

SB MAIN (KAP, ASQ-3, PARENTAL REPORT, STRESS-EFFICACY)

Field	Question	Answer
grp_logo		
generated_note_name_12	<div>AFRICAN POPULATION AND HEALTH RESEARCH CENTER</div> <div>MATERNAL AND CHILD WELL BEING UNIT</div>	
generated_note_name_14	MAIN TOOL :: DEMOGRAPHIC INFO KNOWLEDGE AND PRACTICE (KAP) PARENTAL REPORT ASQ-3 SELF-EFFICACY SCALE (ENGLISH)	
accesscode (required)	LOGIN TO ACCESS SYSTEM <i>Please enter secret access code provided</i>	
generated_note_name_20 (required)	Please <b>launch</b> this tool from <b>Manage Cases</b>	
access_system		
access_system > pre_grp_section1		
access_system > pre_grp_section1 > pre_sec_1_i		
generated_note_name_31	1.0 BACKGROUND	
saving_brains_q1p1 (required)	1.1 START TIME (24HRS) <i>DON'T CHANGE THIS ENTRY</i>	
saving_brains_q1p3 (required)	1.3 DATE OF INTERVIEW (DD/MM/YYYY) <i>DON'T CHANGE THIS ENTRY</i>	
access_system > consent_questions_grp1		
generated_note_name_42	PARTICIPATING IN THIS STUDY	
consent_questions_grp1_label	Label	<div>1 Yes</div> <div>2 No</div>
cons_q1 (required)	This research study has been explained to me, including risks and possible benefits (if any), other options for treatments or procedures, and other important things about the study. I have been given the opportunity to ask questions about the project.	<div>1 Yes</div> <div>2 No</div>
cons_q2 (required)	I understand that all procedure/tests for this study have been approved by the Ethics and Scientific Review Committee of AMREF	<div>1 Yes</div> <div>2 No</div>
cons_q3 (required)	I understand that I will not benefit directly from the research done using the data I provided.	<div>1 Yes</div> <div>2 No</div>
cons_q4 (required)	I agree to take part in the project. Taking part in the project will include being interviewed and/or recorded (audio or video). I understand that I may withdraw from the study at any time.	<div>1 Yes</div> <div>2 No</div>
access_system > consent_questions_grp2		
generated_note_name_53	USE OF THE INFORMATION PROVIDED	
consent_questions_grp2_label	Label	<div>1 Yes</div> <div>2 No</div>
cons_q5 (required)	I am in agreement that data collected from me may be stored in a data repository and used for the purposes described above	<div>1 Yes</div> <div>2 No</div>
cons_q6 (required)	I am in agreement that data generated may be made available as stated above	<div>1 Yes</div> <div>2 No</div>
cons_q7 (required)	I am in agreement that the information I have supplied in the list of questions and the information from the tests and measurements taken from me may be used as stated above	<div>1 Yes</div> <div>2 No</div>
cons_q8 (required)	I agree that some or all the data I provided may be stored in a database and that these may be shared with other researchers according to the processes and procedures of this study by using my study code or another code that de-identifies my data (or preserves the confidentiality of the information I provided).	<div>1 Yes</div> <div>2 No</div>
cons_q9 (required)	I understand that every time a new study is done using the data I provided, permission will be obtained from the ethics committee for the study to make sure that it is used only for the purposes stated above.	<div>1 Yes</div> <div>2 No</div>
access_system > consent_questions_grp3		
generated_note_name_64	PARTICIPATION IN THE INTERVENTION	
consent_questions_grp3_label	Label	<div>1 Yes</div> <div>2 No</div>
cons_q10 (required)	I am willing to receive monthly SMS messages pertaining to my baby's development and agree to respond to the questions sent as part of the study if I and my child are allocated in the intervention. My phone no is	<div>1 Yes</div> <div>2 No</div>

cons_q10_no (required)	Phone number	
respondents_witness_signature (required)	Respondent/Witnesses signature:	
access_system > respondents_details_header		
generated_note_name_88	3.0 Particulars of Respondent	
generated_note_name_89	I would like to ask you some questions about yourself.	
sb_kap_q3p1 (required)	3.1. What is <b>your name</b> ?	
sb_kap_q3p2 (required)	3.2. Do you have any children <b>aged between 6 and 24 months</b> under your care?	1 Yes
		2 No
access_system > non_eligibility_skip		
access_system > non_eligibility_skip > kap_qnr_grp		
sb_kap_q3p2_no (required)	3.2. (ii) How many are they?	
sb_kap_q3p3 (required)	3.3. What is your <b>telephone number</b> ? <i>e.g. 0722xxxxxx&lt;br/&gt; 998 - Don't know/ Don't have</i>	
sb_kap_q3p4 (required)	3.4. What is your <b>date of birth</b> ?	
generated_note_name_105 (required)	Please confirm your <b>DOB</b>	
sb_kap_q3p5 (required)	3.5. What is your <b>relationship to the child</b> ?	1 Mother
		2 Father
		3 Step mother
		4 Step father
		5 Nanny/Househelp
		6 Aunt
		7 Uncle
		8 Grandmother
		9 Grandfather
		96 Other (Specify):
sb_kap_q3p5_os (required)	3.5. Other relationship ( <b>Specify</b> )	
sb_kap_q3p6 (required)	3.6. What is your <b>marital status</b> ?	1 Never married
		2 Married
		3 Cohabiting
		4 Divorced/Separated
		5 Widowed
access_system > non_eligibility_skip > kap_qnr_grp > sb_kap_q4p0_grp_header		
generated_note_name_115	4.0 Particulars of Household	
generated_note_name_116	Now I would like to ask you questions about everyone who lives in this household.	
sb_kap_q4p0 (required)	4 Please indicate the <b>number of household members who live here</b> (	
	<b>including yourself</b>	
	) ?	
access_system > non_eligibility_skip > kap_qnr_grp > Member Repeat Group (1)		(Repeated group)
sb_kap_q4p1 (required)	1. Member <b>name</b>	
sb_kap_q4p2 (required)	2. Resides in <b>household</b> ?	1 Yes
		2 No
		98 Don't know
sb_kap_q4p3 (required)	3. <b>Relationship</b> to you?	1 HEAD
		2 WIFE OR HUSBAND
		3 SON OR DAUGHTER
		4 SON-IN-LAW OR DAUGHTER-IN-LAW
		5 GRANDCHILD
		6 PARENT
		7 PARENT-IN-LAW
		8 BROTHER OR SISTER
		9 OTHER RELATIVE
		10 ADOPTED/FOSTER/STEPCHILD
		11 NOT RELATED
		12 RESPONDENT (SELF)
		98 DON'T KNOW
sb_kap_q4p4 (required)	4. <b>Sex</b> of [sb_kap_q4p1]	1 Male
		2 Female
sb_kap_q4p5 (required)	5. Date of birth of HH member <i>Enter the correct Date of Birth for [sb_kap_q4p1]</i>	
generated_note_name_129	The age of [sb_kap_q4p1] is [ <b>sb_kap_q4p6_age</b> ] yrs old	
sb_kap_q4p7 (required)	7. Highest <b>level of education</b>	1 None
		2 Pre- school
		3 Primary Grade 1
		4 Primary Grade 2

				5	Primary Grade 3
				6	Primary Grade 4
				7	Primary Grade 5
				8	Primary Grade 6
				9	Primary Grade 7
				10	Primary Grade 8
				11	Secondary Form 1
				12	Secondary Form 2
				13	Secondary Form 3
				14	Secondary Form 4
				15	College
				16	University
				17	Vocational training
				18	Madrassa
				98	Don't know
				99	Not comfortable answering
	sb_kap_q4p8 (required)	8. Marital status of HH member		1	CURRENTLY MARRIED/LIVING TOGETHER
				2	SINGLE (EVER MARRIED)
				3	SINGLE DIVORCED
				4	SINGLE WIDOWED
				5	SINGLE (NEVER MARRIED)
access_system > non_eligibility_skip > kap_qnr_grp > sb_kap_q5p0_grp_header					
	generated_note_name_138	5.0 Household Assets and Income			
	generated_note_name_139	I would like to ask you some questions about the assets and income that are available to your household. The aim of these questions is to understand the economic status of your household.			
	sb_kap_q5p1 (required)	5.1. What is the main source of drinking water for members of your household?		1	Buying water from taps
				2	Buying water from tanks
				3	Piped water into residence
				96	Other (specify)
	sb_kap_q5p1_os (required)	5.1. Other (Specify)			
	sb_kap_q5p2 (required)	5.2. What kind of toilet facility do your household members usually use?		1	Own flush toilet
				2	Shared flush toilet
				3	Own traditional latrine
				4	Shared traditional latrine
				5	Own VIP latrine
				6	Shared VIP latrine
				7	Open trench
				8	Flying toilets
				9	Bush/field
				96	Other (Specify)
	sb_kap_q5p2_os (required)	5.2. Other (Specify)			
access_system > non_eligibility_skip > kap_qnr_grp > sb_kap_q5p3p1_grp					
	generated_note_name_150	5.3. Does this household own any of the following possessions ? GROUP 1			
	sb_kap_q5p3p1_label	Label		1	Yes
				2	No
	sb_kap_q5p3p1p1 (required)	a. Car or truck		1	Yes
				2	No
	sb_kap_q5p3p1p2 (required)	b. Motorcycle		1	Yes
				2	No
	sb_kap_q5p3p1p3 (required)	c. Bicycle		1	Yes
				2	No
	sb_kap_q5p3p1p4 (required)	d. Refrigerator		1	Yes
				2	No
	sb_kap_q5p3p1p5 (required)	e. Television		1	Yes
				2	No
	sb_kap_q5p3p1p6 (required)	f. Radio/Stereo		1	Yes
				2	No
	sb_kap_q5p3p1p7 (required)	g. DVD Player		1	Yes
				2	No
access_system > non_eligibility_skip > kap_qnr_grp > sb_kap_q5p3p2_grp					
	generated_note_name_163	5.3. Does this household own any of the following possessions ? GROUP 2			
	sb_kap_q5p3p2_label	Label		1	Yes
				2	No

	sb_kap_q5p3p2p1 <i>(required)</i>	a. Sewing machine	1	Yes
			2	No
	sb_kap_q5p3p2p2 <i>(required)</i>	b. Electric iron	1	Yes
			2	No
	sb_kap_q5p3p2p3 <i>(required)</i>	c. Fan	1	Yes
			2	No
	sb_kap_q5p3p2p4 <i>(required)</i>	d. Mobile phone	1	Yes
			2	No
	sb_kap_q5p3p2p5 <i>(required)</i>	e. Gas Cooker	1	Yes
			2	No
	sb_kap_q5p3p2p6 <i>(required)</i>	f. Sofa	1	Yes
			2	No
	sb_kap_q5p3p2p7 <i>(required)</i>	g. Table	1	Yes
			2	No
access_system > non_eligibility_skip > kap_qnr_grp > sb_kap_q5p3p3_grp				
	generated_note_name_176	5.3. Does this household <b>own any of the following possessions ?</b>  GROUP 3		
	sb_kap_q5p3p3_label	Label	1	Yes
			2	No
	sb_kap_q5p3p3p1 <i>(required)</i>	a. Torch	1	Yes
			2	No
	sb_kap_q5p3p3p2 <i>(required)</i>	b. Kerosene lamp	1	Yes
			2	No
	sb_kap_q5p3p3p3 <i>(required)</i>	c. Kerosene stove	1	Yes
			2	No
	sb_kap_q5p3p3p4 <i>(required)</i>	d. Wall clock	1	Yes
			2	No
	sb_kap_q5p3p3p5 <i>(required)</i>	e. Mattress	1	Yes
			2	No
	sb_kap_q5p3p3p6 <i>(required)</i>	f. Blankets	1	Yes
			2	No
	sb_kap_q5p3p3p7 <i>(required)</i>	g. Bed	1	Yes
			2	No
	sb_kap_q5p4 <i>(required)</i>	5.4. How many <b>income earners</b> are there in the household? <i>(Insert number. If no income earners, move to section 6.0)</i>		
	sb_kap_q5p5 <i>(required)</i>	5.5. How much did this household <b>receive or earn in the last 30 days ?</b>	1	less than Kshs. 1000
			2	Kshs. 1000 – 2,499
			3	Kshs. 2,500 – 4,999
			4	Kshs. 5,000 – 7,499
			5	Kshs. 7,500 – 9,999
			6	Kshs. 10,000 – 14,999
			7	Kshs. 15,000 – 20,000
			8	Above Kshs. 20,000
			98	Don't Know
			99	Refused to answer
access_system > non_eligibility_skip > kap_qnr_grp > sb_kap_q6p0_grp_header				
	generated_note_name_194	<b>6.0 Caregiver involvement with child</b>		
	generated_note_name_195	Now I'm going to ask you questions about the activities that you take part in with your child, and what you think about the way child should be taken care of.		
	sb_kap_q6p1 <i>(required)</i>	6.1. In the past three days, did you or any household member over 15 years of age <b>engage in any of the following activities with your child :</b>  <b>Multiple options allowed</b>	1	Read books or looked at pictures together with the child
			2	Told stories to child
			3	Sang songs to child
			4	Took child outside of the home
			5	Played with child
			6	Named or counted, or drew things to or with child
			99	Nobody has done the above activities
access_system > non_eligibility_skip > kap_qnr_grp > REPEAT QUESTIONS 6.1 (a) and (b) (1)			(Repeated group)	
	sb_kap_q6p1a <i>(required)</i>	6.1 (a) State person(s) involved in this:: ( <b>[this_selection_label]</b> )	1	Mother
			2	Father

			3	Brother
			4	Sister
			5	Grandmother
			6	Grandfather
			96	Other (Specify)
	sb_kap_q6p1a_os (required)	6.1. Other (Specify)		
	sb_kap_q6p1b (required)	6.1 (b) How often?	0	Not at all
			1	Once
			2	More than once
access_system > non_eligibility_skip > kap_qnr_grp > kap_q6p2_grp				
	generated_note_name_213	6.2 I will read for you a number of statements. say whether you agree , not sure or , disagree		
	kap_q6p2_label	LABEL	1	Agree
			2	Not sure
			3	disagree
	kap_q6p2_1 (required)	1. Telling your child the name of an object for e.g. food, names of family members or person, will help him/her to learn	1	Agree
			2	Not sure
			3	disagree
	kap_q6p2_2 (required)	2. It is important to caress or kiss a child at least once in a day	1	Agree
			2	Not sure
			3	disagree
	kap_q6p2_3 (required)	3. A parent needs to spank or beat young children when they are rude or they will grow up to be bad	1	Agree
			2	Not sure
			3	disagree
	kap_q6p2_4i (required)	4 (i). Taking a child to a kiosk/shop at least once a week is important	1	Agree
			2	Not sure
			3	disagree
	kap_q6p2_4 (required)	4. It is important to take the child to the clinic for health check-up and regular developmental monitoring	1	Agree
			2	Not sure
			3	disagree
	kap_q6p2_5 (required)	5. There is no need to give toys to children who are aged one year and under	1	Agree
			2	Not sure
			3	disagree
	kap_q6p2_6 (required)	6. It is important for a caregiver or other people to keep a child in visual range and to look at him/her often	1	Agree
			2	Not sure
			3	disagree
	kap_q6p2_7 (required)	7. It is important for a child to eat food with both parents at least once a day	1	Agree
			2	Not sure
			3	disagree
	kap_q6p2_8 (required)	8. Talking to a child when carrying out household activities is important for their overall development	1	Agree
			2	Not sure
			3	disagree
	kap_q6p2_9 (required)	9. Young children should not be held when they cry because this will make them want to be held all the time	1	Agree
			2	Not sure
			3	disagree
	interview_comment	Any comments about the interview		
access_system > non_eligibility_skip > ParentalStressEfficacyScale_q7p8_grp				
	generated_note_name_236	PARENTAL STRESS SCALE		
	generated_note_name_237	7.8 The following statements describe feelings and perceptions about the experience of being a parent. Think of each of the items in terms of how your relationship with your child or children typically is.  Please indicate the degree to which you agree or disagree with the following items by placing the appropriate number in the space provided.		
	erd_q7p8_label	LABEL	1	Strongly Disagree
			2	Disagree
			3	Not sure
			4	Agree
			5	Strongly Agree
	erd_q7p8_1 (required)	1. I am happy in my role as a parent	1	Strongly Disagree
			2	Disagree
			3	Not sure
			4	Agree
			5	Strongly Agree
	erd_q7p8_2 (required)	2. There is little or nothing I wouldn't do for my child(ren) if it was necessary	1	Strongly Disagree
			2	Disagree

			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_3 <i>(required)</i>	3. Caring for my child(ren) sometimes takes more time and energy than I have to give.		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_4 <i>(required)</i>	4. I sometimes worry whether I am doing enough for my child(ren).		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_5 <i>(required)</i>	5. I feel close to my child(ren)		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_6 <i>(required)</i>	6. I enjoy spending time with my child(ren)		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_7 <i>(required)</i>	7. My child(ren) is an important source of affection for me		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_8 <i>(required)</i>	8. Having child(ren) gives me a more certain and optimistic view for the future		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_9 <i>(required)</i>	9. The major source of stress in my life is my child		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_10 <i>(required)</i>	10. Having a child leaves little time and flexibility in my life		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_11 <i>(required)</i>	11. Having a child has been a financial burden		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_12 <i>(required)</i>	12. It is difficult to balance different responsibilities because of my child(ren)		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_13 <i>(required)</i>	13. The behaviour of my child(ren) is often embarrassing or stressful to me.		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_14 <i>(required)</i>	14. If I had it to do over again, I might decide not to have a child(ren)		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree
			5 Strongly Agree
erd_q7p8_15 <i>(required)</i>	15. I feel overwhelmed by the responsibility of being a parent		1 Strongly Disagree
			2 Disagree
			3 Not sure
			4 Agree

			5	Strongly Agree
erd_q7p8_16 (required)	16. Having child(ren) has meant having too few choices and too little control over my life		1	Strongly Disagree
			2	Disagree
			3	Not sure
			4	Agree
			5	Strongly Agree
erd_q7p8_17 (required)	17. I am satisfied as a parent		1	Strongly Disagree
			2	Disagree
			3	Not sure
			4	Agree
			5	Strongly Agree
erd_q7p8_18 (required)	18. I find my child(ren) enjoyable		1	Strongly Disagree
			2	Disagree
			3	Not sure
			4	Agree
			5	Strongly Agree
access_system > non_eligibility_skip > child_group				
access_system > non_eligibility_skip > child_group > asq_grp_section2_i				
generated_note_name_262	2.0. DETAILS OF THE YOUNGEST CHILD			
asq_q2_1 (required)	2.1. CHILD'S NAME			
asq_q2_3 (required)	2.3. CHILD'S DATE OF BIRTH ( [asq_q2_1])			
access_system > non_eligibility_skip > child_group > asq_q2_3_grp				
asq_q2_3_confirmation (required)	2.3 ii Where did you confirm the date of birth from?		1	Birth notification
			2	Birth certificate
			3	Vaccination card
			4	Clinic card
			5	Recall
asq_q2_4 (required)	2.4. CHILD'S SEX		1	Male
			2	Female
generated_note_name_277 (required)	We are targetting children that are 6 to 24 months (this child doesn't fit our criteria)			
access_system > non_eligibility_skip > asq_q1p4_q1p8				
generated_note_name_288	2.0 DETAILS OF THE YOUNGEST CHILD:			
Please ensure the childs details are correct:				
NAME : [asq_q2_1]				
DOB: [asq_q2_3]				
SEX : [asq_q2_4_calc_label]				
AGE (Months) : [child_age]				
access_system > non_eligibility_skip > asq_grp				
access_system > non_eligibility_skip > asq_grp > asq_grp_header				
generated_note_name_300	ASQ TOOL			
saving_brains_asq_questionnaire_status (required)	ASQ TOOL (Questionnaire Status)		1	Completed
			2	Primary caregiver not available at time of visit
			3	Refused
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_2m_main				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_2m_main > asq_2m_header				
generated_note_name_310	2 MONTHS QUESTIONNAIRE			
On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.				
At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_2m_main > asq_2m_cm				
generated_note_name_314	COMMUNICATION			

	asq_2m_cm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_cm_q1 <i>(required)</i>	1. Does your baby sometimes make throaty or gurgling sounds? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_cm_q2 <i>(required)</i>	2. Does your baby make cooing sounds such as “ooo,” “gah,” and “aah”? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_cm_q3 <i>(required)</i>	3. When you speak to your baby, does she make sounds back to you? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_cm_q4 <i>(required)</i>	4. Does your baby smile when you talk to him? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_cm_q5 <i>(required)</i>	5. Does your baby chuckle softly? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_cm_q6 <i>(required)</i>	6. After you have been out of sight, does your baby smile or get excited when she sees you? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_cm_comment	COMMENTS ON COMMUNICATION			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_2m_main > asq_2m_gm				
	generated_note_name_326	GROSS MOTOR			
	asq_2m_gm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_gm_q1 <i>(required)</i>	1. While your baby is on his back, does he wave his arms and legs, wiggle, and squirm? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_gm_q2 <i>(required)</i>	2. When your baby is on her tummy, does she turn her head to the side? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_gm_q3 <i>(required)</i>	3. When your baby is on his tummy, does he hold his head up longer than a few seconds? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_gm_q4 <i>(required)</i>	4. When your baby is on her back, does she kick her legs? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_gm_q5 <i>(required)</i>	5. While your baby is on his back, does he move his head from side to side? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_gm_q6 <i>(required)</i>	6. After holding her head up while on her tummy, does your baby lay her head back down on the floor, rather than let it drop or fall forward? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_gm_comment	COMMENTS ON GROSS MOTOR			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_2m_main > asq_2m_fm				
	generated_note_name_339	FINE MOTOR			
	asq_2m_fm_label	label		1	yes



