

African Population and Health Research Center

TAYARI

Classroom Observation - Literacy



1.0 General Background Information

1.1 Date of Interview:	Day	<input type="text"/>	<input type="text"/>	Month	<input type="text"/>	<input type="text"/>	Year	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1.2 Time Started (24 HRS)	<input type="text"/>										
1.3 County ID:	<input type="text"/>	1=Laikipia; 2=Nairobi; 3=Uasin Gishu; 4=Siaya									
1.4 School Name:	<input type="text"/>										
1.5 School ID:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1.6 Teacher Name:	<input type="text"/>										[Optional]
1.7 Teacher ID:	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1.8 Teacher Sex:	<input type="text"/>	1=Male; 2=Female									
1.9 Interviewer ID:	<input type="text"/>	<input type="text"/>	<input type="text"/>								

Instruction

The observation form should be completed in class during a literacy lesson. If the teacher indicates that there is no separate literacy lesson, ask to observe a lesson that focuses on English/Language/Literacy.

When you arrive in the class, find a seat at the back of the class. Try not to interrupt or disturb the class.

Complete the observation table. Every three minutes, indicate the teacher focus, teacher content, learner and teacher action, and teaching material used at the moment of observation. In sections A and B indicate the teacher focus and teacher content by selecting the observed item. In sections C and D, indicate the teacher and learner action and the language being used by placing the appropriate language code by the observed action. In section E, indicate the material and the language being used by placing the appropriate language code by the material used at the moment of observation. Every section (A, B, C, D, and E) must have at least one mark for each "Snapshot".

		Observation #:										
		3	6	9	1	1	1	2	2	2	3	3
		2	5	8	1	4	7	0	3			
Teacher focus: (only one X)												
1	Whole class											
2	Small Group											
3	One individual learner											
4	Other / Not focusing on learner											
5	Teacher not in the room											
Instructional Content: (only one X)												
1	Letters and letter sounds											
2	Phonological Awareness											
3	Rhyme											
4	Spelling											
5	Grammar											
6	Reading isolated words											
7	Reading sentences											
8	Vocabulary (word meanings)											
9	Writing/dictation											
1												
0	Reading texts											
1												
1	Reading comprehension – text											
1												
2	Writing – creating texts											
1												
3	Oral read aloud											
1												
4	Other or don't know											
Teacher Action (Language): English (E); Swahili (S); Other-mother tongue, sheng (O)												
1	Reading											
2	Singing											
3	Writing											
4	Lecturing											
5	Demonstrating											
6	Asking questions											
7	Listening to learner(s)											
8	Monitoring learners											
9	Playing game											
1												
0	Transition											

1	Disruptive / unplanned activities (e.g. picking up a call, talking to another teacher etc.)																				
1	Learner actions (Language): English (E); Swahili (S); Other-mother tongue, sheng (O)																				
1	Choral reading																				
2	Individual reading out loud																				
3	Silent reading																				
4	Writing on paper or individual slate																				
5	writing on blackboard/white board																				
6	Speaking																				
7	Listening to/watching the teacher																				
8	Repeating/Recitation																				
9	Gesturing																				
1	Singing																				
0																					
1	Colouring																				
1	Other (Projects, games, etc....)																				
2																					
1	Off task (talking, sleeping, playing)																				
3																					
	Materials used (Language): English (E); Swahili (S); Other-mother tongue, sheng (O)																				
1	Blackboard																				
2	Textbook																				
3	Big Book																				
4	Other book																				
5	Papers (worksheets or photocopies)																				
6	Flashcards																				
7	Posters/Wall charts																				
8	Slates																				
9	Learners workbook																				
1																					
0	Learner's exercise books																				
1																					
1	Realia (e.g. potatoes, bottles and other real objects)																				
1																					
2	Other																				
	General Classroom Observation:																				
	[At the end of the observation period complete the following questions based on your general impression of the lesson]																				
1	How many girls are present in this classroom at the time of your observation? [FI: HAVE ALL THE GIRLS STAND AND COUNT THEM]																				

