

name	label
	Would you like to participate in this research?
	If the response is no, kindly let me know the reason why you would not wish to participate in this research?
	Specify Other

	section1
	MODULE Z: TELEPHONE NUMBER CONSENT (GENERAL INFORMED CONSENT IS OBTAINED SEPARATELY)
	Do you consent to sharing your telephone number for this research?
	Kindly can i have your telephone number

	metadata
	<b>METADATA</b>
x1	Enumerator name

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x3	School county
x4	School sub-county
x6	School name
x7	Date of interview
x8	[SINCE YOU STARTED INTERVIEWING TEACHERS FOR THIS STUDY, WHAT NUMBER IS THIS INTERVIEW YOU ARE CURRENTLY CONDUCTING?]
	MODULE A: PARTICIPANT BACKGROUND

MODULE A: PARTICIPANT BACKGROUND	
a0	Teachers full name
a1	a1. What is your gender
a1other	Specify Other
dobs	What is your date of birth
a2	a2. date of birth
a3	a3. What is the highest level of formal education you have completed
a4	a4. What is your highest professional teaching qualification
a4other	Specify other highest professional teaching qualification
a5	a5. For how many years have you been a teacher
a61	a6. Which (primary) grades do you teach at this school currently?
a6	[ FI; FOR WHICH GRADE IS THE TEACHER PICKED?] ASK QUESTIONS IN REFERENCE TO THAT GRADE
exam	
a7	a7. Which of the following subjects do you teach?
a7other	Specify other Subject
a7a	a7a Which subject is the teacher selected for?
a7b	a7b Which position do you hold in this school?
a7bother	Specify other position
Now we are going to talk about the impact of Kenya Primary School Education Assessment (KPSEA)	

b31	b31. Does your students success or failure in the KPSEA impact your career progression
b32	b32. Does your students success or failure in the KPSEA impact..your salary or expected income
b33	b33. Does your students success or failure in the KPSEA impact the grade, or class, you will be assigned to teach in </b>
b34	b34. Does your students success or failure in the KPSEA impact the school's reputation
b35	b35.Does your students success or failure in the KPSEA impact the performance

evaluation of your school headteacher

b40. Does your students success or failure in the KPSEA impact the resources and support your school will receive (any other support apart from government capitation)

b40

moduleb\_b41 **Now we are going to talk about the impact of KCPE**

noteb41 **Does your students success or failure in the KCPE impact...**

b41 b41. Does your students success or failure in the KCPE impact your career progression

b42 b42. Does your students success or failure in the KCPE impact your salary or expected income

b43 b43. Does your students success or failure in the KCPE impact the grade, or class, you will be assigned to teach in

b44 b44. Does your students success or failure in the KCPE impact the school's reputation

b45 b45. Does your students success or failure in the KCPE impact the performance

evaluation of your school headteacher

b50. Does your students success or failure in the KCPE impact the resources and

support your school will receive (any other support apart from government capitation)

b50

## **MODULE B: THE IMPORTANCE OF DIFFERENT TESTS**

**Now please think about the tests downloaded from National Education Management Information System (NEMIS) that all classes in the same grade in your school will sit (also known as KNEC assessments)**

b11 b11. Does your students success or failure in KNEC assessments impact your career progression

b12 b12. Does your students success or failure in KNEC assessments impact your salary or expected income

b13 b13. Does your students success or failure in KNEC assessments impact the grade, or class, you will be assigned to teach in

b14 b14. Does your students success or failure in KNEC assessments impact the school's reputation

b15 b15. Does your students success or failure in KNEC assessments impact the performance evaluation of your school headteacher

b19 b19. Does your student's success or failure in KNEC assessments impact the class seating arrangement (mixing) of your students (Does their performance affect how learners with different abilities {high and low performers} are grouped in the classroom)

b20 b20. Does your students success or failure in KNEC assessments impact the resources

b20

and support your school will receive (any other support apart from government capitation)

b20b **Do you administer common assessments at county, sub-county or zonal level tests (e.g mocks)? [NOT THE SCHOOL LEVEL TESTS YOU DOWNLOAD FROM NEMIS]**

**Now we are going to talk about the impact of county, subcounty or zonal level common tests (e.g. mocks or monitoring tests that all schools in the same subcounty will sit).**

- b21 b21. Does your students success or failure in county, subcounty or zonal level common tests (mocks or monitoring tests that all schools in the same subcounty will sit) impact your career progression
- b22 b22. Does your students success or failure in county, subcounty or zonal level common tests (mocks or monitoring tests that all schools in the same subcounty will sit) impact your salary or expected income
- b23 b23. Does your students success or failure in county, subcounty or zonal level common tests impact the grade, or class, you will be assigned to teach in
- b24 b24. Does your students success or failure in county, subcounty or zonal level common tests impact the school's reputation
- b25 b25. Does your students success or failure in county, subcounty or zonal level common tests impact the performance evaluation of your school headteacher
- b29 b29. Does your students success or failure in county, subcounty or zonal level common tests impact the class seating arrangement (mixing) of your students (Does their performance affect how learners with different abilities {high and low performers} are grouped in the classroom)
- b30 b30. Does your students success or failure in county, subcounty or zonal level common tests impact the resources and support your school will receive (any other support apart from government capitation)

Now I want to get your perceptions about some statements. How much do you agree with the following statements

- b52 b52. Tests downloaded from NEMIS have a strong influence on what and how you teach, most of the time

b53	<u>b53. County, sub-county or zonal level common tests have a strong influence on what and how you teach, most of the time</u>
b54	b54. The KPSEA has a strong influence on what and how you teach, most of the time
b55	b55. The KCPE has a strong influence on what and how you teach, most of the time

	scores
	<b>Are last year's KPSEA/KCPE results provided in any of the following formats?</b>
b56	b56. at the whole-school level (i.e. on average across students/mean score)
b57	b57. at the individual-level (i.e. for each student)

	kpsea/kcpe
noteb58a	<b>Are last year's kpsea/kcpe results currently available to any of the following groups?</b>
noteb58	_____
b60	b60. Are last year's [KPSEA] results posted for the public to view?
b61	b61. Are last year's [KCPE] results posted for the public to view?

