

Tanzania - Access to Quality Education for Children Living in Low-Income Urban Neighborhoods in Tanzania, Education inputs in Tanzania's urban informal settlements

Moses Ngware, Wilberforce Meena

Report generated on: June 3, 2025

Visit our data catalog at: <https://microdataportal.aphrc.org/index.php>

Overview

Identification

ID NUMBER

DDI-TZA-APHRC-UEG-2023-v01

Version

VERSION DESCRIPTION

PRODUCTION DATE

2023-11-24

NOTES

N/A

Overview

ABSTRACT

Urban education is emerging as a significant topic of discussion in Tanzania and other Sub-Saharan African (SSA) countries, particularly focusing on the challenges faced by the population residing in impoverished urban areas. Learners from low-income households in urban settings encounter more difficulties in their

educational journey compared to their more privileged counterparts. Tanzania, like many SSA nations, is undergoing substantial urbanization, marked by a notable rise in rural-to-urban migration, projected to reach approximately 55% of the country's population by 2050.

Understanding the current state of urban education is crucial for developing plans to address the escalating demands of urban education in the future. The study aimed to address these issues through the following research questions:

1. What are the schooling patterns among children living in urban poor households in Tanzania - including those with special needs?
2. How do urban poor communities perceive and understand education as a right in the context of urbanization in Tanzania? and,
3. What available education opportunities exist for children with special needs and living in poor urban households?

In collaboration with HakiElimu and technical support from the National Bureau of Statistics, APHRC conducted a cross-sectional concurrent mixed methods study. Quantitative data were gathered from 1,200 randomly selected low-income households in Dar es Salaam and Dodoma, along with input from 98

educational institutional heads from schools enrolling learners from the sampled households. Qualitative data were obtained through focus group discussions with caregivers/parents, in-depth interviews, and key informant interviews involving opinion leaders and policymakers.

The study received ethical and administrative approvals from relevant authorities. Data analysis focused on 2,150 children aged 5-17, reflecting the basic education schooling age in Tanzania. A wealth score, derived from household belongings, was categorized into three equal tertiles for analysis purposes. The key results

highlights have been presented below and thereafter a set of key study recommendations.

Schooling patterns:

The findings indicate that 98.1% of children have attended school, with a slightly higher percentage among girls. Among learners with special needs (2.3% of the total), only 10% have received schooling,

Tanzania - Access to Quality Education for Children Living in Low-Income Urban Neighborhoods in Tanzania, Education inputs in Tanzania's urban informal settlements revealing an access gap for these vulnerable children. Six out of ten (60%) schools have provisions for learners with special needs, while those without reported inadequate facilities. In the academic year 2022,

the majority of learners in pre-primary, primary, and ordinary level secondary education were enrolled in government schools (79.9%, 87.3%, and 90.6%, respectively).

This underscores significant government control over enrollment spaces for learners from low-income urban households. The primary factor influencing school choice was the cost, suggesting the success of

Tanzania's free primary and secondary education initiatives. However, among the surveyed schools, the pupil-teacher ratio exceeded the government's recommended number (40) across all levels. Additionally,

the average class size surpassed 100 learners per class in primary school signaling quality issues.

Perceptions of Right to Education

The right to education is categorized into three sub-themes: policy and strategies, law enforcement, and the school feeding program.

1. Policy and Strategies: Stakeholders acknowledged the state's obligation to protect and promote the RTE. Examples cited included the Tanzania Education and Training Policy of 2014 (2023 edition) which cites the successes in the provision of the fee-free primary and secondary education, illustrating the government's efforts to ensure universal access to education.

2. Law Enforcement: Local government authorities (LGAs) actively encourage parents to send their children to school. Those who fail to comply are presented to legal enforcement agencies, emphasizing the commitment to ensuring children's attendance.

However, implementation varies from one LGA to the other.

3. School Feeding Program (SFP): The government's dedication to protecting the RTE is evident through the implementation of school feeding programs (SFPs).

UNITS OF ANALYSIS

Households: The study analyzes household characteristics, such as size, head of household information, and wealth tertiles.

Individuals (Children): The study focuses on children aged 3-19, specifically looking at their schooling patterns, participation, and characteristics.

Schools: The study includes a school survey, analyzing school facilities, teacher qualifications, pupil-teacher ratios, and other school-level factors.

Community: The study explores the perceptions and roles of community leaders and the community in relation to the right to education.

Scope

NOTES

The study examined educational access and quality in urban settings by investigating school participation, attendance, and enrollment trends among children aged 5-17, including those with special needs, while analyzing how demographic and socioeconomic factors of households influenced educational opportunities. It assessed the quality of education through evaluation of school resources, infrastructure, and teacher qualifications, alongside governance structures and quality assurance measures that shaped educational delivery. The research explored how urban poor communities perceived and understood education as a right, including their views on government commitments and parental responsibilities, particularly regarding children with special needs. Additionally, the study investigated parental engagement in children's education, including homework support and school participation, to understand how family involvement intersected with institutional factors to determine educational outcomes for urban children.

KEYWORDS

Urban Education, Poverty, Enrolment, Special Needs, Policy

Coverage

GEOGRAPHIC COVERAGE

Urban informal settlements of Tanzania, specifically in Dar es Salaam and Dodoma

UNIVERSE

The survey covered households with school going children aged 3 to 19 years in selected urban informal settlements in Dar es Salaam and Dodoma

Producers and Sponsors

PRIMARY INVESTIGATOR(S)

Name	Affiliation
Moses Ngware	African Population and Health Research Center
Wilberforce Meena	Haki Elimu Tanzania

OTHER PRODUCER(S)

Name	Affiliation	Role
Nyambura Thiong'o	African Population and Health Research	Co-investigator
Maurice Mutisya	African Population and Health Research	Co-investigator
Rose Kalage	Haki Elimu Tanzania	Co-investigator
John Kalage	Haki Elimu Tanzania	Co-investigator
Francis Kiroro	African Population and Health Research	Co-investigator

FUNDING

Name	Abbreviation	Role
Wellsprings Philanthropic Fund	WPF	Funder

OTHER ACKNOWLEDGEMENTS

Name	Affiliation	Role
Ministry of Education, Sports and Technology		Collaborator
National Bureau of Statistics		Collaborator
Bonface Butichi Ingumba	African Population and Health Research Center	Data Governance Officer

Metadata Production

METADATA PRODUCED BY

Name	Abbreviation	Affiliation	Role
African Population and Health Research Center	APHRC		Project Implementation
HakiElimu			Project Implementation

DATE OF METADATA PRODUCTION

2023-10-15

DDI DOCUMENT VERSION

Version 1.0(October,2023)

DDI DOCUMENT ID
DDI-TZA-APHRC-UEG-2023-v01

Sampling

Sampling Procedure

A sample of 1,200 households and 2,593 children aged 3 to 19 years was randomly selected through proportional allocation by region, ward, street, household head sex and age category.

The initial stage involved the listing of eligible households in the selected informal settlements. The initial criteria used was to ensure the household had at least one child who was aged 3-19 years. The listing exercise adopted a systematic approach: Starting from the furthest point of the enumeration areas, research assistants identified and listed the first eligible households. They would then skip to the fifth household. If the fifth household was not eligible, they would move to the next until they identified an eligible one. As a result, 3,567 households with 7,742 children aged 3-19 years were reached.

Using the data obtained from listing as a sampling frame, a sample of 1,200 households and 2,593 children aged 3 to 19 years was randomly selected through proportional allocation by region, ward, street, household head sex and age category. The household sample size was designed to allow estimation of key schooling indicators. The following indicators were considered in estimating the minimum sample size: enrollment, out of school, and attendance and primary and secondary school intake rates.

We utilised primary school net enrolment rate of 81.33%² (World Bank 2018) for it gives the highest sample size. Besides, we made the following assumptions i) a design effect of 1.5 ii) average number of people aged between 3 and 19 years per household as two; iii) a 5% level of significance, which corresponds to 1.96 critical value for the standard normal distribution corresponding to a Type I error; and iv) a 5% margin of error respectively. The minimum estimated sample size was 2,389 children aged 3-19 years from 1,195 households after adjusting for a 90% response rate. The sample stratified proportionately between the two study sides based on their population and thereafter, randomly sampled households to participate in the study based on the listing.

Deviations from Sample Design

The minimum estimated sample size was 2,389 children aged 3-19 years from 1,195 households after adjusting for a 90% response rate.

Response Rate

90%

Weighting

N/A

Questionnaires

Overview

Household Questionnaire included household membership and their characteristics , social-economic characteristics, including food security, household shocks, household poverty well-being, and household schedule.

The individual schooling history questionnaire included detailed schooling information about individuals aged between 3 and 19 years, which consist of schooling information (enrolment, type of school enrolled, participation in preschool among others) for the year (2022), and 5 years retrospectively based on the age of the child.

The parental or guardian involment questionnaire helped sought information on parental involvement in their children's schooling including homework support, details of last schooling year(s), parental perception of student schooling experience, feeding and costs of schooling.

The institutional questionnaire contains information on institutional heads, staff and fees.

Data Collection

Data Collection Dates

Start	End	Cycle
2022-10-03	2022-10-08	N/A

Data Collection Mode

Face-to-face [f2f]

Questionnaires

Household Questionnaire included household membership and their characteristics , social-economic characteristics, including food security, household shocks, household poverty well-being, and household schedule.

The individual schooling history questionnaire included detailed schooling information about individuals aged between 3 and 19 years, which consist of schooling information (enrolment, type of school enrolled, participation in preschool among others) for the year (2022), and 5 years retrospectively based on the age of the child.

The parental or guardian involment questionnaire helped sought information on parental involvement in their children's schooling including homework support, details of last schooling year(s), parental perception of student schooling experience, feeding and costs of schooling.

The institutional questionnaire contains information on institutional heads, staff and fees.

Supervision

Interviewing was conducted by a team of 45 interviewer with street and cell leaders accompanied the interviewers to the households.

Data Processing

Data Editing

Data quality assessments continued during the data collection period by assessing for consistency of the responses as well as comparing data collected by field workers against spot check data collected by the senior research team and field supervisors.

Upon data collection completion, data were rigorously checked for consistency and outliers.

Data cleaning was carried out using Stata v.17.0.

Other Processing

N/A

Data Appraisal

Estimates of Sampling Error

The following assumptions were made i) a design effect of 1.5 ii) average number of people aged between 3 and 19 years per household as two; iii) a 5% level of significance, which corresponds to 1.96 critical value for the standard normal distribution corresponding to a Type I error); and iv) a 5% margin of error respectively.

Therefore, the minimum estimated sample size was 2,389 children aged 3-19 years from 1,195 households after adjusting for a 90% response rate.

File Description

Variable List

ueg_iii_hhsa_household_schedule_tz

Content	This file contains data related to household identifier questionnaire.
Cases	2593
Variable(s)	13
Structure	Type: Keys: ()
Version	Version1.0
Producer	African Population and Health Research Centre.
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V1479	child_id	Name of Child	discrete	character	
V1480	household_id	Household Identifier	discrete	character	
V1481	q2p3	What relationship does NAME have with household head	discrete	numeric	What relationship does NAME have with household head
V1482	q2p4	What is the gender of the household member	discrete	numeric	What is the gender of the household member
V1483	q2p6	Does NAME always live here?	discrete	numeric	Does NAME always live here?
V1484	q2p7	Is NAME biological mother alive?	discrete	numeric	Is NAME biological mother alive?
V1485	q2p8	Does she live in the house?	discrete	numeric	Does she live in the house?
V1486	q2p10	Is NAME biological father alive?	discrete	numeric	Is NAME biological father alive?
V1487	q2p11	Does he live in this house?	discrete	numeric	Does he live in this house?
V1488	q2p12	Has NAME ever been to school?	discrete	numeric	Has NAME ever been to school?
V1489	q2p12b	Why has NAME never attended school?	discrete	numeric	Why has NAME never attended school?
V1490	q2p13	IF YES What is the highest level and grade of education for NAME?	discrete	numeric	IF YES What is the highest level and grade of education for NAME?
V1491	q2p15	Has NAME ever attended school this year?	discrete	numeric	Has NAME ever attended school this year?

ueg_iii_hhsa_household_amenities_tz

Content	The file contains data related to household schedule amenities.
Cases	1200
Variable(s)	123
Structure	Type: Keys: ()
Version	Version 1.0(october,2023)
Producer	African Population and Health Research Center
Missing Data	"all hhids ending with a,b,c,d had duplicates during listing, hence added a,b,c,d for identification and making them unique" The household_id is the unique identifier. This identifier can be used to merge the household schedule and amenities data with Individual history schooling and parental/ guardian involvement datasets. Some of the variables dropped for anonymization includes the household GPS coordinates, the household name, childname and entities with confidential information from the household participants. The dataset contains weight variables that were computed based on the listing data by assigning a dummy variable of 1 to to main survey households and 0 to other hhs in the sampling frame (household listing).

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V2189	household_id	Household Identifier	discrete	character	
V2190	consent	Consenting	discrete	numeric	
V2191	region	Region	discrete	numeric	
V2192	q1p5	Date of Interview	discrete	character	
V2193	q1p5b	1.5 Time Of Interview	discrete	character	
V2194	q1p7	What is the marital status of household head	discrete	numeric	What is the marital status of household head
V2195	q1p10	Is respondent the household head?	discrete	numeric	Is respondent the household head?
V2196	q1p13p1	How many people living in your household are less than 3 years	discrete	numeric	How many people living in your household are less than 3 years
V2197	q1p13p2	How many people living in your household are between 3-19 years	contin	numeric	How many people living in your household are between 3-19 years
V2198	q1p13p5	How many people living in your household are above 19 years	discrete	numeric	How many people living in your household are above 19 years
V2199	q3p1	What is the main source for drinking water?	discrete	numeric	What is the main source for drinking water?
V2200	q3p2	Do you do anything to the water to make it safer to drink?	discrete	numeric	Do you do anything to the water to make it safer to drink?
V2201	q3p3_1	What do you usually do to make the water safer to drink?-Boil	discrete	numeric	What do you usually do to make the water safer to drink?-Boil
V2202	q3p3_2	What do you usually do to make the water safer to drink?-Add Chlorine	discrete	numeric	What do you usually do to make the water safer to drink?-Add Chlorine
V2203	q3p3_3	What do you usually do to make the water safer to drink?-Filtering Using Clothes	discrete	numeric	What do you usually do to make the water safer to drink?-Filtering Using Clothes
V2204	q3p3_4	What do you usually do to make the water safer to drink?-You Use A Water Filter	discrete	numeric	What do you usually do to make the water safer to drink?-You Use A Water Filter

V2205	q3p3_5	What do you usually do to make the water safer to drink?-Soil	discrete	numeric	What do you usually do to make the water safer to drink?-Soil
V2206	q3p3_6	What do you usually do to make the water safer-Kill The Germs By The Sun	discrete	numeric	What do you usually do to make the water safer-Kill The Germs By The Sun
V2207	q3p3_7	What do you usually do to make the water safer to drink?-Let It Settle	discrete	numeric	What do you usually do to make the water safer to drink?-Let It Settle
V2208	q3p3_96	Other (Specify)	discrete	numeric	
V2209	q3p4	What type of toilets does your family use everyday?	discrete	numeric	What type of toilets does your family use everyday?
V2210	q3p5	Do you wash your hands with soap after using the toilet?	discrete	numeric	Do you wash your hands with soap after using the toilet?
V2211	q3p6	Do you share this toilet facility with other households?	discrete	numeric	Do you share this toilet facility with other households?
V2212	q3p7	Do you use soap in the household?	discrete	numeric	Do you use soap in the household?
V2213	q3p7b_1	What Type Of Soap Do You Use In The Household?-Bar Soap	discrete	numeric	What Type Of Soap Do You Use In The Household?-Bar Soap
V2214	q3p7b_2	What Type Of Soap Do You Use In The Household?-Liquid Soap	discrete	numeric	What Type Of Soap Do You Use In The Household?-Liquid Soap
V2215	q3p7b_3	What Type Of Soap Do You Use In The Household?-Powder Soap	discrete	numeric	What Type Of Soap Do You Use In The Household?-Powder Soap
V2216	q3p7b_4	What Type Of Soap Do You Use In The Household?-Ash (Traditional)	discrete	numeric	What Type Of Soap Do You Use In The Household?-Ash (Traditional)
V2217	q3p7b_99	Other (Specify)	discrete	numeric	
V2218	q3p7c_1	When Do You Use Soap?-Washing Clothes	discrete	numeric	When Do You Use Soap?-Washing Clothes
V2219	q3p7c_2	When Do You Use Soap?-Washing Utensils	discrete	numeric	When Do You Use Soap?-Washing Utensils
V2220	q3p7c_3	When Do You Use Soap?-After Using The Toilet	discrete	numeric	When Do You Use Soap?-After Using The Toilet
V2221	q3p7c_4	When Do You Use Soap?-Before Handling Food	discrete	numeric	When Do You Use Soap?-Before Handling Food
V2222	q3p7c_5	When Do You Use Soap?-After Handling Food	discrete	numeric	When Do You Use Soap?-After Handling Food
V2223	q3p7c_6	When Do You Use Soap?-When Cleaning The House	discrete	numeric	When Do You Use Soap?-When Cleaning The House
V2224	q3p7c_7	When Do You Use Soap?-When Washing Hands	discrete	numeric	When Do You Use Soap?-When Washing Hands
V2225	q3p7c_8	When Do You Use Soap?-When Bathing	discrete	numeric	When Do You Use Soap?-When Bathing
V2226	q3p7c_96	Other (Specify)	discrete	numeric	
V2227	q3p7d_1	Where Do Members Of The Household Usually Wash Their Hands?-Tap	discrete	numeric	Where Do Members Of The Household Usually Wash Their Hands?-Tap
V2228	q3p7d_2	Where Do Members Of The Household Usually Wash Their Hands?-Sufuria/Sauce Pan	discrete	numeric	Where Do Members Of The Household Usually Wash Their Hands?-Sufuria/Sauce Pan
V2229	q3p7d_3	Where Do Members Of The Household Usually Wash Their Hands?-Basin	discrete	numeric	Where Do Members Of The Household Usually Wash Their Hands?-Basin

V2230	q3p7d_4	Where Do Members Of The Household Usually Wash Their Hands?-Sink	discrete	numeric	Where Do Members Of The Household Usually Wash Their Hands?-Sink
V2231	q3p7d_5	Where Do Members Of The Household Usually Wash Their Hands?-Jerry Can	discrete	numeric	Where Do Members Of The Household Usually Wash Their Hands?-Jerry Can
V2232	q3p7d_6	Where Do Members Of The Household Usually Wash Their Hands?-Tippy Tap	discrete	numeric	Where Do Members Of The Household Usually Wash Their Hands?-Tippy Tap
V2233	q3p7d_7	Where Do Members Of The Household Usually Wash Their Hands?-Leaky Tin	discrete	numeric	Where Do Members Of The Household Usually Wash Their Hands?-Leaky Tin
V2234	q3p7d_98	Other (Specify)	discrete	numeric	
V2235	q3p8p1p1	Does your household own any of the following items?-A Clock?	discrete	numeric	Does your household own any of the following items?-A Clock?
V2236	q3p8p1p2	Does your household own any of the following items?-A Radio/Cassette Player?	discrete	numeric	Does your household own any of the following items?-A Radio/Cassette Player?
V2237	q3p8p1p3	Does your household own any of the following items?-A Television?	discrete	numeric	Does your household own any of the following items?-A Television?
V2238	q3p8p1p4	Does your household own any of the following items?-A Mobile Telephone?	discrete	numeric	Does your household own any of the following items?-A Mobile Telephone?
V2239	q3p8p1p5	Does your household own any of the following items?-A Non-Mobile Telephone?	discrete	numeric	Does your household own any of the following items?-A Non-Mobile Telephone?
V2240	q3p8p1p6	Does your household own any of the following items?-A Refrigerator?	discrete	numeric	Does your household own any of the following items?-A Refrigerator?
V2241	q3p8p1p7	Does your household own any of the following items?-A Solar Panel?	discrete	numeric	Does your household own any of the following items?-A Solar Panel?
V2242	q3p8p1p8	Does your household own any of the following items?-An Electric/Gas Stove?	discrete	numeric	Does your household own any of the following items?-An Electric/Gas Stove?
V2243	q3p8p1p9	Does your household own any of the following items?-A Car?	discrete	numeric	Does your household own any of the following items?-A Car?
V2244	q3p8p1p10	Does your household own any of the following items?-A Motorcycle?	discrete	numeric	Does your household own any of the following items?-A Motorcycle?
V2245	q3p8p1p11	Does your household own any of the following items?-A Bicycle?	discrete	numeric	Does your household own any of the following items?-A Bicycle?
V2246	q3p8p1p12	Does your household own any of the following items?-Sofa Set?	discrete	numeric	Does your household own any of the following items?-Sofa Set?
V2247	q3p8p1p13	Does your household own any of the following items?- Table?	discrete	numeric	Does your household own any of the following items?- Table?
V2248	q3p8p1p14	Does your household own any of the followA Flash Light (With Working Batteries)?	discrete	numeric	Does your household own any of the followA Flash Light (With Working Batteries)?
V2249	q3p8p1p15	Does your household own any of the following itKerosene Lamp With Glass/Lantern?	discrete	numeric	Does your household own any of the following itKerosene Lamp With Glass/Lantern?
V2250	q3p8p1p16	Does your household own any of the following items?-Kerosene Stove?	discrete	numeric	Does your household own any of the following items?-Kerosene Stove?