2	How many boys are present in this classroom at the time of your observation? [FI: HAVE ALL THE BOYS STAND AND COUNT THEM]		
3a	Are there learners sitting on the floor?		
3b	If yes, how many? [FI: COUNT THE NUMBER OF LEARNERS SITTING ON THE FLOOR]		
4	Are there sufficient desks for all the learners? Yes=1; No=0		
5	How many learners are the desks designed for? [FI: ENTER A NUMBER; ENTER "0" IF NO DESKS]		
6a	Indicate what sitting arrangement is used in this classroom. 1=Rows; 2=Small groups; 3=Circle; 4=semi-circle/curve; 96=Other (specify)_____		
7	Is there enough space in the class for the teacher to circulate freely? Yes=1; No=0		
[ASK LEARNERS TO RAISE EACH TYPE OF MATERIAL IN THE AIR ONE BY ONE]:			
8	Number of learners with text book for Literacy		
9	Number of activity books available for Literacy		
10	Number of learners with exercise book		
11	Number of learners with pen/ pencil/crayons		
12	[OBSERVE THE CLASSROOM AND RECORD]: The number of books/booklets other than textbooks/ learners' books available for learners to read?		
13	[OBSERVE THE CLASSROOM AND RECORD]: The number of magazines available for learners to read?		
14	Does the classroom have the following materials? [SELECT ALL THE MATERIALS THAT THE TEACHER HAS] [ASSESSOR TO PHYSICALLY OBSERVE ITEMS] Yes=1; No=0		
	1. A usable blackboard/white board	Yes	No
	2. Chalk/other markers	Yes	No
	3. A wall chart of any kind	Yes	No
	4. A cupboard or locker	Yes	No
	5. One or more bookshelves	Yes	No
	6. A classroom library, book corner or book box	Yes	No
	7. A teacher's table	Yes	No
	8. A teachers chair	Yes	No
	9. Age appropriate chairs/benches	Yes	No
	10. Age appropriate desks/tables	Yes	No
	11. Tippy taps/leaky tins	Yes	No
	12. Supplementary materials (e.g. magazines)	Yes	No

16	Are there posters/wall charts on the walls about literacy? Yes=1; No=0		
17	Are there posters/wall charts specifically about health/safety/nutrition? Yes=1; No=0		
18	Are there teacher-made displays/resources visible? Yes=1; No=0		
19	Is the learners' work displayed on the walls? Yes=1; No=0		
20	Was the teacher consistent on behavior expectations? Yes=1; No=0		
21	Did the teacher's behaviour rules have clarity? Yes=1; No=0		
23	Were the lesson activities organized in advance? Yes=1; No=0		
24	Did the learning activities relate to learner's lives? E.g. using birthdays to teach about dates, names of country, name of village Yes=1; No=0		
25	Did the teacher asks learners to explain their response/thinking? Yes=1; No=0		
26	Teacher maps own actions with literacy? E.g. teacher jumping when illustrating what jumping is Yes=1; No=0		
27	Was there presence of appropriate social interaction e.g. greetings, appropriate jokes? Yes=1; No=0		
28	Was there presence of positive learning environment e.g. smiling, laughter, warm and caring language – I am sorry, that's fine, pole, don't worry, it will go away? Yes=1; No=0		
29	Does the teacher exhibit inappropriate negative reinforcement? e.g. harsh voice, anger, aggression, threaten, humiliate? Yes=1; No=0		
30	Were the learners physically punished? Yes=1; No=0		
31	Is the classroom clean and neat? Yes=1; No=0		
32	Is there sufficient light in the room? Yes=1; No=0		
33	Did the teacher have a book for this class? Yes=1; No=0 IF NO END THE ASSESSMENT		
IF YES, ASK THE TEACHER TO SHOW YOU THE LITERACY TEXT BOOK HE OR SHE IS USING			
34	What page is he/she on in the book today?		

35	How many pages does the book have?		
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END