	<b>MODULE C: Now think about your classroom and your use of teaching resources</b>
	frequency
notec1	<b>How frequently do you use the following materials in your teaching practices?</b>
c1	c1. The teachers' guide
c2	c2. The student textbook
c3	c3. The syllabus or curriculum guide
c4	c4. Test-preparation books or guides
c5	c5. Past test papers and sample questions
notec6	<b>How frequently do you use the following <u>activities</u> in your classroom</b>

c6	C6. Give written practice tests (informal exams taken as a preparation for an actual exam), which are scored or marked
c7	C7. Teach test-taking skills and strategies
c8	C8. Practice as a class on past test items
c10	C10. Give practice tests (informal exams taken as a preparation for an actual exam) to specific students, for extra support
c11	C11. Offer extra lessons in breaks or after school to teach topics I expect to appear on a test
c12	C12. Discuss or practice how to manage test anxiety
c12a	c12 a: Invite speakers who can provide insights and guidance on effectively managing test anxiety

	frequency
notec19	Select one test that applies best to each statement
c19	c19. This test has the strongest influence on what I teach - i.e. the content I cover in the classroom
c19other	Specify other Subject
c20	c20. This test has the strongest influence on how I teach - i.e. the methods and activities I use in the classroom
c20other	Specify other Subject
c21	c21. This test has the strongest influence on who I teach - i.e. the students that I target my instruction to
c21other	Specify other Subject
c22	<b>C22. As you prepare students for the kpsea/kcpe which of the following statements best describes your overall approach</b>

notec23	How much do you agree with the following statements about tests in general
c23	c23. Tests help me to decide what content to teach
c24	c24. I try to identify and teach the content that I think will be covered by the test
c25	c25. Test preparation activities build long-lasting skills in students

- c26. Practice tests (informal exams taken as a preparation for an actual exam) help me to understand where each child needs support
- c27. Practice tests (informal exams taken as a preparation for an actual exam) help students to understand where they need to work harder

**notec28      How much do you agree with the following statements, specifically about the kpsea/kcpe**

- c28. the exam helps me to decide what content to teach
- c29. I have found it easy to prepare my students for the exam
- c30. I support my students by teaching them test-taking strategies for the exam
- c31. It is more important that my students get good results in the exam than learn everything in the curriculum
- c32. Teachers are generous in the marks they give students for Class-Based Assessments that are submitted to KNEC for the KPSEA
- c33. If the exam was not in place, I would teach different content
- c34. If the exam was not in place, I would use different activities or methods in the classroom

**notec38      how much do you agree with the following statements.**

- c38. The pressure of the exam... motivates me to work harder as a teacher so that my students succeed
- c44. The pressure of the exam...creates new anxiety for students in my classroom
- c45. The pressure of the exam... motivates students in my classroom to work harder
- c48. The pressure of the exam...leads to the re-assignment of teachers to classes and grades considered more important, in my school
- c49. The pressure of the exam...causes teachers to cheat, i.e. by providing students with extra time, with hints, with the correct answers or by altering marks on answer sheets.
- c50. The pressure of the exam...causes students to move from our school to another school

c50a	c50. The pressure of the exam...causes students to move from another school to our school
c51	c51. The pressure of the exam... causes parents to apply more pressure to the school and its teachers, to ensure good performance for their children
c52	c52.The pressure of the exam... causes school leaders to apply more pressure on teachers, to ensure good performance
c53	c53.The pressure of the exam... increases the number of lessons allocated to subjects included in the test

#### MODULE D: CHANGES TO TESTING IN KENYA

Only for G5 and G6 teachers	
noteda13	<b>d1.The introduction of the KPSEA has improved student effort in learning in Grade \${a6}</b>
d1	d1.The introduction of the KPSEA has improved student effort in Grade 6
d2	d2. The introduction of the KPSEA has improved teacher motivation in Grade 6
d3	d3. The introduction of the KPSEA has resulted in better teachers (teachers who are more proficient) being assigned to Grade 6 in my school
d8	d8. The introduction of the KPSEA means that teachers in Grade 6 spend more time preparing students for tests than they did before
d10	d10 The introduction of the KPSEA is irrelevant because KPSEA results are not important for students in Grade 6
d11	d11. The introduction of the KPSEA is irrelevant because KPSEA results are not important for teachers in Grade 6
d12	d12.The introduction of the KPSEA has led to higher rates of dropout in Grade 6
groupd14	g8 teachers
note4	Only for G8 teachers
noted14	<b>How much do you agree with the following statements</b>
	...
d14	d14.The removal of the KCPE will improve student effort in Grade 8
d15	d15. The removal of the KCPE will improve teacher motivation in Grade 8
d16	d16.The removal of the KCPE will mean that better teachers are assigned to Grade 8 in my school
d22	d22.The removal of the KCPE will mean that teachers in Grade 8 are in a better position to target their instruction to specific individuals



d25                      d25.The removal of the KCPE will lead to higher rates of dropout in Grade 8

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e2	FIELD INTERVIEWER CAPTURE GPS LOCATION
e3	COMMENTS ABOUT THE INTERVIEW