V2251	q3p8p1p17	Does your household own any of the following items?-Smart Phone/Tablet	discrete	numeric	Does your household own any of the following items?-Smart Phone/Tablet
V2252	q3p8p1p18	Does your household own any of the following items?-Gas Cooker	discrete	numeric	Does your household own any of the following items?-Gas Cooker
V2253	q3p8p1p19	Does your household own any of the following items?-Ethanol Cookers	discrete	numeric	Does your household own any of the following items?-Ethanol Cookers
V2254	q3p8p1p20	Does your household own any of the following items?-Iron Box? Charcoal Iron Box	discrete	numeric	Does your household own any of the following items?-Iron Box? Charcoal Iron Box
V2255	q3p8p1p21	Does your household own any of the following items?-Pressure Lamp?	discrete	numeric	Does your household own any of the following items?-Pressure Lamp?
V2256	q3p8p1p22	Does your household own any of the following items?-Wooden Couch	discrete	numeric	Does your household own any of the following items?-Wooden Couch
V2257	q3p8p2p1	Does this household item function currently?-A Clock?	discrete	numeric	Does this household item function currently?-A Clock?
V2258	q3p8p2p2	Does this household item function currently?-A Radio/Cassette Player?	discrete	numeric	Does this household item function currently?-A Radio/Cassette Player?
V2259	q3p8p2p3	Does this household item function currently?-A Television?	discrete	numeric	Does this household item function currently?-A Television?
V2260	q3p8p2p4	Does this household item function currently?-A Mobile Telephone?	discrete	numeric	Does this household item function currently?-A Mobile Telephone?
V2261	q3p8p2p5	Does this household item function currently?-A Non-Mobile Telephone?	discrete	numeric	Does this household item function currently?-A Non-Mobile Telephone?
V2262	q3p8p2p6	Does this household item function currently?-A Refrigerator?	discrete	numeric	Does this household item function currently?-A Refrigerator?
V2263	q3p8p2p7	Does this household item function currently?-A Solar Panel?	discrete	numeric	Does this household item function currently?-A Solar Panel?
V2264	q3p8p2p8	Does this household item function currently?-An Electric/Gas Stove?	discrete	numeric	Does this household item function currently?-An Electric/Gas Stove?
V2265	q3p8p2p9	Does this household item function currently?-A Car?	discrete	numeric	Does this household item function currently?-A Car?
V2266	q3p8p2p10	Does this household item function currently?-A Motorcycle?	discrete	numeric	Does this household item function currently?-A Motorcycle?
V2267	q3p8p2p11	Does this household item function currently?-A Bicycle?	discrete	numeric	Does this household item function currently?-A Bicycle?
V2268	q3p8p2p12	Does this household item function currently?-Sofa Set?	discrete	numeric	Does this household item function currently?-Sofa Set?
V2269	q3p8p2p13	Does this household item function currently?-Table?	discrete	numeric	Does this household item function currently?-Table?
V2270	q3p8p2p14	Does this household item function currentA Flash Light (With Working Batteries)?	discrete	numeric	Does this household item function currentA Flash Light (With Working Batteries)?
V2271	q3p8p2p15	Does this household item function currently?-Kerosene Lamp With Glass/Lantern?	discrete	numeric	Does this household item function currently?-Kerosene Lamp With Glass/Lantern?
V2272	q3p8p2p16	Does this household item function currently?-Kerosene Stove?	discrete	numeric	Does this household item function currently?-Kerosene Stove?
V2273	q3p8p2p17	Does this household item function currently?-Smart Phone/Tablet	discrete	numeric	Does this household item function currently?-Smart Phone/Tablet

V2274	q3p8p2p18	Does this household item function currently?-Gas Cooker	discrete	numeric	Does this household item function currently?-Gas Cooker
V2275	q3p8p2p19	Does this household item function currently?-Ethanol Cookers	discrete	numeric	Does this household item function currently?-Ethanol Cookers
V2276	q3p8p2p20	Does this household item function currently?-Iron Box? Charcoal Iron Box	discrete	numeric	Does this household item function currently?-Iron Box? Charcoal Iron Box
V2277	q3p8p2p21	Does this household item function currently?-Pressure Lamp?	discrete	numeric	Does this household item function currently?-Pressure Lamp?
V2278	q3p8p2p22	Does this household item function currently?-Wooden Couch	discrete	numeric	Does this household item function currently?-Wooden Couch
V2279	q3p9	What type of fuel does your household mainly use for cooking?	discrete	numeric	What type of fuel does your household mainly use for cooking?
V2280	q3p10	Is the cooking usually done in the room also used for sleeping, in a separate bu	discrete	numeric	Is the cooking usually done in the room also used for sleeping, in a separate bu
V2281	q3p11	Main material of the floor	discrete	numeric	Main material of the floor
V2282	q3p12	Main material of the roof	discrete	numeric	Main material of the roof
V2283	q3p13	Main material of the wall	discrete	numeric	Main material of the wall
V2284	q3p14	How many rooms in this household are used for sleeping	discrete	numeric	How many rooms in this household are used for sleeping
V2285	q3p15	Does your household own this structure (house, flat,shack), rent it, or live her	discrete	numeric	Does your household own this structure (house, flat,shack), rent it, or live her
V2286	q3p16	Does your household own the land on which the structure (house, flat, shack) sit	discrete	numeric	Does your household own the land on which the structure (house, flat, shack) sit
V2287	q3p17	How often was the food you bought finished and lacked money to buy more?	discrete	numeric	How often was the food you bought finished and lacked money to buy more?
V2288	q3p18	How often did children in your household fail to eat in the last month?	discrete	numeric	How often did children in your household fail to eat in the last month?
V2289	q3p19	How often did adults in your household fail to eat in the last month?	discrete	numeric	How often did adults in your household fail to eat in the last month?
V2290	q3p20	What can you say on the status of food in your household last month?	discrete	numeric	What can you say on the status of food in your household last month?
V2291	q3p21	What can you say on the status of food in your household last month?	discrete	numeric	What can you say on the status of food in your household last month?
V2292	q3p22	Did any member of household get any food aid in the last 12 months?	discrete	numeric	Did any member of household get any food aid in the last 12 months?
V2293	q3p23	Estimated income of the household in the last 30 days	discrete	numeric	Estimated income of the household in the last 30 days
V2294	q3p23a	What is your main source of income of the HH head?	discrete	numeric	What is your main source of income of the HH head?
V2295	q3p24	How much financial aid did this household receive in the last 30 days?	discrete	numeric	How much financial aid did this household receive in the last 30 days?
V2296	q3p25b_1	Nothing, Just Remained Indoors And Expected/Waited For Help	discrete	numeric	Nothing, Just Remained Indoors And Expected/Waited For Help

V2297	q3p25b_2	Continued With My Normal Activities/Hustles	discrete	numeric	Continued With My Normal Activities/Hustles
V2298	q3p25b_3	Worked Even Harder To Fend For My/Our Family	discrete	numeric	Worked Even Harder To Fend For My/Our Family
V2299	q3p25b_4	Worked For More Than One Job/Employment Opportunity	discrete	numeric	Worked For More Than One Job/Employment Opportunity
V2300	q3p25b_5	Asked For Assistance From Family Members	discrete	numeric	Asked For Assistance From Family Members
V2301	q3p25b_6	Asked For Food Assistance From Rural Home	discrete	numeric	Asked For Food Assistance From Rural Home
V2302	q3p25b_7	Asked Social Assistance From The Government/Local Authority	discrete	numeric	Asked Social Assistance From The Government/Local Authority
V2303	q3p25b_8	Support By Well-Wishers, Fbos And Ngos	discrete	numeric	Support By Well-Wishers, Fbos And Ngos
V2304	q3p25b_9	Relocated To Upcountry/Other Urban Area/Town	discrete	numeric	Relocated To Upcountry/Other Urban Area/Town
V2305	q3p25b_98	Other (Specify)	discrete	numeric	
V2306	ward	Ward	discrete	numeric	
V2307	street	Street	discrete	numeric	
V2308	samp_propensity	Household sampling probability, based on variables used during sampling	contin	numeric	
V2309	weights	Household Sampling weight	contin	numeric	
V2310	wquintile	Household wealth quintile	discrete	numeric	
V2311	wtertiles	Household wealth index tertiles	discrete	numeric	

ueg_iii_individual school history(ish)_tz

Content	The file contains data related to individual schooling history. They include schooling information for individuals (3-19)years, type of school enrolled, participation in preschool.
Cases	2593
Variable(s)	78
Structure	Type: Keys: ()
Version	Version 1.0(october,2023)
Producer	African Population and Health Research Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V2312	child_id	1.0 Name Of Child	discrete	character	
V2313	household_id	1.5.Household Id	discrete	character	
V2314	q1p1	Interview Start Time	discrete	character	
V2315	q1p2	Date of Interview	discrete	character	
V2316	q1p5	Household ID	discrete	character	
V2317	q1p7	1.7.Individual'S/Student'S Name:	discrete	character	
V2318	q1p10	Is Respondent The Household Head?	discrete	numeric	Is Respondent The Household Head?
V2319	q1p11	Is Respondent The Individual/Student Named ?	discrete	numeric	Is Respondent The Individual/Student Named ?
V2320	q1p13	Does Respondent Live In This Household?	discrete	numeric	Does Respondent Live In This Household?
V2321	q1p15	Confirm Respondent'S Relationship To Name	discrete	numeric	Confirm Respondent'S Relationship To Name
V2322	q1p20	Does NAME Have Any Special Needs/Disability?	discrete	numeric	Does NAME Have Any Special Needs/Disability?
V2323	q1p21_1	Physical Disability	discrete	numeric	Does NAME Have Any Special Needs/Disability?- Physical Disability
V2324	q1p21_2	Blindness Disability	discrete	numeric	Does NAME Have Any Special Needs/Disability?- Blindness Disability
V2325	q1p21_3	Partial Blindness	discrete	numeric	Does NAME Have Any Special Needs/Disability?- Partial Blindness
V2326	q1p21_4	Deafness Disability	discrete	numeric	Does NAME Have Any Special Needs/Disability?- Deafness Disability
V2327	q1p21_5	Learning Disability	discrete	numeric	Does NAME Have Any Special Needs/Disability?- Learning Disability
V2328	q1p21_6	Autism Disability	discrete	numeric	Does NAME Have Any Special Needs/Disability?- Autism Disability
V2329	q1p21_7	Mental Disability	discrete	numeric	Does NAME Have Any Special Needs/Disability?- Mental Disability

V2330	q1p21_8	Multiple Disabilities	discrete	numeric	Does NAME Have Any Special Needs/Disability?- Multiple Disabilities
V2331	q1p21_9	Albinism Disability	discrete	numeric	Does NAME Have Any Special Needs/Disability?- Albinism Disability
V2332	q1p21_96	Other (Specify)	discrete	numeric	Does NAME Have Any Special Needs/Disability?- Other (Specify)
V2333	q1p22	Has NAME Ever Attended School	discrete	numeric	Has NAME Ever Attended School
V2334	q1p23	What Is The Main Reason NAME Has Never Attended School?	discrete	numeric	What Is The Main Reason NAME Has Never Attended School?
V2335	q2p1	Did NAME Attend Pre School?	discrete	numeric	Did NAME Attend Pre School?
V2336	q2p2	In Which Year Did NAME Join Class/Primary One?	discrete	character	In Which Year Did NAME Join Class/Primary One?
V2337	q2p3	Is NAME Currently In School	discrete	numeric	Is NAME Currently In School
V2338	q2p4	What Is The Level And Grade NAME Is Currently Attending?	discrete	numeric	What Is The Level And Grade NAME Is Currently Attending?
V2339	q2p7	What Type Of School Is It	discrete	numeric	What Type Of School Is It
V2340	q2p8	Did You/ Miss School Even If For Only One Day In The Last Week	discrete	numeric	Did You/ Miss School Even If For Only One Day In The Last Week
V2341	q2p9	How Many Days Did You/ Miss School In That Week?	contin	numeric	How Many Days Did You/ Miss School In That Week?
V2342	q2p10	What Is The Main Reason That You/ Missed School That Week?	discrete	numeric	What Is The Main Reason That You/ Missed School That Week?
V2343	q2p11	Did You/NAME Change School At Anytime During This Year?	discrete	numeric	Did You/NAME Change School At Anytime During This Year?
V2344	q2p12	What Type Of School Did Change To	discrete	numeric	What Type Of School Did Change To
V2345	q2p13	What Is The Main Reason Why Changed Schools The Last Time	discrete	numeric	What Is The Main Reason Why Changed Schools The Last Time
V2346	q2p14	Did You/NAME Ever Repeated Any Class/Grade	discrete	numeric	Did You/NAME Ever Repeated Any Class/Grade
V2347	q2p15	Which Class/Grade Did You/NAME Repeat?	discrete	numeric	Which Class/Grade Did You/NAME Repeat?
V2348	q2p16	What Was The Main Reason Why You/NAME Repeated That Particular Grade	discrete	numeric	What Was The Main Reason Why You/NAME Repeated That Particular Grade
V2349	q2p17	Are You/NAME Currently Attending Any Coaching Lessons/Tuition?	discrete	numeric	Are You/NAME Currently Attending Any Coaching Lessons/Tuition?
V2350	q2p18_1	In School	discrete	numeric	Are You/NAME Currently Attending Any Coaching Lessons/Tuition?- In School
V2351	q2p18_2	Privately Arranged/Home	discrete	numeric	Are You/NAME Currently Attending Any Coaching Lessons/Tuition?- Privately Arranged/Home
V2352	q2p18_3	Provided By An Ngo	discrete	numeric	Are You/NAME Currently Attending Any Coaching Lessons/Tuition?- Provided By An Ngo
V2353	q2p18_4	Arranged By Parents In The Community With Other Children	discrete	numeric	Are You/NAME Currently Attending Any Coaching Lessons/Tuition?- Arranged By Parents In The Community With Other Children

V2354	q2p18_96	Other (Specify)	discrete	numeric	Are You/NAME Currently Attending Any Coaching Lessons/Tuition?- Other (Specify)
V2355	q2p19	For How Many Days In A Week Do You/NAME Attend Those Coaching Less	discrete	numeric	For How Many Days In A Week Do You/NAME Attend Those Coaching Less
V2356	q2p20_1	Weekdays	discrete	numeric	For How Many Days In A Week Do You/NAME Attend Those Coaching Less- Weekdays
V2357	q2p20_2	Weekends	discrete	numeric	For How Many Days In A Week Do You/NAME Attend Those Coaching Less- Weekends
V2358	q2p20_3	During Holidays	discrete	numeric	For How Many Days In A Week Do You/NAME Attend Those Coaching Less- During Holidays
V2359	q2p21	Do You/NAME Pay For Those Extra Coaching Lessons?	discrete	numeric	Do You/NAME Pay For Those Extra Coaching Lessons?
V2360	q2021p3p2	Did Attend School At Any Time In 2021	discrete	numeric	Did Attend School At Any Time In 2021
V2361	q2021p3p3	What Is The Level Of School Attended In 2021	discrete	numeric	What Is The Level Of School Attended In 2021
V2362	q2021p3p5	Did NAME complete the school year-2021	discrete	numeric	Did NAME complete the school year-2021
V2363	q2021p3p6	What was the main reason why NAME left school-2021	discrete	numeric	What was the main reason why NAME left school-2021
V2364	q2021p3p8	What type of school was it?-2021	discrete	numeric	What type of school was it?-2021
V2365	q2021p3p9	What is the main reason why NAME was not in school?-2021	discrete	numeric	What is the main reason why NAME was not in school?-2021
V2366	q2020p3p2	Did Name Attend School At Any Time In 2020	discrete	numeric	Did Name Attend School At Any Time In 2020
V2367	q2020p3p3	What Is The Level /Gradeof School Name Attended In 2020	discrete	numeric	What Is The Level /Gradeof School Name Attended In 2020
V2368	q2020p3p5	Did NAME complete the school year-2020	discrete	numeric	Did NAME complete the school year-2020
V2369	q2020p3p6	What was the main reason why NAME left school-2020	discrete	numeric	What was the main reason why NAME left school-2020
V2370	q2020p3p8	What type of school was it?-2020	discrete	numeric	What type of school was it?-2020
V2371	q2020p3p9	What is the main reason why NAME was not in school?-2020	discrete	numeric	What is the main reason why NAME was not in school?-2020
V2372	q2019p3p2	Did Attend School At Any Time In 2019	discrete	numeric	Did Attend School At Any Time In 2019
V2373	q2019p3p3	What Is The Level /Gradeof School Name Attended In 2019	discrete	numeric	What Is The Level /Gradeof School Name Attended In 2019
V2374	q2019p3p5	Did NAME complete the school year-2019	discrete	numeric	Did NAME complete the school year-2019
V2375	q2019p3p6	What was the main reason why NAME left school-2019	discrete	numeric	What was the main reason why NAME left school-2019
V2376	q2019p3p8	What type of school was it?-2019	discrete	numeric	What type of school was it?-2019
V2377	q2019p3p9	What is the main reason why NAME was not in school?-2019	discrete	numeric	What is the main reason why NAME was not in school?-2019
V2378	q2018p3p2	Did Attend School At Any Time In 2018	discrete	numeric	Did Attend School At Any Time In 2018

V2379	q2018p3p3	What Is The Level /Gradeof School Attended In 2018	discrete	numeric	What Is The Level /Gradeof School Attended In 2018
V2380	q2018p3p5	Did NAME complete the school year-2018	discrete	numeric	Did NAME complete the school year-2018
V2381	q2018p3p6	What was the main reason why NAME left school-2018	discrete	numeric	What was the main reason why NAME left school-2018
V2382	q2018p3p8	What type of school was it?-2018	discrete	numeric	What type of school was it?-2018
V2383	q2018p3p9	What is the main reason why NAME was not in school?-2018	discrete	numeric	What is the main reason why NAME was not in school?-2018
V2384	q2017p3p2	Did Attend School At Any Time In 2017	discrete	numeric	Did Attend School At Any Time In 2017
V2385	q2017p3p3	What Is The Level/Grade Of School Attended In 2017	discrete	numeric	What Is The Level/Grade Of School Attended In 2017
V2386	q2017p3p5	Did NAME complete the school year-2017	discrete	numeric	Did NAME complete the school year-2017
V2387	q2017p3p6	What was the main reason why NAME left school-2017	discrete	numeric	What was the main reason why NAME left school-2017
V2388	q2017p3p8	What type of school was it?-2017	discrete	numeric	What type of school was it?-2017
V2389	q2017p3p9	What is the main reason why NAME was not in school?-2017	discrete	numeric	What is the main reason why NAME was not in school?-2017

ueg_iii_parental or guardian involvement(pgi)_tz

Content	
Cases	2593
Variable(s)	84
Structure	Type: Keys: ()
Version	
Producer	
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V2390	household_id	1.5.Household Id	discrete	character	
V2391	child_id	Child Id	discrete	character	
V2392	q1p1	What relationship does NAME have with household head	discrete	numeric	What relationship does NAME have with household head
V2393	q1p2a1	What Is The Child'S Current Schooling Status?	discrete	numeric	What Is The Child'S Current Schooling Status?
V2394	q1p2a	What Is The Type Of School Name Is Currently Attending	discrete	numeric	What Is The Type Of School Name Is Currently Attending
V2395	q1p2b	Why did you send NAME to that type of school?	discrete	numeric	Why did you send NAME to that type of school?
V2396	q1p2c	Have you sent NAME to government school and denied admission?	discrete	numeric	Have you sent NAME to government school and denied admission?
V2397	q1p2d	Reason why NAME was denied admission?	discrete	numeric	Reason why NAME was denied admission?
V2398	q1p3	Mode of transport NAME use to travel to school	discrete	numeric	Mode of transport NAME use to travel to school
V2399	q1p4a	Does NAME get any breakfast before going to school?	discrete	numeric	Does NAME get any breakfast before going to school?
V2400	q1p4b	What is the reason for not getting breakfast all the time?	discrete	numeric	What is the reason for not getting breakfast all the time?
V2401	q1p5	Does NAME get any food for Lunch?	discrete	numeric	Does NAME get any food for Lunch?
V2402	q1p6	Does NAME get supper after school?	discrete	numeric	Does NAME get supper after school?
V2403	q1p7	NAME Schooling Status	discrete	numeric	NAME Schooling Status
V2404	q1p8	Does NAME put effort in their studies?	discrete	numeric	Does NAME put effort in their studies?
V2405	q1p8p1	How would you rate - COMMUNICATION	discrete	numeric	How would you rate - COMMUNICATION
V2406	q1p8p2	How would you rate - CRITICAL THINKING	discrete	numeric	How would you rate - CRITICAL THINKING
V2407	q1p8p3	How would you rate - RESILIENCE	discrete	numeric	How would you rate - RESILIENCE
V2408	q1p8p4	How would you rate - PROBLEM SOLVING	discrete	numeric	How would you rate - PROBLEM SOLVING
V2409	q1p8p5	How would you rate - READING AND WRITING	discrete	numeric	How would you rate - READING AND WRITING

V2410	q1p8p6	How would you rate - NUMERACY	discrete	numeric	How would you rate - NUMERACY
V2411	q1p9	What highest level education would you like NAME to have	discrete	numeric	What highest level education would you like NAME to have
V2412	q1p10	What is the Likelihood of reaching that level?	discrete	numeric	What is the Likelihood of reaching that level?
V2413	q1p11	What level do you think NAME will attain?	discrete	numeric	What level do you think NAME will attain?
V2414	q1p12a	Does NAME come with homework from school?	discrete	numeric	Does NAME come with homework from school?
V2415	q1p12b	How many days does NAME come with homework?	discrete	numeric	How many days does NAME come with homework?
V2416	q1p13	How many excercise on average, does NAME bring from school?	discrete	numeric	How many excercise on average, does NAME bring from school?
V2417	q1p14	Does NAME do the homework brought from school?	discrete	numeric	Does NAME do the homework brought from school?
V2418	q1p18	How many hours per week does NAME spend doing homework?	discrete	numeric	How many hours per week does NAME spend doing homework?
V2419	q1p19	Do you help NAME do their homework?	discrete	numeric	Do you help NAME do their homework?
V2420	q1p21	Are there textbooks that help improve education?	discrete	numeric	Are there textbooks that help improve education?
V2421	q1p22	Who provides the textbooks?	discrete	numeric	Who provides the textbooks?
V2422	q1p23a	Can you say that you know where NAME spends time after school during weekdays?	discrete	numeric	Can you say that you know where NAME spends time after school during weekdays?
V2423	q1p23b	can you say you know who NAME spends their time with after school during weekday	discrete	numeric	can you say you know who NAME spends their time with after school during weekday
V2424	q2p1p1	Was there a cost of fare to and from school last year(2022)?	discrete	numeric	Was there a cost of fare to and from school last year(2022)?
V2425	q2p1p1b	How frequently was the cost incurred?	discrete	numeric	How frequently was the cost incurred?
V2426	q2p1p1c	How much was used?	discrete	numeric	How much was used?
V2427	q2p1p1d	Cost were paid in installments or all at once?	discrete	numeric	Cost were paid in installments or all at once?
V2428	q2p1p2	Was there a cost of food when in school last yera(2022)?	discrete	numeric	Was there a cost of food when in school last yera(2022)?
V2429	q2p1p2b	How frequently was the cost incurred?	discrete	numeric	How frequently was the cost incurred?
V2430	q2p1p2c	How much money was used?	discrete	numeric	How much money was used?
V2431	q2p1p2d	Cost were paid in installments or all at once?	discrete	numeric	Cost were paid in installments or all at once?
V2432	q2p1p3	Was there a cost of tution las year?	discrete	numeric	Was there a cost of tution last year?
V2433	q2p1p3b	How frequently was the cost incurred?	discrete	numeric	How frequently was the cost incurred?
V2434	q2p1p3c	How much money was used?	discrete	numeric	How much money was used?
V2435	q2p1p3d	Cost were paid in installments or all at once?	discrete	numeric	Cost were paid in installments or all at once?