				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_fm_q1 <i>(required)</i>	1. Is your baby’s hand usually tightly closed when he is awake? (If your baby used to do this but no longer does, mark “yes.”) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_fm_q2 <i>(required)</i>	2. Does your baby grasp your finger if you touch the palm of her hand? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_fm_q3 <i>(required)</i>	3. When you put a toy in his hand, does your baby hold it in his hand briefly? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_fm_q4 <i>(required)</i>	4. Does your baby touch her face with her hands? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_fm_q5 <i>(required)</i>	5. Does your baby hold his hands open or partly open when he is awake (rather than in fists, as they were when he was a newborn)? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_fm_q6 <i>(required)</i>	6. Does your baby grab or scratch at her clothes? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_fm_comment	COMMENTS ON FINE MOTOR			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_2m_main > asq_2m_ps					
	generated_note_name_352	PROBLEM SOLVING			
	asq_2m_ps_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_ps_q1 <i>(required)</i>	1. Does your baby look at objects that are 8–10 inches away? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_ps_q2 <i>(required)</i>	2. When you move around, does your baby follow you with his eyes? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_ps_q3 <i>(required)</i>	3. When you move a toy slowly from side to side in front of your baby’s face (about 10 inches away), does your baby follow the toy with her eyes, sometimes turning her head? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_ps_q4 <i>(required)</i>	4. When you move a small toy up and down slowly in front of your baby’s face (about 10 inches away), does your baby follow the toy with his eyes? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_ps_q5 <i>(required)</i>	5. When you hold your baby in a sitting position, does she look at a toy (about the size of a cup or rattle) that you place on the table or floor in front of her? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_ps_q6 <i>(required)</i>	6. When you dangle a toy above your baby while he is lying on his back, does he wave his arms toward the toy? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_2m_ps_comment	COMMENTS ON PROBLEM SOLVING			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_2m_main > asq_2m_sc					
	generated_note_name_364	PERSONAL-SOCIAL			
	asq_2m_sc_label	label		1	yes
				2	sometimes

			3	not yet **
			4	Observed
	asq_2m_sc_q1 <i>(required)</i>	1. Does your baby sometimes try to suck, even when she's not feeding? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_2m_sc_q2 <i>(required)</i>	2. Does your baby cry when he is hungry, wet, tired, or wants to be held? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_2m_sc_q3 <i>(required)</i>	3. Does your baby smile at you? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_2m_sc_q4 <i>(required)</i>	4. When you smile at your baby, does she smile back? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_2m_sc_q5 <i>(required)</i>	5. Does your baby watch his hands? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_2m_sc_q6 <i>(required)</i>	6. When your baby sees the breast or bottle, does she seem to know she is about to be fed? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_2m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
	asq_2m_oa_comment	COMMENTS ON OVERALL		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_4m_main				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_4m_main > asq_4m_header				
	generated_note_name_381	4 MONTHS QUESTIONNAIRE  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet. <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_4m_main > asq_4m_cm				
	generated_note_name_385	COMMUNICATION		
	asq_4m_cm_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_4m_cm_q1 <i>(required)</i>	1. Does your baby chuckle softly? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_4m_cm_q2 <i>(required)</i>	2. After you have been out of sight, does your baby smile or get excited when he sees you? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_4m_cm_q3 <i>(required)</i>	3. Does your baby stop crying when she hears a voice other than yours? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_4m_cm_q4 <i>(required)</i>	4. Does your baby make high-pitched squeals? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_4m_cm_q5 <i>(required)</i>	5. Does your baby laugh? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **

				4	Observed
	asq_4m_cm_q6 <i>(required)</i>	6. Does your baby make sounds when looking at toys or people? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_cm_comment	COMMENTS ON COMMUNICATION			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_4m_main > asq_4m_gm				
	generated_note_name_397	GROSS MOTOR			
	asq_4m_gm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_gm_q1 <i>(required)</i>	1. While your baby is on his back, does he move his head from side to side? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_gm_q2 <i>(required)</i>	2. After holding her head up while on her tummy, does your baby lay her head back down on the floor, rather than let it drop or fall forward? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_gm_q3 <i>(required)</i>	3. When your baby is on his tummy, does he hold his head up so that his chin is about 3 inches from the floor for at least 15 seconds? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_gm_q4 <i>(required)</i>	4. When your baby is on her tummy, does she hold her head straight up, looking around? (She can rest on her arms while doing this.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_gm_q5 <i>(required)</i>	5. When you hold him in a sitting position, does your baby hold his head steady? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_gm_q6 <i>(required)</i>	6. While your baby is on her back, does your baby bring her hands together over her chest, touching her fingers? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_gm_comment	COMMENTS ON GROSS MOTOR			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_4m_main > asq_4m_fm				
	generated_note_name_410	FINE MOTOR			
	asq_4m_fm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_fm_q1 <i>(required)</i>	1. Does your baby hold his hands open or partly open (rather than in fists, as they were when he was a newborn)? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_fm_q2 <i>(required)</i>	2. When you put a toy in her hand, does your baby wave it about, at least briefly? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_fm_q3 <i>(required)</i>	3. Does your baby grab or scratch at his clothes? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_fm_q4 <i>(required)</i>	4. When you put a toy in her hand, does your baby hold onto it for about 1 minute while looking at it, waving it about, or trying to chew it? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_fm_q5 <i>(required)</i>	5. Does your baby grab or scratch his fingers on a surface in front of him, either while being held in a sitting position or when he is on his tummy? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed

	asq_4m_fm_q6 <i>(required)</i>	6. When you hold your baby in a sitting position, does she reach for a toy on a table close by, even though her hand may not touch it? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_fm_comment	COMMENTS ON FINE MOTOR			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_4m_main > asq_4m_ps				
	generated_note_name_423	PROBLEM SOLVING			
	asq_4m_ps_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_ps_q1 <i>(required)</i>	1. When you move a toy slowly from side to side in front of your baby's face (about 10 inches away), does your baby follow the toy with his eyes, sometimes turning his head? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_ps_q2 <i>(required)</i>	2. When you move a small toy up and down slowly in front of your baby's face (about 10 inches away), does your baby follow the toy with her eyes? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_ps_q3 <i>(required)</i>	3. When you hold your baby in a sitting position, does he look at a toy (about the size of a cup or rattle) that you place on the table or floor in front of him? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_ps_q4 <i>(required)</i>	4. When you put a toy in her hand, does your baby look at it? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_ps_q5 <i>(required)</i>	5. When you put a toy in his hand, does your baby put the toy in his mouth? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_ps_q6 <i>(required)</i>	6. When you dangle a toy above your baby while she is lying on her back, does your baby wave her arms toward the toy? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_ps_comment	COMMENTS ON PROBLEM SOLVING			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_4m_main > asq_4m_sc				
	generated_note_name_435	PERSONAL-SOCIAL			
	asq_4m_sc_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_sc_q1 <i>(required)</i>	1. Does your baby watch his hands? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_sc_q2 <i>(required)</i>	2. When your baby has her hands together, does she play with her fingers? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_sc_q3 <i>(required)</i>	3. When your baby sees the breast or bottle, does he seem to know he is about to be fed? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_sc_q4 <i>(required)</i>	4. Does your baby help hold the bottle with both hands at once, or when nursing, does she hold the breast with her free hand? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_sc_q5 <i>(required)</i>	5. Before you smile or talk to your baby, does he smile when he sees you nearby? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_4m_sc_q6 <i>(required)</i>	6. When in front of a large mirror, does your baby smile or coo at herself?		1	yes

		CAREGIVER or OBSERVATION		2	sometimes
				3	not yet **
				4	Observed
	asq_4m_sc_comment	COMMENTS ON PERSONAL-SOCIAL			
	asq_4m_oa_comment	COMMENTS ON OVERALL			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_6m_main				
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_6m_main > asq_6m_header				
	generated_note_name_454	<b>6 MONTHS QUESTIONNAIRE</b>  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet. <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_6m_main > asq_6m_cm				
	generated_note_name_458	<b>COMMUNICATION</b>			
	asq_6m_cm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_cm_q1 <i>(required)</i>	1. Does your baby make high-pitched squeals? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_cm_q2 <i>(required)</i>	2. When playing with sounds, does your baby make grunting, growling, or other deep-toned sounds? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_cm_q3 <i>(required)</i>	3. If you call your baby when you are out of sight, does she look in the di- rection of your voice? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_cm_q4 <i>(required)</i>	4. When a loud noise occurs, does your baby turn to see where the sound came from? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_cm_q5 <i>(required)</i>	5. Does your baby make sounds like"da," "ga," "ka," and "ba"? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_cm_q6 <i>(required)</i>	6. If you copy the sounds your baby makes, does your baby repeat the same sounds back to you? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_cm_comment	COMMENTS ON COMMUNICATION			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_6m_main > asq_6m_gm				
	generated_note_name_470	<b>GROSS MOTOR</b>			
	asq_6m_gm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_gm_q1 <i>(required)</i>	1. While your baby is on his back, does your baby lift his legs high enough to see his feet? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_gm_q2 <i>(required)</i>	2. When your baby is on her tummy, does she straighten both arms and push her whole chest off the bed or floor? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_gm_q3 <i>(required)</i>	3. Does your baby roll from his back to his tummy, getting both arms out from under him?		1	yes

		CAREGIVER or OBSERVATION		2	sometimes
				3	not yet **
				4	Observed
	asq_6m_gm_q4 (required)	4. When you put your baby on the floor, does she lean on her hands while sitting? (If she already sits up straight without leaning on her hands, mark “yes” for this item.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_gm_q5 (required)	5. If you hold both hands just to balance your baby, does he support his own weight while standing? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_gm_q6 (required)	6. Does your baby get into a crawling position by getting up on her hands and knees? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_gm_comment	COMMENTS ON GROSS MOTOR			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_6m_main > asq_6m_fm				
	generated_note_name_483	FINE MOTOR			
	asq_6m_fm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_fm_q1 (required)	1. Does your baby grab a toy you offer and look at it, wave it about, or chew on it for about 1 minute? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_fm_q2 (required)	2. Does your baby reach for or grasp a toy using both hands at once? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_fm_q3 (required)	3. Does your baby reach for a crumb or Cheerio and touch it with his finger or hand? (If he already picks up a small object the size of a pea, mark “yes” for this item.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_fm_q4 (required)	4. Does your baby pick up a small toy, holding it in the center of her hand with her fingers around it? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_fm_q5 (required)	5. Does your baby try to pick up a crumb or Cheerio by using his thumb and all of his fingers in a raking motion, even if he isn't able to pick it up? (If he already picks up the crumb or Cheerio, mark “yes” for this item.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_fm_q6 (required)	6. Does your baby pick up a small toy with only one hand? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_fm_comment	COMMENTS ON FINE MOTOR			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_6m_main > asq_6m_ps				
	generated_note_name_496	PROBLEM SOLVING			
	asq_6m_ps_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_ps_q1 (required)	1. When a toy is in front of your baby, does she reach for it with both hands? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_ps_q2 (required)	2. When your baby is on his back, does he turn his head to look for a toy when he drops it? (If he already picks it up, mark “yes” for this item.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_6m_ps_q3 (required)	3. When your baby is on her back, does she try to get a toy she has dropped if she can see it? CAREGIVER or OBSERVATION		1	yes
				2	sometimes

			3	not yet **
			4	Observed
	asq_6m_ps_q4 <i>(required)</i>	4. Does your baby pick up a toy and put it in his mouth? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_6m_ps_q5 <i>(required)</i>	5. Does your baby pass a toy back and forth from one hand to the other? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_6m_ps_q6 <i>(required)</i>	6. Does your baby play by banging a toy up and down on the floor or table? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_6m_ps_comment	COMMENTS ON PROBLEM SOLVING		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_6m_main > asq_6m_sc			
	asq_6m_sc_label	PERSONAL-SOCIAL	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_6m_sc_q1 <i>(required)</i>	1. When in front of a large mirror, does your baby smile or coo at herself? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_6m_sc_q2 <i>(required)</i>	2. Does your baby act differently toward strangers than he does with you and other familiar people? (Reactions to strangers may include staring, frowning, withdrawing, or crying.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_6m_sc_q3 <i>(required)</i>	3. While lying on her back, does your baby play by grab- bing her foot? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_6m_sc_q4 <i>(required)</i>	4. When in front of a large mirror, does your baby reach out to pat the mirror? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_6m_sc_q5 <i>(required)</i>	5. While your baby is on his back, does he put his foot in his mouth? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_6m_sc_q6 <i>(required)</i>	6. Does your baby try to get a toy that is out of reach? (She may roll, pivot on her tummy, or crawl to get it.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_6m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
	asq_6m_oa_comment	COMMENTS ON OVERALL		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_8m_main			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_8m_main > asq_8m_header			
	generated_note_name_526	8 MONTHS QUESTIONNAIRE  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.  <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_8m_main > asq_8m_cm			
	generated_note_name_530	COMMUNICATION		
	asq_8m_cm_label	label	1	yes
			2	sometimes
			3	not yet **

				4	Observed
	asq_8m_cm_q1 <i>(required)</i>	1. If you call to your baby when you are out of sight, does she look in the direction of your voice? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_cm_q2 <i>(required)</i>	2. When a loud noise occurs, does your baby turn to see where the sound came from? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_cm_q3 <i>(required)</i>	3. If you copy the sounds your baby makes, does your baby repeat the same sounds back to you? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_cm_q4 <i>(required)</i>	4. Does your baby make sounds like “da,” “ga,” “ka,” and “ba”? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_cm_q5 <i>(required)</i>	5. Does your baby respond to the tone of your voice and stop his activity at least briefly when you say “no-no” to him? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_cm_q6 <i>(required)</i>	6. Does your baby make two similar sounds like “ba-ba,” “da-da,” or “ga-ga”? (The sounds do not need to mean anything.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_cm_comment	COMMENTS ON COMMUNICATION			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_8m_main > asq_8m_gm					
	generated_note_name_542	GROSS MOTOR			
	asq_8m_gm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_gm_q1 <i>(required)</i>	1. When you put your baby on the floor, does she lean on her hands while sitting? (If she already sits up straight without leaning on her hands, mark “yes” for this item.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_gm_q2 <i>(required)</i>	2. Does your baby roll from his back to his tummy, getting both arms out from under him? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_gm_q3 <i>(required)</i>	3. Does your baby get into a crawling position by get- ting up on her hands and knees? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_gm_q4 <i>(required)</i>	4. If you hold both hands just to balance your baby, does he support his own weight while standing? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_gm_q5 <i>(required)</i>	5. When sitting on the floor, does your baby sit up straight for several minutes without using her hands for support? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_gm_q6 <i>(required)</i>	6. When you stand your baby next to furniture or the crib rail, does he hold on without leaning his chest against the furni- ture for support? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_8m_gm_comment	COMMENTS ON GROSS MOTOR			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_8m_main > asq_8m_fm					
	generated_note_name_555	FINE MOTOR			
	asq_8m_fm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed



	asq_8m_fm_q1 <i>(required)</i>	1. Does your baby reach for a crumb or Cheerio and touch it with her finger or hand? (If she already picks up a small object, mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_fm_q2 <i>(required)</i>	2. Does your baby pick up a small toy, holding it in the center of his hand with his fingers around it? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_fm_q3 <i>(required)</i>	3. Does your baby try to pick up a crumb or Cheerio by using her thumb and all of her fingers in a raking motion, even if she isn't able to pick it up? (If she already picks up a crumb or Cheerio, mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_fm_q4 <i>(required)</i>	4. Does your baby pick up a small toy with only one hand? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_fm_q5 <i>(required)</i>	5. Does your baby successfully pick up a crumb or Cheerio by using his thumb and all of his fingers in a raking motion? (If he already picks up a crumb or Che mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_fm_q6 <i>(required)</i>	6. Does your baby pick up a small toy with the tips of her thumb and fingers? (You should see a space between the toy and her palm.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_fm_comment	COMMENTS ON FINE MOTOR		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_8m_main > asq_8m_ps			
	generated_note_name_568	PROBLEM SOLVING		
	asq_8m_ps_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_ps_q1 <i>(required)</i>	1. Does your baby pick up a toy and put it in his mouth? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_ps_q2 <i>(required)</i>	2. When your baby is on her back, does she try to get a toy she has dropped if she can see it? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_ps_q3 <i>(required)</i>	3. Does your baby play by banging a toy up and down on the floor or table? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_ps_q4 <i>(required)</i>	4. Does your baby pass a toy back and forth from one hand to the other? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_ps_q5 <i>(required)</i>	5. Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_ps_q6 <i>(required)</i>	6. When holding a toy in his hand, does your baby bang it against another toy on the table? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_ps_comment	COMMENTS ON PROBLEM SOLVING		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_8m_main > asq_8m_sc			
	generated_note_name_580	PERSONAL-SOCIAL		
	asq_8m_sc_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_sc_q1 <i>(required)</i>	1. When lying on her back, does your baby play by grabbing her foot?	1	yes

		CAREGIVER or OBSERVATION	2	sometimes
			3	not yet **
			4	Observed
	asq_8m_sc_q2 (required)	2. When in front of a large mirror, does your baby reach out to pat the mirror? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_sc_q3 (required)	3. Does your baby try to get a toy that is out of reach? (He may roll, pivot on his tummy, or crawl to get it.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_sc_q4 (required)	4. While your baby is on her back, does she put her foot in her mouth? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_sc_q5 (required)	5. Does your baby drink water, juice, or formula from a cup while you hold it? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_sc_q6 (required)	6. Does your baby feed himself a cracker or a cookie? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_8m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
	asq_8m_oa_comment	COMMENTS ON OVERALL		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_9m_main				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_9m_main > asq_9m_header				
	generated_note_name_600	9 MONTHS QUESTIONNAIRE  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet. <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_9m_main > asq_9m_cm				
	generated_note_name_604	COMMUNICATION		
	asq_9m_cm_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_cm_q1 (required)	1. Does your baby make sounds like“da,” “ga,” “ka,” and “ba”? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_cm_q2 (required)	2. If you copy the sounds your baby makes, does your baby repeat the same sounds back to you? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_cm_q3 (required)	3. Does your baby make two similar sounds like “ba-ba,” “da-da,” or “ga-ga”? (The sounds do not need to mean anything.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_cm_q4 (required)	4. If you ask your baby to, does he play at least one nursery game even if you don’t show him the activity yourself (such as “bye-bye,” “Peeka- boo,” “clap your hands,” “So Big”)? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_cm_q5 (required)	5. Does your baby follow one simple command, such as “Come here,” “Give it to me,” or “Put it back,” without your using gestures? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_cm_q6 (required)	6. Does your baby say three words, such as “Mama,” “Dada,” and “Baba”? (A “word” is a sound or	1	yes

		sounds your baby says consistently to mean someone or something.) <i>CAREGIVER or OBSERVATION</i>		2	sometimes
				3	not yet **
				4	Observed
	asq_9m_cm_comment	COMMENTS ON COMMUNICATION			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_9m_main > asq_9m_gm				
	generated_note_name_616	GROSS MOTOR			
	asq_9m_gm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_gm_q1 <i>(required)</i>	1. If you hold both hands just to balance your baby, does she support her own weight while standing? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_gm_q2 <i>(required)</i>	2. When sitting on the floor, does your baby sit up straight for several minutes without using his hands for support? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_gm_q3 <i>(required)</i>	3. When you stand your baby next to furniture or the crib rail, does she hold on without leaning her chest against the furniture for support? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_gm_q4 <i>(required)</i>	4. While holding onto furniture, does your baby bend down and pick up a toy from the floor and then return to a standing position? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_gm_q5 <i>(required)</i>	5. While holding onto furniture, does your baby lower himself with control (without falling or flopping down)? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_gm_q6 <i>(required)</i>	6. Does your baby walk beside furniture while holding on with only one hand? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_gm_comment	COMMENTS ON GROSS MOTOR			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_9m_main > asq_9m_fm				
	generated_note_name_629	FINE MOTOR			
	asq_9m_fm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_fm_q1 <i>(required)</i>	1. Does your baby pick up a small toy with only one hand? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_fm_q2 <i>(required)</i>	2. Does your baby successfully pick up a crumb or Cheerio by using her thumb and all of her fingers in a raking motion? (If she already picks up a crumb or Cheerio, mark “yes” for this item.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_fm_q3 <i>(required)</i>	3. Does your baby pick up a small toy with the tips of his thumb and fingers? (You should see a space between the toy and his palm.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_fm_q4 <i>(required)</i>	4. After one or two tries, does your baby pick up a piece of string with her first finger and thumb? (The string may be attached to a toy.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_fm_q5 <i>(required)</i>	5. Does your baby pick up a crumb or Cheerio with the tips of his thumb and a finger? He may rest his arm or hand on the table while doing it. <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_9m_fm_q6 <i>(required)</i>	6. Does your baby put a small toy down, without dropping it, and then take her hand off the toy? <i>CAREGIVER or OBSERVATION</i>		1	yes

			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_fm_comment	COMMENTS ON FINE MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_9m_main > asq_9m_ps				
	generated_note_name_642	PROBLEM SOLVING		
	asq_9m_ps_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_ps_q1 <i>(required)</i>	1. Does your baby pass a toy back and forth from one hand to the other? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_ps_q2 <i>(required)</i>	2. Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_ps_q3 <i>(required)</i>	3. When holding a toy in his hand, does your baby bang it against another toy on the table? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_ps_q4 <i>(required)</i>	4. While holding a small toy in each hand, does your baby clap the toys together (like "Pat-a-cake")? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_ps_q5 <i>(required)</i>	5. Does your baby poke at or try to get a crumb or Cheerio that is inside a clear bottle (such as a plastic soda-pop bottle or baby bottle)? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_ps_q6 <i>(required)</i>	6. After watching you hide a small toy under a piece of paper or cloth, does your baby find it? (Be sure the toy is completely hidden.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_ps_comment	COMMENTS ON PROBLEM SOLVING		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_9m_main > asq_9m_sc				
	generated_note_name_654	PERSONAL-SOCIAL		
	asq_9m_sc_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_sc_q1 <i>(required)</i>	1. While your baby is on her back, does she put her foot in her mouth? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_sc_q2 <i>(required)</i>	2. Does your baby drink water, juice, or formula from a cup while you hold it? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_sc_q3 <i>(required)</i>	3. Does your baby feed himself a cracker or a cookie? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_sc_q4 <i>(required)</i>	4. When you hold out your hand and ask for her toy, does your baby offer it to you even if she doesn't let go of it? (If she already lets go of the toy into your hand, mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_sc_q5 <i>(required)</i>	5. When you dress your baby, does he push his arm through a sleeve once his arm is started in the hole of the sleeve? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_9m_sc_q6 <i>(required)</i>	6. When you hold out your hand and ask for her toy, does your baby let go of it into your hand? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes

			3	not yet **
			4	Observed
	asq_9m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
	asq_9m_oa_comment	COMMENTS ON OVERALL		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_10m_main				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_10m_main > asq_10m_header				
	generated_note_name_672	<b>10 MONTHS QUESTIONNAIRE</b>  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet. <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_10m_main > asq_10m_cm				
	generated_note_name_676	<b>COMMUNICATION</b>		
	asq_10m_cm_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_10m_cm_q1 <i>(required)</i>	1. Does your baby make sounds like"da," "ga," "ka," and "ba"? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_10m_cm_q2 <i>(required)</i>	2. If you copy the sounds your baby makes, does your baby repeat the same sounds back to you? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_10m_cm_q3 <i>(required)</i>	3. Does your baby make two similar sounds like "ba-ba," "da-da," or "ga-ga"? (The sounds do not need to mean anything.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_10m_cm_q4 <i>(required)</i>	4. If you ask your baby to, does he play at least one nursery game even if you don't show him the activity yourself (such as "bye-bye," "Peeka- boo," "clap your hands," "So Big")? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_10m_cm_q5 <i>(required)</i>	5. Does your baby follow one simple command, such as "Come here," "Give it to me," or "Put it back," without your using gestures? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_10m_cm_q6 <i>(required)</i>	6. Does your baby say three words, such as "Mama," "Dada," and "Baba"? (A "word" is a sound or sounds your baby says consistently to mean someone or something.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_10m_cm_comment	COMMENTS ON COMMUNICATION		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_10m_main > asq_10m_gm				
	generated_note_name_688	<b>GROSS MOTOR</b>		
	asq_10m_gm_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_10m_gm_q1 <i>(required)</i>	1. If you hold both hands just to balance your baby, does she support her own weight while standing? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_10m_gm_q2 <i>(required)</i>	2. When sitting on the floor, does your baby sit up straight for several minutes without using his hands for support? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_10m_gm_q3 <i>(required)</i>	3. When you stand your baby next to furniture or the crib rail, does she hold on without leaning her	1	yes

		chest against the furniture for support? <i>CAREGIVER or OBSERVATION</i>		2	sometimes
				3	not yet **
				4	Observed
	asq_10m_gm_q4 <i>(required)</i>	4. While holding onto furniture, does your baby bend down and pick up a toy from the floor and then return to a standing position? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_gm_q5 <i>(required)</i>	5. While holding onto furniture, does your baby lower himself with control (without falling or flopping down)? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_gm_q6 <i>(required)</i>	6. Does your baby walk beside furniture while holding on with only one hand? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_gm_comment	<b>COMMENTS ON GROSS MOTOR</b>			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_10m_main > asq_10m_fm					
	generated_note_name_701	<b>FINE MOTOR</b>			
	asq_10m_fm_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_fm_q1 <i>(required)</i>	1. Does your baby pick up a small toy with only one hand? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_fm_q2 <i>(required)</i>	2. Does your baby successfully pick up a crumb or Cheerio by using her thumb and all of her fingers in a raking motion? (If she already picks up a crumb or Cheerio, mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_fm_q3 <i>(required)</i>	3. Does your baby pick up a small toy with the tips of his thumb and fingers? (You should see a space between the toy and his palm.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_fm_q4 <i>(required)</i>	4. After one or two tries, does your baby pick up a piece of string with her first finger and thumb? (The string may be attached to a toy.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_fm_q5 <i>(required)</i>	5. Does your baby pick up a crumb or Cheerio with the tips of his thumb and a finger? He may rest his arm or hand on the table while doing it. <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_fm_q6 <i>(required)</i>	6. Does your baby put a small toy down, without dropping it, and then take her hand off the toy? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_fm_comment	<b>COMMENTS ON FINE MOTOR</b>			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_10m_main > asq_10m_ps					
	generated_note_name_714	<b>PROBLEM SOLVING</b>			
	asq_10m_ps_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_ps_q1 <i>(required)</i>	1. Does your baby pass a toy back and forth from one hand to the other? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_ps_q2 <i>(required)</i>	2. Does your baby pick up two small toys, one in each hand, and hold onto them for about 1 minute? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_ps_q3 <i>(required)</i>	3. When holding a toy in his hand, does your baby bang it against another toy on the table? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes

				3	not yet **
				4	Observed
	asq_10m_ps_q4 <i>(required)</i>	4. While holding a small toy in each hand, does your baby clap the toys together (like "Pat-a-cake")? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_ps_q5 <i>(required)</i>	5. Does your baby poke at or try to get a crumb or Cheerio that is inside a clear bottle (such as a plastic soda-pop bottle or baby bottle)? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_ps_q6 <i>(required)</i>	6. After watching you hide a small toy under a piece of paper or cloth, does your baby find it? (Be sure the toy is completely hidden.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_ps_comment	COMMENTS ON PROBLEM SOLVING			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_10m_main > asq_10m_sc				
	generated_note_name_726	PERSONAL-SOCIAL			
	asq_10m_sc_label	label		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_sc_q1 <i>(required)</i>	1. While your baby is on her back, does she put her foot in her mouth? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_sc_q2 <i>(required)</i>	2. Does your baby drink water, juice, or formula from a cup while you hold it? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_sc_q3 <i>(required)</i>	3. Does your baby feed himself a cracker or a cookie? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_sc_q4 <i>(required)</i>	4. When you hold out your hand and ask for her toy, does your baby offer it to you even if she doesn't let go of it? (If she already lets go of the toy into your hand, mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_sc_q5 <i>(required)</i>	5. When you dress your baby, does he push his arm through a sleeve once his arm is started in the hole of the sleeve? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_sc_q6 <i>(required)</i>	6. When you hold out your hand and ask for her toy, does your baby let go of it into your hand? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_10m_sc_comment	COMMENTS ON PERSONAL-SOCIAL			
	asq_10m_oa_comment	COMMENTS ON OVERALL			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_12m_main				
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_12m_main > asq_12m_header				
	generated_note_name_744	12 MONTHS QUESTIONNAIRE  11 months 0 days through 12 months 30 days  On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indi- cates whether your baby is doing the activity regularly, sometimes, or not yet.			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_12m_main > asq_12m_cm				
	generated_note_name_748	COMMUNICATION			
	asq_12m_cm_label	label		1	yes
				2	sometimes
				3	not yet **

			4	Observed
	asq_12m_cm_q1 <i>(required)</i>	1. Does your baby make two similar sounds, such as “ba-ba,” “da-da,” or “ga-ga”? (The sounds do not need to mean anything.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_cm_q2 <i>(required)</i>	2. If you ask your baby to, does he play at least one nursery game even if you don't show him the activity yourself (such as “bye-bye,” “Peeka- boo,” “clap your hands,” “So Big”)? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_cm_q3 <i>(required)</i>	3. Does your baby follow one simple command, such as “Come here,” “Give it to me,” or “Put it back,” without your using gestures? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_cm_q4 <i>(required)</i>	4. Does your baby say three words, such as “Mama,” “Dada,” and “Baba”? (A “word” is a sound or sounds your baby says consistently to mean someone or something.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_cm_q5 <i>(required)</i>	5. When you ask, “Where is the ball (hat, shoe, etc.)?” does your baby look at the object? (Make sure the object is present. Mark “yes” if she knows one object.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_cm_q6 <i>(required)</i>	6. When your baby wants something, does he tell you by pointing to it? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_cm_comment	COMMENTS ON COMMUNICATION		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_12m_main > asq_12m_gm				
	generated_note_name_760	GROSS MOTOR		
	asq_12m_gm_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_gm_q1 <i>(required)</i>	1. While holding onto furniture, does your baby bend down and pick up a toy from the floor and then return to a standing position? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_gm_q2 <i>(required)</i>	2. While holding onto furniture, does your baby lower herself with control (without falling or flopping down)? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_gm_q3 <i>(required)</i>	3. Does your baby walk beside furniture while holding on with only one hand? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_gm_q4 <i>(required)</i>	4. If you hold both hands just to balance your baby, does he take several steps without tripping or falling? (If your baby already walks alone, mark “yes” for this item.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_gm_q5 <i>(required)</i>	5. When you hold one hand just to balance your baby, does she take several steps forward? (If your baby already walks alone, mark “yes” for this item.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_gm_q6 <i>(required)</i>	6. Does your baby stand up in the middle of the floor by himself and take several steps forward? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_gm_comment	COMMENTS ON GROSS MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_12m_main > asq_12m_fm				
	generated_note_name_773	FINE MOTOR		
	asq_12m_fm_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed



	asq_12m_fm_q1 <i>(required)</i>	1. After one or two tries, does your baby pick up a piece of string with his first finger and thumb? <i>(The string may be attached to a toy.)</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_fm_q2 <i>(required)</i>	2. Does your baby pick up a crumb or Cheerio with the tips of her thumb and a finger? She may rest her arm or hand on the table while doing it. <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_fm_q3 <i>(required)</i>	3. Does your baby put a small toy down, without dropping it, and then take his hand off the toy? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_fm_q4 <i>(required)</i>	4. Without resting her arm or hand on the table, does your baby pick up a crumb or Cheerio with the tips of her thumb and a finger? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_fm_q5 <i>(required)</i>	5. Does your baby throw a small ball with a forward arm motion? <i>(If he simply drops the ball, mark "not yet" for this item.)</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_fm_q6 <i>(required)</i>	6. Does your baby help turn the pages of a book? <i>(You may lift a page for him to grasp.)</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_fm_comment	COMMENTS ON FINE MOTOR		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_12m_main > asq_12m_ps			
	generated_note_name_785	PROBLEM SOLVING		
	asq_12m_ps_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_ps_q1 <i>(required)</i>	1. When holding a small toy in each hand, does your baby clap the toys together (like "Pat-a-cake")? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_ps_q2 <i>(required)</i>	2. Does your baby poke at or try to get a crumb or Cheerio that is inside a clear bottle (such as a plastic soda-pop bottle or baby bottle)? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_ps_q3 <i>(required)</i>	3. After watching you hide a small toy under a piece of paper or cloth, does your baby find it? (Be sure the toy is completely hidden.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_ps_q4 <i>(required)</i>	4. If you put a small toy into a bowl or box, does your baby copy you by putting in a toy, although she may not let go of it? (If she already lets go of the toy into a bowl or box, mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_ps_q5 <i>(required)</i>	5. Does your baby drop two small toys, one after the other, into a container like a bowl or box? (You may show him how to do it.)*If Problem Solving Item 5 is marked "yes" or "sometimes," mark Problem Solving Item 4 "yes." <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_ps_q6 <i>(required)</i>	6. After you scribble back and forth on paper with a crayon (or a pencil or pen), does your baby copy you by scribbling? (If she already scribbles on her own, mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_ps_comment	COMMENTS ON PROBLEM SOLVING		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_12m_main > asq_12m_sc			
	generated_note_name_797	PERSONAL-SOCIAL		
	asq_12m_sc_label	label	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_12m_sc_q1 <i>(required)</i>	1. When you hold out your hand and ask for his toy, does your baby offer it to you even if he doesn't	1	yes

		let go of it? (If he already lets go of the toy into your hand, mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>		2	sometimes
				3	not yet **
				4	Observed
	asq_12m_sc_q2 <i>(required)</i>	2. When you dress your baby, does she push her arm through a sleeve once her arm is started in the hole of the sleeve? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_12m_sc_q3 <i>(required)</i>	3. When you hold out your hand and ask for his toy, does your baby let go of it into your hand? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_12m_sc_q4 <i>(required)</i>	4. When you dress your baby, does she lift her foot for her shoe, sock, or pant leg? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_12m_sc_q5 <i>(required)</i>	5. Does your baby roll or throw a ball back to you so that you can return it to him? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_12m_sc_q6 <i>(required)</i>	6. Does your baby play with a doll or stuffed animal by hugging it? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_12m_sc_comment	COMMENTS ON PERSONAL-SOCIAL			
	asq_12m_oa_comment	COMMENTS ON OVERALL			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_14m_main					
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_14m_main > asq_14m_header					
	generated_note_name_814	<b>14 MONTHS QUESTIONNAIRE</b>  13 months 0 days through 14 months 30 days  On the following pages are questions about activities babies may do. Your baby may have already done some of the activities described here, and there may be some your baby has not begun doing yet. For each item, please fill in the circle that indicates whether your baby is doing the activity regularly, sometimes, or not yet. <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your baby more than one time. If possible, try the activities when your baby is cooperative. If your baby can do the activity but refuses, mark "yes" for the item.</i>			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_14m_main > asq_14m_cm					
	asq_14m_cm_label	COMMUNICATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_cm_q1 <i>(required)</i>	1. Does your baby say three words, such as "Mama," "Dada," and "Baba"? (A "word" is a sound or sounds your baby says consistently to mean someone or something.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_cm_q2 <i>(required)</i>	2. When your baby wants something, does she tell you by pointing to it? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_cm_q3 <i>(required)</i>	3. Does your baby shake his head when he means "no" or "yes"? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_cm_q4 <i>(required)</i>	4. Does your baby point to, pat, or try to pick up pictures in a book? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_cm_q5 <i>(required)</i>	5. Does your baby say four or more words in addition to "Mama" and "Dada"? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_cm_q6 <i>(required)</i>	6. When you ask her to, does your baby go into another room to find a familiar toy or object? (You might ask, "Where is your ball?" or say, "Bring me your coat," or "Go get your blanket.") <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **

				4	Observed
	asq_14m_cm_comment	COMMENTS ON COMMUNICATION			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_14m_main > asq_14m_gm				
	asq_14m_gm_label	GROSS MOTOR		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_gm_q1 <i>(required)</i>	1. If you hold both hands just to balance your baby, does he take several steps without tripping or falling? (If your baby already walks alone, mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_gm_q2 <i>(required)</i>	2. When you hold one hand just to balance your baby, does she take several steps forward? (If your baby already walks alone, mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_gm_q3 <i>(required)</i>	3. Does your baby stand up in the middle of the floor by himself and take several steps forward? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_gm_q4 <i>(required)</i>	4. Does your baby climb onto furniture or other large objects, such as large climbing blocks? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_gm_q5 <i>(required)</i>	5. Does your baby bend over or squat to pick up an object from the floor and then stand up again without any support? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_gm_q6 <i>(required)</i>	6. Does your baby move around by walking, rather than by crawling on his hands and knees? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_gm_comment	COMMENTS ON GROSS MOTOR			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_14m_main > asq_14m_fm				
	asq_14m_fm_label	FINE MOTOR		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_fm_q1 <i>(required)</i>	1. Without resting her arm or hand on the table, does your baby pick up a crumb or Cheerio with the tips of her thumb and a finger? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_fm_q2 <i>(required)</i>	2. Does your baby throw a small ball with a forward arm motion? (If he simply drops the ball, mark "not yet" for this item.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_fm_q3 <i>(required)</i>	3. Does your baby help turn the pages of a book? (You may lift a page for her to grasp.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_fm_q4 <i>(required)</i>	4. Does your baby stack a small block or toy on top of another one? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_fm_q5 <i>(required)</i>	5. Does your baby make a mark on the paper with the tip of a crayon (or pencil or pen) when trying to draw? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_fm_q6 <i>(required)</i>	6. Does your baby stack three small blocks or toys on top of each other by herself? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_fm_comment	COMMENTS ON FINE MOTOR			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_14m_main > asq_14m_ps				

	asq_14m_ps_label	PROBLEM SOLVING		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_ps_q1 (required)	1. If you put a small toy into a bowl or box, does your baby copy you by putting in a toy, although he may not let go of it? (If he already lets go of the toy into a bowl or box, mark "yes" for this item.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_ps_q2 (required)	2. Does your baby drop two small toys, one after the other, into a container like a bowl or box? (You may show her how to do it.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_ps_q3 (required)	3. After you scribble back and forth on paper with a crayon (or a pencil or pen), does your baby copy you by scribbling? (If he already scribbles on his own, mark "yes" for this item.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_ps_q4 (required)	4. Can your baby drop a crumb or Cheerio into a small, clear bottle (such as a plastic soda-pop bottle or baby bottle)? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_ps_q5 (required)	5. Does your baby drop several small toys, one after another, into a con- tainer like a bowl or box? (You may show her how to do it.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_ps_q6 (required)	6. After you have shown your baby how, does he try to get a small toy that is slightly out of reach by using a spoon, stick, or similar tool? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_ps_comment	COMMENTS ON PROBLEM SOLVING			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_14m_main > asq_14m_sc				
	asq_14m_sc_label	PERSONAL-SOCIAL		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_sc_q1 (required)	1. When you dress your baby, does she lift her foot for her shoe, sock, or pant leg? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_sc_q2 (required)	2. Does your baby roll or throw a ball back to you so that you can return it to him? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_sc_q3 (required)	3. Does your baby play with a doll or stuffed animal by hugging it? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_sc_q4 (required)	4. Does your baby feed herself with a spoon, even though she may spill some food? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_sc_q5 (required)	5. Does your baby help undress himself by taking off clothes like socks, hat, shoes, or mittens? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_sc_q6 (required)	6. Does your baby get your attention or try to show you something by pulling on your hand or clothes? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_14m_sc_comment	COMMENTS ON PERSONAL-SOCIAL			
	asq_14m_oa_comment	COMMENTS ON OVERALL			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_16m_main				
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_16m_main > asq_16m_header				
	generated_note_name_879	16 MONTHS QUESTIONNAIRE			

			15 months 0 days through 16 months 30 days	
			<p>On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.</p> <p><i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i></p>	
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_16m_main > asq_16m_cm				
	asq_16m_cm_label	COMMUNICATION		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_cm_q1 <i>(required)</i>	1. Does your child point to, pat, or try to pick up pictures in a book? <i>CAREGIVER or OBSERVATION</i>		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_cm_q2 <i>(required)</i>	2. Does your child say four or more words in addition to "Mama" and "Dada"? <i>CAREGIVER or OBSERVATION</i>		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_cm_q3 <i>(required)</i>	3. When your child wants something, does she tell you by pointing to it? <i>CAREGIVER or OBSERVATION</i>		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_cm_q4 <i>(required)</i>	4. When you ask your child to, does he go into another room to find a fa- miliar toy or object? (You might ask, "Where is your ball?" or say, "Bring me your coat," or "Go get your blanket.") <i>CAREGIVER or OBSERVATION</i>		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_cm_q5 <i>(required)</i>	5. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (Mark "yes" even if her words are difficult to understand.) <i>CAREGIVER or OBSERVATION</i>		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_cm_q6 <i>(required)</i>	6. Does your child say eight or more words in addition to "Mama" and "Dada"? <i>CAREGIVER or OBSERVATION</i>		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_cm_comment	COMMENTS ON COMMUNICATION		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_16m_main > asq_16m_gm				
	asq_16m_gm_label	GROSS MOTOR		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_gm_q1 <i>(required)</i>	1. Does your child stand up in the middle of the floor by himself and take several steps forward? <i>CAREGIVER or OBSERVATION</i>		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_gm_q2 <i>(required)</i>	2. Does your child climb onto furniture or other large objects, such as large climbing blocks? <i>CAREGIVER or OBSERVATION</i>		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_gm_q3 <i>(required)</i>	3. Does your child bend over or squat to pick up an object from the floor and then stand up again without any support? <i>CAREGIVER or OBSERVATION</i>		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_gm_q4 <i>(required)</i>	4. Does your child move around by walking, rather than crawling on her hands and knees? <i>CAREGIVER or OBSERVATION</i>		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_gm_q5 <i>(required)</i>	5. Does your child walk well and seldom fall? <i>CAREGIVER or OBSERVATION</i>		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>
	asq_16m_gm_q6 <i>(required)</i>	6. Does your child climb on an object such as a chair to reach something he wants (for example, to get a toy on a counter or to "help" you in the kitchen)?		<div><div>1</div>yes</div> <div><div>2</div>sometimes</div>

