONDENT ANSWER AND TICK AS APPROPRIATE. THEN RANK IN ORDER IN WHICH THE RESPONDENT MENTIONS THE ISSUE]

	TICK	RANK
a) Taking alcohol	<input type="checkbox"/>	<input type="checkbox"/>
b) Smoking	<input type="checkbox"/>	<input type="checkbox"/>
c) Early pregnancy	<input type="checkbox"/>	<input type="checkbox"/>
d) Drugs	<input type="checkbox"/>	<input type="checkbox"/>
e) STIs infections and HIV/AIDS	<input type="checkbox"/>	<input type="checkbox"/>
f) Rape	<input type="checkbox"/>	<input type="checkbox"/>
g) Insecurity	<input type="checkbox"/>	<input type="checkbox"/>
h) Others (specify) _____	<input type="checkbox"/>	<input type="checkbox"/>

4.2 Among those challenges you have mentioned, which is the one is the most serious in this village?

[FI: USE CODES A-H IN 4.1]

4.0b PARENTAL EVALUATION OF THE PROGRAM	
4b1	Kwa miezi 12 iliyopita, msichana wako amehusika katika mpango wa kuwasaidia wanafunzi katiaka masomo baada ya shule? 1=YES, 2=NO; <input type="checkbox"/>
4b2	Kwa muda wa miezi miwili iliyopita, umepata ushauri wowote kuhusu elimu ya msichana wako? 1=YES, 2=NO; [IF NO SKIP TO 5.2] <input type="checkbox"/>
4b3	Kama ndio, unajua jina la shirika linalopeana huduma ya ushauri huu? [1=YES; 2=NO; 3=NOT SURE] <input type="checkbox"/>
	Kama ndio, shirika hilo ni gani? 1=U-tena, 2=Miss Koch Kenya; Other (specify)_____ <input type="checkbox"/>
4b4	How effective is the counselling that you have participated in towards your daughters' education ? <input type="checkbox"/> <input type="checkbox"/>
	1 Very effective      2 Effective      3 Moderatley effective      4 Slightly effective      5 Not effective
4b5	How can you rate the Community based organization that is providing the counselling services? <input type="checkbox"/> <input type="checkbox"/>
	1 Very effective      2 Effective      3 Moderatley effective      4 Slightly effective      5 Not effective

5.0 COMMENTS, INTERVIEW RATING AND WIND UP	
5.1	RECORD COMMENTS ABOUT INTERVIEW _____
5.2	RESULT OF INTERVIEW (CODE SHEET A <sup>7</sup> ) <input type="checkbox"/> <input type="checkbox"/>
5.3	RATE THE INTERVIEW 01=VERY BAD; 02=BAD; 03=AVERAGE; 04=GOOD; 05=VERY GOOD <input type="checkbox"/> <input type="checkbox"/>
5.4	RECORD END TIME (24 HOUR CLOCK] <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5.5	FIELD SUPERVISOR/TEAM LEADER'S CODE <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
5.6	DATA ENTRY CLERK'S CODE <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
[IF THERE ARE MORE ELIGIBLE INDIVIDUALS/STUDENTS, COMPLETE SEPARATE QUESTIONNAIRES]	