V2436	q2p1p4	Was there a cost on construction/development fees last year?	discrete	numeric	Was there a cost on construction/development fees last year?
V2437	q2p1p4b	How frequently was the cost incurred?	discrete	numeric	How frequently was the cost incurred?
V2438	q2p1p4c	How much money was used?	discrete	numeric	How much money was used?
V2439	q2p1p4d	Cost were paid in installments or all at once?	discrete	numeric	Cost were paid in installments or all at once?
V2440	q2p1p5	Was there a cost on teachers and parents association fees last year?	discrete	numeric	Was there a cost on teachers and parents association fees last year?
V2441	q2p1p5b	How frequently was the cost incurred?	discrete	numeric	How frequently was the cost incurred?
V2442	q2p1p5c	How much money was used?	discrete	numeric	How much money was used?
V2443	q2p1p5d	Cost were paid in installments or all at once?	discrete	numeric	Cost were paid in installments or all at once?
V2444	q2p1p6	Was their cost of examination fee last year?	discrete	numeric	Was their cost of examination fee last year?
V2445	q2p1p6b	How frequently was the cost incurred?	discrete	numeric	How frequently was the cost incurred?
V2446	q2p1p6c	How much money was used?	discrete	numeric	How much money was used?
V2447	q2p1p6d	Cost were paid in installments or all at once?	discrete	numeric	Cost were paid in installments or all at once?
V2448	q2p1p7	Was their cost for extra classes last year?	discrete	numeric	Was their cost for extra classes last year?
V2449	q2p1p7b	How frequently was the cost incurred?	discrete	numeric	How frequently was the cost incurred?
V2450	q2p1p7c	How much money was used?	discrete	numeric	How much money was used?
V2451	q2p1p7d	Cost were paid in installments or all at once?	discrete	numeric	Cost were paid in installments or all at once?
V2452	q2p1p8	Was their a cost on items like writing books and handbags?	discrete	numeric	Was their a cost on items like writing books and handbags?
V2453	q2p1p8b	How frequently was the cost incurred?	discrete	numeric	How frequently was the cost incurred?
V2454	q2p1p8c	How much money was used?	discrete	numeric	How much money was used?
V2455	q2p1p8d	Cost were paid in installments or all at once?	discrete	numeric	Cost were paid in installments or all at once?
V2456	q2p1bp8	Was there cost on textbooks?	discrete	numeric	Was there cost on textbooks?
V2457	q2p1bp8b	How frequently was the cost incurred?	discrete	numeric	How frequently was the cost incurred?
V2458	q2p1bp8c	How much money used?	discrete	numeric	How much money used?
V2459	q2p1bp8d	Cost were paid in installments or all at once?	discrete	numeric	Cost were paid in installments or all at once?
V2460	q2p1p9	Was there cost on uniforms last year?	discrete	numeric	Was there cost on uniforms last year?
V2461	q2p1p9b	How frequently was the cost incurred?	discrete	numeric	How frequently was the cost incurred?
V2462	q2p1p9c	How much money was used?	discrete	numeric	How much money was used?
V2463	q2p1p9d	Cost were paid in installments or all at once?	discrete	numeric	Cost were paid in installments or all at once?

V2464	q2p1p11	There were other extra costings last year	discrete	numeric	There were other extra costings last year
V2465	q2p1p11b	How frequently was the cost incurred?	discrete	numeric	How frequently was the cost incurred?
V2466	q2p1p11c	How much money was used?	discrete	numeric	How much money was used?
V2467	q2p1p11d	Cost were paid in installments or all at once?	discrete	numeric	Cost were paid in installments or all at once?
V2468	q2p2_1	Money From Himself	discrete	numeric	Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources?- Money From Himself
V2469	q2p2_2	Money From You As A Parent/Guardian Or From Your Family	discrete	numeric	Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources?- Money From You As A Parent/Guardian Or From Your Family
V2470	q2p2_3	Other Support Not Related To Free Primary Education (Upe)	discrete	numeric	Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources?- Other Support Not Related To Free Primary Education (Upe)
V2471	q2p2_4	Gift From Someone Else Not From This Family	discrete	numeric	Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources?- Gift From Someone Else Not From This Family
V2472	q2p2_5	Gift From Other Relative/Family Member Not From This Hh	discrete	numeric	Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources?- Gift From Other Relative/Family Member Not From This Hh
V2473	q2p2_6	From Borrowing/Loan	discrete	numeric	Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources? - From Borrowing/Loan

ueg_iii_institutional_tz

Content	This file contain data on institutional level. It contains information on institutional heads, staff and fees.
Cases	98
Variable(s)	534
Structure	Type: Keys: ()
Version	Version 1.0(october,2023)
Producer	African Population and Health Research Center
Missing Data	

Variables

ID	NAME	LABEL	TYPE	FORMAT	QUESTION
V2474	school_id	Institutional ID: q1p5 + start	discrete	character	
V2475	q1p2	1.0. Background Information, Introduction And Consent 1.1 Introduction And Conse	discrete	numeric	
V2476	q1p5	1.5 Date Of Interview (Dd/Mm/Yyyy)	discrete	character	
V2477	start	start time	contin	numeric	
V2478	end	end time	contin	numeric	
V2479	q1p9	Highest level of education taught in the school	discrete	numeric	
V2480	q1p10	Is respondent the headteacher?	discrete	numeric	Is respondent the headteacher?
V2481	q1p11	Je, wadhifa wako ni up katika shule hii?	discrete	numeric	Je, wadhifa wako ni up katika shule hii?
V2482	q2p1a	2.1A What Is Your Date Of Birth?	discrete	character	2.1A What Is Your Date Of Birth?
V2483	q2p1b	What is the respondent's gender?	discrete	numeric	What is the respondent's gender?
V2484	q2p2	Whats your title in the school?	discrete	numeric	Whats your title in the school?
V2485	q2p3year	Duration In Years Respondent Has Held Title/Designation	contin	numeric	Duration In Years Respondent Has Held Title/Designation
V2486	q2p3month	Duration In Months Respondent Has Held Title/Designation	discrete	numeric	Duration In Months Respondent Has Held Title/Designation
V2487	q2p4	How many years have you been a teacher?	discrete	numeric	How many years have you been a teacher?
V2488	q2p5	What is your highest level of educational qualification?	discrete	numeric	What is your highest level of educational qualification?
V2489	q2p7p1	Language Used As Main Medium Of Instruction In Pre-Primary	discrete	numeric	Language Used As Main Medium Of Instruction In Pre-Primary
V2490	q2p7p2	Language Used As Main Medium Of Instruction In Primary	discrete	numeric	Language Used As Main Medium Of Instruction In Primary
V2491	q2p7p4	Language Used As Main Medium Of Instruction In Secondary	discrete	numeric	Language Used As Main Medium Of Instruction In Secondary
V2492	q3p2	What is the highest level and grade/class taught at this school?	discrete	numeric	What is the highest level and grade/class taught at this school?
V2493	q3p3a	What type of school is this?	discrete	numeric	What type of school is this?
V2494	q3p3b	Who owns this school?	discrete	numeric	Who owns this school?

V2495	q3p3a2	What is the registration status of the school?	discrete	numeric	What is the registration status of the school?
V2496	q3p3c	Does this school cater to learners with special needs?	discrete	numeric	Does this school cater to learners with special needs?
V2497	q3p3d_1	Main Streaming/Interegrated	discrete	numeric	How does the school cater for learners with special needs: Main Streaming/Interegrated
V2498	q3p3d_2	Purely Special School	discrete	numeric	How does the school cater for learners with special needs: Purely Special School
V2499	q3p3e_1	No Learners With Special Needs	discrete	numeric	If NO, why? No Learners With Special Needs
V2500	q3p3e_2	Lack Of Adequate Finances To Offer Facilities For Special Needs	discrete	numeric	If NO, why? Lack Of Adequate Finances To Offer Facilities For Special Needs
V2501	q3p3e_3	No Facilities For Learners With Special Needs	discrete	numeric	If NO, why? No Facilities For Learners With Special Needs
V2502	q3p3e_4	Don'T Know	discrete	numeric	If NO, why? Don'T Know
V2503	q3p3e_96	Other Specify	discrete	numeric	If NO, why? Other Specify
V2504	q3p5a_1	Central Government	discrete	numeric	Does NAMEreceive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body?- Central Government
V2505	q3p5a_2	Local Government	discrete	numeric	Does NAMEreceive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body?- Local Government
V2506	q3p5a_3	Schools Charges (E.G. Fees/Tuition)	discrete	numeric	Does NAMEreceive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body?- Schools Charges (E.G. Fees/Tuition)
V2507	q3p5a_4	Non-Government (E.G Ngos, Fbos, Cbos Etc)	discrete	numeric	Does NAMEreceive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body?- Non-Government (E.G Ngos, Fbos, Cbos Etc)
V2508	q3p5a_5	Individuals/Private Companies	discrete	numeric	Does NAMEreceive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body?- Individuals/Private Companies
V2509	q3p5a_6	Own Sources Of Income (School Economic Activities)	discrete	numeric	Does NAMEreceive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body?- Own Sources Of Income (School Economic Activities)
V2510	q3p5a_96	Others (Specify)	discrete	numeric	Does NAMEreceive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body?- Others (Specify)

V2511	q3p5b	Does the assistance offered fully meet ALL the intended uses?	discrete	numeric	Does the assistance offered fully meet ALL the intended uses?
V2512	q4p1p1	Number of classrooms/streams for Baby class	discrete	numeric	Number of classrooms/streams for Baby class
V2513	q4p1p2	Number of classrooms/streams for Middle class	discrete	numeric	Number of classrooms/streams for Middle class
V2514	q4p1p3	Number of classrooms/streams for Top class	discrete	numeric	Number of classrooms/streams for Top class
V2515	q4p1p4	Number of classrooms/streams for Std1	discrete	numeric	Number of classrooms/streams for Std1
V2516	q4p1p5	Number of classrooms/streams for Std2	discrete	numeric	Number of classrooms/streams for Std2
V2517	q4p1p6	Number of classrooms/streams for Std3	discrete	numeric	Number of classrooms/streams for Std3
V2518	q4p1p7	Number of classrooms/streams for Std4	discrete	numeric	Number of classrooms/streams for Std4
V2519	q4p1p8	Number of classrooms/streams for Std5	discrete	numeric	Number of classrooms/streams for Std5
V2520	q4p1p9	Number of classrooms/streams for Std6	discrete	numeric	Number of classrooms/streams for Std6
V2521	q4p1p10	Number of classrooms/streams for Std7	discrete	numeric	Number of classrooms/streams for Std7
V2522	q4p1p11	Number of classrooms/streams for Form1	discrete	numeric	Number of classrooms/streams for Form1
V2523	q4p1p12	Number of classrooms/streams for Form2	discrete	numeric	Number of classrooms/streams for Form2
V2524	q4p1p13	Number of classrooms/streams for Form3	discrete	numeric	Number of classrooms/streams for Form3
V2525	q4p1p14	Number of classrooms/streams for Form4	discrete	numeric	Number of classrooms/streams for Form4
V2526	q4p1p15	Number of classrooms/streams for Form5	discrete	numeric	Number of classrooms/streams for Form5
V2527	q4p1p16	Number of classrooms/streams for Form6	discrete	numeric	Number of classrooms/streams for Form6
V2528	q4p1a	Do you practice shift system in this school?	discrete	numeric	Do you practice shift system in this school?
V2529	q4p1b	If you practice shift system, which grade(s) do learners learn in shifts	discrete	numeric	If you practice shift system, which grade(s) do learners learn in shifts
V2530	q4p1c	If you practice shift system, why do learners in this school learn in shift?	discrete	numeric	If you practice shift system, why do learners in this school learn in shift?
V2531	q4p2	Do you have a designated reading areas/a library that learners use for reading o	discrete	numeric	Do you have a designated reading areas/a library that learners use for reading other than classrooms?
V2532	q4p3p1	Do teachers in Pre-Primary receive themes/learning frameworks for learners in ba	discrete	numeric	Do teachers in Pre-Primary receive themes/learning frameworks for learners of each pre-primary grade?-babyclass
V2533	q4p3p2	Do teachers in Pre-Primary receive themes/learning frameworks for learners in mi	discrete	numeric	Do teachers in Pre-Primary receive themes/learning frameworks for learners of each pre-primary grade?-middle class

V2534	q4p3p3	Do teachers in Pre-Primary receive themes/learning frameworks for learners in to	discrete	numeric	Do teachers in Pre-Primary receive themes/learning frameworks for learners of each pre-primary grade?-top class
V2535	q4p3b	What is the main source of learning materials (themes and/or learning frameworks	discrete	numeric	What is the main source of learning materials (themes and/or learning frameworks
V2536	q4p4ams1	How many textbooks are there for each primary school for D1 reading	discrete	numeric	How many textbooks are there for each primary school for D1 reading
V2537	q4p4ams2	How many textbooks are there for each primary school for D1 writing	discrete	numeric	How many textbooks are there for each primary school for D1 writing
V2538	q4p4ams3	How many textbooks are there for each primary school for D1 Mathematics	discrete	numeric	How many textbooks are there for each primary school for D1 Mathematics
V2539	q4p4ams4	How many textbooks are there for each primary school for D2 Reading	discrete	numeric	How many textbooks are there for each primary school for D2 Reading
V2540	q4p4ams5	How many textbooks are there for each primary school for D2 writing	discrete	numeric	How many textbooks are there for each primary school for D2 writing
V2541	q4p4ams6	How many textbooks are there for each primary school for D2 Mathematics	discrete	numeric	How many textbooks are there for each primary school for D2 Mathematics
V2542	q4p4aengp3	Number of English textbooks available for learners in Std3	discrete	numeric	Number of English textbooks available for learners in Std3
V2543	q4p4aengp4	Number of English textbooks available for learners in Std4	discrete	numeric	Number of English textbooks available for learners in Std4
V2544	q4p4aengp5	Number of English textbooks available for learners in Std5	discrete	numeric	Number of English textbooks available for learners in Std5
V2545	q4p4aengp6	Number of English textbooks available for learners in Std6	discrete	numeric	Number of English textbooks available for learners in Std6
V2546	q4p4aengp7	Number of English textbooks available for learners in Std7	discrete	numeric	Number of English textbooks available for learners in Std7
V2547	q4p4akisp3	Number of Kiswahili textbooks available for learners in Std3	discrete	numeric	Number of Kiswahili textbooks available for learners in Std3
V2548	q4p4akisp4	Number of Kiswahili textbooks available for learners in Std4	discrete	numeric	Number of Kiswahili textbooks available for learners in Std4
V2549	q4p4akisp5	Number of Kiswahili textbooks available for learners in Std5	discrete	numeric	Number of Kiswahili textbooks available for learners in Std5
V2550	q4p4akisp6	Number of Kiswahili textbooks available for learners in Std6	discrete	numeric	Number of Kiswahili textbooks available for learners in Std6
V2551	q4p4akisp7	Number of Kiswahili textbooks available for learners in Std7	discrete	numeric	Number of Kiswahili textbooks available for learners in Std7
V2552	q4p4amatp3	Number of Mathematics textbooks available for learners in Std3	discrete	numeric	Number of Mathematics textbooks available for learners in Std3
V2553	q4p4amatp4	Number of Mathematics textbooks available for learners in Std4	discrete	numeric	Number of Mathematics textbooks available for learners in Std4
V2554	q4p4amatp5	Number of Mathematics textbooks available for learners in Std5	discrete	numeric	Number of Mathematics textbooks available for learners in Std5
V2555	q4p4amatp6	Number of Mathematics textbooks available for learners in Std6	discrete	numeric	Number of Mathematics textbooks available for learners in Std6
V2556	q4p4amatp7	Number of Mathematics textbooks available for learners in Std7	discrete	numeric	Number of Mathematics textbooks available for learners in Std7

V2557	q4p4ascip3	Number of Science textbooks available for learners in Std3	discrete	numeric	Number of Science textbooks available for learners in Std3
V2558	q4p4ascip4	Number of Science textbooks available for learners in Std4	discrete	numeric	Number of Science textbooks available for learners in Std4
V2559	q4p4ascip5	Number of Science textbooks available for learners in Std5	discrete	numeric	Number of Science textbooks available for learners in Std5
V2560	q4p4ascip6	Number of Science textbooks available for learners in Std6	discrete	numeric	Number of Science textbooks available for learners in Std6
V2561	q4p4ascip7	Number of Science textbooks available for learners in Std7	discrete	numeric	Number of Science textbooks available for learners in Std7
V2562	q4p4aso1	Number of Social Studies textbooks available for learners in Std1	discrete	numeric	Number of Social Studies textbooks available for learners in Std1
V2563	q4p4aso2	Number of Social Studies textbooks available for learners in Std2	discrete	numeric	Number of Social Studies textbooks available for learners in Std2
V2564	q4p4aso3	Number of Social Studies textbooks available for learners in Std3	discrete	numeric	Number of Social Studies textbooks available for learners in Std3
V2565	q4p4aso4	Number of Social Studies textbooks available for learners in Std4	discrete	numeric	Number of Social Studies textbooks available for learners in Std4
V2566	q4p4aso5	Number of Social Studies textbooks available for learners in Std5	discrete	numeric	Number of Social Studies textbooks available for learners in Std5
V2567	q4p4aciv4	Number of Civics textbooks available for learners in Std4	discrete	numeric	Number of Civics textbooks available for learners in Std4
V2568	q4p4aciv5	Number of Civics textbooks available for learners in Std5	discrete	numeric	Number of Civics textbooks available for learners in Std5
V2569	q4p4vocp5	Number of Vocational skills textbooks available for learners in Std5	discrete	numeric	Number of Vocational skills textbooks available for learners in Std5
V2570	q4p4vocp6	Number of Vocational skills textbooks available for learners in Std6	discrete	numeric	Number of Vocational skills textbooks available for learners in Std6
V2571	q4p4vocp7	Number of Vocational skills textbooks available for learners in Std7	discrete	numeric	Number of Vocational skills textbooks available for learners in Std7
V2572	q4p4b	What is the main source of books for primary schools?	discrete	numeric	What is the main source of books for primary schools?
V2573	q4p4c	Where are the books stored?	discrete	numeric	Where are the books stored?
V2574	q4p4d	Are these text books issued to learners for their use?	discrete	numeric	Are these text books issued to learners for their use?
V2575	q4p4e_1	Fear That Learners Will Lose/Spoil Them	discrete	numeric	If NO, why? - Fear That Learners Will Lose/Spoil Them
V2576	q4p4e_2	Not Enough For Each Learner	discrete	numeric	If NO, why? - Not Enough For Each Learner
V2577	q4p4e_3	Students Already Have These Book	discrete	numeric	If NO, why? - Students Already Have These Book
V2578	q4p4e_96	Others(Specify)	discrete	numeric	If NO, why? -Others(Specify)
V2579	q4p4aengs1	Number of English textbooks available for learners in Form1	discrete	numeric	Number of English textbooks available for learners in Form1
V2580	q4p4aengs2	Number of English textbooks available for learners in Form2	discrete	numeric	Number of English textbooks available for learners in Form2
V2581	q4p4aengs3	Number of English textbooks available for learners in Form3	discrete	numeric	Number of English textbooks available for learners in Form3