		CAREGIVER or OBSERVATION		3	not yet **
				4	Observed
	asq_16m_gm_comment	COMMENTS ON GROSS MOTOR			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_16m_main > asq_16m_fm					
	asq_16m_fm_label	FINE MOTOR		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_fm_q1 (required)	1. Does your child help turn the pages of a book? (You may lift a page for her to grasp.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_fm_q2 (required)	2. Does your child throw a small ball with a forward arm motion? (If he simply drops the ball, mark "not yet" for this item.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_fm_q3 (required)	3. Does your child stack a small block or toy on top of another one? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_fm_q4 (required)	4. Does your child stack three small blocks or toys on top of each other by herself? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_fm_q5 (required)	5. Does your child make a mark on the paper with the tip of a crayon (or pencil or pen) when trying to draw? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_fm_q6 (required)	6. Does your child turn the pages of a book by himself? (He may turn more than one page at a time.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_fm_comment	COMMENTS ON FINE MOTOR			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_16m_main > asq_16m_ps					
	asq_16m_ps_label	PROBLEM SOLVING		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_ps_q1 (required)	1. After you scribble back and forth on paper with a crayon (or pencil or pen), does your child copy you by scribbling? (If she already scribbles on her own, mark "yes" for this item.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_ps_q2 (required)	2. Can your child drop a crumb or Cheerio into a small, clear bottle (such as a plastic soda-pop bottle or baby bottle)? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_ps_q3 (required)	3. Does your child drop several small toys, one after another, into a con- tainer like a bowl or box? (You may show him how to do it.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_ps_q4 (required)	4. After you have shown your child how, does she try to get a small toy that is slightly out of reach by using a spoon, stick, or similar tool? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_ps_q5 (required)	5. Without your showing him how, does your child scribble back and forth when you give him a crayon (or pencil or pen)? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_ps_q6 (required)	6. After a crumb or Cheerio is dropped into a small, clear bottle, does your child turn the bottle upside down to dump it out? (You may show her how.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_16m_ps_comment	COMMENTS ON PROBLEM SOLVING			

access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_16m_main > asq_16m_sc				
asq_16m_sc_label		PERSONAL-SOCIAL	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_16m_sc_q1 <i>(required)</i>		1. Does your child feed himself with a spoon, even though he may spill some food? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_16m_sc_q2 <i>(required)</i>		2. Does your child help undress herself by taking off clothes like socks, hat, shoes, or mittens? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_16m_sc_q3 <i>(required)</i>		3. Does your child play with a doll or stuffed animal by hugging it? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_16m_sc_q4 <i>(required)</i>		4. While looking at himself in the mirror, does your child offer a toy to his own image? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_16m_sc_q5 <i>(required)</i>		5. Does your child get your attention or try to show you something by pulling on your hand or clothes? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_16m_sc_q6 <i>(required)</i>		6. Does your child come to you when she needs help, such as with wind- ing up a toy or unscrewing a lid from a jar? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_16m_sc_comment		COMMENTS ON PERSONAL-SOCIAL		
asq_16m_oa_comment		COMMENTS ON OVERALL		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_18m_main				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_18m_main > asq_18m_header				
generated_note_name_944		18 MONTHS QUESTIONNAIRE  17 months 0 days through 18 months 30 days  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.  <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_18m_main > asq_18m_cm				
asq_18m_cm_label		COMMUNICATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_18m_cm_q1 <i>(required)</i>		1. When your child wants something, does she tell you by pointing to it? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_18m_cm_q2 <i>(required)</i>		2. When you ask your child to, does he go into another room to find a fa- miliar toy or object? (You might ask, "Where is your ball?" or say, "Bring me your coat," or "Go get your blanket.") <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_18m_cm_q3 <i>(required)</i>		3. Does your child say eight or more words in addition to "Mama" and "Dada"? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_18m_cm_q4 <i>(required)</i>		4. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (Mark "yes" even if her words are difficult to understand.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
asq_18m_cm_q5 <i>(required)</i>		5. Without your showing him, does your child point to the correct picture when you say, "Show me the	1	yes





				3	not yet **
				4	Observed
	asq_18m_fm_comment	COMMENTS ON FINE MOTOR			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_18m_main > asq_18m_ps					
	asq_18m_ps_label	PROBLEM SOLVING		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_ps_q1 (required)	1. Does your child drop several small toys, one after another, into a con- tainer like a bowl or box? (You may show him how to do it.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_ps_q2 (required)	2. After you have shown your child how, does she try to get a small toy that is slightly out of reach by using a spoon, stick, or similar tool? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_ps_q3 (required)	3. After a crumb or Cheerio is dropped into a small, clear bottle, does your child turn the bottle over to dump it out? (You may show him how.) (You can use a soda-pop bottle or a baby bottle.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_ps_q4 (required)	4. Without your showing her how, does your child scribble back and forth when you give her a crayon (or pencil or pen)? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_ps_q5 (required)	5. After watching you draw a line from the top of the paper to the bottom with a crayon (or pencil or pen), does your child copy you by drawing a single line on the paper in any direction? (Mark "not yet" if your child scribbles back and forth.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_ps_q6 (required)	6. After a crumb or Cheerio is dropped into a small, clear bottle, does your child turn the bottle upside down to dump out the crumb or Cheerio? (Do not show him how.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_ps_comment	COMMENTS ON PROBLEM SOLVING			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_18m_main > asq_18m_sc					
	asq_18m_sc_label	PERSONAL-SOCIAL		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_sc_q1 (required)	1. While looking at herself in the mirror, does your child offer a toy to her own image? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_sc_q2 (required)	2. Does your child play with a doll or stuffed animal by hugging it? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_sc_q3 (required)	3. Does your child get your attention or try to show you something by pulling on your hand or clothes? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_sc_q4 (required)	4. Does your child come to you when he needs help, such as with winding up a toy or unscrewing a lid from a jar? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_sc_q5 (required)	5. Does your child drink from a cup or glass, putting it down again with little spilling? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_sc_q6 (required)	6. Does your child copy the activities you do, such as wipe up a spill, sweep, shave, or comb hair? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_18m_sc_comment	COMMENTS ON PERSONAL-SOCIAL			
	asq_18m_oa_comment	COMMENTS ON OVERALL			

access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_20m_main				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_20m_main > asq_20m_header				
generated_note_name_1009		<div>20 MONTHS QUESTIONNAIRE</div> <div>19 months 0 days through 20 months 30 days</div> <div>On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.</div> <div>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</div>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_20m_main > asq_20m_cm				
asq_20m_cm_label		<div>COMMUNICATION</div>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_cm_q1 <i>(required)</i>		1. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (Mark "yes" even if her words are difficult to understand.) <i>CAREGIVER or OBSERVATION</i>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_cm_q2 <i>(required)</i>		2. Does your child say eight or more words in addition to "Mama" and "Dada"? <i>CAREGIVER or OBSERVATION</i>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_cm_q3 <i>(required)</i>		3. Without your showing him, does your child point to the correct picture when you say, "Show me the kitty," or ask, "Where is the dog?" (He needs to identify only one picture correctly.) <i>CAREGIVER or OBSERVATION</i>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_cm_q4 <i>(required)</i>		4. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture? <i>CAREGIVER or OBSERVATION</i>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_cm_q5 <i>(required)</i>		5. Without your giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? a. "Put the toy on the table." b. "Close the door." c. "Bring me a towel." d. "Find your coat." e. "Take my hand." f. "Get your book." <i>CAREGIVER or OBSERVATION</i>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_cm_q6 <i>(required)</i>		6. Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? (Don't count word combinations that express one idea, such as "bye- bye," "all gone," "all right," and "What's that?") <i>CAREGIVER or OBSERVATION</i>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_cm_q6_answer		6. Please give an example of your child's word combinations:		
asq_20m_cm_comment		<div>COMMENTS ON COMMUNICATION</div>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_20m_main > asq_20m_gm				
asq_20m_gm_label		<div>GROSS MOTOR</div>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_gm_q1 <i>(required)</i>		1. Does your child climb on an object such as a chair to reach something he wants (for example, to get a toy on a counter or to "help" you in the kitchen)? <i>CAREGIVER or OBSERVATION</i>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_gm_q2 <i>(required)</i>		2. Does your child walk well and seldom fall? <i>CAREGIVER or OBSERVATION</i>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_gm_q3 <i>(required)</i>		3. Does your child walk down stairs if you hold onto one of her hands? She may also hold onto the railing or wall. (You can look for this at a store, on a playground, or at home.) <i>CAREGIVER or OBSERVATION</i>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_gm_q4 <i>(required)</i>		4. When you show your child how to kick a large ball, does he try to kick the ball by moving his leg forward or by walking into it? (If your child already kicks a ball, mark "yes" for this item.) <i>CAREGIVER or OBSERVATION</i>	<div>1 yes</div> <div>2 sometimes</div> <div>3 not yet **</div> <div>4 Observed</div>	
asq_20m_gm_q5 <i>(required)</i>		5. Does your child run fairly well, stopping herself without bumping into things or falling?	<div>1 yes</div>	

		CAREGIVER or OBSERVATION		2	sometimes
				3	not yet **
				4	Observed
	asq_20m_gm_q6 (required)	6. Does your child walk either up or down at least two steps by himself? He may also hold onto the railing or wall. CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_gm_comment	COMMENTS ON GROSS MOTOR			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_20m_main > asq_20m_fm				
	asq_20m_fm_label	FINE MOTOR		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_fm_q1 (required)	1. Does your child make a mark on the paper with the tip of a crayon (or pencil or pen) when trying to draw? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_fm_q2 (required)	2. Does your child stack three small blocks or toys on top of each other by herself? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_fm_q3 (required)	3. Does your child turn the pages of a book by himself? (He may turn more than one page at a time.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_fm_q4 (required)	4. Does your child get a spoon into her mouth right side up so that the food usually doesn't spill? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_fm_q5 (required)	5. Does your child stack six small blocks or toys on top of each other by himself? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_fm_q6 (required)	6. Does your child use a turning motion with her hand while trying to turn doorknobs, wind up toys, twist tops, or screw lids on and off jars? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_fm_comment	COMMENTS ON FINE MOTOR			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_20m_main > asq_20m_ps				
	asq_20m_ps_label	PROBLEM SOLVING		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_ps_q1 (required)	1. Without your showing him how, does your child scribble back and forth when you give him a crayon (or pencil or pen)? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_ps_q2 (required)	2. After watching you draw a line from the top of the paper to the bottom with a crayon (or pencil or pen), does your child copy you by drawing a single line on the paper in any direction? (Mark "not yet" if your child scribbles back and forth.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_ps_q3 (required)	3. If you do any of the following gestures, does your child copy at least one of them? a. Open and close your mouth. b. Blink your eyes. c. Pull on your earlobe. d. Pat your cheek. CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_ps_q4 (required)	4. If you give your child a bottle, spoon, or pencil upside down, does she turn it right side up so that she can use it properly? CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_ps_q5 (required)	5. While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up at least two blocks side by side? (You can also use spools of thread, small boxes, or other toys.) CAREGIVER or OBSERVATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_20m_ps_q6 (required)	6. If your child wants something he cannot reach, does he find a chair or box to stand on to reach it (for example, to get a toy on a counter or to "help" you in the kitchen)?		1	yes
				2	sometimes

		CAREGIVER or OBSERVATION	3	not yet **
			4	Observed
	asq_20m_ps_comment	COMMENTS ON PROBLEM SOLVING		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_20m_main > asq_20m_sc				
	asq_20m_sc_label	PERSONAL-SOCIAL	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_20m_sc_q1 (required)	1. Does your child feed herself with a spoon, even though she may spill some food? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_20m_sc_q2 (required)	2. Does your child get your attention or try to show you something by pulling on your hand or clothes? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_20m_sc_q3 (required)	3. Does your child drink from a cup or glass, putting it down again with little spilling? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_20m_sc_q4 (required)	4. Does your child copy the activities you do, such as wipe up a spill, sweep, shave, or comb hair? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_20m_sc_q5 (required)	5. When playing with either a stuffed animal or a doll, does your child pre- tend to rock it, feed it, change its diapers, put it to bed, and so forth? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_20m_sc_q6 (required)	6. Does your child eat with a fork? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_20m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
	asq_20m_oa_comment	COMMENTS ON OVERALL		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_22m_main				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_22m_main > asq_22m_header				
	generated_note_name_1075	22 MONTHS QUESTIONNAIRE  21 months 0 days through 22 months 30 days  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.  <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_22m_main > asq_22m_cm				
	asq_22m_cm_label	COMMUNICATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_cm_q1 (required)	1. If you point to a picture of a ball (kitten/cat, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_cm_q2 (required)	2. Without your giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? a. "Put the toy on the table." d. "Find your sweater." b. "Close the door." c. "Bring me a cup." e. "Take my hand." f. "Get your shoe." CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_cm_q3 (required)	3. When you ask your child to point to her nose, eyes, hair, feet, ears, and so forth, does she correctly point to at least seven body parts? (She can point to parts of herself, you, or a doll. Mark "sometimes" if she cor- rectly points to at least three different body parts.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_cm_q4 (required)	4. Does your child say 15 or more words in addition to "Mama" and "Dada"?	1	yes

		CAREGIVER or OBSERVATION	2	sometimes
			3	not yet **
			4	Observed
	asq_22m_cm_q5 (required)	5. Does your child correctly use at least two words like “me,” “I,” “mine,” and “you”? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_cm_q6 (required)	6. Does your child say two or three words that represent different ideas together, such as “See dog,” “Mommy come home,” or “Kitty gone”? (Don’t count word combinations that express one idea, such as “bye- bye,” “all gone,” “all right,” and “What’s that?”) Please give an ex- ample of your child’s word combinations: CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_cm_comment	COMMENTS ON COMMUNICATION		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_22m_main > asq_22m_gm				
	asq_22m_gm_label	GROSS MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_gm_q1 (required)	1. When you show your child how to kick a large ball, does he try to kick the ball by moving his leg forward or by walking into it? (If your child already kicks a ball, mark “yes” for this item.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_gm_q2 (required)	2. Does your child run fairly well, stopping herself without bumping into things or falling? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_gm_q3 (required)	3. Does your child walk down stairs or down steps if you hold onto one of his hands? He may also hold onto the railing or wall. (You can look for this at a store, on a playground, or at home.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_gm_q4 (required)	4. Does your child walk either up or down at least two steps by herself? She may hold onto the railing or wall. CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_gm_q5 (required)	5. Does your child jump with both feet leaving the floor at the same time? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_gm_q6 (required)	6. Without holding onto anything for support, does your child kick a ball by swinging his leg forward? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_gm_comment	COMMENTS ON GROSS MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_22m_main > asq_22m_fm				
	asq_22m_fm_label	FINE MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_fm_q1 (required)	1. Does your child get a spoon into her mouth right side up so that the food usually doesn’t spill? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_fm_q2 (required)	2. Does your child stack six small blocks or toys on top of each other by himself? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_fm_q3 (required)	3. Does your child use a turning motion with her hand while trying to turn doorknobs, unwrap toys, twist tops, or screw/open lids on and off jars? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_fm_q4 (required)	4. Does your child turn the pages of a book by himself? (He may turn more than one page at a time.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_fm_q5 (required)	5. Does your child flip switches off and on? (E.g. torch or radio or electrical switch) CAREGIVER or OBSERVATION	1	yes
			2	sometimes

			3	not yet **
			4	Observed
	asq_22m_fm_q6 <i>(required)</i>	6. Can your child string small items such as beads, macaroni, or pasta "bottle tops with holes" onto a string or shoelace? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_fm_comment	<b>COMMENTS ON FINE MOTOR</b>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_22m_main > asq_22m_ps				
	asq_22m_ps_label	<b>PROBLEM SOLVING</b>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_ps_q1 <i>(required)</i>	1. Without your showing her how, does your child scribble back and forth when you give her a crayon (or pencil or pen)? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_ps_q2 <i>(required)</i>	2. While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up at least two blocks side by side? (You can also use spools of thread, small boxes, or other toys.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_ps_q3 <i>(required)</i>	3. Does your child pretend objects are something else? For example, does your child hold a cup to his ear, pretending it is a telephone? Does he put a box on his head, pretending it is a hat? Does he use a block or small toy to stir food? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_ps_q4 <i>(required)</i>	4. After watching you draw a line from the top of the paper to the bottom with a crayon (or pencil or pen), does your child copy you by drawing a single line on the paper in any direction? (Mark "not yet" if your child scribbles back and forth.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_ps_q5 <i>(required)</i>	5. After a crumb or bean or maize grain is dropped into a small, clear bottle, does your child turn the bottle upside down to dump out the crumb or bean or maize grain (Do not show her how.) (You can use a water or soda bottle or a baby bottle.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_ps_q6 <i>(required)</i>	6. If you give your child a bottle, spoon, or pencil upside down, does he turn it right side up so that he can use it properly? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_ps_comment	<b>COMMENTS ON PROBLEM SOLVING</b>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_22m_main > asq_22m_sc				
	asq_22m_sc_label	<b>PERSONAL-SOCIAL</b>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_sc_q1 <i>(required)</i>	1. Does your child copy the activities you do, such as wipe up a spill, sweep, or comb hair? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_sc_q2 <i>(required)</i>	2. If you do any of the following gestures, does your child copy at least one of them? a. Open and close your mouth. b. Blink your eyes. c. Pull on your earlobe. d. Pat your cheek. <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_sc_q3 <i>(required)</i>	3. Does your child eat with a spoon? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_sc_q4 <i>(required)</i>	4. Does your child drink from a cup or glass, putting it down again with little spilling? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_sc_q5 <i>(required)</i>	5. When playing with either a stuffed animal or a doll, does your child pre- tend to rock it, feed it, change its diapers, put it to bed, and so forth? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_22m_sc_q6 <i>(required)</i>	6. Does your child push a little toy car, stroller, or other toy on wheels, steering it around objects and backing out of corners if she cannot turn? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes

				3	not yet **
				4	Observed
		asq_22m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
		asq_22m_oa_comment	COMMENTS ON OVERALL		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_24m_main					
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_24m_main > asq_24m_header					
		generated_note_name_1139	24 MONTHS QUESTIONNAIRE		
			23 months 0 days through 25 months 15 days		
			On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.		
			At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_24m_main > asq_24m_cm					
		asq_24m_cm_label	COMMUNICATION	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_24m_cm_q1 (required)	1. Without your showing him, does your child point to the correct picture when you say, "Show me the kitten or cat," or ask, "Where is the dog?" (She needs to identify only one picture correctly.) CAREGIVER or OBSERVATION	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_24m_cm_q2 (required)	2. Does your child imitate a two-word sentence? For example, when you say a two-word phrase, such as "Mama eat," "Daddy play," "Go home," or "What's this?" does your child say both words back to you? (Mark "yes" even if her words are difficult to understand.) CAREGIVER or OBSERVATION	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_24m_cm_q3 (required)	3. Without your giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? a. "Put the toy on the table." b. "Close the door." c. "Bring me a cup." d. "Find your sweater." e. "Take my hand." f. "Get your shoe." CAREGIVER or OBSERVATION	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_24m_cm_q4 (required)	4. If you point to a picture of a ball (cat, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture? CAREGIVER or OBSERVATION	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_24m_cm_q5 (required)	5. Does your child say two or three words that represent different ideas together, such as "See dog," "Mommy come home," or "Kitty gone"? (Don't count word combinations that express one idea, such as "bye- bye," "all gone," "all right," and "What's that?") Please give an ex- ample of your child's word combinations: CAREGIVER or OBSERVATION	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_24m_cm_q6 (required)	6. Does your child correctly use at least two words like "me," "I," "mine," and "you"? CAREGIVER or OBSERVATION	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_24m_cm_comment	COMMENTS ON COMMUNICATION		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_24m_main > asq_24m_gm					
		asq_24m_gm_label	GROSS MOTOR	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_24m_gm_q1 (required)	1. Does your child walk down stairs or down steps if you hold onto one of her hands? She may also hold onto the wall. (You can look for this at a store, on a playground, or at home.) CAREGIVER or OBSERVATION	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_24m_gm_q2 (required)	2. When you show your child how to kick a large ball, does he try to kick the ball by moving his leg forward or by walking into it? (If your child already kicks a ball, mark "yes" for this item.) CAREGIVER or OBSERVATION	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_24m_gm_q3 (required)	3. Does your child walk either up or down at least two steps by herself? She may hold onto the railing or wall. CAREGIVER or OBSERVATION	1	yes
				2	sometimes
				3	not yet **
				4	Observed

	asq_24m_gm_q4 <i>(required)</i>	4. Does your child run fairly well, stopping herself without bumping into things or falling? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_gm_q5 <i>(required)</i>	5. Does your child jump with both feet leaving the floor at the same time? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_gm_q6 <i>(required)</i>	6. Without holding onto anything for support, does your child kick a ball by swinging his leg forward? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_gm_comment	COMMENTS ON GROSS MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_24m_main > asq_24m_fm				
	asq_24m_fm_label	FINE MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_fm_q1 <i>(required)</i>	1. Does your child get a spoon into his mouth right side up so that the food usually doesn't spill? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_fm_q2 <i>(required)</i>	2. Does your child turn the pages of a book by herself? (She may turn more than one page at a time.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_fm_q3 <i>(required)</i>	3. Does your child use a turning motion with his hand while trying to turn doorknobs, unwrapping toys, twist tops, or screw lids on and off jars? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_fm_q4 <i>(required)</i>	4. Does your child flip switches off and on? (Torch, radio, electric switches) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_fm_q5 <i>(required)</i>	5. Does your child stack seven small blocks or toys on top of each other by herself? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_fm_q6 <i>(required)</i>	6. Can your child string small items such as beads, macaroni, or pasta "bottle tops with wheels" onto a string or shoelace? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_fm_comment	COMMENTS ON FINE MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_24m_main > asq_24m_ps				
	asq_24m_ps_label	PROBLEM SOLVING	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_ps_q1 <i>(required)</i>	1. After watching you draw a line from the top of the paper to the bottom with a crayon (or pencil or pen), does your child copy you by drawing a single line on the paper in any direction? (Mark "not yet" if your child scribbles back and forth.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_ps_q2 <i>(required)</i>	2. After a crumb or bean or maize grain is dropped into a small, clear bottle, does your child turn the bottle upside down to dump out the crumb or bean or maize grain? (Do not show him how.) (You can use a soda-pop bottle or baby bottle.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_ps_q3 <i>(required)</i>	3. Does your child pretend objects are something else? For example, does your child hold a cup to her ear, pretending it is a telephone? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_ps_q3_ii <i>(required)</i>	3.ii. Does she put a box on her head, pretending it is a hat? Does she use a block or small toy to stir food? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_24m_ps_q4 <i>(required)</i>	4. Does your child put things away where they belong? For example, does he know his toys belong on	1	yes