V2582	q4p4aengs4	Number of English textbooks available for learners in Form4	discrete	numeric	Number of English textbooks available for learners in Form4
V2583	q4p4akiss1	Number of Kiswahili textbooks available for learners in Form1	discrete	numeric	Number of Kiswahili textbooks available for learners in Form1
V2584	q4p4akiss2	Number of Kiswahili textbooks available for learners in Form2	discrete	numeric	Number of Kiswahili textbooks available for learners in Form2
V2585	q4p4akiss3	Number of Kiswahili textbooks available for learners in Form3	discrete	numeric	Number of Kiswahili textbooks available for learners in Form3
V2586	q4p4akiss4	Number of Kiswahili textbooks available for learners in Form4	discrete	numeric	Number of Kiswahili textbooks available for learners in Form4
V2587	q4p4amats1	Number of Mathematics textbooks available for learners in Form1	discrete	numeric	Number of Mathematics textbooks available for learners in Form1
V2588	q4p4amats2	Number of Mathematics textbooks available for learners in Form2	discrete	numeric	Number of Mathematics textbooks available for learners in Form2
V2589	q4p4amats3	Number of Mathematics textbooks available for learners in Form3	discrete	numeric	Number of Mathematics textbooks available for learners in Form3
V2590	q4p4amats4	Number of Mathematics textbooks available for learners in Form4	discrete	numeric	Number of Mathematics textbooks available for learners in Form4
V2591	q4p4abios1	Number of Science textbooks available for learners in Form1	discrete	numeric	Number of Science textbooks available for learners in Form1
V2592	q4p4abios2	Number of Science textbooks available for learners in Form2	discrete	numeric	Number of Science textbooks available for learners in Form2
V2593	q4p4abios3	Number of Science textbooks available for learners in Form3	discrete	numeric	Number of Science textbooks available for learners in Form3
V2594	q4p4abios4	Number of Science textbooks available for learners in Form4	discrete	numeric	Number of Science textbooks available for learners in Form4
V2595	q4p4aphys1	Number of Social Studies textbooks available for learners in Form1	discrete	numeric	Number of Social Studies textbooks available for learners in Form1
V2596	q4p4aphys2	Number of Social Studies textbooks available for learners in Form2	discrete	numeric	Number of Social Studies textbooks available for learners in Form2
V2597	q4p4aphys3	Number of Social Studies textbooks available for learners in Form3	discrete	numeric	Number of Social Studies textbooks available for learners in Form3
V2598	q4p4aphys4	Number of Social Studies textbooks available for learners in Form4	discrete	numeric	Number of Social Studies textbooks available for learners in Form4
V2599	q4p4aches1	Number of Civics textbooks available for learners in Form1	discrete	numeric	Number of Civics textbooks available for learners in Form1
V2600	q4p4aches2	Number of Civics textbooks available for learners in Form2	discrete	numeric	Number of Civics textbooks available for learners in Form2
V2601	q4p4aches3	Number of Civics textbooks available for learners in Form3	discrete	numeric	Number of Civics textbooks available for learners in Form3
V2602	q4p4aches4	Number of Civics textbooks available for learners in Form4	discrete	numeric	Number of Civics textbooks available for learners in Form4
V2603	q4p4ageos1	Number of Geography textbooks available for learners in Form1	discrete	numeric	Number of Geography textbooks available for learners in Form1
V2604	q4p4ageos2	Number of Geography textbooks available for learners in Form2	discrete	numeric	Number of Geography textbooks available for learners in Form2
V2605	q4p4ageos3	Number of Geography textbooks available for learners in Form3	discrete	numeric	Number of Geography textbooks available for learners in Form3
V2606	q4p4ageos4	Number of Geography textbooks available for learners in Form4	discrete	numeric	Number of Geography textbooks available for learners in Form4

V2607	q4p4acivs1	Number of History/General Studies textbooks available for learners in Form1	discrete	numeric	Number of History/General Studies textbooks available for learners in Form1
V2608	q4p4acivs2	Number of History/General Studies textbooks available for learners in Form2	discrete	numeric	Number of History/General Studies textbooks available for learners in Form2
V2609	q4p4acivs3	Number of History/General Studies textbooks available for learners in Form3	discrete	numeric	Number of History/General Studies textbooks available for learners in Form3
V2610	q4p4acivs4	Number of History/General Studies textbooks available for learners in Form4	discrete	numeric	Number of History/General Studies textbooks available for learners in Form4
V2611	q4p5b	What is the main source of books for secondary schools?	discrete	numeric	What is the main source of books for secondary schools?
V2612	q4p5c	Where are these books stored?	discrete	numeric	Where are these books stored?
V2613	q4p6a	Are there adequate learning frameworks in this school for pre-primary?	discrete	numeric	Are there adequate learning frameworks in this school for pre-primary?
V2614	q4p7a	Are there adequate number of textbooks in this school for primary	discrete	numeric	Are there adequate number of textbooks in this school for primary
V2615	q4p7b	Are there adequate number of textbooks in this school for secondary	discrete	numeric	Are there adequate number of textbooks in this school for secondary
V2616	q4p8	Are learners assigned work/homework that require that they carry school text boo	discrete	numeric	Are learners assigned work/homework that require that they carry school text boo
V2617	q4p9	If they are assigned homework, how often are these assignments given?	discrete	numeric	If they are assigned homework, how often are these assignments given?
V2618	q4p10	If assigned homework, under what circumstances are the learners allowed to carry	discrete	numeric	If assigned homework, under what circumstances are the learners allowed to carry
V2619	q4p11_1	For Security Reason/May Lose Them	discrete	numeric	If NO, why are the learners not allowed to carry the school text books home?- For Security Reason/May Lose Them
V2620	q4p11_2	Books Are Few	discrete	numeric	If NO, why are the learners not allowed to carry the school text books home?- Books Are Few
V2621	q4p11_3	Fear That They May Be Sold	discrete	numeric	If NO, why are the learners not allowed to carry the school text books home?- Fear That They May Be Sold
V2622	q4p11_4	Fear The Books May Be Torn/Mishandled	discrete	numeric	If NO, why are the learners not allowed to carry the school text books home?- Fear The Books May Be Torn/Mishandled
V2623	q4p11_5	Fear That Learners May Forget Them At Home	discrete	numeric	If NO, why are the learners not allowed to carry the school text books home?- Fear That Learners May Forget Them At Home
V2624	q4p11_6	Learners Don'T Utilise The Books At Home	discrete	numeric	If NO, why are the learners not allowed to carry the school text books home?- Learners Don'T Utilise The Books At Home
V2625	q4p11_7	To Motivate Parents To Buy More Books	discrete	numeric	If NO, why are the learners not allowed to carry the school text books home?- To Motivate Parents To Buy More Books

V2626	q4p11_8	Fear They May Exchange The Books With Learners From Other Schools	discrete	numeric	If NO, why are the learners not allowed to carry the school text books home?- Fear They May Exchange The Books With Learners From Other Schools
V2627	q4p11_9	Fear That They May Transfer To Other Schools With The Books	discrete	numeric	If NO, why are the learners not allowed to carry the school text books home?- Fear That They May Transfer To Other Schools With The Books
V2628	q4p11_96	Other(Specify)____	discrete	numeric	If NO, why are the learners not allowed to carry the school text books home?- Other(Specify)____
V2629	q4p12_1	Are braille facilities available for learners with special needs?	discrete	numeric	Are braille facilities available for learners with special needs?
V2630	q4p12_2	Are ramps facilities available for learners with special needs?	discrete	numeric	Are ramps facilities available for learners with special needs?
V2631	q4p12_3	Are toilets available for learners with special needs?	discrete	numeric	Are toilets available for learners with special needs?
V2632	q4p12_4	Are audio-visual materials (CDs with interpretationsavailable for learners with	discrete	numeric	Are audio-visual materials (CDs with interpretationsavailable for learners with
V2633	q4p12_5	Are wider door/window openings available for learners with special needs?	discrete	numeric	Are wider door/window openings available for learners with special needs?
V2634	q4p12_6	Are sign language interpreters available for learners with special needs?	discrete	numeric	Are sign language interpreters available for learners with special needs?
V2635	q4p12_96	Other (Specify)____	discrete	numeric	
V2636	q4p13a	Does This School Have Electricity?	discrete	numeric	Does This School Have Electricity?
V2637	q4p13b	What is the size of land on which this school sits?	discrete	numeric	What is the size of land on which this school sits?
V2638	q4p14	Does This School Have Toilet Facilities?	discrete	numeric	Does This School Have Toilet Facilities?
V2639	q4p15	What Type Of Toilet Facility Is Mainly Used By Learners In This School?	discrete	numeric	What Type Of Toilet Facility Is Mainly Used By Learners In This School?
V2640	q4p16	Are The Toilets Located Within The School Compound?	discrete	numeric	Are The Toilets Located Within The School Compound?
V2641	q4p17	If Not located within, How Far Are The Toilets From The School Compound?	discrete	numeric	If Not located within, How Far Are The Toilets From The School Compound?
V2642	q4p18	Are There Separate Toilets Doors/Stances For Boys And Girls?	discrete	numeric	Are There Separate Toilets Doors/Stances For Boys And Girls?
V2643	q4p19a	How Many Toilets Doors/Stances Are There For Boys?	discrete	numeric	How Many Toilets Doors/Stances Are There For Boys?
V2644	q4p19b	How Many Toilets Doors/Stances Are There For Girls?	discrete	numeric	How Many Toilets Doors/Stances Are There For Girls?
V2645	q4p19c	Total Doors	discrete	numeric	Total Doors
V2646	q4p20_1	The toilet Has A Toilet Door?	discrete	numeric	What is the condition of the toilets?- The toilet Has A Toilet Door?
V2647	q4p20_2	The toilet Has Vent Pipes	discrete	numeric	What is the condition of the toilets?- The toilet Has Vent Pipes
V2648	q4p20_3	The toilet Faeces Present On Toilet Floor/Door/Feet Rests	discrete	numeric	What is the condition of the toilets?- The toilet Faeces Present On Toilet Floor/Door/Feet Rests

V2649	q4p20_4	Toilet Squat Holes Are Appropriate For Pupils Age And Sex	discrete	numeric	What is the condition of the toilets?- Toilet Squat Holes Are Appropriate For Pupils Age And Sex
V2650	q4p20_5	Toilet Feet Rests Are Appropriate For Pupils' Age	discrete	numeric	What is the condition of the toilets?- Toilet Feet Rests Are Appropriate For Pupils' Age
V2651	q4p21	Are There Toilet Facilities Used By Teachers And Staff Only/Exclusively?	discrete	numeric	Are There Toilet Facilities Used By Teachers And Staff Only/Exclusively?
V2652	q4p22	Are There Separate Toilets Doors/Stances For Male And Female Teachers?	discrete	numeric	Are There Separate Toilets Doors/Stances For Male And Female Teachers?
V2653	q4p23a	How Many Toilets Doors Are There For Male Teachers?	discrete	numeric	How Many Toilets Doors Are There For Male Teachers?
V2654	q4p23b	How Many Toilets Doors Are There For Female Teachers?	discrete	numeric	How Many Toilets Doors Are There For Female Teachers?
V2655	q4p23c	Total Doors for female teachers	discrete	numeric	Total Doors for female teachers
V2656	q4p24	How Clean Are The Toilet Facilities?	discrete	numeric	How Clean Are The Toilet Facilities?
V2657	q4p25	Are There Appropriate And Functional Separate Toilets For Learners With Spe	discrete	numeric	Are There Appropriate And Functional Separate Toilets For Learners With Spe
V2658	q4p26a	How Many Toilets Doors/Stances Are There For Boys With Special Needs?	discrete	numeric	How Many Toilets Doors/Stances Are There For Boys With Special Needs?
V2659	q4p26b	How Many Toilets Doors/Stances Are There For Girls With Special Needs?	discrete	numeric	How Many Toilets Doors/Stances Are There For Girls With Special Needs?
V2660	q4p26c	Total doors in toilets for girls with special needs	discrete	numeric	Total doors in toilets for girls with special needs
V2661	q4p27	How Clean Are The Toilet Facilities?	discrete	numeric	How Clean Are The Toilet Facilities?
V2662	q4p28	Is There A Functional Incinerator For The Disposal Of Sanitary Pads?	discrete	numeric	Is There A Functional Incinerator For The Disposal Of Sanitary Pads?
V2663	q4p29	What Is The Main Source Of Drinking Water Used In This School?	discrete	numeric	What Is The Main Source Of Drinking Water Used In This School?
V2664	q4p30	Is The Drinking Water Adequate For The Learners' Daily Use?	discrete	numeric	Is The Drinking Water Adequate For The Learners' Daily Use?
V2665	q4p31a_1	Cooking At School- Purpose of water	discrete	numeric	What is the other purpose of water apart from drinking?- Cooking At School- Purpose of water
V2666	q4p31a_2	Cleaning Of Toilets And Classes- Purpose of Water	discrete	numeric	What is the other purpose of water apart from drinking?- Cleaning Of Toilets And Classes-Purpose of Water
V2667	q4p31a_3	Cleaning Of School Utensils-purpose of water	discrete	numeric	What is the other purpose of water apart from drinking?- Cleaning Of School Utensils-purpose of water
V2668	q4p31a_4	Watering The Flower Beds & School Garden- Purpose of water	discrete	numeric	What is the other purpose of water apart from drinking?- Watering The Flower Beds & School Garden- Purpose of water
V2669	q4p31a_5	For Livestock Use- Purpose of Water	discrete	numeric	What is the other purpose of water apart from drinking?- For Livestock Use- Purpose of Water
V2670	q4p31a_96	Others(Specify)	discrete	numeric	What is the other purpose of water apart from drinking?- Others(Specify)
V2671	q4p31b	Are There Any Handwashing Facilities In This School?	discrete	numeric	Are There Any Handwashing Facilities In This School?

V2672	q4p32	If Yes, Is Soap Provided?	discrete	numeric	If Yes, Is Soap Provided?
V2673	q4p33	If No, Where Do Learners Wash Their Hands?	discrete	numeric	If No, Where Do Learners Wash Their Hands?
V2674	q4p34	Are These Hand Washing Facilities Accessible To Learners With Special Needs	discrete	numeric	Are These Hand Washing Facilities Accessible To Learners With Special Needs
V2675	q4p36	Does The School Provide Emergency Sanitary Wear For Girls?	discrete	numeric	Does The School Provide Emergency Sanitary Wear For Girls?
V2676	q4p37	Does This School Have A First Aid Kit And School Nurse?	discrete	numeric	Does This School Have A First Aid Kit And School Nurse?
V2677	q4p38a	Does This School Have A School Feeding Programme?	discrete	numeric	Does This School Have A School Feeding Programme?
V2678	q4p38b	Who Runs This Feeding Programme?	discrete	numeric	Who Runs This Feeding Programme?
V2679	q4p39	Does The School Feeding Programme Cover All Learners	discrete	numeric	Does The School Feeding Programme Cover All Learners
V2680	q4p41	Does This School Have An Ict Room?	discrete	numeric	Does This School Have An Ict Room?
V2681	q4p42	Does This School Have A Playing Ground Exclusively For Learners From This S	discrete	numeric	Does This School Have A Playing Ground Exclusively For Learners From This S
V2682	q5p1p1	Number of boys currently in baby class	discrete	numeric	Number of boys currently in baby class
V2683	q5p1p2	Number of boys currently in middle class	discrete	numeric	Number of boys currently in middle class
V2684	q5p1p3	Number of boys currently in top class	discrete	numeric	Number of boys currently in top class
V2685	q5p1p4	Number of boys currently in SNE	discrete	numeric	Number of boys currently in SNE
V2686	q5p1p5	Number of girls currently in baby class	discrete	numeric	Number of girls currently in baby class
V2687	q5p1p6	Number of girls currently in middle class	discrete	numeric	Number of girls currently in middle class
V2688	q5p1p7	Number of girls currently in top class	discrete	numeric	Number of girls currently in top class
V2689	q5p1p8	Number of girls currently in SNE	discrete	numeric	Number of girls currently in SNE
V2690	q5p1p9	Number of boys currently in Std1	discrete	numeric	Number of boys currently in Std1
V2691	q5p1p10	Number of boys currently in Std2	discrete	numeric	Number of boys currently in Std2
V2692	q5p1p11	Number of boys currently in Std3	discrete	numeric	Number of boys currently in Std3
V2693	q5p1p12	Number of boys currently in Std4	discrete	numeric	Number of boys currently in Std4
V2694	q5p1p13	Number of boys currently in Std5	discrete	numeric	Number of boys currently in Std5
V2695	q5p1p14	Number of boys currently in Std6	discrete	numeric	Number of boys currently in Std6
V2696	q5p1p15	Number of boys currently in Std7	discrete	numeric	Number of boys currently in Std7
V2697	q5p1p16	Number of boys currently in primary SNE	discrete	numeric	Number of boys currently in primary SNE
V2698	q5p1p17	Number of girls currently in Std1	discrete	numeric	Number of girls currently in Std1
V2699	q5p1p18	Number of girls currently in Std2	discrete	numeric	Number of girls currently in Std2
V2700	q5p1p19	Number of girls currently in Std3	discrete	numeric	Number of girls currently in Std3
V2701	q5p1p20	Number of girls currently in Std4	discrete	numeric	Number of girls currently in Std4
V2702	q5p1p21	Number of girls currently in Std5	discrete	numeric	Number of girls currently in Std5
V2703	q5p1p22	Number of girls currently in Std6	discrete	numeric	Number of girls currently in Std6

V2704	q5p1p23	Number of girls currently in Std7	discrete	numeric	Number of girls currently in Std7
V2705	q5p1p24	Number of girls currently in primary SNE	discrete	numeric	Number of girls currently in primary SNE
V2706	q5p1p25	Number of boys currently in Form1	discrete	numeric	Number of boys currently in Form1
V2707	q5p1p26	Number of boys currently in Form2	discrete	numeric	Number of boys currently in Form2
V2708	q5p1p27	Number of boys currently in Form3	discrete	numeric	Number of boys currently in Form3
V2709	q5p1p28	Number of boys currently in Form4	discrete	numeric	Number of boys currently in Form4
V2710	q5p1p30b	Number of boys currently in secondary SNE	discrete	numeric	Number of boys currently in secondary SNE
V2711	q5p1p31	Number of girls currently in Form1	discrete	numeric	Number of girls currently in Form1
V2712	q5p1p32	Number of girls currently in Form2	discrete	numeric	Number of girls currently in Form2
V2713	q5p1p33	Number of girls currently in Form3	discrete	numeric	Number of girls currently in Form3
V2714	q5p1p34	Number of girls currently in Form4	discrete	numeric	Number of girls currently in Form4
V2715	q5p1p36b	Number of girls currently in secondary SNE	discrete	numeric	Number of girls currently in secondary SNE
V2716	q5p2p1	Number of boys present on the interview date in baby class	discrete	numeric	Number of boys present on the interview date in baby class
V2717	q5p2p2	Number of boys present on the interview date in middle class	discrete	numeric	Number of boys present on the interview date in middle class
V2718	q5p2p3	Number of boys present on the interview date in top class	discrete	numeric	Number of boys present on the interview date in top class
V2719	q5p2p4	Number of boys present on the interview date in SNE	discrete	numeric	Number of boys present on the interview date in SNE
V2720	q5p2p5	Number of girls present on the interview date in baby class	discrete	numeric	Number of girls present on the interview date in baby class
V2721	q5p2p6	Number of girls present on the interview date in middle class	discrete	numeric	Number of girls present on the interview date in middle class
V2722	q5p2p7	Number of girls present on the interview date in top class	discrete	numeric	Number of girls present on the interview date in top class
V2723	q5p2p8	Number of girls present on the interview date in SNE	discrete	numeric	Number of girls present on the interview date in SNE
V2724	q5p2p9	Number of boys present on the interview date in Std1	discrete	numeric	Number of boys present on the interview date in Std1
V2725	q5p2p10	Number of boys present on the interview date in Std2	discrete	numeric	Number of boys present on the interview date in Std2
V2726	q5p2p11	Number of boys present on the interview date in Std3	discrete	numeric	Number of boys present on the interview date in Std3
V2727	q5p2p12	Number of boys present on the interview date in Std4	discrete	numeric	Number of boys present on the interview date in Std4
V2728	q5p2p13	Number of boys present on the interview date in Std5	discrete	numeric	Number of boys present on the interview date in Std5
V2729	q5p2p14	Number of boys present on the interview date in Std6	discrete	numeric	Number of boys present on the interview date in Std6
V2730	q5p2p15	Number of boys present on the interview date in Std7	discrete	numeric	Number of boys present on the interview date in Std7
V2731	q5p2p16	Number of boys present on the interview date in primary SNE	discrete	numeric	Number of boys present on the interview date in primary SNE
V2732	q5p2p17	Number of girls present on the interview date in Std1	discrete	numeric	Number of girls present on the interview date in Std1

V2733	q5p2p18	Number of girls present on the interview date in Std2	discrete	numeric	Number of girls present on the interview date in Std2
V2734	q5p2p19	Number of girls present on the interview date in Std3	discrete	numeric	Number of girls present on the interview date in Std3
V2735	q5p2p20	Number of girls present on the interview date in Std4	discrete	numeric	Number of girls present on the interview date in Std4
V2736	q5p2p21	Number of girls present on the interview date in Std5	discrete	numeric	Number of girls present on the interview date in Std5
V2737	q5p2p22	Number of girls present on the interview date in Std6	discrete	numeric	Number of girls present on the interview date in Std6
V2738	q5p2p23	Number of girls present on the interview date in Std7	discrete	numeric	Number of girls present on the interview date in Std7
V2739	q5p2p24	Number of girls present on the interview date in primary SNE	discrete	numeric	Number of girls present on the interview date in primary SNE
V2740	q5p2p25	Number of boys present on the interview date in Form1	discrete	numeric	Number of boys present on the interview date in Form1
V2741	q5p2p26	Number of boys present on the interview date in Form2	discrete	numeric	Number of boys present on the interview date in Form2
V2742	q5p2p27	Number of boys present on the interview date in Form3	discrete	numeric	Number of boys present on the interview date in Form3
V2743	q5p2p28	Number of boys present on the interview date in Form4	discrete	numeric	Number of boys present on the interview date in Form4
V2744	q5p2p31	Number of girls present on the interview date in Form1	discrete	numeric	Number of girls present on the interview date in Form1
V2745	q5p2p32	Number of girls present on the interview date in Form2	discrete	numeric	Number of girls present on the interview date in Form2
V2746	q5p2p33	Number of girls present on the interview date in Form3	discrete	numeric	Number of girls present on the interview date in Form3
V2747	q5p2p34	Number of girls present on the interview date in Form4	discrete	numeric	Number of girls present on the interview date in Form4
V2748	q5p3	How Much Of The Information Is Based On School Records?	discrete	numeric	How Much Of The Information Is Based On School Records?
V2749	q5p4a	Are There Students Who Have Sought Enrolment In This School And Turned Away	discrete	numeric	Are There Students Who Have Sought Enrolment In This School And Turned Away
V2750	q5p4b_1	Attained The Required Age	discrete	numeric	What is the criteria used for admitting learners in this school?- Attained The Required Age
V2751	q5p4b_2	Ability To Pay Fees	discrete	numeric	What is the criteria used for admitting learners in this school?- Ability To Pay Fees
V2752	q5p4b_3	Learner Coming From Same Setting/Locality As School	discrete	numeric	What is the criteria used for admitting learners in this school?- Learner Coming From Same Setting/Locality As School
V2753	q5p4b_4	Learner Attained Good Grades From Previous School	discrete	numeric	What is the criteria used for admitting learners in this school?- Learner Attained Good Grades From Previous School
V2754	q5p4b_7	Learner Being Orphaned	discrete	numeric	What is the criteria used for admitting learners in this school?- Learner Being Orphaned

V2755	q5p4b_8	Learner Having Both Parents	discrete	numeric	What is the criteria used for admitting learners in this school?- Learner Having Both Parents
V2756	q5p4b_9	Learner Distance To School	discrete	numeric	What is the criteria used for admitting learners in this school?- Learner Distance To School
V2757	q5p4b_96	Others (Specify)_____	discrete	numeric	What is the criteria used for admitting learners in this school?- Others (Specify)_____
V2758	q5p5_1	Lack Of Money	discrete	numeric	What are some of the reasons for refusing their admission/enrolment?- Lack Of Money
V2759	q5p5_2	They Did Not Pass The Interviews	discrete	numeric	What are some of the reasons for refusing their admission/enrolment?- They Did Not Pass The Interviews
V2760	q5p5_3	There Was No Space For The Learner	discrete	numeric	What are some of the reasons for refusing their admission/enrolment?- There Was No Space For The Learner
V2761	q5p5_4	Record Of Unruly Behaviour Of Learner From Past School(S)	discrete	numeric	What are some of the reasons for refusing their admission/enrolment?- Record Of Unruly Behaviour Of Learner From Past School(S)
V2762	q5p5_5	Learner Has Special Needs	discrete	numeric	What are some of the reasons for refusing their admission/enrolment?- Learner Has Special Needs
V2763	q5p5_6	Religious Reasons	discrete	numeric	What are some of the reasons for refusing their admission/enrolment?- Religious Reasons
V2764	q5p5_7	No Special Needs Teacher	discrete	numeric	What are some of the reasons for refusing their admission/enrolment?- No Special Needs Teacher
V2765	q5p5_96	Others(Specify)	discrete	numeric	What are some of the reasons for refusing their admission/enrolment?- Others(Specify)
V2766	q5p6	On Average, How Many Students [Prospective/Potential] Wanted To Enrol But Tu	contin	numeric	On Average, How Many Students [Prospective/Potential] Wanted To Enrol But Tu
V2767	q5p7a	Which Class/Grade/Form Had The Highest Turn Aways(I.E Students Who Were Not	discrete	numeric	Which Class/Grade/Form Had The Highest Turn Aways(I.E Students Who Were Not
V2768	q5p8	In The Past Three (3) Years Did This School Admit/Enrol Any Learners With Sp	discrete	numeric	In The Past Three (3) Years Did This School Admit/Enrol Any Learners With Special needs
V2769	q5p9	Does This School Currently Have Learners With Special Needs?	discrete	numeric	Does This School Currently Have Learners With Special Needs?
V2770	q5p10p1	Physical	discrete	numeric	How many learners with special needs does this school have? BOYS- Physical
V2771	q5p10p2	Mental /Intellectual	discrete	numeric	How many learners with special needs does this school have? BOYS- Mental /Intellectual
V2772	q5p10p3	Hearing	discrete	numeric	How many learners with special needs does this school have? BOYS- Hearing
V2773	q5p10p4	Visual	discrete	numeric	How many learners with special needs does this school have? BOYS- Visual

V2774	q5p10p5	Other Specify	discrete	numeric	How many learners with special needs does this school have? BOYS- Other Specify
V2775	q5p10p7	Physical	discrete	numeric	How many learners with special needs does this school have? GIRLS- Physical
V2776	q5p10p8	Mental /Intellectual	discrete	numeric	How many learners with special needs does this school have? GIRLS- Mental /Intellectual
V2777	q5p10p9	Hearing	discrete	numeric	How many learners with special needs does this school have? GIRLS- Hearing
V2778	q5p10p10	Visual	discrete	numeric	How many learners with special needs does this school have? GIRLS- Visual
V2779	q5p10p11	Other Specify	discrete	numeric	How many learners with special needs does this school have? GIRLS- Other Specify
V2780	q5p11	Are The Facilities In This School Friendly/Responsive To The Needs Of Learn	discrete	numeric	Are The Facilities In This School Friendly/Responsive To The Needs Of Learn
V2781	q5p12_1	Inclusive	discrete	numeric	How are learners with special needs accommodated in this school?- Inclusive
V2782	q5p12_2	Different Classes/Units	discrete	numeric	How are learners with special needs accommodated in this school?- Different Classes/Units
V2783	q5p12_96	Other(Specify)	discrete	numeric	How are learners with special needs accommodated in this school?- Other(Specify)
V2784	q5p12_4	Audio-visual materials (CDs with interpretations)	discrete	numeric	How are learners with special needs accommodated in this school?- Audio-visual materials (CDs with interpretations)
V2785	q5p12_5	Wider door/window openings	discrete	numeric	How are learners with special needs accommodated in this school?- Wider door/window openings
V2786	q5p12_6	Sign Language Interpreters	discrete	numeric	How are learners with special needs accommodated in this school?- Sign Language Interpreters
V2787	q5p13	Are You Aware Of Resource Centers For Identifying Learners With Special Nee	discrete	numeric	Are You Aware Of Resource Centers For Identifying Learners With Special Needs
V2788	q5p14	How Far Is This Resource Center From This School?	discrete	numeric	How Far Is This Resource Center From This School?
V2789	q5p15a	Does This School Have Teacher(S) Trained On Special Needs?	discrete	numeric	Does This School Have Teacher(S) Trained On Special Needs?
V2790	q5p15b	If Yes, What Is Their Qualification?	discrete	numeric	If Yes, What Is Their Qualification?
V2791	q5p16	Does This School Have Refugee Learners?	discrete	numeric	Does This School Have Refugee Learners?
V2792	q5p17a	How Many Of The Students Are Refugees By Gender? Boys	discrete	numeric	How Many Of The Students Are Refugees By Gender? Boys
V2793	q5p17b	How Many Of The Students Are Refugees By Gender? Girls	discrete	numeric	How Many Of The Students Are Refugees By Gender? Girls
V2794	fees1	Are Students Required To Pay Tuition Fees	discrete	numeric	Are Students Required To Pay Tuition Fees

V2795	q6p1p1	How much pay tuition fees is student required to pay: baby class	discrete	numeric	How much pay tuition fees is student required to pay: baby class
V2796	q6p1p2	How much pay tuition fees is student required to pay: middle class	discrete	numeric	How much pay tuition fees is student required to pay: middle class
V2797	q6p1p3	How much pay tuition fees is student required to pay: top class	discrete	numeric	How much pay tuition fees is student required to pay: top class
V2798	q6p1p4	How much pay tuition fees is student required to pay: SNE	discrete	numeric	How much pay tuition fees is student required to pay: SNE
V2799	q6p1p5	How much pay tuition fees is student required to pay: Std1	discrete	numeric	How much pay tuition fees is student required to pay: Std1
V2800	q6p1p6	How much pay tuition fees is student required to pay: Std2	discrete	numeric	How much pay tuition fees is student required to pay: Std2
V2801	q6p1p7	How much pay tuition fees is student required to pay: Std3	discrete	numeric	How much pay tuition fees is student required to pay: Std3
V2802	q6p1p8	How much pay tuition fees is student required to pay: Std4	discrete	numeric	How much pay tuition fees is student required to pay: Std4
V2803	q6p1p9	How much pay tuition fees is student required to pay: Std5	discrete	numeric	How much pay tuition fees is student required to pay: Std5
V2804	q6p1p10	How much pay tuition fees is student required to pay: Std6	discrete	numeric	How much pay tuition fees is student required to pay: Std6
V2805	q6p1p11	How much pay tuition fees is student required to pay: Std7	discrete	numeric	How much pay tuition fees is student required to pay: Std7
V2806	q6p1p12	How much pay tuition fees is student required to pay: Primary SNE	discrete	numeric	How much pay tuition fees is student required to pay: Primary SNE
V2807	q6p1p13	How much pay tuition fees is student required to pay: Form1	discrete	numeric	How much pay tuition fees is student required to pay: Form1
V2808	q6p1p14	How much pay tuition fees is student required to pay: Form2	discrete	numeric	How much pay tuition fees is student required to pay: Form2
V2809	q6p1p15	How much pay tuition fees is student required to pay: Form3	discrete	numeric	How much pay tuition fees is student required to pay: Form3
V2810	q6p1p16	How much pay tuition fees is student required to pay: Form4	discrete	numeric	How much pay tuition fees is student required to pay: Form4
V2811	q6p1p19	How much pay tuition fees is student required to pay: Secondary SNE	discrete	numeric	How much pay tuition fees is student required to pay: Secondary SNE
V2812	fees2	Are Students Required To Pay Development Fund	discrete	numeric	Are Students Required To Pay Development Fund
V2813	q6p20	How much fees is each pupil required to pay for development: baby class	discrete	numeric	How much fees is each pupil required to pay for development: baby class
V2814	q6p21	How much fees is each pupil required to pay for development: middle class	discrete	numeric	How much fees is each pupil required to pay for development: middle class
V2815	q6p22	How much fees is each pupil required to pay for development: top class	discrete	numeric	How much fees is each pupil required to pay for development: top class
V2816	q6p23	How much fees is each pupil required to pay for development: SNE	discrete	numeric	How much fees is each pupil required to pay for development: SNE
V2817	q6p24	How much fees is each pupil required to pay for development: Std1	discrete	numeric	How much fees is each pupil required to pay for development: Std1

V2818	q6p25	How much fees is each pupil required to pay for development: Std2	discrete	numeric	How much fees is each pupil required to pay for development: Std2
V2819	q6p26	How much fees is each pupil required to pay for development: Std3	discrete	numeric	How much fees is each pupil required to pay for development: Std3
V2820	q6p27	How much fees is each pupil required to pay for development: Std4	discrete	numeric	How much fees is each pupil required to pay for development: Std4
V2821	q6p28	How much fees is each pupil required to pay for development: Std5	discrete	numeric	How much fees is each pupil required to pay for development: Std5
V2822	q6p29	How much fees is each pupil required to pay for development: Std6	discrete	numeric	How much fees is each pupil required to pay for development: Std6
V2823	q6p30	How much fees is each pupil required to pay for development: Std7	discrete	numeric	How much fees is each pupil required to pay for development: Std7
V2824	q6p31	How much fees is each pupil required to pay for development: Primary SNE	discrete	numeric	How much fees is each pupil required to pay for development: Primary SNE
V2825	q6p32	How much fees is each pupil required to pay for development: Form1	discrete	numeric	How much fees is each pupil required to pay for development: Form1
V2826	q6p33	How much fees is each pupil required to pay for development: Form2	discrete	numeric	How much fees is each pupil required to pay for development: Form2
V2827	q6p34	How much fees is each pupil required to pay for development: Form3	discrete	numeric	How much fees is each pupil required to pay for development: Form3
V2828	q6p35	How much fees is each pupil required to pay for development: Form4	discrete	numeric	How much fees is each pupil required to pay for development: Form4
V2829	q6p38	How much fees is each pupil required to pay for development: Secondary SNE	discrete	numeric	How much fees is each pupil required to pay for development: Secondary SNE
V2830	fees3	Are Students Required To Pay Extra Classes	discrete	numeric	Are Students Required To Pay Extra Classes
V2831	q6p39	How much fees is each pupil required to pay for Extra Classes: baby class	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: baby class
V2832	q6p40	How much fees is each pupil required to pay for Extra Classes: middle class	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: middle class
V2833	q6p41	How much fees is each pupil required to pay for Extra Classes: top class	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: top class
V2834	q6p42	How much fees is each pupil required to pay for Extra Classes: SNE	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: SNE
V2835	q6p43	How much fees is each pupil required to pay for Extra Classes: Std1	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Std1
V2836	q6p44	How much fees is each pupil required to pay for Extra Classes: Std2	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Std2

V2837	q6p45	How much fees is each pupil required to pay for Extra Classes: Std3	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Std3
V2838	q6p46	How much fees is each pupil required to pay for Extra Classes: Std4	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Std4
V2839	q6p47	How much fees is each pupil required to pay for Extra Classes: Std5	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Std5
V2840	q6p48	How much fees is each pupil required to pay for Extra Classes: Std6	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Std6
V2841	q6p49	How much fees is each pupil required to pay for Extra Classes: Std7	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Std7
V2842	q6p50	How much fees is each pupil required to pay for Extra Classes: Primary SNE	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Primary SNE
V2843	q6p51	How much fees is each pupil required to pay for Extra Classes: Form1	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Form1
V2844	q6p52	How much fees is each pupil required to pay for Extra Classes: Form2	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Form2
V2845	q6p53	How much fees is each pupil required to pay for Extra Classes: Form3	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Form3
V2846	q6p54	How much fees is each pupil required to pay for Extra Classes: Form4	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Form4
V2847	q6p57	How much fees is each pupil required to pay for Extra Classes: Secondary SNE	discrete	numeric	How much fees is each pupil required to pay for Extra Classes: Secondary SNE
V2848	fees4	Are Students Required To Pay Examination Fees	discrete	numeric	Are Students Required To Pay Examination Fees
V2849	q6p58	How much fees is each pupil required to pay for Examinations: baby class	discrete	numeric	How much fees is each pupil required to pay for Examinations: baby class
V2850	q6p59	How much fees is each pupil required to pay for Examinations: middle class	discrete	numeric	How much fees is each pupil required to pay for Examinations: middle class
V2851	q6p60	How much fees is each pupil required to pay for Examinations: top class	discrete	numeric	How much fees is each pupil required to pay for Examinations: top class
V2852	q6p61	How much fees is each pupil required to pay for Examinations: SNE	discrete	numeric	How much fees is each pupil required to pay for Examinations: SNE
V2853	q6p62	How much fees is each pupil required to pay for Examinations: Std1	discrete	numeric	How much fees is each pupil required to pay for Examinations: Std1
V2854	q6p63	How much fees is each pupil required to pay for Examinations: Std2	discrete	numeric	How much fees is each pupil required to pay for Examinations: Std2
V2855	q6p64	How much fees is each pupil required to pay for Examinations: Std3	discrete	numeric	How much fees is each pupil required to pay for Examinations: Std3

V2856	q6p65	How much fees is each pupil required to pay for Examinations: Std4	discrete	numeric	How much fees is each pupil required to pay for Examinations: Std4
V2857	q6p66	How much fees is each pupil required to pay for Examinations: Std5	discrete	numeric	How much fees is each pupil required to pay for Examinations: Std5
V2858	q6p67	How much fees is each pupil required to pay for Examinations: Std6	discrete	numeric	How much fees is each pupil required to pay for Examinations: Std6
V2859	q6p68	How much fees is each pupil required to pay for Examinations: Std7	discrete	numeric	How much fees is each pupil required to pay for Examinations: Std7
V2860	q6p69	How much fees is each pupil required to pay for Examinations: Primary SNE	discrete	numeric	How much fees is each pupil required to pay for Examinations: Primary SNE
V2861	q6p70	How much fees is each pupil required to pay for Examinations: Form1	discrete	numeric	How much fees is each pupil required to pay for Examinations: Form1
V2862	q6p71	How much fees is each pupil required to pay for Examinations: Form2	discrete	numeric	How much fees is each pupil required to pay for Examinations: Form2
V2863	q6p72	How much fees is each pupil required to pay for Examinations: Form3	discrete	numeric	How much fees is each pupil required to pay for Examinations: Form3
V2864	q6p73	How much fees is each pupil required to pay for Examinations: Form4	discrete	numeric	How much fees is each pupil required to pay for Examinations: Form4
V2865	q6p76	How much fees is each pupil required to pay for Examinations: Secondary SNE	discrete	numeric	How much fees is each pupil required to pay for Examinations: Secondary SNE
V2866	fees5	Are Students Required To Pay School Meals	discrete	numeric	Are Students Required To Pay School Meals
V2867	q6p77	How much fees is each pupil required to pay for School meals: baby class	discrete	numeric	How much fees is each pupil required to pay for School meals: baby class
V2868	q6p78	How much fees is each pupil required to pay for School meals: middle class	discrete	numeric	How much fees is each pupil required to pay for School meals: middle class
V2869	q6p79	How much fees is each pupil required to pay for School meals: top class	discrete	numeric	How much fees is each pupil required to pay for School meals: top class
V2870	q6p80	How much fees is each pupil required to pay for School meals: SNE	discrete	numeric	How much fees is each pupil required to pay for School meals: SNE
V2871	q6p81	How much fees is each pupil required to pay for School meals: Std1	discrete	numeric	How much fees is each pupil required to pay for School meals: Std1
V2872	q6p82	How much fees is each pupil required to pay for School meals: Std2	discrete	numeric	How much fees is each pupil required to pay for School meals: Std2
V2873	q6p83	How much fees is each pupil required to pay for School meals: Std3	discrete	numeric	How much fees is each pupil required to pay for School meals: Std3
V2874	q6p84	How much fees is each pupil required to pay for School meals: Std4	discrete	numeric	How much fees is each pupil required to pay for School meals: Std4

V2875	q6p85	How much fees is each pupil required to pay for School meals: Std5	discrete	numeric	How much fees is each pupil required to pay for School meals: Std5
V2876	q6p86	How much fees is each pupil required to pay for School meals: Std6	discrete	numeric	How much fees is each pupil required to pay for School meals: Std6
V2877	q6p87	How much fees is each pupil required to pay for School meals: Std7	discrete	numeric	How much fees is each pupil required to pay for School meals: Std7
V2878	q6p88	How much fees is each pupil required to pay for School meals: Primary SNE	discrete	numeric	How much fees is each pupil required to pay for School meals: Primary SNE
V2879	q6p89	How much fees is each pupil required to pay for School meals: Form1	discrete	numeric	How much fees is each pupil required to pay for School meals: Form1
V2880	q6p90	How much fees is each pupil required to pay for School meals: Form2	discrete	numeric	How much fees is each pupil required to pay for School meals: Form2
V2881	q6p91	How much fees is each pupil required to pay for School meals: Form3	discrete	numeric	How much fees is each pupil required to pay for School meals: Form3
V2882	q6p92	How much fees is each pupil required to pay for School meals: Form4	discrete	numeric	How much fees is each pupil required to pay for School meals: Form4
V2883	q6p95	How much fees is each pupil required to pay for School meals: Secondary SNE	discrete	numeric	How much fees is each pupil required to pay for School meals: Secondary SNE
V2884	fees6	6 Are Students Required To Pay Other Items	discrete	numeric	6 Are Students Required To Pay Other Items
V2885	q6p96	How much fees is each pupil required to pay for Other items: baby class	discrete	numeric	How much fees is each pupil required to pay for Other items: baby class
V2886	q6p97	How much fees is each pupil required to pay for Other items: middle class	discrete	numeric	How much fees is each pupil required to pay for Other items: middle class
V2887	q6p98	How much fees is each pupil required to pay for Other items: top class	discrete	numeric	How much fees is each pupil required to pay for Other items: top class
V2888	q6p99	How much fees is each pupil required to pay for Other items: SNE	discrete	numeric	How much fees is each pupil required to pay for Other items: SNE
V2889	q6p100	How much fees is each pupil required to pay for Other items: Std1	discrete	numeric	How much fees is each pupil required to pay for Other items: Std1
V2890	q6p101	How much fees is each pupil required to pay for Other items: Std2	discrete	numeric	How much fees is each pupil required to pay for Other items: Std2
V2891	q6p102	How much fees is each pupil required to pay for Other items: Std3	discrete	numeric	How much fees is each pupil required to pay for Other items: Std3
V2892	q6p103	How much fees is each pupil required to pay for Other items: Std4	discrete	numeric	How much fees is each pupil required to pay for Other items: Std4
V2893	q6p104	How much fees is each pupil required to pay for Other items: Std5	discrete	numeric	How much fees is each pupil required to pay for Other items: Std5
V2894	q6p105	How much fees is each pupil required to pay for Other items: Std6	discrete	numeric	How much fees is each pupil required to pay for Other items: Std6
V2895	q6p106	How much fees is each pupil required to pay for Other items: Std7	discrete	numeric	How much fees is each pupil required to pay for Other items: Std7

V2896	q6p107	How much fees is each pupil required to pay for Other items: Primary SNE	discrete	numeric	How much fees is each pupil required to pay for Other items: Primary SNE
V2897	q6p108	How much fees is each pupil required to pay for Other items: Form1	discrete	numeric	How much fees is each pupil required to pay for Other items: Form1
V2898	q6p109	How much fees is each pupil required to pay for Other items: Form2	discrete	numeric	How much fees is each pupil required to pay for Other items: Form2
V2899	q6p110	How much fees is each pupil required to pay for Other items: Form3	discrete	numeric	How much fees is each pupil required to pay for Other items: Form3
V2900	q6p111	How much fees is each pupil required to pay for Other items: Form4	discrete	numeric	How much fees is each pupil required to pay for Other items: Form4
V2901	q6p114	How much fees is each pupil required to pay for Other items: Secondary SNE	discrete	numeric	How much fees is each pupil required to pay for Other items: Secondary SNE
V2902	q6p1a	Is Tuition Paid?	discrete	numeric	Is Tuition Paid?
V2903	q6p2	Who Determines The Amount Of Money Paid To School?	discrete	numeric	Who Determines The Amount Of Money Paid To School?
V2904	q6p3	Is The Tuition Fees/School Fees Charged:	discrete	numeric	Is The Tuition Fees/School Fees Charged:
V2905	q6p4	Do Most Parents/Guardians Pay For Fees In Installments Or In Full?	discrete	numeric	Do Most Parents/Guardians Pay For Fees In Installments Or In Full?
V2906	q6p6	Are Students Required To Have School Uniforms?	discrete	numeric	Are Students Required To Have School Uniforms?
V2907	q6p7	What Happens To Those Who Do Not Have School Uniforms?	discrete	numeric	What Happens To Those Who Do Not Have School Uniforms?
V2908	q7p1a1	Number of male Untrained staff in pre-primary	discrete	numeric	Number of male Untrained staff in pre-primary
V2909	q7p1a2	Number of male staff in pre-primary with Certificate	discrete	numeric	Number of male staff in pre-primary with Certificate
V2910	q7p1a3	Number of male staff in pre-primary with Diploma	discrete	numeric	Number of male staff in pre-primary with Diploma
V2911	q7p1a4	Number of male staff in pre-primary with Degree	discrete	numeric	Number of male staff in pre-primary with Degree
V2912	q7p1a5	Number of male staff in pre-primary with Masters	discrete	numeric	Number of male staff in pre-primary with Masters
V2913	q7p1a6	Number of male staff in pre-primary with SNE	discrete	numeric	Number of male staff in pre-primary with SNE
V2914	q7p1a7	Number of female in pre-primary staff Untrained	discrete	numeric	Number of female in pre-primary staff Untrained
V2915	q7p1a8	Number of female in pre-primary with Certificate	discrete	numeric	Number of female in pre-primary with Certificate
V2916	q7p1a9	Number of female in pre-primary with Diploma	discrete	numeric	Number of female in pre-primary with Diploma
V2917	q7p1a10	Number of female in pre-primary with Degree	discrete	numeric	Number of female in pre-primary with Degree
V2918	q7p1a11	Number of female in pre-primary with Masters	discrete	numeric	Number of female in pre-primary with Masters