		the toy shelf, his blanket goes on his bed, and dishes go in the kitchen? <i>CAREGIVER or OBSERVATION</i>		2	sometimes
				3	not yet **
				4	Observed
	asq_24m_ps_q5 <i>(required)</i>	5. If your child wants something she cannot reach, does she find a chair or box to stand on to reach it (for example, to get a toy on a rack, cupboard or table or to "help" you in the kitchen)? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_24m_ps_q6 <i>(required)</i>	6. While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up four objects in a row? (You can also use spools of thread, small boxes, or other toys.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_24m_ps_comment	<b>COMMENTS ON PROBLEM SOLVING</b>			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_24m_main > asq_24m_sc				
	asq_24m_sc_label	<b>PERSONAL-SOCIAL</b>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_24m_sc_q1 <i>(required)</i>	1. Does your child drink from a cup or glass, putting it down again with little spilling? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_24m_sc_q2 <i>(required)</i>	2. Does your child copy the activities you do, such as wipe up a spill, sweep, or comb hair? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_24m_sc_q3 <i>(required)</i>	3. Does your child eat with a spoon? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_24m_sc_q4 <i>(required)</i>	4. When playing with either a stuffed animal or a doll, does your child pre- tend to rock it, feed it, change its diapers, put it to bed, and so forth? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_24m_sc_q5 <i>(required)</i>	5. Does your child push a little wagon, stroller, or other toy on wheels, steering it around objects and backing out of corners if he cannot turn? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_24m_sc_q6 <i>(required)</i>	6. Does your child call herself "I" or "me" more often than her own name? For example, "I do it," more often than "Juanita do it." <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_24m_sc_comment	<b>COMMENTS ON PERSONAL-SOCIAL</b>			
	asq_24m_oa_comment	<b>COMMENTS ON OVERALL</b>			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_27m_main				
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_27m_main > asq_27m_header				
	generated_note_name_1204	<b>27 MONTHS QUESTIONNAIRE</b>  25 months 16 days through 28 months 15 days  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.  <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_27m_main > asq_27m_cm				
	asq_27m_cm_label	<b>COMMUNICATION</b>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_27m_cm_q1 <i>(required)</i>	1. Without your giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? a. "Put the toy on the table." d. "Find your sweater." b. "Close the door." c. "Bring me a cup." e. "Take my hand." f. "Get your shoe." <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed

	asq_27m_cm_q1_items (required)	1. kinds of directions <i>Select all directions a child is able to do</i>	1	Put the toy on the table
			2	Close the door
			3	Bring me a cup
			4	Find your sweater
			5	Take my hand
			6	Get your shoe
	asq_27m_cm_q2 (required)	2. If you point to a picture of a ball (kitten or cat, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_cm_q3 (required)	3. When you ask her to point to her nose, eyes, hair, feet, ears, and so forth, does your child correctly point to at least seven body parts? (She can point to parts of herself, you, or a doll. Mark "sometimes" if she correctly points to at least three different body parts.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_cm_q4 (required)	4. Does your child correctly use at least two words like "me," "I," "mine," and "you"? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_cm_q5 (required)	5. Does your child make sentences that are three or four words long? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_cm_q5_ex (required)	5. Please give an example:		
	asq_27m_cm_q6 (required)	6. Without giving your child help by pointing or using gestures, ask him to "put the book on the table" and "put the shoe under the chair." Does your child carry out both of these directions correctly? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_cm_comment	COMMENTS ON COMMUNICATION		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_27m_main > asq_27m_fm				
	asq_27m_fm_label	GROSS MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_q1 (required)	1. Does your child walk either up or down at least two steps by himself? He may hold onto the railing or wall. (You can look for this at a store, on a playground, or at home.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_q2 (required)	2. Does your child run fairly well, stopping herself without bumping into things or falling? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_q3 (required)	3. Does your child jump with both feet leaving the floor at the same time? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_q4 (required)	4. Without holding onto anything for support, does your child kick a ball by swinging his leg forward? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_q5 (required)	5. Does your child jump forward at least 3 inches with both feet leaving the ground at the same time? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_q6 (required)	6. Does your child walk up stairs, using only one foot on each stair? (The left foot is on one step, and the right foot is on the next.) She may hold onto the wall. <i>If Gross Motor Item 6 is marked "yes" or "sometimes," mark Gross Motor Item 1 "yes."</i> <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_comment	COMMENTS ON GROSS MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_27m_main > asq_27m_fm				
	asq_27m_fm_label	FINE MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_q1 (required)	1. Does your child use a turning motion with her hand while trying to turn doorknobs, wind up toys, twist tops, or screw lids on and off jars?	1	yes
			2	sometimes

		CAREGIVER or OBSERVATION	3	not yet **
			4	Observed
	asq_27m_fm_q2 (required)	2. Does your child flip switches off and on? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_q3 (required)	3. After your child watches you draw a line from the top of the paper to the bottom with a pencil, crayon, or pen, ask him to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a vertical direction? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_q4 (required)	4. Does your child stack seven small blocks or toys on top of each other by herself? (You could also use spools of thread, small boxes, or toys that are about 1 inch in size.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_q5 (required)	5. Can your child string small items such as beads, macaroni, or pasta “wagon wheels” onto a string or shoelace? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_q6 (required)	6. After your child watches you draw a line from one side of the paper to the other side, ask her to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_fm_comment	COMMENTS ON FINE MOTOR		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_27m_main > asq_27m_ps			
	asq_27m_ps_label	PROBLEM SOLVING	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_ps_q1 (required)	1. Does your child pretend objects are something else? For example, does your child hold a cup to his ear, pretending it is a telephone? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_ps_q1_ii (required)	1.ii Does he put a box on her head, pretending it is a hat? Does he use a block or small toy to stir food? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_ps_q2 (required)	2. Does your child put things away where they belong? For example, does she know her toys belong on the toy shelf, her blanket goes on her bed, and dishes go in the kitchen? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_ps_q3 (required)	3. When looking in the mirror, ask “Where is?” (Use your child’s name.) Does your child point to his image in the mirror? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_ps_q4 (required)	4. If your child wants something she cannot reach, does she find a chair or box to stand on to reach it (for example, to get a toy on a counter or to “help” you in the kitchen)? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_ps_q5 (required)	5. While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up four objects in a row? (You can also use spools of thread, small boxes, or other toys.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_ps_q6 (required)	6. When you point to the figure and ask your child, “What is this?” does your child say a word that means a person or something similar? (Mark “yes” for responses like “boy,” “man,” “girl,” “Daddy,” and “monkey.”) Please write your child’s response here: CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_ps_q6_answer	6. Please write your child’s response here:		
	asq_27m_ps_comment	COMMENTS ON PROBLEM SOLVING		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_27m_main > asq_27m_sc			
	asq_27m_sc_label	PERSONAL-SOCIAL	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_sc_q1	1. If you do any of the following gestures, does your child copy at least one of them? a. Open and close your mouth. b. Blink your eyes. c. Pull on your earlobe. d. Pat your cheek.	1	yes
			2	sometimes

		CAREGIVER or OBSERVATION	3	not yet **
			4	Observed
	asq_27m_sc_q1_gestures	1.ii. Gestures (NAME) copies	1	Open and close your mouth
			2	Blink your eyes
			3	Pull on your earlobe
			4	Pat your cheek.
	asq_27m_sc_q2	2. Does your child eat with a spoon? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_sc_q3	3. When playing with either a stuffed animal or a doll, does your child pre- tend to rock it, feed it, change its diapers, put it to bed, and so forth? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_sc_q4	4. Does your child push a little wagon, stroller, or other toy on wheels, steering it around objects and backing out of comers if he cannot turn? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_sc_q5	5. Does your child call herself "I" or "me" more often than her own name? For example, "I do it" more often than "NAME do it." CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_sc_q6	6. Does your child put on a sweater, jacket or shirt by himself? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_27m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
	asq_27m_oa_comment	COMMENTS ON OVERALL		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_30m_main				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_30m_main > asq_30m_header				
	generated_note_name_1273	30 MONTHS QUESTIONNAIRE  28 months 16 days through 31 months 15 days  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.  <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_30m_main > asq_30m_cm				
	asq_30m_cm_label	COMMUNICATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_cm_q1 (required)	1. If you point to a picture of a ball (kitty, cup, hat, etc.) and ask your child, "What is this?" does your child correctly name at least one picture? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_cm_q2 (required)	2. Without your giving him clues by pointing or using gestures, can your child carry out at least three of these kinds of directions? a. "Put the toy on the table." b. "Close the door." c. "Bring me a cup." d. "Find your sweater." e. "Take my hand." f. "Get your shoe." CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_cm_q2_items (required)	1. kinds of directions <i>Select all directions a child is able to do</i>	1	Put the toy on the table
			2	Close the door
			3	Bring me a cup
			4	Find your sweater
			5	Take my hand
			6	Get your shoe
	asq_30m_cm_q3 (required)	3. When you ask your child to point to her nose, eyes, hair, feet, ears, and so forth, does she correctly point to at least seven body parts? (She can point to parts of herself, you, or a doll. Mark "sometimes" if she cor- rectly points to at least three different body parts.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_cm_q4 (required)	4. Does your child make sentences that are three or four words long? CAREGIVER or OBSERVATION	1	yes

			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_cm_q4_ex (required)	4. Please give an example:		
	asq_30m_cm_q5 (required)	5. Without giving your child help by pointing or using gestures, ask him to “put the book on the table” and “put the shoe under the chair.” Does your child carry out both of these directions correctly? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_cm_q6 (required)	6. When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture (for example, “barking,” “running,” “eating,” or “crying”)? You may ask, “What is the dog (or boy) doing?” CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_cm_comment	COMMENTS ON COMMUNICATION		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_30m_main > asq_30m_gm				
	asq_30m_gm_label	GROSS MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_gm_q1 (required)	1. Does your child run fairly well, stopping herself without bumping into things or falling? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_gm_q2 (required)	2. Does your child walk either up or down at least two steps by himself? He may hold onto the railing or wall. (You can look for this at a store, on a playground, or at home.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_gm_q3 (required)	3. Without holding onto anything for support, does your child kick a ball by swinging his leg forward? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_gm_q4 (required)	4. Does your child jump with both feet leaving the floor at the same time? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_gm_q5 (required)	5. Does your child walk up stairs, using only one foot on each stair? (The left foot is on one step, and the right foot is on the next.) She may hold onto the railing or wall. If Gross Motor Item 5 is marked “yes” or “sometimes,” mark Gross Motor Item 2 “yes.” CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_gm_q6 (required)	6. Does your child stand on one foot for about 1 second without holding onto anything? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_gm_comment	COMMENTS ON GROSS MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_30m_main > asq_30m_fm				
	asq_30m_fm_label	FINE MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_fm_q1 (required)	1. Does your child use a turning motion with her hand while trying to turn doorknobs, wind up toys, twist tops, or screw lids on and off jars? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_fm_q2 (required)	2. After your child watches you draw a line from the top of the paper to the bottom with a pencil, crayon, or pen, ask him to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a vertical direction? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_fm_q3 (required)	3. Can your child string small items such as beads, macaroni, or pasta “wagon wheels” onto a string or shoelace? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_fm_q4 (required)	4. After your child watches you draw a line from one side of the paper to the other side, ask her to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed

	asq_30m_fm_q5 <i>(required)</i>	5. After your child watches you draw a single circle, ask him to make a circle like yours. Do not let him trace your circle. Does your child copy you by drawing a circle? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_fm_q6 <i>(required)</i>	6. Does your child turn pages in a book, one page at a time? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_fm_comment	COMMENTS ON FINE MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_30m_main > asq_30m_ps				
	asq_30m_ps_label	PROBLEM SOLVING	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_ps_q1 <i>(required)</i>	1. When looking in the mirror, ask, "Where is ?" (Use your child's name.) Does your child point to her image in the mirror? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_ps_q2 <i>(required)</i>	2. If your child wants something he cannot reach, does he find a chair or box to stand on to reach it (for example, to get a toy on a counter or to "help" you in the kitchen)?	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_ps_q3 <i>(required)</i>	3. While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up four objects in a row? (You can also use spools of thread, small boxes, or other toys.)	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_ps_q4 <i>(required)</i>	4. When you point to the figure and ask your child, "What is this?" does your child say a word that means a person or something similar? (Mark "yes" for responses like "snowman," "boy," "man," "girl," "Daddy," "spaceman," and "monkey.")	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_ps_q4_answer <i>(required)</i>	4. Please write your child's response here:		
	asq_30m_ps_q5 <i>(required)</i>	5. When you say, "Say 'seven three,'" does your child repeat just the two numbers in the same order? Do not repeat the numbers. If necessary, try another pair of numbers and say, "Say 'eight two.'" Your child must repeat just one series of two numbers for you to answer "yes" to this question.	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_ps_q6 <i>(required)</i>	6. After your child draws a "picture," even a simple scribble, does she tell you what she drew? (You may say, "Tell me about your picture," or ask, "What is this?" to prompt her.)	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_ps_comment	COMMENTS ON PROBLEM SOLVING		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_30m_main > asq_30m_sc				
	asq_30m_sc_label	PERSONAL-SOCIAL	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_sc_q1	1. If you do any of the following gestures, does your child copy at least one of them? a. Open and close your mouth. b. Blink your eyes. c. Pull on your earlobe. d. Pat your cheek.	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_sc_q1_gestures <i>(required)</i>	1. kinds of gestures <i>Select all gestures a child is able to do</i>	1	Open and close your mouth
			2	Blink your eyes
			3	Pull on your earlobe
			4	Pat your cheek.
	asq_30m_sc_q2 <i>(required)</i>	2. Does your child use a spoon to feed himself with little spilling?	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_sc_q3 <i>(required)</i>	3. Does your child push a little wagon, stroller, or other toy on wheels, steering it around objects and backing out of corners if she cannot turn?	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_sc_q4 <i>(required)</i>	4. Does your child put on a coat, jacket, or shirt by himself?	1	yes
			2	sometimes
			3	not yet **

			4	Observed
	asq_30m_sc_q5 <i>(required)</i>	5. After you put on loose-fitting pants around her feet, does your child pull them completely up to her waist?	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_sc_q6 <i>(required)</i>	6. When your child is looking in a mirror and you ask, “Who is in the mir- ror?” does he say either “me” or his own name?	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_30m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
	asq_30m_oa_comment	COMMENTS ON OVERALL		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_33m_main				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_33m_main > asq_33m_header				
	generated_note_name_1341	<b>33 MONTHS QUESTIONNAIRE</b>  31 months 16 days through 34 months 15 days  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet. <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark “yes” for the item.</i>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_33m_main > asq_33m_cm				
	asq_33m_cm_label	COMMUNICATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_cm_q1 <i>(required)</i>	1.When you ask your child to point to his nose, eyes, hair, feet, ears, and so forth, does he correctly point to at least seven body parts? (He can point to parts of himself, you, or a doll. Mark “sometimes” if he correctly points to at least three different body parts.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_cm_q2 <i>(required)</i>	2.Does your child make sentences that are three or four words long? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_cm_q2_ex <i>(required)</i>	2. Please give an example:		
	asq_33m_cm_q3 <i>(required)</i>	3.Without giving your child help by pointing or using gestures, ask her to “put the book on the table” and “put the shoe under the chair.” Does your child carry out both of these directions correctly? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_cm_q4 <i>(required)</i>	4.When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture (for example, “barking,” “running,” “eating,” or “crying”). You may ask, “What is the dog (or boy) doing?” <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_cm_q5 <i>(required)</i>	5.Show your child how a zipper on a coat moves up and down, and say, “See, this goes up and down.” Put the zipper to the middle, and ask your child to move the zipper down. Return the zipper to the middle, and ask your child to move the zipper up. Do this several times, placing the zipper in the middle before asking your child to move it up or down. Does your child consistently move the zipper up when you say “up” and down when you say “down”? Buy a zipper for demonstration! <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_cm_q6 <i>(required)</i>	6.When you ask, “What is your name?” does your child say his first name or nickname? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_cm_comment	COMMENTS ON COMMUNICATION		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_33m_main > asq_33m_gm				
	asq_33m_gm_label	GROSS MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_gm_q1 <i>(required)</i>	1.Does your child run fairly well, stopping herself without bumping into things or falling? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **

			4	Observed
	asq_33m_gm_q2 <i>(required)</i>	2.Without holding onto anything for support, does your child kick a ball by swinging his leg forward? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_gm_q3 <i>(required)</i>	3.Does your child jump with both feet leaving the floor at the same time? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_gm_q4 <i>(required)</i>	4.Does your child walk up stairs, using only one foot on each stair? (The left foot is on one step, and the right foot is on the next.) She may hold onto the railing or wall. (You can look for this at a store, on a playground, or at home.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_gm_q5 <i>(required)</i>	5.Does your child stand on one foot for about 1 second without holding onto anything? <i>If Gross Motor Item 5 is marked "yes" or "sometimes," mark Gross Motor Item 2 "yes."</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_gm_q6 <i>(required)</i>	6.While standing, does your child throw a ball overhand by raising his arm to shoulder height and throwing the ball forward? (Dropping the ball or throwing the ball underhand should be scored as "not yet.") <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_gm_comment	COMMENTS ON GROSS MOTOR		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_33m_main > asq_33m_fm			
	asq_33m_fm_label	FINE MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_fm_q1 <i>(required)</i>	1.After your child watches you draw a line from the top of the paper to the bottom with a pencil, crayon, or pen, ask her to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a vertical direction? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_fm_q2 <i>(required)</i>	2.Can your child string small items such as beads, macaroni, or pasta "wagon wheels" onto a string or shoelace? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_fm_q3 <i>(required)</i>	3.After your child watches you draw a line from one side of the paper to the other side, ask him to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_fm_q4 <i>(required)</i>	4.After your child watches you draw a single circle, ask her to make a circle like yours. Do not let her trace your circle. Does your child copy you by drawing a circle? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_fm_q5 <i>(required)</i>	5.Does your child turn pages in a book, one page at a time? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_fm_q6 <i>(required)</i>	6.Does your child try to cut paper with child-safe scissors? He does not need to cut the paper but must get the blades to open and close while holding the paper with the other hand. (You may show your child how to use scissors. Carefully watch your child's use of scissors for safety reasons.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_fm_comment	COMMENTS ON FINE MOTOR		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_33m_main > asq_33m_ps			
	asq_33m_ps_label	PROBLEM SOLVING	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_ps_q1 <i>(required)</i>	1.When looking in the mirror, ask, "Where is ?" (Use your child's name.) Does your child point to her image in the mirror? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_ps_q2 <i>(required)</i>	2.While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up four objects in a row? (You can also use spools of thread, small boxes, or other toys.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **



			4	Observed
	asq_33m_ps_q3 <i>(required)</i>	3.If your child wants something he cannot reach, does he find a chair or box to stand on to reach it (for example, to get a toy on a counter or to “help” you in the kitchen)? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_ps_q4 <i>(required)</i>	4.When you point to the figure and ask your child, “What is this?” does your child say a word that means a person or something similar? (Mark “yes” for responses like “snowman,” “boy,” “man,” “girl,” “Daddy,” “spaceman,” and “monkey.”) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_ps_q4_answer <i>(required)</i>	4. Please write your child’s response here:		
	asq_33m_ps_q5 <i>(required)</i>	5.When you say, “Say ‘seven three,’” does your child repeat just the two numbers in the same order? Do not repeat the numbers. If necessary, try another pair of numbers and say, “Say ‘eight two.’” (Your child must repeat just one series of two numbers for you to answer “yes” to this question.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_ps_q6 <i>(required)</i>	6.After your child draws a “picture,” even a simple scribble, does she tell you what she drew? (You may say, “Tell me about your picture,” or ask, “What is this?” to prompt her.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_ps_comment	COMMENTS ON PROBLEM SOLVING		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_33m_main > asq_33m_sc			
	asq_33m_sc_label	PERSONAL-SOCIAL	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_sc_q1 <i>(required)</i>	1.Does your child use a spoon to feed herself with little spilling? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_sc_q2 <i>(required)</i>	2.Does your child push a little wagon, stroller, or other toy on wheels, steering it around objects and backing out of comers if he cannot turn? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_sc_q3 <i>(required)</i>	3.Does your child put on a coat, jacket, or shirt by herself? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_sc_q4 <i>(required)</i>	4.After you put on loose-fitting pants around his feet, does your child pull them completely up to his waist? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_sc_q5 <i>(required)</i>	5.When your child is looking in a mirror and you ask, “Who is in the mirror?” does she say either “me” or her own name? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_sc_q6 <i>(required)</i>	6.Using these exact words, ask your child, “Are you a girl or a boy?” Does your child answer correctly? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_33m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
	asq_33m_oa_comment	COMMENTS ON OVERALL		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_36m_main			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_36m_main > asq_36m_header			
	generated_note_name_1408	36 MONTHS QUESTIONNAIRE  34 months 16 days through 38 months 30 days  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet. <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark “yes” for the item.</i>		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_36m_main > asq_36m_cm			

	asq_36m_cm_label	COMMUNICATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_cm_q1 <i>(required)</i>	1. When you ask your child to point to her nose, eyes, hair, feet, ears, and so forth, does she correctly point to at least seven body parts? (She can point to parts of herself, you, or a doll. Mark “sometimes” if she correctly points to at least three different body parts.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_cm_q2 <i>(required)</i>	2. Does your child make sentences that are three or four words long? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_cm_q2_ex <i>(required)</i>	2. Please give an example:		
	asq_36m_cm_q3 <i>(required)</i>	3. Without giving your child help by pointing or using gestures, ask him to “put the book on the table” and “put the shoe under the chair.” Does your child carry out both of these directions correctly? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_cm_q4 <i>(required)</i>	4. When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture (for example, “barking,” “running,” “eating,” or “crying”)? You may ask, “What is the dog (or boy) doing?” <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_cm_q5 <i>(required)</i>	5. Show your child how a zipper on a coat moves up and down, and say, “See, this goes up and down.” Put the zipper to the middle and ask your child to move the zipper down. Return the zipper to the middle and ask your child to move the zipper up. Do this several times, placing the zipper in the middle before asking your child to move it up or down. Does your child consistently move the zipper up when you say “up” and down when you say “down”? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_cm_q6 <i>(required)</i>	6. When you ask, “What is your name?” does your child say both her first and last names? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_cm_comment	COMMENTS ON COMMUNICATION		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_36m_main > asq_36m_gm				
	asq_36m_gm_label	GROSS MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_gm_q1 <i>(required)</i>	1. Without holding onto anything for support, does your child kick a ball by swinging his leg forward? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_gm_q2 <i>(required)</i>	2. Does your child jump with both feet leaving the floor at the same time? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_gm_q3 <i>(required)</i>	3. Does your child walk up stairs, using only one foot on each stair? (The left foot is on one step, and the right foot is on the next.) She may hold onto the railing or wall. (You can look for this at a store, on a playground, or at home.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_gm_q4 <i>(required)</i>	4. Does your child stand on one foot for about 1 second without holding onto anything? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_gm_q5 <i>(required)</i>	5. While standing, does your child throw a ball overhand by raising his arm to shoulder height and throwing the ball forward? (Dropping the ball or throwing the ball underhand should be scored as “not yet.”) <i>If Gross Motor Item 5 is marked “yes” or “sometimes,” mark Gross Motor Item 2 “yes.” CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_gm_q6 <i>(required)</i>	6. Does your child jump forward at least 6 inches with both feet leaving the ground at the same time? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_gm_comment	COMMENTS ON GROSS MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_36m_main > asq_36m_fm				
	asq_36m_fm_label	FINE MOTOR	1	yes
			2	sometimes
			3	not yet **