V2919	q7p1a12	Number of female in pre-primary with SNE	discrete	numeric	Number of female in pre-primary with SNE
V2920	q7p1a19	Total number of male non-teaching staff in pre-primary	discrete	numeric	Total number of male non-teaching staff in pre-primary
V2921	q7p1a20	Total number of female non-teaching staff in pre-primary	discrete	numeric	Total number of female non-teaching staff in pre-primary
V2922	q7p1a34	Number of male Untrained staff in primary	discrete	numeric	Number of male Untrained staff in primary
V2923	q7p1a35	Number of male staff in primary with Certificate	discrete	numeric	Number of male staff in primary with Certificate
V2924	q7p1a36	Number of male staff in primary with Diploma	discrete	numeric	Number of male staff in primary with Diploma
V2925	q7p1a37	Number of male staff in primary with Degree	discrete	numeric	Number of male staff in primary with Degree
V2926	q7p1a38	Number of male staff in primary with Masters	discrete	numeric	Number of male staff in primary with Masters
V2927	q7p1a39	Number of male staff in primary with SNE	discrete	numeric	Number of male staff in primary with SNE
V2928	q7p1a43	Number of female Untrained staff in Primary	discrete	numeric	Number of female Untrained staff in Primary
V2929	q7p1a44	Number of female in primary with Certificate	discrete	numeric	Number of female in primary with Certificate
V2930	q7p1a45	Number of female in primary with Diploma	discrete	numeric	Number of female in primary with Diploma
V2931	q7p1a46	Number of female in primary with Degree	discrete	numeric	Number of female in primary with Degree
V2932	q7p1a47	Number of female in primary with Masters	discrete	numeric	Number of female in primary with Masters
V2933	q7p1a48	Number of female in primary with SNE	discrete	numeric	Number of female in primary with SNE
V2934	q7p1a79	Number of male Untrained staff in Secondary	discrete	numeric	Number of male Untrained staff in Secondary
V2935	q7p1a80	Number of male staff in Secondary with Certificate	discrete	numeric	Number of male staff in Secondary with Certificate
V2936	q7p1a81	Number of male staff in Secondary with Diploma	discrete	numeric	Number of male staff in Secondary with Diploma
V2937	q7p1a82	Number of male staff in Secondary with Degree	discrete	numeric	Number of male staff in Secondary with Degree
V2938	q7p1a83	Number of male staff in Secondary with Masters	discrete	numeric	Number of male staff in Secondary with Masters
V2939	q7p1a84	Number of male staff in Secondary with SNE	discrete	numeric	Number of male staff in Secondary with SNE
V2940	q7p1a88	Number of female Untrained staff in Secondary	discrete	numeric	Number of female Untrained staff in Secondary
V2941	q7p1a89	Number of female staff in Secondary with Certificate	discrete	numeric	Number of female staff in Secondary with Certificate
V2942	q7p1a90	Number of female staff in Secondary with Diploma	discrete	numeric	Number of female staff in Secondary with Diploma
V2943	q7p1a91	Number of female staff in Secondary with Degree	discrete	numeric	Number of female staff in Secondary with Degree

V2944	q7p1a92	Number of female staff in Secondary with Masters	discrete	numeric	Number of female staff in Secondary with Masters
V2945	q7p1a93	Number of female staff in Secondary with SNE	discrete	numeric	Number of female staff in Secondary with SNE
V2946	q7p1a106	Total number of male non-teaching staff in secondary	discrete	numeric	Total number of male non-teaching staff in secondary
V2947	q7p1a107	Total number of female non-teaching staff in secondary	discrete	numeric	Total number of female non-teaching staff in secondary
V2948	q7p2a137	Total pre-primary teachers employed by the Government	discrete	numeric	Total pre-primary teachers employed by the Government
V2949	q7p2a138	Total pre-primary teachers employed by the SMC	discrete	numeric	Total pre-primary teachers employed by the SMC
V2950	q7p2a139	Total pre-primary teachers employed by the PTA	discrete	numeric	Total pre-primary teachers employed by the PTA
V2951	q7p2a140	Total pre-primary teachers employed by the Volunteer	discrete	numeric	Total pre-primary teachers employed by the Volunteer
V2952	q7p2a141	Total pre-primary teachers employed by the Student Teachers	discrete	numeric	Total pre-primary teachers employed by the Student Teachers
V2953	q7p2a144	Male primary teachers employed by the Government	discrete	numeric	Male primary teachers employed by the Government
V2954	q7p2a145	Male primary teachers employed by the SMC	discrete	numeric	Male primary teachers employed by the SMC
V2955	q7p2a146	Male primary teachers employed by the PTA	discrete	numeric	Male primary teachers employed by the PTA
V2956	q7p2a149	Male primary teachers employed by the Volunteer	discrete	numeric	Male primary teachers employed by the Volunteer
V2957	q7p2a150	Male primary teachers employed by the Student Teachers	discrete	numeric	Male primary teachers employed by the Student Teachers
V2958	q7p2a153	Female primary teachers employed by the Government	discrete	numeric	Female primary teachers employed by the Government
V2959	q7p2a154	Female primary teachers employed by the SMC	discrete	numeric	Female primary teachers employed by the SMC
V2960	q7p2a155	Female primary teachers employed by the PTA	discrete	numeric	Female primary teachers employed by the PTA
V2961	q7p2a158	Female primary teachers employed by the Volunteer	discrete	numeric	Female primary teachers employed by the Volunteer
V2962	q7p2a159	Female primary teachers employed by the Student Teachers	discrete	numeric	Female primary teachers employed by the Student Teachers
V2963	q7p2a162	Total primary teachers employed by the Government	discrete	numeric	Total primary teachers employed by the Government
V2964	q7p2a163	Total primary teachers employed by the SMC	discrete	numeric	Total primary teachers employed by the SMC
V2965	q7p2a164	Total primary teachers employed by the PTA	discrete	numeric	Total primary teachers employed by the PTA
V2966	q7p2a167	Total primary teachers employed by the Volunteer	discrete	numeric	Total primary teachers employed by the Volunteer
V2967	q7p2a168	Total primary teachers employed by the Student Teachers	discrete	numeric	Total primary teachers employed by the Student Teachers
V2968	q7p2a171	Male secondary teachers employed by the Government	discrete	numeric	Male secondary teachers employed by the Government

V2969	q7p2a172	Male secondary teachers employed by the SMC	discrete	numeric	Male secondary teachers employed by the SMC
V2970	q7p2a173	Male secondary teachers employed by the PTA	discrete	numeric	Male secondary teachers employed by the PTA
V2971	q7p2a176	Male secondary teachers employed by the Volunteer	discrete	numeric	Male secondary teachers employed by the Volunteer
V2972	q7p2a177	Male secondary teachers employed by the Student Teachers	discrete	numeric	Male secondary teachers employed by the Student Teachers
V2973	q7p2a180	Female secondary teachers employed by the Government	discrete	numeric	Female secondary teachers employed by the Government
V2974	q7p2a181	Female secondary teachers employed by the SMC	discrete	numeric	Female secondary teachers employed by the SMC
V2975	q7p2a182	Female secondary teachers employed by the PTA	discrete	numeric	Female secondary teachers employed by the PTA
V2976	q7p2a185	Female secondary teachers employed by the Volunteer	discrete	numeric	Female secondary teachers employed by the Volunteer
V2977	q7p2a186	Female secondary teachers employed by the Student Teachers	discrete	numeric	Female secondary teachers employed by the Student Teachers
V2978	q7p2a189	Total secondary teachers employed by the Government	discrete	numeric	Total secondary teachers employed by the Government
V2979	q7p2a190	Total secondary teachers employed by the SMC	discrete	numeric	Total secondary teachers employed by the SMC
V2980	q7p2a191	Total secondary teachers employed by the PTA	discrete	numeric	Total secondary teachers employed by the PTA
V2981	q7p2a194	Total secondary teachers employed by the Volunteer	discrete	numeric	Total secondary teachers employed by the Volunteer
V2982	q7p2a195	Total secondary teachers employed by the Student Teachers	discrete	numeric	Total secondary teachers employed by the Student Teachers
V2983	q7p4male	Male teachers that joined the school in the year 2022	discrete	numeric	Male teachers that joined the school in the year 2022
V2984	q7p4female	Female teachers that joined the school in the year 2022	discrete	numeric	Female teachers that joined the school in the year 2022
V2985	q7p4total	Total number teachers that joined the school in the year 2022	discrete	numeric	Total number teachers that joined the school in the year 2022
V2986	q7p5male	Male teachers that left the school in the	discrete	numeric	Male teachers that left the school in the
V2987	q7p5female	Female teachers that left the school in the year 2022	discrete	numeric	Female teachers that left the school in the year 2022
V2988	q7p5total	Total number of teachers that left the school in the year 2022	discrete	numeric	Total number of teachers that left the school in the year 2022
V2989	q7p6	For the Teachers Who Left, What Was The Main Reason For Their Departure?	discrete	numeric	For the Teachers Who Left, What Was The Main Reason For Their Departure?
V2990	q7p7a	In Your Opinion, Does This School Have Adequate Teachers Required To Teach	discrete	numeric	In Your Opinion, Does This School Have Adequate Teachers Required To Teach
V2991	q7p7b	What Strategy Is Employed To Ensure Students Are Taught All Lessons Set For	discrete	numeric	What Strategy Is Employed To Ensure Students Are Taught All Lessons Set For
V2992	q7p8a	Is Teacher Absenteeism A Significant Problem At This School?	discrete	numeric	Is Teacher Absenteeism A Significant Problem At This School?

V2993	q7p8b	If Yes To teacher absenteeism, What Is The Main Reason For Their Absentiseem?	discrete	numeric	If Yes To teacher absenteeism, What Is The Main Reason For Their Absentiseem?
V2994	q7p8c	What Measures Does The School Put In Place To Curb/Control Teacher Absentis	discrete	numeric	What Measures Does The School Put In Place To Curb/Control Teacher Absentis
V2995	q7p8d	On Average, How Many Teachers Were Absent At Least One Day In The Last Scho	discrete	numeric	On Average, How Many Teachers Were Absent At Least One Day In The Last Scho
V2996	q7p9a	Are You Registered In The Teacher Management Information System (Tmis)?	discrete	numeric	Are You Registered In The Teacher Management Information System (Tmis)?
V2997	q7p9b	Are Teachers Employed In This Institution/School Registered In The Tmis?	discrete	numeric	Are Teachers Employed In This Institution/School Registered In The Tmis?
V2998	q7p9c	If Yes, How Many Teachers Are Registered With The Tmis?	contin	numeric	If Yes, How Many Teachers Are Registered With The Tmis?
V2999	q8p1a	Does this school have a duly appointed School Management Committee (SMC), Cente	discrete	numeric	Does this school have a duly appointed School Management Committee (SMC), Cente
V3000	q8p1b	Are These Cmc'S, Smc'S, And Bogs Trained On Their Roles And Responsibiliti	discrete	numeric	Are these School Management Committee (SMC), Center Management Committee (CMC) or board of governors (BoG) trained on their roles and responsibilities?
V3001	q8p2	Is The School Managed By A Duly Constituted Committee, Trustee Or The Owner	discrete	numeric	Is The School Managed By A Duly Constituted Committee, Trustee Or The Owner
V3002	q8p3	How Often Does The School'S Cmc, Smc Or Bog Meet?	discrete	numeric	How Often Does The School'S Cmc, Smc Or Bog Meet?
V3003	q8p4	Does The School Have A Parents And Teachers Association (Pta)?	discrete	numeric	Does The School Have A Parents And Teachers Association (Pta)?
V3004	q8p5	How Often Does The Pta Meet?	discrete	numeric	How Often Does The Pta Meet?
V3005	q8p6	In 2022, How Often Did An Education Inspector/Quality Assurance Officer Visi	discrete	numeric	In 2022, How Often Did An Education Inspector/Quality Assurance Officer Visit
V3006	q8p7	In 2022, How Often Did A Public Health Officer Visit This School?	discrete	numeric	In 2022, How Often Did A Public Health Officer Visit This School?
V3007	q8p8	Does The School Have A Development Plan	discrete	numeric	Does The School Have A Development Plan

Name of Child (child_id)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete

Format: character

Width: 14

Valid cases: 2593

Invalid: 0

Household Identifier (household_id)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete

Format: character

Width: 13

Valid cases: 2593

Invalid: 0

Description

Unique household identifier

What relationship does NAME have with household head (q2p3)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 0-99

Valid cases: 2593

Invalid: 0

Literal question

What relationship does NAME have with household head

What is the gender of the household member (q2p4)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-2

Valid cases: 2593

Invalid: 0

Literal question

What is the gender of the household member

Does NAME always live here? (q2p6)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete

Format: numeric

Width: 1

Decimals: 0

Range: 1-3

Valid cases: 2593

Invalid: 0

Literal question

Does NAME always live here?

Is NAME biological mother alive? (q2p7)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2583
Invalid: 10

Literal question

Is NAME biological mother alive?

Does she live in the house? (q2p8)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2457
Invalid: 136

Pre question

Question relevant when: Is NAME biological mother alive?= Yes

Literal question

Does she live in the house?

Is NAME biological father alive? (q2p10)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2583
Invalid: 10

Literal question

Is NAME biological father alive?

Does he live in this house? (q2p11)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2263
Invalid: 330

Pre question

Question relevant when: Is NAME biological father alive?= Yes

Literal question

Does he live in this house?

Has NAME ever been to school? (q2p12)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2593
Invalid: 0

Literal question

Has NAME ever been to school?

Why has NAME never attended school? (q2p12b)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 132
Invalid: 2461

Pre question

Question relevant when: Has NAME ever been to school?= No

Literal question

Why has NAME never attended school?

IF YES What is the highest level and grade of education for NAME?
(q2p13)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-98

Valid cases: 2459
Invalid: 134

Pre question

Question relevant when: Has NAME ever been to school?= Yes

Literal question

IF YES What is the highest level and grade of education for NAME?

Has NAME ever attended school this year? (q2p15)

File: ueg_iii_hhsa_household_schedule_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2593
Invalid: 0

Literal question

Has NAME ever attended school this year?

Household Identifier (household_id)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete	Valid cases: 1200
Format: character	Invalid: 0
Width: 13	

Description

unique identifier on the household participants

Consenting (consent)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete	Valid cases: 1200
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

Individuals consenting to the study

Region (region)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete	Valid cases: 1200
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Description

Region of study

Date of Interview (q1p5)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete	Valid cases: 1199
Format: character	Minimum: NaN
Width: 10	Maximum: NaN

1.5 Time Of Interview (q1p5b)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete	Valid cases: 1199
Format: character	Invalid: 0
Width: 11	

What is the marital status of household head (q1p7)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 1200
Invalid: 0

Literal question

What is the marital status of household head

Is respondent the household head? (q1p10)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1200
Invalid: 0

Literal question

Is respondent the household head?

How many people living in your household are less than 3 years (q1p13p1)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-3

Valid cases: 1200
Invalid: 0

Literal question

How many people living in your household are less than 3 years

How many people living in your household are between 3-19 years (q1p13p2)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 1200
Invalid: 0
Minimum: 0
Maximum: 30
Mean: 2.2
Standard deviation: 1.5

Literal question

How many people living in your household are between 3-19 years

How many people living in your household are above 19 years (q1p13p5)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-15

Valid cases: 1200
Invalid: 0

Literal question

How many people living in your household are above 19 years

What is the main source for drinking water? (q3p1)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-98

Valid cases: 1200
Invalid: 0

Literal question

What is the main source for drinking water?

Do you do anything to the water to make it safer to drink? (q3p2)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Do you do anything to the water to make it safer to drink?

What do you usually do to make the water safer to drink?-Boil (q3p3_1)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 282
Invalid: 918

Literal question

What do you usually do to make the water safer to drink?-Boil

What do you usually do to make the water safer to drink?-Add Chlorine (q3p3_2)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 282
Invalid: 918

Literal question

What do you usually do to make the water safer to drink?-Add Chlorine

What do you usually do to make the water safer to drink?-Filtering Using Clothes (q3p3_3)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 282
Invalid: 918

Literal question

What do you usually do to make the water safer to drink?-Filtering Using Clothes

What do you usually do to make the water safer to drink?-You Use A Water Filter (q3p3_4)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 282
Invalid: 918

Literal question

What do you usually do to make the water safer to drink?-You Use A Water Filter

What do you usually do to make the water safer to drink?-Soil (q3p3_5)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 282
Invalid: 918

Literal question

What do you usually do to make the water safer to drink?-Soil

What do you usually do to make the water safer-Kill The Germs By The Sun (q3p3_6)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 282
Invalid: 918

Literal question

What do you usually do to make the water safer-Kill The Germs By The Sun

What do you usually do to make the water safer to drink?-Let It Settle (q3p3_7)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 282
Invalid: 918

Literal question

What do you usually do to make the water safer to drink?-Let It Settle

Other (Specify) (q3p3_96)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 282
Invalid: 918

What type of toilets does your family use everyday? (q3p4)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-98

Valid cases: 1200
Invalid: 0

Literal question

What type of toilets does your family use everyday?

Do you wash your hands with soap after using the toilet? (q3p5)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1200
Invalid: 0

Literal question

Do you wash your hands with soap after using the toilet?

Do you share this toilet facility with other households? (q3p6)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1200
Invalid: 0

Literal question

Do you share this toilet facility with other households?

Do you use soap in the household? (q3p7)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1200
Invalid: 0

Literal question

Do you use soap in the household?

What Type Of Soap Do You Use In The Household?-Bar Soap (q3p7b_1)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

What Type Of Soap Do You Use In The Household?-Bar Soap

What Type Of Soap Do You Use In The Household?-Liquid Soap (q3p7b_2)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

What Type Of Soap Do You Use In The Household?-Liquid Soap

What Type Of Soap Do You Use In The Household?-Powder Soap
(q3p7b_3)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

What Type Of Soap Do You Use In The Household?-Powder Soap

What Type Of Soap Do You Use In The Household?-Ash (Traditional)
(q3p7b_4)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

What Type Of Soap Do You Use In The Household?-Ash (Traditional)

Other (Specify) (q3p7b_99)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

When Do You Use Soap?-Washing Clothes (q3p7c_1)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

When Do You Use Soap?-Washing Clothes

When Do You Use Soap?-Washing Utensils (q3p7c_2)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

When Do You Use Soap?-Washing Utensils

When Do You Use Soap?-After Using The Toilet (q3p7c_3)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

When Do You Use Soap?-After Using The Toilet

When Do You Use Soap?-Before Handling Food (q3p7c_4)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

When Do You Use Soap?-Before Handling Food

When Do You Use Soap?-After Handling Food (q3p7c_5)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

When Do You Use Soap?-After Handling Food

When Do You Use Soap?-When Cleaning The House (q3p7c_6)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

When Do You Use Soap?-When Cleaning The House

When Do You Use Soap?-When Washing Hands (q3p7c_7)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

When Do You Use Soap?-When Washing Hands

When Do You Use Soap?-When Bathing (q3p7c_8)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Literal question

When Do You Use Soap?-When Bathing

Other (Specify) (q3p7c_96)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1185
Invalid: 15

Where Do Members Of The Household Usually Wash Their Hands?-Tap (q3p7d_1)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Where Do Members Of The Household Usually Wash Their Hands?-Tap

Where Do Members Of The Household Usually Wash Their Hands?-Sufuria/Sauce Pan (q3p7d_2)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Where Do Members Of The Household Usually Wash Their Hands?-Sufuria/Sauce Pan

Where Do Members Of The Household Usually Wash Their Hands?-Basin (q3p7d_3)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Where Do Members Of The Household Usually Wash Their Hands?-Basin

Where Do Members Of The Household Usually Wash Their Hands?-Sink (q3p7d_4)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Where Do Members Of The Household Usually Wash Their Hands?-Sink

Where Do Members Of The Household Usually Wash Their Hands?-

Jerry Can (q3p7d_5)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Where Do Members Of The Household Usually Wash Their Hands?-Jerry Can

Where Do Members Of The Household Usually Wash Their Hands?-

Tippy Tap (q3p7d_6)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Where Do Members Of The Household Usually Wash Their Hands?-Tippy Tap

Where Do Members Of The Household Usually Wash Their Hands?-

Leaky Tin (q3p7d_7)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Where Do Members Of The Household Usually Wash Their Hands?-Leaky Tin

Other (Specify) (q3p7d_98)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Does your household own any of the following items?-A Clock? (q3p8p1p1)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-A Clock?

Does your household own any of the following items?-A Radio/Cassette Player? (q3p8p1p2)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-A Radio/Cassette Player?

Does your household own any of the following items?-A Television? (q3p8p1p3)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-A Television?

Does your household own any of the following items?-A Mobile Telephone? (q3p8p1p4)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-A Mobile Telephone?

Does your household own any of the following items?-A Non-Mobile Telephone? (q3p8p1p5)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-A Non-Mobile Telephone?

Does your household own any of the following items?-A Refrigerator? (q3p8p1p6)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-A Refrigerator?

Does your household own any of the following items?-A Solar Panel? (q3p8p1p7)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-A Solar Panel?

Does your household own any of the following items?-An Electric/Gas Stove? (q3p8p1p8)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-An Electric/Gas Stove?

Does your household own any of the following items?-A Car?

(q3p8p1p9)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-A Car?

Does your household own any of the following items?-A Motorcycle?

(q3p8p1p10)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-A Motorcycle?

Does your household own any of the following items?-A Bicycle?

(q3p8p1p11)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-A Bicycle?

Does your household own any of the following items?-Sofa Set?

(q3p8p1p12)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-Sofa Set?

Does your household own any of the following items?- Table?

(q3p8p1p13)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?- Table?

Does your household own any of the followA Flash Light (With Working Batteries)? (q3p8p1p14)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the followA Flash Light (With Working Batteries)?

Does your household own any of the following itKerosene Lamp With Glass/Lantern? (q3p8p1p15)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following itKerosene Lamp With Glass/Lantern?

Does your household own any of the following items?-Kerosene Stove? (q3p8p1p16)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-Kerosene Stove?

Does your household own any of the following items?-Smart Phone/Tablet (q3p8p1p17)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-Smart Phone/Tablet

Does your household own any of the following items?-Gas Cooker (q3p8p1p18)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-Gas Cooker

Does your household own any of the following items?-Ethanol Cookers (q3p8p1p19)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-Ethanol Cookers

Does your household own any of the following items?-Iron Box? Charcoal Iron Box (q3p8p1p20)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-Iron Box? Charcoal Iron Box

Does your household own any of the following items?-Pressure Lamp? (q3p8p1p21)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-Pressure Lamp?

Does your household own any of the following items?-Wooden Couch (q3p8p1p22)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

Does your household own any of the following items?-Wooden Couch

Does this household item function currently?-A Clock? (q3p8p2p1)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 170
Invalid: 1030

Literal question

Does this household item function currently?-A Clock?

Does this household item function currently?-A Radio/Cassette Player? (q3p8p2p2)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 689
Invalid: 511

Literal question

Does this household item function currently?-A Radio/Cassette Player?

Does this household item function currently?-A Television? (q3p8p2p3)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 725
Invalid: 475

Literal question

Does this household item function currently?-A Television?

Does this household item function currently?-A Mobile Telephone?

(q3p8p2p4)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1110
Invalid: 90

Literal question

Does this household item function currently?-A Mobile Telephone?

Does this household item function currently?-A Non-Mobile Telephone?

(q3p8p2p5)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 22
Invalid: 1178

Literal question

Does this household item function currently?-A Non-Mobile Telephone?

Does this household item function currently?-A Refrigerator?

(q3p8p2p6)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 278
Invalid: 922

Literal question

Does this household item function currently?-A Refrigerator?

Does this household item function currently?-A Solar Panel?

(q3p8p2p7)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 84
Invalid: 1116

Literal question

Does this household item function currently?-A Solar Panel?

Does this household item function currently?-An Electric/Gas Stove?

(q3p8p2p8)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 19
Invalid: 1181

Literal question

Does this household item function currently?-An Electric/Gas Stove?

Does this household item function currently?-A Car? (q3p8p2p9)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 23
Invalid: 1177

Literal question

Does this household item function currently?-A Car?

Does this household item function currently?-A Motorcycle?

(q3p8p2p10)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 69
Invalid: 1131

Literal question

Does this household item function currently?-A Motorcycle?

Does this household item function currently?-A Bicycle? (q3p8p2p11)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 111
Invalid: 1089

Literal question

Does this household item function currently?-A Bicycle?

Does this household item function currently?-Sofa Set? (q3p8p2p12)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 438
Invalid: 762

Literal question

Does this household item function currently?-Sofa Set?

Does this household item function currently?-Table? (q3p8p2p13)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 787
Invalid: 413

Literal question

Does this household item function currently?-Table?

Does this household item function currentA Flash Light (With Working Batteries)? (q3p8p2p14)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 125
Invalid: 1075

Literal question

Does this household item function currentA Flash Light (With Working Batteries)?

Does this household item function currently?-Kerosene Lamp With Glass/Lantern? (q3p8p2p15)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 69
Invalid: 1131

Literal question

Does this household item function currently?-Kerosene Lamp With Glass/Lantern?

Does this household item function currently?-Kerosene Stove? (q3p8p2p16)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 231
Invalid: 969

Literal question

Does this household item function currently?-Kerosene Stove?

Does this household item function currently?-Smart Phone/Tablet (q3p8p2p17)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 385
Invalid: 815

Literal question

Does this household item function currently?-Smart Phone/Tablet

Does this household item function currently?-Gas Cooker (q3p8p2p18)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 510
Invalid: 690

Literal question

Does this household item function currently?-Gas Cooker

Does this household item function currently?-Ethanol Cookers (q3p8p2p19)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1133
Invalid: 67

Literal question

Does this household item function currently?-Ethanol Cookers

Does this household item function currently?-Iron Box? Charcoal Iron Box (q3p8p2p20)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 539
Invalid: 661

Literal question

Does this household item function currently?-Iron Box? Charcoal Iron Box

Does this household item function currently?-Pressure Lamp? (q3p8p2p21)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 29
Invalid: 1171

Literal question

Does this household item function currently?-Pressure Lamp?

Does this household item function currently?-Wooden Couch (q3p8p2p22)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 457
Invalid: 743

Literal question

Does this household item function currently?-Wooden Couch

What type of fuel does your household mainly use for cooking? (q3p9)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1200
Invalid: 0

Literal question

What type of fuel does your household mainly use for cooking?

Is the cooking usually done in the room also used for sleeping, in a separate bu (q3p10)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1200
Invalid: 0

Literal question

Is the cooking usually done in the room also used for sleeping, in a separate bu

Main material of the floor (q3p11)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-98

Valid cases: 1200
Invalid: 0

Literal question

Main material of the floor

Main material of the roof (q3p12)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-98

Valid cases: 1200
Invalid: 0

Literal question

Main material of the roof

Main material of the wall (q3p13)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1200
Invalid: 0

Literal question

Main material of the wall

How many rooms in this household are used for sleeping (q3p14)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-14

Valid cases: 1200
Invalid: 0

Literal question

How many rooms in this household are used for sleeping

Does your household own this structure (house, flat,shack), rent it, or live her (q3p15)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1200
Invalid: 0

Literal question

Does your household own this structure (house, flat,shack), rent it, or live her

Does your household own the land on which the structure (house, flat, shack) sit (q3p16)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1200
Invalid: 0

Literal question

Does your household own the land on which the structure (house, flat, shack) sit

How often was the food you bought finished and lacked money to buy more? (q3p17)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

How often was the food you bought finished and lacked money to buy more?

How often did children in your household fail to eat in the last month?
(q3p18)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

How often did children in your household fail to eat in the last month?

How often did adults in your household fail to eat in the last month?
(q3p19)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

How often did adults in your household fail to eat in the last month?

What can you say on the status of food in your household last month?
(q3p20)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 1200
Invalid: 0

Literal question

What can you say on the status of food in your household last month?

What can you say on the status of food in your household last month?
(q3p21)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1200
Invalid: 0

Literal question

What can you say on the status of food in your household last month?

Did any member of household get any food aid in the last 12 months?
(q3p22)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 1200
Invalid: 0

Literal question

Did any member of household get any food aid in the last 12 months?

Estimated income of the household in the last 30 days (q3p23)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1200
Invalid: 0

Literal question

Estimated income of the household in the last 30 days

What is your main source of income of the HH head? (q3p23a)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1200
Invalid: 0

Literal question

What is your main source of income of the HH head?

How much financial aid did this household receive in the last 30 days? (q3p24)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1200
Invalid: 0

Literal question

How much financial aid did this household receive in the last 30 days?

Nothing, Just Remained Indoors And Expected/Waited For Help (q3p25b_1)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Nothing, Just Remained Indoors And Expected/Waited For Help

Continued With My Normal Activities/Hustles (q3p25b_2)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Continued With My Normal Activities/Hustles

Worked Even Harder To Fend For My/Our Family (q3p25b_3)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Worked Even Harder To Fend For My/Our Family

Worked For More Than One Job/Employment Opportunity (q3p25b_4)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Worked For More Than One Job/Employment Opportunity

Asked For Assistance From Family Members (q3p25b_5)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Asked For Assistance From Family Members

Asked For Food Assistance From Rural Home (q3p25b_6)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Asked For Food Assistance From Rural Home

Asked Social Assistance From The Government/Local Authority (q3p25b_7)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-0

Valid cases: 1200
Invalid: 0

Literal question

Asked Social Assistance From The Government/Local Authority

Support By Well-Wishers, Fbos And Ngos (q3p25b_8)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Support By Well-Wishers, Fbos And Ngos

Relocated To Upcountry/Other Urban Area/Town (q3p25b_9)
File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Literal question

Relocated To Upcountry/Other Urban Area/Town

Other (Specify) (q3p25b_98)
File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 0-1

Valid cases: 1200
Invalid: 0

Ward (ward)
File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1200
Invalid: 0

Street (street)
File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-10

Valid cases: 1199
Invalid: 1

Household sampling probability, based on variables used during sampling (samp_propensity)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Continuous	Valid cases: 1200
Format: numeric	Invalid: 0
Width: 17	Minimum: 0.6
Decimals: 0	Maximum: 0.8
Range: 0.643742442131042-0.838432669639587	Mean: 0.7
	Standard deviation: 0.1

Household Sampling weight (weights)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Continuous	Valid cases: 1200
Format: numeric	Invalid: 0
Width: 16	Minimum: 1.2
Decimals: 0	Maximum: 1.6
Range: 1.19270157814026-1.55341625213623	Mean: 1.4
	Standard deviation: 0.2

Household wealth quintile (wquintile)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete	Valid cases: 1200
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-5	

Household wealth index tertiles (wtertiles)

File: ueg_iii_hhsa_household_amenities_tz

Overview

Type: Discrete	Valid cases: 1200
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-3	

1.0 Name Of Child (child_id)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete	Valid cases: 2593
Format: character	Invalid: 0
Width: 14	

Description

Unique child identifier

1.5. Household Id (household_id)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete	Valid cases: 2593
Format: character	Invalid: 0
Width: 13	

Description

unique household identifier

Interview Start Time (q1p1)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete	Valid cases: 2574
Format: character	Invalid: 0
Width: 11	

Date of Interview (q1p2)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete	Valid cases: 2574
Format: character	Minimum: NaN
Width: 10	Maximum: NaN

Household ID (q1p5)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete	Valid cases: 2574
Format: character	Invalid: 0
Width: 13	

1.7. Individual'S/Student'S Name: (q1p7)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: character
Width: 14

Valid cases: 2574
Invalid: 0

Is Respondent The Household Head? (q1p10)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2574
Invalid: 19

Literal question

Is Respondent The Household Head?

Is Respondent The Individual/Student Named ? (q1p11)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2574
Invalid: 19

Literal question

Is Respondent The Individual/Student Named ?

Does Respondent Live In This Household? (q1p13)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1257
Invalid: 1336

Literal question

Does Respondent Live In This Household?

Confirm Respondent'S Relationship To Name (q1p15)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 1255
Invalid: 1338

Literal question

Confirm Respondent'S Relationship To Name

Does NAME Have Any Special Needs/Disability? (q1p20)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2574
Invalid: 19

Literal question

Does NAME Have Any Special Needs/Disability?

Physical Disability (q1p21_1)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 57
Invalid: 2536

Pre question

Questions relevant when: Does [namechild] have any special needs/disability?=Yes

Literal question

Does NAME Have Any Special Needs/Disability?- Physical Disability

Blindness Disability (q1p21_2)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 57
Invalid: 2536

Pre question

Questions relevant when: Does [namechild] have any special needs/disability?=Yes

Literal question

Does NAME Have Any Special Needs/Disability?- Blindness Disability

Partial Blindness (q1p21_3)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 57
Invalid: 2536

Pre question

Questions relevant when: Does [namechild] have any special needs/disability?=Yes

Literal question

Does NAME Have Any Special Needs/Disability?- Partial Blindness

Deafness Disability (q1p21_4)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 57
Invalid: 2536

Pre question

Questions relevant when: Does [namechild] have any special needs/disability?=Yes

Literal question

Does NAME Have Any Special Needs/Disability?- Deafness Disability

Learning Disability (q1p21_5)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 57
Invalid: 2536

Pre question

Questions relevant when: Does [namechild] have any special needs/disability?=Yes

Literal question

Does NAME Have Any Special Needs/Disability?- Learning Disability

Autism Disability (q1p21_6)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 57
Invalid: 2536

Pre question

Questions relevant when: Does [namechild] have any special needs/disability?=Yes

Literal question

Does NAME Have Any Special Needs/Disability?- Autism Disability

Mental Disability (q1p21_7)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 57
Invalid: 2536

Pre question

Questions relevant when: Does [namechild] have any special needs/disability?=Yes

Literal question

Does NAME Have Any Special Needs/Disability?- Mental Disability

Multiple Disabilities (q1p21_8)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 57
Invalid: 2536

Pre question

Questions relevant when: Does [namechild] have any special needs/disability?=Yes

Literal question

Does NAME Have Any Special Needs/Disability?- Multiple Disabilities

Albinism Disability (q1p21_9)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 57
Invalid: 2536

Pre question

Questions relevant when: Does [namechild] have any special needs/disability?=Yes

Literal question

Does NAME Have Any Special Needs/Disability?- Albinism Disability

Other (Specify) (q1p21_96)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 57
Invalid: 2536

Pre question

Questions relevant when: Does [namechild] have any special needs/disability?=Yes

Literal question

Does NAME Have Any Special Needs/Disability?- Other (Specify)

Has NAME Ever Attended School (q1p22)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2574
Invalid: 19

Literal question

Has NAME Ever Attended School

What Is The Main Reason NAME Has Never Attended School? (q1p23)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 144
Invalid: 2449

Pre question

Question relevant when: Has [namechild] ever attended school= No

Literal question

What Is The Main Reason NAME Has Never Attended School?

Did NAME Attend Pre School? (q2p1)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2430
Invalid: 163

Literal question

Did NAME Attend Pre School?

In Which Year Did NAME Join Class/Primary One? (q2p2)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 1999
Minimum: NaN
Maximum: NaN

Pre question

Question relevant when: Did [namechild] attend pre school?=Yes

Literal question

In Which Year Did NAME Join Class/Primary One?

Is NAME Currently In School (q2p3)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2430
Invalid: 163

Literal question

Is NAME Currently In School

What Is The Level And Grade NAME Is Currently Attending? (q2p4)
File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 2266
Invalid: 327

Pre question

For those not currently attending, what was the highest level and grade last attended?

Literal question

What Is The Level And Grade NAME Is Currently Attending?

What Type Of School Is It (q2p7)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2410
Invalid: 183

Literal question

What Type Of School Is It

Did You/ Miss School Even If For Only One Day In The Last Week (q2p8)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2266
Invalid: 327

Literal question

Did You/ Miss School Even If For Only One Day In The Last Week

How Many Days Did You/ Miss School In That Week? (q2p9)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-30

Valid cases: 173
Invalid: 2420
Minimum: 0
Maximum: 30
Mean: 3.1
Standard deviation: 3.5

Pre question

Question relevant when: Did you/ [namechild] MISS school even if for only one day in the last week when schools were open in the last full schooling week=Yes

Literal question

How Many Days Did You/ Miss School In That Week?

What Is The Main Reason That You/ Missed School That Week? (q2p10) File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 172
Invalid: 2421

Pre question

Question relevant when: Did you/ [namechild] MISS school even if for only one day in the last week when schools were open in the last full schooling week=Yes

Literal question

What Is The Main Reason That You/ Missed School That Week?

Did You/NAME Change School At Anytime During This Year? (q2p11) File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2266
Invalid: 327

Literal question

Did You/NAME Change School At Anytime During This Year?

What Type Of School Did Change To (q2p12) File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 122
Invalid: 2471

Pre question

Question relevant when: Did you/ [namechild] change school at anytime during this year?=Yes

Literal question

What Type Of School Did Change To

What Is The Main Reason Why Changed Schools The Last Time (q2p13)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 122
Invalid: 2471

Pre question

Question relevant when: Did you/ [namechild] change school at anytime during this year?=Yes

Literal question

What Is The Main Reason Why Changed Schools The Last Time

Did You/NAME Ever Repeated Any Class/Grade (q2p14)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2430
Invalid: 163

Literal question

Did You/NAME Ever Repeated Any Class/Grade

Which Class/Grade Did You/NAME Repeat? (q2p15)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 114
Invalid: 2479

Pre question

Question relevant when: Did you/[namechild] ever repeated any class/grade= Yes

Literal question

Which Class/Grade Did You/NAME Repeat?

What Was The Main Reason Why You/NAME Repeated That Particular Grade (q2p16)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 123
Invalid: 2470

Pre question

Question relevant when: Did you/[namechild] ever repeated any class/grade= Yes

Literal question

What Was The Main Reason Why You/NAME Repeated That Particular Grade

Are You/NAME Currently Attending Any Coaching Lessons/Tuition? (q2p17)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2430
Invalid: 163

Literal question

Are You/NAME Currently Attending Any Coaching Lessons/Tuition?

In School (q2p18_1)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 321
Invalid: 2272

Pre question

Question relevant when: Are you/[namechild] currently attending any coaching lessons/tuition?= Yes

Literal question

Are You/NAME Currently Attending Any Coaching Lessons/Tuition?- In School

Privately Arranged/Home (q2p18_2)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 321
Invalid: 2272

Pre question

Question relevant when: Are you/[namechild] currently attending any coaching lessons/tuition?= Yes

Literal question

Are You/NAME Currently Attending Any Coaching Lessons/Tuition?- Privately Arranged/Home

Provided By An Ngo (q2p18_3)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 321
Invalid: 2272

Pre question

Question relevant when: Are you/[namechild] currently attending any coaching lessons/tuition?= Yes

Literal question

Are You/NAME Currently Attending Any Coaching Lessons/Tuition?- Provided By An Ngo

Arranged By Parents In The Community With Other Children (q2p18_4) File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 321
Invalid: 2272

Pre question

Question relevant when: Are you/[namechild] currently attending any coaching lessons/tuition?= Yes

Literal question

Are You/NAME Currently Attending Any Coaching Lessons/Tuition?- Arranged By Parents In The Community With Other Children

Other (Specify) (q2p18_96) File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 321
Invalid: 2272

Pre question

Question relevant when: Are you/[namechild] currently attending any coaching lessons/tuition?= Yes

Literal question

Are You/NAME Currently Attending Any Coaching Lessons/Tuition?- Other (Specify)

For How Many Days In A Week Do You/NAME Attend Those Coaching Less (q2p19) File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-7

Valid cases: 319
Invalid: 2274

Pre question

Question relevant when: Are you/[namechild] currently attending any coaching lessons/tuition?= Yes

Literal question

For How Many Days In A Week Do You/NAME Attend Those Coaching Less

Weekdays (q2p20_1)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 321
Invalid: 2272

Pre question

Question relevant when: Are you/[namechild] currently attending any coaching lessons/tuition?= Yes

Literal question

For How Many Days In A Week Do You/NAME Attend Those Coaching Less- Weekdays

Weekends (q2p20_2)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 321
Invalid: 2272

Pre question

Question relevant when: Are you/[namechild] currently attending any coaching lessons/tuition?= Yes

Literal question

For How Many Days In A Week Do You/NAME Attend Those Coaching Less- Weekends

During Holidays (q2p20_3)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 321
Invalid: 2272

Pre question

Question relevant when: Are you/[namechild] currently attending any coaching lessons/tuition?= Yes

Literal question

For How Many Days In A Week Do You/NAME Attend Those Coaching Less- During Holidays

Do You/NAME Pay For Those Extra Coaching Lessons? (q2p21)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 321
Invalid: 2272

Pre question

Question relevant when: Are you/[namechild] currently attending any coaching lessons/tuition?= Yes

Literal question

Do You/NAME Pay For Those Extra Coaching Lessons?