				4	Observed
		asq_36m_fm_q1 <i>(required)</i>	1. After your child watches you draw a line from the top of the paper to the bottom with a pencil, crayon, or pen, ask her to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a vertical direction? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_fm_q2 <i>(required)</i>	2. Can your child string small items such as beads, macaroni, or pasta “wagon wheels” onto a string or shoelace? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_fm_q3 <i>(required)</i>	3. After your child watches you draw a single circle, ask him to make a circle like yours. Do not let him trace your circle. Does your child copy you by drawing a circle? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_fm_q4 <i>(required)</i>	4. After your child watches you draw a line from one side of the paper to the other side, ask her to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_fm_q5 <i>(required)</i>	5. Does your child try to cut paper with child-safe scissors? He does not need to cut the paper but must get the blades to open and close while holding the paper with the other hand. (You may show your child how to use scissors. Carefully watch your child’s use of scissors for safety reasons.) <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_fm_q6 <i>(required)</i>	6. When drawing, does your child hold a pencil, crayon, or pen between her fingers and thumb like an adult does? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_fm_comment	COMMENTS ON FINE MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_36m_main > asq_36m_ps					
		asq_36m_ps_label	PROBLEM SOLVING	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_ps_q1 <i>(required)</i>	1. While your child watches, line up four objects like blocks or cars in a row. Does your child copy or imitate you and line up four objects in a row? (You can also use spools of thread, small boxes, or other toys.) <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_ps_q2 <i>(required)</i>	2. If your child wants something he cannot reach, does he find a chair or box to stand on to reach it (for example, to get a toy on a counter or to “help” you in the kitchen)? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_ps_q3 <i>(required)</i>	3. When you point to the figure and ask your child, “What is this?” does your child say a word that means a person or something similar? (Mark “yes” for responses like “snowman,” “boy,” “man,” “girl,” “Daddy,” “spaceman,” and “monkey.”) <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_ps_q3_answer <i>(required)</i>	3. Please write your child’s response here:		
		asq_36m_ps_q4 <i>(required)</i>	4. When you say, “Say ‘seven three,’” does your child repeat just the two numbers in the same order? Do not repeat the numbers. If necessary, try another pair of numbers and say, “Say ‘eight two.’” (Your child must repeat just one series of two numbers for you to answer “yes” to this question.) <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_ps_q5 <i>(required)</i>	5. Show your child how to make a bridge with blocks, boxes, or cans, like the example. Does your child copy you by making one like it? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_ps_q6 <i>(required)</i>	6. When you say, “Say ‘five eight three,’” does your child repeat just the three numbers in the same order? Do not repeat the numbers. If neces- sary, try another series of numbers and say, “Say ‘six nine two.’” (Your child must repeat just one series of three numbers for you to answer “yes” to this question.) <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_ps_comment	COMMENTS ON PROBLEM SOLVING		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_36m_main > asq_36m_sc					
		asq_36m_sc_label	PERSONAL-SOCIAL	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_36m_sc_q1 <i>(required)</i>	1. Does your child use a spoon to feed herself with little spilling? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes

			3	not yet **
			4	Observed
	asq_36m_sc_q2 <i>(required)</i>	2. Does your child push a little wagon, stroller, or toy on wheels, steering it around objects and backing out of corners if he cannot turn? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_sc_q3 <i>(required)</i>	3. When your child is looking in a mirror and you ask, "Who is in the mirror?" does she say either "me" or her own name? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_sc_q4 <i>(required)</i>	4. Does your child put on a coat, jacket, or shirt by himself? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_sc_q5 <i>(required)</i>	5. Using these exact words, ask your child, "Are you a girl or a boy?" Does your child answer correctly? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_sc_q6 <i>(required)</i>	6. Does your child take turns by waiting while another child or adult takes a turn? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_36m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
	asq_36m_oa_comment	COMMENTS ON OVERALL		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_42m_main				
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_42m_main > asq_42m_header				
	generated_note_name_1474	42 MONTHS QUESTIONNAIRE  39 months 0 days through 44 months 30 days  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet. <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_42m_main > asq_42m_cm				
	asq_42m_cm_label	COMMUNICATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_cm_q1 <i>(required)</i>	1. Without giving your child help by pointing or using gestures, ask him to "put the book on the table" and "put the shoe under the chair." Does your child carry out both of these directions correctly? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_cm_q2 <i>(required)</i>	2. When looking at a picture book, does your child tell you what is happening or what action is taking place in the picture (for example, "barking," "running," "eating," or "crying")? You may ask, "What is the dog (or boy) doing?" <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_cm_q3 <i>(required)</i>	3. Show your child how a zipper on a coat moves up and down, and say, "See, this goes up and down." Put the zipper to the middle, and ask your child to move the zipper down. Return the zipper to the middle, and ask your child to move the zipper up. Do this several times, placing the zipper in the middle before asking your child to move it up or down. Does your child consistently move the zipper up when you say "up" and down when you say "down"? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_cm_q4 <i>(required)</i>	4. When you ask, "What is your name?" does your child say both her first and last names? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_cm_q5 <i>(required)</i>	5. Without your giving help by pointing or repeating directions, does your child follow three directions that are unrelated to one another? Give all three directions before your child starts. For example, you may ask your child, "Clap your hands, walk to the door, and sit down," or "Give me the pen, open the book, and stand up." <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_cm_q6 <i>(required)</i>	6. Does your child use all of the words in a sentence (for example, "a," "the," "am," "is," and "are") to make complete sentences, such as "I am going to the park," or "Is there a toy to play with?" or "Are	1	yes
			2	sometimes

		you coming, too?" CAREGIVER or OBSERVATION	3	not yet **
			4	Observed
	asq_42m_cm_comment	COMMENTS ON COMMUNICATION		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_42m_main > asq_42m_gm				
	asq_42m_gm_label	GROSS MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_gm_q1 (required)	1. Does your child walk up stairs, using only one foot on each stair? (The left foot is on one step, and the right foot is on the next.) He may hold onto the railing or wall. (You can look for this at a store, on a playground, or at home.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_gm_q2 (required)	2. Does your child stand on one foot for about 1 second without holding onto anything? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_gm_q3 (required)	3. While standing, does your child throw a ball overhand by raising his arm to shoulder height and throwing the ball forward? (Dropping the ball or throwing the ball underhand should be scored as "not yet.") CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_gm_q4 (required)	4. Does your child jump forward at least 6 inches with both feet leaving the ground at the same time? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_gm_q5 (required)	5. Does your child catch a large ball with both hands? (You should stand about 5 feet away and give your child two or three tries before you mark the answer.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_gm_q6 (required)	6. Does your child climb the rungs of a ladder of a playground slide and slide down without help? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_gm_comment	COMMENTS ON GROSS MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_42m_main > asq_42m_fm				
	asq_42m_fm_label	FINE MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_fm_q1 (required)	1. After your child watches you draw a single circle with a pencil, crayon, or pen, ask him to make a circle like yours. Do not let him trace your circle. Does your child copy you by drawing a circle? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_fm_q2 (required)	2. After your child watches you draw a line from one side of the paper to the other side, ask her to make a line like yours. Do not let your child trace your line. Does your child copy you by drawing a single line in a horizontal direction? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_fm_q3 (required)	3. Does your child try to cut paper with child-safe scissors? He does not need to cut the paper but must get the blades to open and close while holding the paper with the other hand. (You may show your child how to use scissors. Carefully watch your child's use of scissors for safety reasons.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_fm_q4 (required)	4. When drawing, does your child hold a pencil, crayon, or pen between her fingers and thumb like an adult does? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_fm_q5 (required)	5. Does your child put together a fiveto seven-piece interlocking puzzle? (If one is not available, take a full-page picture from a magazine or catalog and cut it into six pieces. Does your child put it back together correctly?) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_fm_q6 (required)	6. Using the shape at right to look at, does your child copy it onto a large piece of paper using a pencil, crayon, or pen, without tracing? (Your child's drawing should look like the design of the shape, except it may be different in size.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_fm_comment	COMMENTS ON FINE MOTOR		

	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_42m_main > asq_42m_ps			
	asq_42m_ps_label	PROBLEM SOLVING	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_ps_q1 (required)	1. When you point to the figure and ask your child, "What is this?" does your child say a word that means a person or something similar? (Mark "yes" for responses like "snowman," "boy," "man," "girl," "Daddy," "spaceman," and "monkey.") CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_ps_q1_answer (required)	1. Please write your child's response here:		
	asq_42m_ps_q2 (required)	2. When you say, "Say 'seven three,'" does your child repeat just the two numbers in the same order? Do not repeat the numbers. If necessary, try another pair of numbers and say, "Say 'eight two.'" (Your child must repeat just one series of two numbers for you to answer "yes" to this question.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_ps_q3 (required)	3. Show your child how to make a bridge with blocks, boxes, or cans, like the example. Does your child copy you by making one like it? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_ps_q4 (required)	4. When you say, "Say 'five eight three,'" does your child repeat just the three numbers in the same order? Do not repeat the numbers. If necessary, try another series of numbers and say, "Say 'six nine two.'" (Your child must repeat just one series of three numbers for you to answer "yes" to this question.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_ps_q5 (required)	5. When asked, "Which circle is the smallest?" does your child point to the smallest circle? (Ask this question without providing help by pointing, gesturing, or looking at the smallest circle.) CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_ps_q6 (required)	6. Does your child dress up and "play-act," pretending to be someone or something else? For example, your child may dress up in different clothes and pretend to be a mommy, daddy, brother or sister, or an imaginary animal or figure. CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_ps_comment	COMMENTS ON PROBLEM SOLVING		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_42m_main > asq_42m_sc			
	asq_42m_sc_label	PERSONAL-SOCIAL	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_sc_q1 (required)	1. When he is looking in a mirror and you ask, "Who is in the mirror?" does your child say either "me" or his own name? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_sc_q2 (required)	2. Does your child put on a coat, jacket, or shirt by herself? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_sc_q3 (required)	3. Using these exact words, ask your child, "Are you a girl or a boy?" Does your child answer correctly? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_sc_q4 (required)	4. Does your child take turns by waiting while another child or adult takes a turn? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_sc_q5 (required)	5. Does your child serve himself, taking food from one container to another using utensils? For example, does your child use a large spoon to scoop applesauce from a jar into a bowl? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_sc_q6 (required)	6. Does your child wash his hands using soap and water and dry off with a towel without help? CAREGIVER or OBSERVATION	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_42m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
	asq_42m_oa_comment	COMMENTS ON OVERALL		
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_48m_main			

access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_48m_main > asq_48m_header				
generated_note_name_1539		48 MONTHS QUESTIONNAIRE		
		45 months 0 days through 50 months 30 days  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.  <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_48m_main > asq_48m_cm				
asq_48m_cm_label		COMMUNICATION	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	
asq_48m_cm_q1 <i>(required)</i>		1.Does your child name at least three items from a common category? For example, if you say to your child, "Tell me some things that you can eat," does your child answer with something like "cookies, eggs, and cereal"? Or if you say, "Tell me the names of some animals," does your child answer with something like "cow, dog, and elephant"? <i>CAREGIVER or OBSERVATION</i>	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	
asq_48m_cm_q2 <i>(required)</i>		2.Does your child answer the following questions? (Mark "sometimes" if your child answers only one question.) "What do you do when you are hungry?" (Acceptable answers include "get food," "eat," "ask for something to eat," and "have a snack.") "What do you do when you are tired?" (Acceptable answers include "take a nap," "rest," "go to sleep," "go to bed," "lie down," and "sit down.") Please write your child's response: <i>CAREGIVER or OBSERVATION</i>	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	
asq_48m_cm_q2_answer <i>(required)</i>		2.Please write your child's response:		
asq_48m_cm_q3 <i>(required)</i>		3.Does your child tell you at least two things about common objects? For example, if you say to your child, "Tell me about your ball," does she say something like, "It's round. I throw it. It's big"? <i>CAREGIVER or OBSERVATION</i>	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	
asq_48m_cm_q4 <i>(required)</i>		4.Does your child use endings of words, such as "-s," "-ed," and "-ing"? For example, does your child say things like, "I see two cats," "I am playing," or "I kicked the ball" <i>CAREGIVER or OBSERVATION</i>	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	
asq_48m_cm_q5 <i>(required)</i>		5.Without your giving help by pointing or repeating, does your child follow three directions that are unrelated to one another? Give all three directions before your child starts. For example, you may ask your child, "Clap your hands, walk to the door, and sit down," or "Give me the pen, open the book, and stand up." <i>CAREGIVER or OBSERVATION</i>	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	
asq_48m_cm_q6 <i>(required)</i>		6.Does your child use all of the words in a sentence (for example, "a," "the," "am," "is," and "are") to make complete sentences, such as "I am going to the park," or "Is there a toy to play with?" or "Are you coming, too?" <i>CAREGIVER or OBSERVATION</i>	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	
asq_48m_cm_comment		COMMENTS ON COMMUNICATION		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_48m_main > asq_48m_gm				
asq_48m_gm_label		GROSS MOTOR	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	
asq_48m_gm_q1 <i>(required)</i>		1.Does your child catch a large ball with both hands? (You should stand about 5 feet away and give your child two or three tries before you mark the answer.) <i>CAREGIVER or OBSERVATION</i>	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	
asq_48m_gm_q2 <i>(required)</i>		2.Does your child climb the rungs of a ladder of a playground slide and slide down without help? <i>CAREGIVER or OBSERVATION</i>	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	
asq_48m_gm_q3 <i>(required)</i>		3.While standing, does your child throw a ball overhand in the direction of a person standing at least 6 feet away? To throw overhand, your child must raise his arm to shoulder height and throw the ball forward. (Dropping the ball or throwing the ball underhand should be scored as "not yet.") <i>CAREGIVER or OBSERVATION</i>	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	
asq_48m_gm_q4 <i>(required)</i>		4.Does your child hop up and down on either the right or left foot at least one time without losing her balance or falling? <i>CAREGIVER or OBSERVATION</i>	1 yes	
			2 sometimes	
			3 not yet **	
			4 Observed	

	asq_48m_gm_q5 <i>(required)</i>	5.Does your child jump forward a distance of 20 inches from a standingposition, starting with his feet together? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_gm_q6 <i>(required)</i>	6.Without holding onto anything, does your child stand on one foot for at least 5 seconds without losing her balance and putting her foot down? (You may give your child two or three tries before you mark the answer.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_gm_comment	COMMENTS ON GROSS MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_48m_main > asq_48m_fm				
	asq_48m_fm_label	FINE MOTOR	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_fm_q1 <i>(required)</i>	1.Does your child put together a five to seven-piece interlocking puzzle? (If one is not available, take a full-page picture from a magazine or catalog and cut it into six pieces. Does your child put it back together correctly?) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_fm_q2 <i>(required)</i>	2.Using child-safe scissors, does your child cut a paper in half on a more or less straight line, making the blades go up and down? (Carefully watch your child’s use of scissors for safety reasons.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_fm_q3 <i>(required)</i>	3.Using the shapes below to look at, does your child copy at least three shapes onto a large piece of paper using a pencil, crayon, or pen, with out tracing? (Your child’s drawings should look similar to the design of the shapes below, but they may be different in size.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_fm_q4 <i>(required)</i>	4.Does your child unbutton one or more buttons? (Your child may use his own clothing or a doll’s clothing.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_fm_q5 <i>(required)</i>	5.Does your child draw pictures of people that have at least three of the following features: head, eyes, nose, mouth, neck, hair, trunk, arms, hands, legs, or feet? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_fm_q6 <i>(required)</i>	6.Does your child color mostly within the lines in a coloring book or within the lines of a 2-inch circle that you draw? (Your child should not go more than 1/4 inch outside the lines on most of the picture.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_fm_comment	COMMENTS ON FINE MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_48m_main > asq_48m_ps				
	asq_48m_ps_label	PROBLEM SOLVING	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_ps_q1 <i>(required)</i>	1.When you say, “Say ‘five eight three,’” does your child repeat just the three numbers in the same order? Do not repeat the numbers. If necessary, try another series of numbers and say, “Say ‘six nine two.”” (Your child must repeat just one series of three numbers to answer “yes” to this question.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_ps_q2 <i>(required)</i>	2.When asked, “Which circle is the smallest?” does your child point to the smallest circle? (Ask this question without providing help by pointing, gesturing, or looking at the smallest circle.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_ps_q3 <i>(required)</i>	3.Without your giving help by pointing, does your child follow three dif-ferent directions using the words “under,” “between,” and “middle”? For example, ask your child to put the shoe “under the couch.” Then ask her to put the ball “between the chairs” and the book “in the middle of the table.” <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_ps_q4 <i>(required)</i>	4.When shown objects and asked, “What color is this?” does your child name five different colors, like red, blue, yellow, orange, black, white, or pink? (Mark “yes” only if your child answers the question correctly using five colors.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_48m_ps_q5 <i>(required)</i>	5.Does your child dress up and “play-act,” pretending to be someone or something else? For example, your child may dress up in different clothes and pretend to be a mommy, daddy, brother, or sister, or an imaginary animal or figure. <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed



	asq_48m_ps_q6 <i>(required)</i>	6.If you place five objects in front of your child, can he count them by saying, "one, two, three, four, five," in order? (Ask this question without providing help by pointing, gesturing, or naming.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_48m_ps_comment	COMMENTS ON PROBLEM SOLVING			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_48m_main > asq_48m_sc				
	asq_48m_sc_label	PERSONAL-SOCIAL		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_48m_sc_q1 <i>(required)</i>	1.Does your child serve herself, taking food from one container to an-other using utensils? For example, does your child use a large spoon to scoop applesauce from a jar into a bowl? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_48m_sc_q2 <i>(required)</i>	2.Does your child tell you at least four of the following? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_48m_sc_q2_items <i>(required)</i>	2. Please mark the items your child knows.*****		1	a. First name
				2	b. Age
				3	c. City she lives in
				4	d. Last name
				5	e. Boy or girl
				6	f. Telephone number
	asq_48m_sc_label_ii	LABELS		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_48m_sc_q3 <i>(required)</i>	3.Does your child wash his hands using soap and water and dry off with a towel without help? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_48m_sc_q4 <i>(required)</i>	4.Does your child tell you the names of two or more playmates, not including brothers and sisters? (Ask this question without providing help by suggesting names of playmates or friends.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_48m_sc_q5 <i>(required)</i>	5.Does your child brush her teeth by putting toothpaste on the tooth-brush and brushing all of her teeth without help? (You may still need to check and rebrush your child's teeth.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_48m_sc_q6 <i>(required)</i>	6.Does your child dress or undress himself without help (except for snaps, buttons, and zippers)? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_48m_sc_comment	COMMENTS ON PERSONAL-SOCIAL			
	asq_48m_oa_comment	COMMENTS ON OVERALL			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_54m_main				
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_54m_main > asq_54m_header				
	generated_note_name_1606	54 MONTHS QUESTIONNAIRE  51 months 0 days through 56 months 30 days  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet. <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>			
	access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_54m_main > asq_54m_cm				
	asq_54m_cm_label	COMMUNICATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_54m_cm_q1 <i>(required)</i>	1. Does your child tell you at least two things about common objects? For example, if you say to your		1	yes

		child, "Tell me about your ball," does she say something like, "It's round. I throw it. It's big"? <i>CAREGIVER or OBSERVATION</i>		2	sometimes
				3	not yet **
				4	Observed
		asq_54m_cm_q2 <i>(required)</i>	2. Does your child use all of the words in a sentence (for example, "a," "the," "am," "is," and "are") to make complete sentences, such as "I am going to the park," "Is there a toy to play with?" or "Are you com- ing, too?" <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_cm_q3 <i>(required)</i>	3. Does your child use endings of words, such as "-s," "-ed," and "-ing"? For example, does your child say things like, "I see two cats," "I am playing," or "I kicked the ball"? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_cm_q4 <i>(required)</i>	4. Without giving your child help by pointing or repeating directions, does he follow three directions that are unrelated to one another? Give all three directions before your child starts. For example, you may ask your child, "Clap your hands, walk to the door, and sit down," or "Give me the pen, open the book, and stand up." <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_cm_q5 <i>(required)</i>	5. Does your child use four- and five-word sentences? For example, does your child say, "I want the car"? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_cm_q5_answer <i>(required)</i>	5. Please write an example		
		asq_54m_cm_q6 <i>(required)</i>	6. When talking about something that already happened, does your child use words that end in "-ed," such as "walked," "jumped," or "played"? Ask your child questions, such as "How did you get to the store?" ("We walked.") "What did you do at your friend's house?" ("We played.") <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_cm_q6_answer <i>(required)</i>	6. Please write an example:		
		asq_54m_cm_comment	<b>COMMENTS ON COMMUNICATION</b>		
		access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_54m_main > asq_54m_gm			
		asq_54m_gm_label	<b>GROSS MOTOR</b>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_gm_q1 <i>(required)</i>	1. Does your child hop up and down on either the right foot or the left foot at least one time without losing her balance or falling? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_gm_q2 <i>(required)</i>	2. While standing, does your child throw a ball overhand in the direction of a person standing at least 6 feet away? To throw overhand, your child must raise his arm to shoulder height and throw the ball forward. (Dropping the ball or throwing the ball underhand should be scored as "not yet.") <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_gm_q3 <i>(required)</i>	3. Does your child jump forward a distance of 20 inches from a standing position, starting with her feet together? <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_gm_q4 <i>(required)</i>	4. Does your child catch a large ball with both hands? (You should stand about 5 feet away and give your child two or three tries before you mark the answer.) <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_gm_q5 <i>(required)</i>	5. Without holding onto anything, does your child stand on one foot for at least 5 seconds without losing her balance and putting her foot down? (You may give your child two or three tries before you mark the answer.) <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_gm_q6 <i>(required)</i>	6. Does your child walk on his tiptoes for 15 feet (about the length of a large car)? (You may show him how to do this.) <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_gm_comment	<b>COMMENTS ON GROSS MOTOR</b>		
		access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_54m_main > asq_54m_fm			
		asq_54m_fm_label	<b>FINE MOTOR</b>	1	yes
				2	sometimes
				3	not yet **
				4	Observed
		asq_54m_fm_q1 <i>(required)</i>	1. Using the shapes below to look at, does your child copy at least three shapes onto a large piece of paper using a pencil, crayon, or pen, without tracing? (Your child's drawings should look similar to the design of the shapes below, but they may be different in size.) <i>CAREGIVER or OBSERVATION</i>	1	yes
				2	sometimes
				3	not yet **

			4	Observed
	asq_54m_fm_q2 <i>(required)</i>	2. Does your child unbutton one or more buttons? Your child may use his own clothing or a doll's clothing. <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_fm_q3 <i>(required)</i>	3. Does your child color mostly within the lines in a coloring book or within the lines of a 2-inch circle that you draw? (Your child should not go more than 1/4 inch outside the lines on most of the picture.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_fm_q4 <i>(required)</i>	4. Ask your child to trace on the line below with a pencil. Does your child trace on the line without going off the line more than two times? (Mark "sometimes" if your child goes off the line three times.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_fm_q5 <i>(required)</i>	5. Ask your child to draw a picture of a person on a blank sheet of paper. You may ask your child, "Draw a picture of a girl or a boy." If your child draws a person with head, body, arms, and legs, mark "yes." If your child draws a person with only three parts (head, body, arms, or legs), mark "sometimes." If your child draws a person with two or fewer parts (head, body, arms, or legs), mark "not yet." Be sure to include the sheet of paper with your child's drawing with this questionnaire. <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_fm_q6 <i>(required)</i>	6. Draw a line across a piece of paper. Using child-safe scissors, does your child cut the paper in half on a more or less straight line, making the blades go up and down? (Carefully watch your child's use of scissors for safety reasons.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_fm_comment	<b>COMMENTS ON FINE MOTOR</b>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_54m_main > asq_54m_ps				
	asq_54m_ps_label	<b>PROBLEM SOLVING</b>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_ps_q1 <i>(required)</i>	1. When shown objects and asked, "What color is this?" does your child name five different colors, like red, blue, yellow, orange, black, white, or pink? (Mark "yes" only if your child answers the question correctly using five colors.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_ps_q2 <i>(required)</i>	2. Does your child dress up and "play-act," pretending to be someone or something else? For example, your child may dress up in different clothes and pretend to be a mommy, daddy, brother, sister, or an imaginary animal or figure. <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_ps_q3 <i>(required)</i>	3. If you place five objects in front of your child, can she count them by saying, "One, two, three, four, five" in order? (Ask this question without providing help by pointing, gesturing, or naming.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_ps_q4 <i>(required)</i>	4. When asked, "Which circle is smallest?" does your child point to the smallest circle? (Ask this question without providing help by pointing, gesturing, or looking at the smallest circle.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_ps_q5 <i>(required)</i>	5. Does your child count up to 15 without making mistakes? If so, mark "yes." If your child counts to 12 without making mistakes, mark "sometimes." <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_ps_q6 <i>(required)</i>	6. Does your child know the names of numbers? (Mark "yes" if he identifies the three numbers below. Mark "sometimes" if he identifies two numbers.) (3 1 2) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_ps_comment	<b>COMMENTS ON PROBLEM SOLVING</b>		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_54m_main > asq_54m_sc				
	asq_54m_sc_label	<b>PERSONAL-SOCIAL</b>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_sc_q1 <i>(required)</i>	1. Does your child wash her hands using soap and water and dry off with a towel without help? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_54m_sc_q2 <i>(required)</i>	2. Does your child tell you the names of two or more playmates, not including brothers and sisters? (Ask this question without providing help by suggesting names of playmates or friends.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **

				4	Observed
	asq_54m_sc_q3 <i>(required)</i>	3. Does your child brush his teeth by putting toothpaste on the toothbrush and brushing all of his teeth without help? (You may still need to check and rebrush your child's teeth.) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_54m_sc_q4 <i>(required)</i>	4. Does your child serve herself, taking food from one container to another, using utensils? (For example, does your child use a large spoon to scoop apple sauce from a jar into a bowl?) <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_54m_sc_q5 <i>(required)</i>	5. Does your child tell you at least four of the following? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_54m_sc_q5_items <i>(required)</i>	5. Please mark the items your child knows. *****		1	a. First name
				2	b. Age
				3	c. City she lives in
				4	d. Last name
				5	e. Boy or girl
				6	f. Telephone number
	asq_54m_sc_label_ii	LABELS		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_54m_sc_q6 <i>(required)</i>	6. Does your child dress and undress herself, including buttoning medium-size buttons and zipping front zippers? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_54m_sc_comment	COMMENTS ON PERSONAL-SOCIAL			
	asq_54m_oa_comment	COMMENTS ON OVERALL			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_60m_main					
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_60m_main > asq_60m_header					
	generated_note_name_1675	<b>60 MONTHS QUESTIONNAIRE</b>  57 months 0 days through 66 months 0 days  On the following pages are questions about activities children may do. Your child may have already done some of the activities described here, and there may be some your child has not begun doing yet. For each item, please fill in the circle that indicates whether your child is doing the activity regularly, sometimes, or not yet.  <i>At this age, many toddlers may not be cooperative when asked to do things. You may need to try the following activities with your child more than one time. If possible, try the activities when your child is cooperative. If your child can do the activity but refuses, mark "yes" for the item.</i>			
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_60m_main > asq_60m_cm					
	asq_60m_cm_label	COMMUNICATION		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_60m_cm_q1 <i>(required)</i>	1. Without your giving help by pointing or repeating directions, does your child follow three directions that are unrelated to one another? Give all three directions before your child starts. For example, you may ask your child, "Clap your hands, walk to the door, and sit down," or "Give me the pen, open the book, and stand up." <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_60m_cm_q2 <i>(required)</i>	2. Does your child use four- and five-word sentences? For example, does your child say, "I want the car"? <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_60m_cm_q2_answer <i>(required)</i>	2. Please write an example:			
	asq_60m_cm_q3 <i>(required)</i>	3. When talking about something that already happened, does your child use words that end in "-ed," such as "walked," "jumped," or "played"? Ask your child questions, such as "How did you get to the store?" ("We walked.") "What did you do at your friend's house?" ("We played.") <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed
	asq_60m_cm_q3_answer <i>(required)</i>	3. Please write an example			
	asq_60m_cm_q4 <i>(required)</i>	4. Does your child use comparison words, such as "heavier," "stronger," or "shorter"? Ask your child questions, such as "A car is big, but a bus is...." (bigger); "A cat is heavy, but a man is.... " (heavier); "A TV is small, but a book is...." (smaller). <i>CAREGIVER or OBSERVATION</i>		1	yes
				2	sometimes
				3	not yet **
				4	Observed

	asq_60m_cm_q4_answer (required)	4. Please write an example	
	asq_60m_cm_q5 (required)	5. Does your child answer the following questions? (Mark “sometimes” if your child answers only one question.) CAREGIVER or OBSERVATION	<div><div>1</div>yes</div> <div><div>2</div>sometimes</div> <div><div>3</div>not yet **</div> <div><div>4</div>Observed</div>

		different in size. Mark "yes" if she copies all three shapes; mark "sometimes" if your child copies two shapes.) <i>CAREGIVER or OBSERVATION</i>	3	not yet **
			4	Observed
	asq_60m_fm_q4_img <i>(required)</i>	4. (Space for child's shapes)*****		
	asq_60m_fm_q5 <i>(required)</i>	5. Using the letters below to look at, does your child copy the letters without tracing? Cover up all of the letters except the letter being copied. (Mark "yes" if your child copies four of the letters and you can read them. Mark "sometimes" if your child copies two or three letters and you can read them.) V H T C A <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_fm_q5_img <i>(required)</i>	5. (Space for child's letters)*****		
	asq_60m_fm_q6 <i>(required)</i>	6. Print your child's first name. Can your child copy the letters? The letters may be large, backward, or reversed. (Mark "sometimes" if your child copies about half of the letters.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_fm_q6_img <i>(required)</i>	6. (Space for child's printing)		
	asq_60m_fm_comment	COMMENTS ON FINE MOTOR		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_60m_main > asq_60m_ps				
	asq_60m_ps_label	PROBLEM SOLVING	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_ps_q1 <i>(required)</i>	1. When asked, "Which circle is smallest?" does your child point to the smallest circle? (Ask this question without providing help by pointing, gesturing, or looking at the smallest circle.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_ps_q2 <i>(required)</i>	2. When shown objects and asked, "What color is this?" does your child name five different colors like red, blue, yellow, orange, black, white, or pink? (Mark "yes" only if your child answers the question correctly using five colors.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_ps_q3 <i>(required)</i>	3. Does your child count up to 15 without making mistakes? If so, mark "yes." If your child counts to 12 without making mistakes, mark "sometimes." <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	generated_note_name_1725	4. Does your child finish the following sentences using a word that means the opposite of the word that is italicized? For example: "A rock is hard, and a pillow is soft." Please write your child's responses below:		
	asq_60m_ps_q4p1 <i>(required)</i>	4. A cow is big, and a mouse is		
	asq_60m_ps_q4p2 <i>(required)</i>	4. Ice is cold, and fire is		
	asq_60m_ps_q4p3 <i>(required)</i>	4. We see stars at night, and we see the sun during the		
	asq_60m_ps_q4p4 <i>(required)</i>	4. When I throw the ball up, it comes		
	asq_60m_ps_q4 <i>(required)</i>	4. (Mark "yes" if he finishes three of four sentences correctly. Mark "sometimes" if he finishes two of four sentences correctly.) <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_ps_q5 <i>(required)</i>	5. Does your child know the names of numbers? (Mark "yes" if she identifies the three numbers below. Mark "sometimes" if she identifies two numbers.) 3 1 2 <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_ps_q6 <i>(required)</i>	6. Does your child name at least four letters in her name? Point to the letters and ask, "What letter is this?" (Point to the letters out of order.) 3 1 2 <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_ps_comment	COMMENTS ON PROBLEM SOLVING		
access_system > non_eligibility_skip > asq_grp > saving_brains_asq_questionnaire_status_grp > asq_60m_main > asq_60m_sc				
	asq_60m_sc_label	PERSONAL-SOCIAL	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_sc_q1 <i>(required)</i>	1. Can your child serve himself, taking food from one container to another, using utensils? For example, does your child use a large spoon to scoop applesauce from a jar into a bowl? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_sc_q2 <i>(required)</i>	2. Does your child wash her hands and face using soap and water and dry off with a towel without help? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed

	asq_60m_sc_q3 <i>(required)</i>	3. Does your child tell you at least four of the following? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_sc_q3_items <i>(required)</i>	3. Please mark the items your child knows.****items	1	a. First name
			2	b. Age
			3	c. City she lives in
			4	d. Last name
			5	e. Boy or girl
			6	f. Telephone number
	asq_60m_sc_q4 <i>(required)</i>	4. Does your child dress and undress himself, including buttoning medium-size buttons and zipping front zippers? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_sc_q5 <i>(required)</i>	5. Does your child use the toilet by herself? (She goes to the bathroom, sits on the toilet, wipes, and flushes.) Mark "yes" even if she does this after you remind her. <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_sc_q6 <i>(required)</i>	6. Does your child usually take turns and share with other children? <i>CAREGIVER or OBSERVATION</i>	1	yes
			2	sometimes
			3	not yet **
			4	Observed
	asq_60m_sc_comment	COMMENTS ON PERSONAL-SOCIAL		
	asq_60m_oa_comment	COMMENTS ON OVERALL		
access_system > non_eligibility_skip > parental_report_grp				
	generated_note_name_1759	PARENTAL REPORT		
access_system > non_eligibility_skip > parental_report_grp > language_E_grp				
	generated_note_name_1761	E. LANGUAGE		
	generated_note_name_1762	All the items in this sub-section make use of maternal recall to obtain information about ( <b>[asq_q2_1]</b> )'s language development. However, for some of the items, ( <b>[asq_q2_1]</b> ) may spontaneously produce or the assessor may need to provide an opportunity for ( <b>[asq_q2_1]</b> ) to display the behavior being tested.		
	generated_note_name_1763	Before beginning this section, introduce it by saying to the mother, <i>Nitakuuliza maswali kadhaa yanayohusu vile ambavyo mtoto wako anawasiliana na wengine akitumia sauti, maneno na ishara</i>		
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q58_grp				
	generated_note_name_1767	PRE-SPEECH		
	generated_note_name_1768	58. Startled by loud noises (Maternal report) <i>Instruction:</i>		
	ca_lg_q58 <i>(required)</i>	Ask the mother, "What does your child do when there is a loud sound like a shout or a loud knock?" <i>Scoring:</i>	0	0. There is no indication that child has heard the sound, no physical reaction
			1	1. Startled by loud sounds, e.g. a shout or a knock, but not able to locate the source of the sound accurately
			2	2. The child reacts sometimes with for e.g., a small jerk of the body and turns toward the location of the sound
			3	3. The child is always startled and turns toward the location of the sound
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q59_60_grp				
	generated_note_name_1776	For items 59 and 60, use the following procedure:		
	generated_note_name_1777	During the assessment, take note of ( <b>[asq_q2_1]</b> )'s vocalizations. If you hear ( <b>[asq_q2_1]</b> ) making vowel and/or syllable sounds, ask the mother how long ( <b>[asq_q2_1]</b> ) has been making these sounds. If you do not notice these sounds during the assessment, ask the mother, "Je mtoto wako hutoa sauti yeyote? Huwa anatoa sauti za aina gani? Ukimwongelesha na umwambie 'aa aa aa' ama 'ba ba ba,' yeye husemaje? " Play with ( <b>[asq_q2_1]</b> ) and repeat different sounds such as aa aa aa, mama, papa, gagaga etc. and observe if ( <b>[asq_q2_1]</b> ) mimics the sounds.		
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q59_grp				
	ca_lg_q59 <i>(required)</i>	59. Repeats vowels in strings (e.g. aa aa aa)	0	0. The child does not make any sounds, only crying sounds
			1	1. The child babbles or mimics one vowel sound

				2	2. The child mimics several vowel sounds
				3	3. The child babbles vowel sounds spontaneously
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q60_grp					
	ca_lg_q60 <i>(required)</i>	60 Repeats syllables in strings (e.g. ma ma ma) <i>Scoring</i>	0	0. The child does not produce any syllable sounds or only makes vowel sounds	
			1	1. The child makes or mimics a sound that consists of both a consonant and a vowel, e.g. ba, ma, da	
			2	2. The child mimics a babble with 2-4 syllables e.g. mamama, gagagaga	
			3	3. The child spontaneously babbles a sound with 2-4 syllables	
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q61_grp					
	generated_note_name_1791	61. Understands gestures to request something <i>Instruction</i>			
	ca_lg_q61 <i>(required)</i>	Ask the mother, "If you stretch out your hand to ask ( [asq_q2_1]) for something, does s/he give it to you?" <i>Scoring</i>	0	0. There is no sign that the child understands the gesture	
			1	1. The child understands the gesture, but makes an inappropriate response	
			2	2. The child gives the caregiver what has been requested, sometimes	
			3	3. The child always responds appropriately either by giving the mother the requested item, or refuses and gets upset	
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q62_grp					
	generated_note_name_1797	62. Uses gestures to communicate <i>Instruction</i>			
	ca_lg_q62 <i>(required)</i>	Ask the mother, "When your child wants to show you something, what does s/he do?" "When your child wants something, how does s/he tell you?" "When your child wants you to come to him/her, what does s/he do?" <i>Scoring</i>	0	0. The child does not use gestures to communicate. The child only cries when s/he wants something	
			1	1. The child uses one gesture correctly sometimes	
			2	2. The child always uses one gesture correctly	
			3	3. The child uses several gestures to communicate, for e.g. pointing to show you something, waving goodbye, stretching the hands to you to be carried, etc	
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q63_grp					
	generated_note_name_1804	UNDERSTANDING WORDS			
	generated_note_name_1805	63. Understands when told 'no' <i>Instruction</i>			
	ca_lg_q63 <i>(required)</i>	Ask the mother, What does your child do when you say 'no'?" <i>Scoring</i> <i>&lt;br&gt;The instruction must be verbal and may be accompanied by a gesture. Take note that sometimes children understand the command 'no' but do not stop because they are disobedient. For example, if s/he pauses and looks at the person who says 'no,' then continues to do what s/he was doing, that shows that s/he understands. (&lt;b&gt;[asq_q2_1]&lt;/b&gt;) may also show defiance and get upset that s/he is being told 'no.'</i>	0	0. The child does not pause at/stop what s/he is doing/give any indication of having understood. The child has to be physically restrained to get him/her to stop	
			1	1. The child only turns toward the person saying 'no'	
			2	2. Sometimes the child stops what s/he is doing or gives an indication that s/he understands	
			3	3. The child always responds appropriately. S/he stops what s/he was doing and looks at the person saying 'no'	
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q64_grp					



	generated_note_name_1812	64. Understands simple instructions like 'come here' or 'go away'	
	ca_lg_q64 <i>(required)</i>	Ask the mother, "What does your child do when you say 'come here' or 'go away'?" "Does s/he understand when you tell him/her to do something simple?"	<div><div>0</div><div>0. The child does not follow instructions or show any indication of having understood</div></div> <div><div>1</div><div>1. The child follows one instruction, sometimes</div></div> <div><div>2</div><div>2. The child always follows one instruction</div></div> <div><div>3</div><div>3. The child understands and follows several simple instructions</div></div>
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q65_grp			
	generated_note_name_1819	65. Identifies familiar objects	
	ca_lg_q65 <i>(required)</i>	Ask the mother, "What objects can your child identify?" "If you ask your child to bring his shoes, does s/he go and get them?" "If you ask your child to show you a spoon/cup/clothes, does he do it correctly?"  Write the objects in the space provided on the form then count the number of objects that the mother reports ( <b>[asq_q2_1]</b> ) can identify.  <i>Write the objects in the space provided on the form then count the number of objects that the mother reports (&lt;b&gt;[asq_q2_1]&lt;/b&gt;) can identify.</i>	<div><div>0</div><div>0. The child cannot identify any object</div></div> <div><div>1</div><div>1. 1-5 objects</div></div> <div><div>2</div><div>2. 6-10 objects</div></div> <div><div>3</div><div>3. More than 10 objects</div></div>
	ca_lg_q65_objects	Write the <b>objects</b>	
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q66_grp			
	generated_note_name_1826	66. Identifies body parts <i>Instruction:</i>	
	ca_lg_q66 <i>(required)</i>	Ask the mother, "If you ask your child to show you his/her eyes/hair/fingers/nose/mouth etc, does s/he point to them?" Write the body parts in the space provided on the form then count the number of body parts that the mother reports ( <b>[asq_q2_1]</b> ) can identify.	<div><div>0</div><div>0. The child is not able to identify any body part correctly</div></div> <div><div>1</div><div>1. 1-2 body parts</div></div> <div><div>2</div><div>2. 3-5 body parts</div></div> <div><div>3</div><div>3. More than 5 body parts</div></div>
	ca_lg_q66_body_parts	Write the <b>body parts</b>	
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q67_grp			
	generated_note_name_1835	USING WORDS	
	generated_note_name_1836	67. Imitates animal and other sounds, e.g. 'meee' for goat, 'moo' for cow, 'woowoo' for dog, 'vroom' for car, etc <i>Instruction:</i>	
	ca_lg_q67 <i>(required)</i>	Ask the mother, "When your child sees a goat/cow/dog, does s/he imitate the appropriate sound such as sounds of motorcycles?"	<div><div>0</div><div>0. The child does not make animal sounds or other sounds that reflect objects that they see</div></div> <div><div>1</div><div>1. The child makes a sound that does not reflect what they see, imitates incorrectly</div></div> <div><div>2</div><div>2. The child makes a sound that reflects an object that they see or hear (one object)</div></div> <div><div>3</div><div>3. The child makes sounds that reflect several objects that they see or hear</div></div>
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q68_grp			
	generated_note_name_1842	68. Number of words that ( <b>[asq_q2_1]</b> ) uses <i>Instruction:</i>	
	ca_lg_q68 <i>(required)</i>	Ask the mother, "Have you heard your child say any words, even if s/he doesn't pronounce the name of what s/he sees correctly?"  <i>Use the following categories to prompt the mother further: words for animals, foods, kitchen items, people, clothes, body parts, etc. Write the words in the space provided on the form then count the number of words the mother says (&lt;b&gt;[asq_q2_1]&lt;/b&gt;) can say.</i>	<div><div>0</div><div>0. Uses one definite and meaningful word. The child might not pronounce the word correctly but s/he uses the word consistently to refer to the same thing</div></div> <div><div>1</div><div>1. Between 3 and 10 words</div></div> <div><div>2</div><div>2. Between 11 and 50 words</div></div> <div><div>3</div><div>3. More than 50 words</div></div>
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q69_grp			
	generated_note_name_1849	69. Uses 3-word combinations <i>Instruction:</i>	
	ca_lg_q69 <i>(required)</i>	During the assessment, listen for any words that ( <b>[asq_q2_1]</b> ) uses spontaneously and appropriately in reference to a specific object or person, e.g. 'red cup' or 'mummy here.' If you do not hear any words during the assessment, ask the mother, "If your child wants something, how does s/he say it?"  <i>"Have you heard him say two/three words together to try and make a sentence?"</i>	<div><div>0</div><div>0. The child says only one word at a time. The child may say two words but they do not go together in a sentence, for e.g. mama, dada</div></div> <div><div>1</div><div>1. The child uses two words together in the early form of a sentence, for e.g., 'give water'</div></div>

				or 'want that'
			2	2. The child uses two-word combinations more than once
			3	3. The child uses three-word combinations in the early form of a sentence, for e.g. 'no want that' or 'go get it'
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q70_grp				
	generated_note_name_1856	70. Names familiar objects <i>Instruction:</i>		
	ca_lg_q70 <i>(required)</i>	Ask the mother, "How many objects can your child name?" "If you point to his shoes and ask your child, 'what's that?' what does s/he say?" <i>Write the objects in the space provided on the form then count the number of objects that the mother reports (&lt;b&gt;[asq_q2_1]&lt;/b&gt;) can name.</i>	0	0. The child does not name any objects
			1	1. The child names 1-5 objects
			2	2. The child names 6-10 objects
			3	3. The child names more than 10 objects
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q71_grp				
	generated_note_name_1863	F. SELF-HELP/ADAPTIVE <i>All the items in this section rely on maternal report for scoring.</i>		
	generated_note_name_1864	At the beginning of this section, say to the mother, "We will now talk about those activities which your child can do for him/herself, and those for which s/he requires assistance."		
	generated_note_name_1865	71. Dresses self <i>Instruction:</i>		
	ca_lg_q71 <i>(required)</i>	Ask the mother, "How does your child get dressed?" "How much help do you give?" "Is your child able to get dressed by him/herself without any help?" "What does your child do when you want to dress him/her?" "Does s/he reach out his/her hand to help dress him/herself?"	0	0. The child is unable to dress him/herself
			1	1. The child tries to raise or reach out hand to help the person dressing him/her
			2	2. The child is able to put on most of his/her clothes but needs help with some things, for example, buttons or zippers or lacing up shoes
			3	3. The child can completely dress on his/her own without any help, even with buttons and zippers and tying shoes
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q72_grp				
	generated_note_name_1871	72. Undresses self <i>Instruction:</i>		
	ca_lg_q72 <i>(required)</i>	Ask the mother, "Is your child able to take his/her clothes off on his/her own?" Removing something simple like a hat or kicking off very loose socks does not qualify as 'undressing self.' <i>Removing something simple like a hat or kicking off very loose socks does not qualify as 'undressing self.'</i>	0	0. The child is unable to undress him/herself or can only remove something simple like a hat
			1	1. The child tries to get out of clothes when being undressed
			2	2. The child is able to remove his/her pants or socks without help from another person
			3	3. The child undresses him/herself completely on his/her own without help from another person
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q73_grp				
	generated_note_name_1878	73. Takes liquid from a cup <i>Instruction:</i>		
	ca_lg_q73 <i>(required)</i>	Ask the mother, "How does your child drink liquid?" "Does your child drink anything from a cup?" "How much help does ( [asq_q2_1]) need?" <i>Scoring</i>	0	0. The child is not able to drink from a cup, only from bottles or a spoon
			1	1. When the mother puts the cup to the child's mouth, the child is able to drink from the cup. The child can sip but does not hold the cup at all
			2	2. The child can partially hold the cup and drink from it but still needs help from the mother
			3	3. The child can hold the cup to his/her lips and drink on his/her own. The mother does not

				need to help in any way
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q74_grp				
	generated_note_name_1885	74. Feeds self <i>Instruction:</i>		
	ca_lg_q74 <i>(required)</i>	Ask the mother, "Is your child able to feed him/herself?" "Does s/he use his hands or a spoon?" "Does some of the food spill when s/he is eating?" <i>Scoring</i>	0	0. The child is unable to feed him/herself
			1	1. The child tries to feed him/herself unsuccessfully
			2	2. The child spills food on him/herself or on the floor and is clumsy while feeding him/herself with hand
			3	3. The child is able to use his/her hands to feed him/herself without any spillage
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q75_grp				
	generated_note_name_1891	75. Controls bladder <i>Instruction:</i>		
	ca_lg_q75 <i>(required)</i>	Ask the mother, "How long before you have to change your child's undergarments?" "Can your child stay for an hour without peeing on him/herself?" <i>Scoring</i>	0	0. The child wets him/herself in less than an hour
			1	1. The child usually stays dry and clean without peeing for at least an hour
			2	2. The child stays dry and clean for most of the day or has one or two accidents
			3	3. The child stays dry and clean for the whole day
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q76_grp				
	generated_note_name_1898	76. Indicates when wet <i>Instruction:</i>		
	ca_lg_q76 <i>(required)</i>	Ask the mother, "Does your child indicate when s/he has peed on him/herself and s/he is wet?" "For instance, does your child cry, get fussy or tell you when s/he's wet?" "Does s/he try to remove the wet item?" <i>Scoring</i>	0	0. The child does not indicate in any way that s/he is wet, mother always has to check
			1	1. The child sometimes cries or gets fussy when wet
			2	2. The child always cries or gets fussy when wet
			3	3. The child tries to remove the wet item of clothing
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q77_grp				
	generated_note_name_1904	77. Indicates when wants to pee <i>Instruction:</i>		
	ca_lg_q77 <i>(required)</i>	Ask the mother, "What does your child do when s/he wants to pee?" "Does s/he get fussy or point to the toilet?" "Does s/he tell you with words?" <i>Scoring</i>	0	0. The child does not indicate in any way that s/he wants to pee
			1	1. The child cries, gets fussy or points to the toilet when s/he wants to pee
			2	2. The child tells someone with words that s/he wants to pee
			3	3. The child goes to the toilet by him/herself
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q78_grp				
	generated_note_name_1910	78. Controls bladder and bowel movements <i>Instruction:</i>		
	ca_lg_q78 <i>(required)</i>	Ask the mother, "Does your child ever soil him/herself?" "Or is s/he clean all of the time?" <i>Scoring</i>	0	0. The child still wets or soils him/herself
			1	1. The child sometimes has one or two accidents in a day
			2	2. The child is rarely dirty by day and is clean most of the time. The child may wet the bed at night
			3	3. The child's bladder and bowel control is complete and s/he is rarely dirty by day or night
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q79_grp				
	generated_note_name_1917	G. SOCIAL <i>The items in this section rely on maternal report and seek to establish (&lt;b&gt;[asq_q2_1]&lt;/b&gt;)'s interest in other</i>		

	generated_note_name_1918	As an introduction to this section, say to the caregiver/mother, "Now let's talk about the way your child socializes with others."									
	generated_note_name_1919	79. Follows a moving person with eyes <i>Instruction:</i>									
	ca_lg_q79 <i>(required)</i>	Ask the mother, "If someone else is holding the baby and you are talking while moving around the room, how will the baby react?" "Have you seen the baby try to search for you and follow you with his/her eyes?" <i>Scoring</i>	<table><tr><td>0</td><td>0. The baby does not look in your direction or show interest</td></tr><tr><td>1</td><td>1. The baby shows interest briefly by looking at you</td></tr><tr><td>2</td><td>2. The baby follows a moving person with his/her eyes momentarily</td></tr><tr><td>3</td><td>3. The baby follows a moving person with eyes and shows interest in her</td></tr></table>	0	0. The baby does not look in your direction or show interest	1	1. The baby shows interest briefly by looking at you	2	2. The baby follows a moving person with his/her eyes momentarily	3	3. The baby follows a moving person with eyes and shows interest in her
0	0. The baby does not look in your direction or show interest										
1	1. The baby shows interest briefly by looking at you										
2	2. The baby follows a moving person with his/her eyes momentarily										
3	3. The baby follows a moving person with eyes and shows interest in her										
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q80_grp											
	generated_note_name_1925	80. Responds to vocalization <i>Instruction:</i>									
	ca_lg_q80 <i>(required)</i>	Ask the mother, "When you talk to your child, what does s/he do?" "Does s/he smile or 'talk' back at you?" <i>Scoring</i>	<table><tr><td>0</td><td>0. The child does not react in any way</td></tr><tr><td>1</td><td>1. The child smiles in response to the mother talking to him/her</td></tr><tr><td>2</td><td>2. The child sometimes vocalizes when talked to</td></tr><tr><td>3</td><td>3. The child always vocalizes when talked to</td></tr></table>	0	0. The child does not react in any way	1	1. The child smiles in response to the mother talking to him/her	2	2. The child sometimes vocalizes when talked to	3	3. The child always vocalizes when talked to
0	0. The child does not react in any way										
1	1. The child smiles in response to the mother talking to him/her										
2	2. The child sometimes vocalizes when talked to										
3	3. The child always vocalizes when talked to										
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q81_grp											
	generated_note_name_1931	81. Seeks comfort when upset <i>Instruction:</i>									
	ca_lg_q81 <i>(required)</i>	Ask the mother, "When your child is upset and you try to comfort him/her, what does s/he do?" <i>Scoring</i>	<table><tr><td>0</td><td>0. The mother moves closer to the child but the child is not comforted</td></tr><tr><td>1</td><td>1. The child reacts to all adults, including the mother, in the same way</td></tr><tr><td>2</td><td>2. If the child is crying or fussing and the mother moves close to the child or picks him/her up, the child is comforted</td></tr><tr><td>3</td><td>3. The child can distinguish the mother from other adults. The child looks for the mother when hearing her voice and turns towards the mother when s/he sees her</td></tr></table>	0	0. The mother moves closer to the child but the child is not comforted	1	1. The child reacts to all adults, including the mother, in the same way	2	2. If the child is crying or fussing and the mother moves close to the child or picks him/her up, the child is comforted	3	3. The child can distinguish the mother from other adults. The child looks for the mother when hearing her voice and turns towards the mother when s/he sees her
0	0. The mother moves closer to the child but the child is not comforted										
1	1. The child reacts to all adults, including the mother, in the same way										
2	2. If the child is crying or fussing and the mother moves close to the child or picks him/her up, the child is comforted										
3	3. The child can distinguish the mother from other adults. The child looks for the mother when hearing her voice and turns towards the mother when s/he sees her										
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q82_grp											
	generated_note_name_1937	82. Recognizes other people <i>Instruction:</i>									
	ca_lg_q82 <i>(required)</i>	Ask the mother, "Does your child know other people?" "How do you know that?" <i>Scoring</i>	<table><tr><td>0</td><td>0. The child reacts the same way to both family members and visitors; the child does not distinguish one from the other</td></tr><tr><td>1</td><td>1. The child can distinguish strangers from familiar people; for instance, the child may cry when held by a stranger</td></tr><tr><td>2</td><td>2. The child seeks contact from familiar people; for instance, if the parents come back home, the child reaches out for them to hold him/her</td></tr><tr><td>3</td><td>3. The child goes happily with a familiar person and does not get too upset that the mother is leaving</td></tr></table>	0	0. The child reacts the same way to both family members and visitors; the child does not distinguish one from the other	1	1. The child can distinguish strangers from familiar people; for instance, the child may cry when held by a stranger	2	2. The child seeks contact from familiar people; for instance, if the parents come back home, the child reaches out for them to hold him/her	3	3. The child goes happily with a familiar person and does not get too upset that the mother is leaving
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3	3. The child goes happily with a familiar person and does not get too upset that the mother is leaving										
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q83_grp											
	generated_note_name_1943	83. Reacts to own name <i>Instruction:</i>									
	ca_lg_q83 <i>(required)</i>	Call ( [asq_q2_1])'s name and observe his/her reaction. If ( [asq_q2_1]) turns and looks at you, ask the mother, "How long has ( [asq_q2_1]) been doing this?" If ( [asq_q2_1]) does not react, ask the	<table><tr><td>0</td><td>0. The child does not react to his/her name</td></tr><tr><td></td><td></td></tr></table>	0	0. The child does not react to his/her name						
0	0. The child does not react to his/her name										

		mother, "If you call your child's name, what does s/he do?" <i>Ask the mother to call (&lt;b&gt;[asq_q2_1]&lt;/b&gt;)'s name. Scoring</i>		11. The child reacts in the same way as to any other name or word
				22. The child clearly reacts to his/her name and recognizes that s/he is being called. For e.g., the child turns his/her head toward the person who called his/her name
				33. The child turns toward the person and vocalizes a response
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q84_grp				
	generated_note_name_1949	84. Plays with others <i>Instruction:</i>		
	ca_lg_q84 (required)	Ask the mother, "What happens when your child is playing and other children are around?" "Have you seen your child look at what other children are doing and show an interest in them?" "Have you seen him/her play next to other children?" "Have you seen him/her join in games and play together with other children?" <i>Scoring</i>		00. The child sits alone and does not watch other children who are nearby. The child shows no interest in others playing around him/her
				11. The child watches other children who are playing close by. The child is interested in what other children are doing
				22. The child plays next to other children and watches them. Each child plays individual games but they are playing next to each other and watching each other
				33. The child plays games with other children. The children are interacting and playing the game together
				9Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q85_grp				
	generated_note_name_1955	H. EMOTIONAL REGULATION		
	generated_note_name_1956	Introduce this section by saying, "I would like to ask you a few questions about your child's behavior, such as eating habits, playing, etc."		
	generated_note_name_1957	The following questions measure the development of ( [asq_q2_1]) toward independence, emotional regulation and emotional control. Any behavior problems will be seen as an indicator of social and emotional maturity. To complete these questions, you are required to evaluate (according to descriptions or behaviours provided by the parent and through observations) how 'easy' ( [asq_q2_1]) is to manage. Completing the questions requires judgement on whether the specific behaviours cause a management problem for the family. For a behavior to be a problem, it needs to impact on how the family needs to organize themselves to cope with ( [asq_q2_1]).  Each response needs to take into account both frequency (how often: never, sometimes or always) and degree (not disruptive/problematic at all, mildly disruptive or very disruptive). The response also needs to take ( [asq_q2_1])'s age into account.		
	ca_lg_q85 (required)	85. Refuses to eat <i>Scoring</i>		00. Not an issue. Eats all foods/happy to eat except for the odd exception (e.g. specific dislikes)
				11. Mild issue. Sometimes refuses different types of foods and/or needs managing at mealtimes
				22. Always major issue. Runs away at the sight of food/Has to be forced to eat at every meal/May spit food out
				9Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q86_grp				
	ca_lg_q86 (required)	86. Has trouble falling asleep <i>Scoring</i>		00. Has no trouble falling asleep and requires no intervention
				11. May have trouble falling asleep once in a while. May require special intervention from time to time
				22. Happens every night. The

			child requires special and extensive routine to go to sleep	
		9	Child is too young	
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q87_grp				
	ca_lg_q87 <i>(required)</i>	87. Is quarrelsome <i>Scoring</i>	0	0. Will respond to others quarreling by stopping/withdrawing/resolving
			1	1. Occasionally gets into quarrels or starts the quarrels
			2	2. Can't ever resolve a quarrel or seen to start them daily
			9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q88_grp				
	ca_lg_q88 <i>(required)</i>	88. Does not play well with others (not just brothers and sisters) <i>Scoring</i>	0	0. Always plays well with others. Shares toys, enjoys company of others and games will not end in tears because of him/her
			1	1. Sometimes involved in quarrels. Has occasional difficulties and does not always willingly share toys with others. Can show aggression toward others and will get involved in fights
			2	2. Does not play well with others. Daily shows aggression toward others for no apparent reason, causes quarrels, does not want to share toys with others, will start fights
			9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q89_grp				
	ca_lg_q89 <i>(required)</i>	89. Hits, shoves, kicks or bites other children (not just brothers and sisters) <i>Scoring</i>	0	0. Never been observed
			1	1. Sometimes, for some reason or in context e.g. has been provoked by other children
			2	2. Does it daily
			9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q90_grp				
	ca_lg_q90 <i>(required)</i>	90. Shows jealousy <i>Scoring</i>	0	0. Is not jealous in instances that may trigger jealousy
			1	1. Sometimes. Some particular instances trigger displays of jealousy, but the jealousy is not violently expressed e.g. the child may just cry or lean on the mother complaining or wanting to be carried
			2	2. Hits, bites or kick the mother or the item of jealousy. Cries or throws a tantrum on seeing the mother carrying another child. Shows negative reaction towards the item provoking jealousy on a daily basis
			9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q91_grp				
	ca_lg_q91 <i>(required)</i>	91. Cries or hangs onto you when you try to leave <i>Scoring</i>	0	0. The child shows little or no distress at the caregiver's departure but settles down before you leave. Distress does not delay departure
			1	1. The child cries a bit and may need to be distracted. Keeps quiet after you leave and can stay comfortably after that. The child does not show extreme distress
			2	2. The child cries when the

			mother is leaving and this continues even after the mother's departure. The child hangs on to the mother and delays the mother's departure. The mother has to hide to get away. (Ask for the regularity of this behavior)
		9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q92_grp			
ca_lg_q92 <i>(required)</i>	92. Demands help for activities they can do for themselves <i>Scoring</i>	0	0. The child tries to do things on his/her own e.g. attempts to feed self, tries to remove panty. Exception is when the child is sick
		1	1. Sometimes tries to help themselves with daily living tasks
		2	2. Sits there and expects everything to be done for him/her
		9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q93_grp			
ca_lg_q93 <i>(required)</i>	93. Does not follow spoken or unspoken rules <i>Scoring</i>	0	0. Follows rules/does what s/he is told to do/listens to parents
		1	1. Follows rules but not always. Stops behavior briefly then repeats it
		2	2. Does not follow rules. Discipline appears to make no difference in their behaviour
		9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q94_grp			
ca_lg_q94 <i>(required)</i>	94. Is destructive. Breaks or ruins things on purpose <i>Scoring</i>	0	0. The child breaks accidentally/has never been observed
		1	1. Sometimes has broken or ruined things when angry in the past one month
		2	2. When angry (or out of curiosity), the child is destructive. The child is aware of the consequences of his/her action. The destruction happens both in the house and outside
		9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q95_grp			
ca_lg_q95 <i>(required)</i>	95. Trouble in adjusting to changes <i>Scoring</i>	0	0. Accepts changes (e.g. changing houses, sleeping place, feeding equipment, etc.) quite fast/easily. May complain slightly with occasional whimpering or withdrawing. If it has happened once or the child has never experienced any changes, score '0'
		1	1. Fusses/cries, but is consolable after some time; has happened more than once
		2	2. Not consolable/consolable or gets distressed again after a while. Often happens in different contexts and requires extended consolation
		9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q96_grp			
ca_lg_q96 <i>(required)</i>	96. Hits, bites or kicks you (or other adults) <i>Scoring</i>	0	0. Never been observed
		1	1. Sometimes, for some reason or in context e.g. has been

				angered/provoked by other children
			2	2. Does it daily
			9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q97_grp				
ca_lg_q97 <i>(required)</i>	97. Often gets very upset/angry <i>Scoring</i>		0	0. Can get upset, but not often and not very upset/angry; easily consolable
			1	1. Sometimes (or often but does not get very upset/angry or gets very upset/angry but not often) needs some consoling
			2	2. Often gets very upset/angry. Could be several times a day, and expressed violently or could take a long period of time to console, at least daily
			9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q98_grp				
ca_lg_q98 <i>(required)</i>	98. Cries or throws tantrums until s/he is exhausted <i>Scoring</i>		0	0. May cry but no tantrums/violent expression of anger when upset/angry
			1	1. Irregular tantrums with no exhaustion, not very violent and do not last for a long time
			2	2. Very frequent or daily tantrums that endanger the physical wellbeing of the child/child is very violent to the point of exhaustion
			9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q99_grp				
ca_lg_q99 <i>(required)</i>	99. Looks for you when upset/angry <i>Scoring</i>		0	0. Does not rely on you to solve their quarrels/can comfort self
			1	1. Depends on your proximity to her/him but can sometimes comfort self
			2	2. The child's first response is to look for the mother/caregiver in the face of adversity and s/he never even attempts to solve own problems and quarrels; tries to escape
			9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q100_grp				
ca_lg_q100 <i>(required)</i>	100. Does not share whatever they have (food, space, clothes and/or toys) <i>Scoring</i>		0	0. Shares willingly e.g. will not eat until others are also given food
			1	1. Shares occasionally or shares some things and not others or at certain times but not others
			2	2. Will not share what is in his/her possession and also does not want others to touch their possessions
			9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q101_grp				
ca_lg_q101 <i>(required)</i>	101. Is restless. Cannot sit still <i>Scoring</i>		0	0. Can sit still, is restful and calm. Joins in activities
			1	1. Is restless and has a high activity level
			2	2. Hyper active (always on the move, excessive motor activity and pervasive impulsivity), can survive on little sleep for age, little rest, needs prompting to sit still
			9	Child is too young



access_system > non_eligibility_skip > parental_report_grp > ca_lg_q102_grp				
	ca_lg_q102 (required)	102. Cannot pay attention for a long time (not including TV) <i>Scoring</i>	0	0. Pays attention and can complete a task. No noticeable shift or wriggles
			1	1. Pays attention on some games/tasks that s/he's interested in (in certain contexts or at certain times) and not on others
			2	2. Spends less than 3 minutes on a game/task. Indefinable games, does not complete a task/game
			9	Child is too young
access_system > non_eligibility_skip > parental_report_grp > ca_lg_q103_grp				
	ca_lg_q103 (required)	103. Cannot wait for his/her turn <i>Scoring</i>	0	0. Waits for his/her turn
			1	1. Sometimes
			2	2. Never
			9	Child is too young
store_gps (required)		Collect the GPS coordinates of this house <i>Please do it outside the house for accuracy.</i>		
js_hh_tl_consent (required)		Are you the TL? <i>Choose "NO" if you are not the Team Leader</i>	1	Yes
			2	No
access_system > js_tl_grp				
generated_note_name_2067		TEAM LEADERS SECTION		
access_system > js_tl_grp > js_tl_grp_inner				
passcode (required)		TL's Secret Code		
access_system > js_tl_grp > js_tl_grp_inner > js_tl_date_time				
tl_date (required)		TL Date		
tl_end_time (required)		END TIME		
tl_edited (required)		Mark Complete		
generated_note_name_2080		8.0. END OF INTERVIEW		
generated_note_name_2084		YOU ARE NOT PERMITTED TO WORK ON SYSTEM TOOLS		