Did Attend School At Any Time In 2021 (q2021p3p2)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2593
Invalid: 0

Literal question

Did Attend School At Any Time In 2021

What Is The Level Of School Attended In 2021 (q2021p3p3)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 2033
Invalid: 560

Literal question

What Is The Level Of School Attended In 2021

Did NAME complete the school year-2021 (q2021p3p5)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2033
Invalid: 560

Literal question

Did NAME complete the school year-2021

What was the main reason why NAME left school-2021 (q2021p3p6)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-18

Valid cases: 10
Invalid: 2583

Literal question

What was the main reason why NAME left school-2021

What type of school was it?-2021 (q2021p3p8)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2040
Invalid: 553

Literal question

What type of school was it?-2021

What is the main reason why NAME was not in school?-2021 (q2021p3p9)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 273
Invalid: 2320

Literal question

What is the main reason why NAME was not in school?-2021

Did Name Attend School At Any Time In 2020 (q2020p3p2)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2593
Invalid: 0

Literal question

Did Name Attend School At Any Time In 2020

What Is The Level /Gradeof School Name Attended In 2020 (q2020p3p3)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 1844
Invalid: 749

Literal question

What Is The Level /Gradeof School Name Attended In 2020

Did NAME complete the school year-2020 (q2020p3p5)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete	Valid cases: 1843
Format: numeric	Invalid: 750
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

Did NAME complete the school year-2020

What was the main reason why NAME left school-2020 (q2020p3p6)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete	Valid cases: 3
Format: numeric	Invalid: 2590
Width: 2	
Decimals: 0	
Range: 2-18	

Literal question

What was the main reason why NAME left school-2020

What type of school was it?-2020 (q2020p3p8)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete	Valid cases: 1850
Format: numeric	Invalid: 743
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

What type of school was it?-2020

What is the main reason why NAME was not in school?-2020 (q2020p3p9)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete	Valid cases: 284
Format: numeric	Invalid: 2309
Width: 2	
Decimals: 0	
Range: 1-99	

Literal question

What is the main reason why NAME was not in school?-2020

Did Attend School At Any Time In 2019 (q2019p3p2)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2593
Invalid: 0

Literal question

Did Attend School At Any Time In 2019

What Is The Level /Gradeof School Name Attended In 2019
(q2019p3p3)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 1675
Invalid: 918

Literal question

What Is The Level /Gradeof School Name Attended In 2019

Did NAME complete the school year-2019 (q2019p3p5)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1675
Invalid: 918

Literal question

Did NAME complete the school year-2019

What was the main reason why NAME left school-2019 (q2019p3p6)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-18

Valid cases: 1
Invalid: 2592

Literal question

What was the main reason why NAME left school-2019

What type of school was it?-2019 (q2019p3p8)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1681
Invalid: 912

Literal question

What type of school was it?-2019

What is the main reason why NAME was not in school?-2019
(q2019p3p9)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 439
Invalid: 2154

Literal question

What is the main reason why NAME was not in school?-2019

Did Attend School At Any Time In 2018 (q2018p3p2)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2593
Invalid: 0

Literal question

Did Attend School At Any Time In 2018

What Is The Level /Gradeof School Attended In 2018 (q2018p3p3)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 1469
Invalid: 1124

Literal question

What Is The Level /Gradeof School Attended In 2018

Did NAME complete the school year-2018 (q2018p3p5)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1469
Invalid: 1124

Literal question

Did NAME complete the school year-2018

What was the main reason why NAME left school-2018 (q2018p3p6)
File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-18

Valid cases: 1
Invalid: 2592

Literal question

What was the main reason why NAME left school-2018

What type of school was it?-2018 (q2018p3p8)
File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1475
Invalid: 1118

Literal question

What type of school was it?-2018

What is the main reason why NAME was not in school?-2018 (q2018p3p9)
File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 495
Invalid: 2098

Literal question

What is the main reason why NAME was not in school?-2018

Did Attend School At Any Time In 2017 (q2017p3p2)
File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 2593
Invalid: 0

Literal question

Did Attend School At Any Time In 2017

What Is The Level/Grade Of School Attended In 2017 (q2017p3p3)
File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 1261
Invalid: 1332

Literal question

What Is The Level/Grade Of School Attended In 2017

Did NAME complete the school year-2017 (q2017p3p5)
File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 1261
Invalid: 1332

Literal question

Did NAME complete the school year-2017

What was the main reason why NAME left school-2017 (q2017p3p6)
File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 2-18

Valid cases: 4
Invalid: 2589

Literal question

What was the main reason why NAME left school-2017

What type of school was it?-2017 (q2017p3p8)
File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1264
Invalid: 1329

Literal question

What type of school was it?-2017

What is the main reason why NAME was not in school?-2017
(q2017p3p9)

File: ueg_iii_individual school history(ish)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 510
Invalid: 2083

Literal question

What is the main reason why NAME was not in school?-2017

1.5. Household Id (household_id)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete

Format: character

Width: 13

Valid cases: 2593

Invalid: 0

Description

Household Unique Identifier

Child Id (child_id)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete

Format: character

Width: 14

Valid cases: 2593

Invalid: 0

Description

Child Unique Identifier

What relationship does NAME have with household head (q1p1)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-96

Valid cases: 2593

Invalid: 0

Literal question

What relationship does NAME have with household head

What Is The Child'S Current Schooling Status? (q1p2a1)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete

Format: numeric

Width: 2

Decimals: 0

Range: 1-96

Valid cases: 2574

Invalid: 19

Literal question

What Is The Child'S Current Schooling Status?

What Is The Type Of School Name Is Currently Attending (q1p2a)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2266
Invalid: 327

Literal question

What Is The Type Of School Name Is Currently Attending

Why did you send NAME to that type of school? (q1p2b)
File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 1805
Invalid: 788

Pre question

Question relevant when: What is the type of school [q1p0] is currently attending= Government or private

Literal question

Why did you send NAME to that type of school?

Have you sent NAME to government school and denied admission?
(q1p2c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2245
Invalid: 348

Literal question

Have you sent NAME to government school and denied admission?

Reason why NAME was denied admission? (q1p2d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 77
Invalid: 2516

Pre question

Question relevant when: Have you ever sent [q1p0] to a government school and denied admission?=Yes

Literal question

Reason why NAME was denied admission?

Mode of transport NAME use to travel to school (q1p3)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 2245
Invalid: 348

Literal question

Mode of transport NAME use to travel to school

Does NAME get any breakfast before going to school? (q1p4a)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2245
Invalid: 348

Literal question

Does NAME get any breakfast before going to school?

What is the reason for not getting breakfast all the time? (q1p4b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 1842
Invalid: 751

Pre question

Question relevant when: Does [Name] get any breakfast to eat before going to school?= YES, ALL THE TIME

Literal question

What is the reason for not getting breakfast all the time?

Does NAME get any food for Lunch? (q1p5)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 2245
Invalid: 348

Literal question

Does NAME get any food for Lunch?

Does NAME get supper after school? (q1p6)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2245
Invalid: 348

Literal question

Does NAME get supper after school?

NAME Schooling Status (q1p7)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2245
Invalid: 348

Literal question

NAME Schooling Status

Does NAME put effort in their studies? (q1p8)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2245
Invalid: 348

Literal question

Does NAME put effort in their studies?

How would you rate - COMMUNICATION (q1p8p1)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2240
Invalid: 353

Literal question

How would you rate - COMMUNICATION

How would you rate - CRITICAL THINKING (q1p8p2)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2245
Invalid: 348

Literal question

How would you rate - CRITICAL THINKING

How would you rate - RESILIENCE (q1p8p3)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2245
Invalid: 348

Literal question

How would you rate - RESILIENCE

How would you rate - PROBLEM SOLVING (q1p8p4)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2245
Invalid: 348

Literal question

How would you rate - PROBLEM SOLVING

How would you rate - READING AND WRITING (q1p8p5)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2245
Invalid: 348

Literal question

How would you rate - READING AND WRITING

How would you rate - NUMERACY (q1p8p6)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 2245
Invalid: 348

Literal question

How would you rate - NUMERACY

What highest level education would you like NAME to have (q1p9)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 2245
Invalid: 348

Literal question

What highest level education would you like NAME to have

What is the Likelihood of reaching that level? (q1p10)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 2245
Invalid: 348

Literal question

What is the Likelihood of reaching that level?

What level do you think NAME will attain? (q1p11)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 2245
Invalid: 348

Literal question

What level do you think NAME will attain?

Does NAME come with homework from school? (q1p12a)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2245
Invalid: 348

Literal question

Does NAME come with homework from school?

How many days does NAME come with homework? (q1p12b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1112
Invalid: 1481

Pre question

Question relevant when: Does NAME come with homework from school?= yes

Literal question

How many days does NAME come with homework?

How many exercise on average, does NAME bring from school?
(q1p13)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-99

Valid cases: 1112
Invalid: 1481

Literal question

How many exercise on average, does NAME bring from school?

Does NAME do the homework brought from school? (q1p14)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 1112
Invalid: 1481

Literal question

Does NAME do the homework brought from school?

How many hours per week does NAME spend doing homework?
(q1p18)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 3
Decimals: 0
Range: 0-999

Valid cases: 1046
Invalid: 1547

Literal question

How many hours per week does NAME spend doing homework?

Do you help NAME do their homework? (q1p19)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 1046
Invalid: 1547

Literal question

Do you help NAME do their homework?

Are there textbooks that help improve education? (q1p21)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2245
Invalid: 348

Literal question

Are there textbooks that help improve education?

Who provides the textbooks? (q1p22)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-99

Valid cases: 443
Invalid: 2150

Pre question

Question relevant when: In your home, are there textbooks that can help improve [q1p0] 's education?= yes

Literal question

Who provides the textbooks?

Can you say that you know where NAME spends time after school during weekdays? (q1p23a)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 2245
Invalid: 348

Literal question

Can you say that you know where NAME spends time after school during weekdays?

can you say you know who NAME spends their time with after school during weekday (q1p23b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete	Valid cases: 2245
Format: numeric	Invalid: 348
Width: 1	
Decimals: 0	
Range: 1-3	

Literal question

can you say you know who NAME spends their time with after school during weekday

Was there a cost of fare to and from school last year(2022)? (q2p1p1)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete	Valid cases: 2245
Format: numeric	Invalid: 348
Width: 1	
Decimals: 0	
Range: 1-8	

Literal question

Was there a cost of fare to and from school last year(2022)?

How frequently was the cost incurred? (q2p1p1b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete	Valid cases: 327
Format: numeric	Invalid: 2266
Width: 1	
Decimals: 0	
Range: 1-6	

Literal question

How frequently was the cost incurred?

How much was used? (q2p1p1c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete	Valid cases: 327
Format: numeric	Invalid: 2266
Width: 7	
Decimals: 0	
Range: 2-9999999	

Literal question

How much was used?

Cost were paid in installments or all at once? (q2p1p1d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 327
Invalid: 2266

Literal question

Cost were paid in installments or all at once?

Was there a cost of food when in school last yera(2022)? (q2p1p2)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2245
Invalid: 348

Literal question

Was there a cost of food when in school last yera(2022)?

How frequently was the cost incurred? (q2p1p2b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1286
Invalid: 1307

Literal question

How frequently was the cost incurred?

How much money was used? (q2p1p2c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-9999999

Valid cases: 1286
Invalid: 1307

Pre question

Question relevant when : There was a cost of The fare to and from school last year to NAME= yes

Literal question

How much money was used?

Cost were paid in installments or all at once? (q2p1p2d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1286
Invalid: 1307

Pre question

Question relevant when : There was a cost of The fare to and from school last year to NAME= yes

Literal question

Cost were paid in installments or all at once?

Was there a cost of tution las year? (q2p1p3)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2245
Invalid: 348

Pre question

Question relevant when : There was a cost of The fare to and from school last year to NAME= yes

Literal question

Was there a cost of tution last year?

How frequently was the cost incurred? (q2p1p3b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 433
Invalid: 2160

Pre question

Question relevant when : There was a cost of The fare to and from school last year to NAME= yes

Literal question

How frequently was the cost incurred?

How much money was used? (q2p1p3c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-9999999

Valid cases: 433
Invalid: 2160

Pre question

Question relevant when : There was a cost of The fare to and from school last year to NAME= yes

Literal question

How much money was used?

Cost were paid in installments or all at once? (q2p1p3d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 433
Invalid: 2160

Pre question

Question relevant when : There was a cost of The fare to and from school last year to NAME= yes

Literal question

Cost were paid in installments or all at once?

Was there a cost on construction/development fees last year? (q2p1p4)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2245
Invalid: 348

Pre question

Question relevant when : There was a cost of The fare to and from school last year to NAME= yes

Literal question

Was there a cost on construction/development fees last year?

How frequently was the cost incurred? (q2p1p4b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 105
Invalid: 2488

Pre question

Question relevant when : There was a cost of The fare to and from school last year to NAME= yes

Literal question

How frequently was the cost incurred?

How much money was used? (q2p1p4c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-9999999

Valid cases: 105
Invalid: 2488

Pre question

Question relevant when : There was a cost of The fare to and from school last year to NAME= yes

Literal question

How much money was used?

Cost were paid in installments or all at once? (q2p1p4d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 105
Invalid: 2488

Pre question

Question relevant when : There was a cost of The fare to and from school last year to NAME= yes

Literal question

Cost were paid in installments or all at once?

Was there a cost on teachers and parents association fees last year?
(q2p1p5)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2245
Invalid: 348

Literal question

Was there a cost on teachers and parents association fees last year?

How frequently was the cost incurred? (q2p1p5b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 34
Invalid: 2559

Pre question

Question relevant when: There was a cost of Teachers and Parents' Association Fees last year to NAME= yes

Literal question

How frequently was the cost incurred?

How much money was used? (q2p1p5c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-9999999

Valid cases: 34
Invalid: 2559

Pre question

Question relevant when: There was a cost of Teachers and Parents' Association Fees last year to NAME= yes

Literal question

How much money was used?

Cost were paid in installments or all at once? (q2p1p5d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 34
Invalid: 2559

Pre question

Question relevant when: There was a cost of Teachers and Parents' Association Fees last year to NAME= yes

Literal question

Cost were paid in installments or all at once?

Was their cost of examination fee last year (q2p1p6)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2245
Invalid: 348

Literal question

Was their cost of examination fee last year

How frequently was the cost incurred? (q2p1p6b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1384
Invalid: 1209

Pre question

Question relevant when: There was a cost of Examinations Fees last year to NAME= yes

Literal question

How frequently was the cost incurred?

How much money was used? (q2p1p6c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-9999999

Valid cases: 1384
Invalid: 1209

Pre question

Question relevant when: There was a cost of Examinations Fees last year to NAME= yes

Literal question

How much money was used?

Cost were paid in installments or all at once? (q2p1p6d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1384
Invalid: 1209

Pre question

Question relevant when: There was a cost of Examinations Fees last year to NAME= yes

Literal question

Cost were paid in installments or all at once?

Was their cost for extra classes last year? (q2p1p7)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2245
Invalid: 348

Literal question

Was their cost for extra classes last year?

How frequently was the cost incurred? (q2p1p7b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 337
Invalid: 2256

Pre question

Question relevant when: Was their cost for extra classes last year? =YES

Literal question

How frequently was the cost incurred?

How much money was used? (q2p1p7c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete	Valid cases: 337
Format: numeric	Invalid: 2256
Width: 7	
Decimals: 0	
Range: 99-9999999	

Pre question

Question relevant when: Was their cost for extra classes last year? =YES

Literal question

How much money was used?

Cost were paid in installments or all at once? (q2p1p7d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete	Valid cases: 337
Format: numeric	Invalid: 2256
Width: 1	
Decimals: 0	
Range: 1-2	

Pre question

Question relevant when: Was their cost for extra classes last year? =YES

Literal question

Cost were paid in installments or all at once?

Was their a cost on items like writing books and handbags? (q2p1p8)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete	Valid cases: 2246
Format: numeric	Invalid: 347
Width: 1	
Decimals: 0	
Range: 1-8	

Literal question

Was their a cost on items like writing books and handbags?

How frequently was the cost incurred? (q2p1p8b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete	Valid cases: 1527
Format: numeric	Invalid: 1066
Width: 1	
Decimals: 0	
Range: 1-6	

Pre question

Question relevant when: Was their a cost on items like writing books and handbags?= yes

Literal question

How frequently was the cost incurred?

How much money was used? (q2p1p8c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-9999999

Valid cases: 1527
Invalid: 1066

Pre question

Question relevant when: Was their a cost on items like writing books and handbags?= yes

Literal question

How much money was used?

Cost were paid in installments or all at once? (q2p1p8d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1527
Invalid: 1066

Pre question

Question relevant when: Was their a cost on items like writing books and handbags?= yes

Literal question

Cost were paid in installments or all at once?

Was there cost on textbooks? (q2p1bp8)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2245
Invalid: 348

Literal question

Was there cost on textbooks?

How frequently was the cost incurred? (q2p1bp8b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 207
Invalid: 2386

Pre question

Question relevant when: Was there cost on textbooks?= yes

Literal question

How frequently was the cost incurred?

How much money used? (q2p1bp8c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-9999999

Valid cases: 207
Invalid: 2386

Pre question

Question relevant when: Was there cost on textbooks?= yes

Literal question

How much money used?

Cost were paid in installments or all at once? (q2p1bp8d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 207
Invalid: 2386

Pre question

Question relevant when: Was there cost on textbooks?= yes

Literal question

Cost were paid in installments or all at once?

Was there cost on uniforms last year? (q2p1p9)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2245
Invalid: 348

Literal question

Was there cost on uniforms last year?

How frequently was the cost incurred? (q2p1p9b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 1721
Invalid: 872

Pre question

Question relevant when: Was there cost on uniforms last year?=yes

Literal question

How frequently was the cost incurred?

How much money was used? (q2p1p9c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-9999999

Valid cases: 1721
Invalid: 872

Pre question

Question relevant when: Was there cost on uniforms last year?=yes

Literal question

How much money was used?

Cost were paid in installments or all at once? (q2p1p9d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 1721
Invalid: 872

Pre question

Question relevant when: Was there cost on uniforms last year?=yes

Literal question

Cost were paid in installments or all at once?

There were other extra costings last year (q2p1p11)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 2020
Invalid: 573

Literal question

There were other extra costings last year

How frequently was the cost incurred? (q2p1p11b)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 15
Invalid: 2578

Pre question

Question relevant when: There were other extra costings last year= yes

Literal question

How frequently was the cost incurred?

How much money was used? (q2p1p11c)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-9999999

Valid cases: 15
Invalid: 2578

Pre question

Question relevant when: There were other extra costings last year= yes

Literal question

How much money was used?

Cost were paid in installments or all at once? (q2p1p11d)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 15
Invalid: 2578

Pre question

Question relevant when: There were other extra costings last year= yes

Literal question

Cost were paid in installments or all at once?

Money From Himself (q2p2_1)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 338
Invalid: 2255

Pre question

Question relevant when: There was a cost of Fees for extra classes last year to NAME=yes

Literal question

Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources?- Money From Himself

Money From You As A Parent/Guardian Or From Your Family (q2p2_2)

File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 338
Invalid: 2255

Pre question

Question relevant when: There was a cost of Fees for extra classes last year to NAME=yes

Literal question

Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources?- Money From You As A Parent/Guardian Or From Your Family

Other Support Not Related To Free Primary Education (Upe) (q2p2_3) File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 338
Invalid: 2255

Pre question

Question relevant when: There was a cost of Fees for extra classes last year to NAME=yes

Literal question

Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources? - Other Support Not Related To Free Primary Education (Upe)

Gift From Someone Else Not From This Family (q2p2_4) File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 338
Invalid: 2255

Pre question

Question relevant when: There was a cost of Fees for extra classes last year to NAME=yes

Literal question

Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources?- Gift From Someone Else Not From This Family

Gift From Other Relative/Family Member Not From This Hh (q2p2_5) File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 338
Invalid: 2255

Pre question

Question relevant when: There was a cost of Fees for extra classes last year to NAME=yes

Literal question

Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources?- Gift From Other Relative/Family Member Not From This Hh

From Borrowing/Loan (q2p2_6) File: ueg_iii_parental or guardian involvement(pgi)_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-8

Valid cases: 338
Invalid: 2255

Pre question

Question relevant when: There was a cost of Fees for extra classes last year to NAME=yes

Literal question

Did the money spent last in (2022) for [q1p0] 's tuition come from any of the following sources? - From Borrowing/Loan

Institutional ID: q1p5 + start (school_id)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: character
Width: 4

Valid cases: 98
Invalid: 0

1.0. Background Information, Introduction And Consent 1.1

Introduction And Conse (q1p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

1.5 Date Of Interview (Dd/Mm/Yyyy) (q1p5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 98
Minimum: NaN
Maximum: NaN

start time (start)

File: ueg_iii_institutional_tz

Overview

Type: Continuous
Format: numeric
Width: 13
Decimals: 0
Range: 1981012690000-1981707800000

Valid cases: 98
Invalid: 0
Minimum: 1981012690000
Maximum: 1981707800000
Mean: 1981190026418.4
Standard deviation: 153629529.4

end time (end)

File: ueg_iii_institutional_tz

Overview

Type: Continuous
Format: numeric
Width: 13
Decimals: 0
Range: 1981018597000-1981808552000

Valid cases: 98
Invalid: 0
Minimum: 1981018597000
Maximum: 1981808552000
Mean: 1981249623367.4
Standard deviation: 175593470.5

Highest level of education taught in the school (q1p9)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 98
Invalid: 0

Is respondent the headteacher? (q1p10)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Is respondent the headteacher?

Je, wadhifa wako ni up katika shule hii? (q1p11)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 98
Invalid: 0

Literal question

Je, wadhifa wako ni up katika shule hii?

2.1A What Is Your Date Of Birth? (q2p1a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: character
Width: 10

Valid cases: 98
Minimum: NaN
Maximum: NaN

Literal question

2.1A What Is Your Date Of Birth?

What is the respondent's gender? (q2p1b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the respondent's gender?

Whats your title in the school? (q2p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 98
Invalid: 0

Literal question

Whats your title in the school?

Duration In Years Respondent Has Held Title/Designation (q2p3year)

File: ueg_iii_institutional_tz

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 0-22

Valid cases: 98
Invalid: 0
Minimum: 0
Maximum: 22
Mean: 5.3
Standard deviation: 4.7

Literal question

Duration In Years Respondent Has Held Title/Designation

Duration In Months Respondent Has Held Title/Designation (q2p3month)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 0-12

Valid cases: 98
Invalid: 0

Literal question

Duration In Months Respondent Has Held Title/Designation

How many years have you been a teacher? (q2p4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 98
Invalid: 0

Literal question

How many years have you been a teacher?

What is your highest level of educational qualification? (q2p5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 98
Invalid: 0

Literal question

What is your highest level of educational qualification?

Language Used As Main Medium Of Instruction In Pre-Primary (q2p7p1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 44
Invalid: 54

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Language Used As Main Medium Of Instruction In Pre-Primary

Language Used As Main Medium Of Instruction In Primary (q2p7p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Language Used As Main Medium Of Instruction In Primary

Language Used As Main Medium Of Instruction In Secondary (q2p7p4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= secondary

Literal question

Language Used As Main Medium Of Instruction In Secondary

What is the highest level and grade/class taught at this school? (q3p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 98
Invalid: 0

Literal question

What is the highest level and grade/class taught at this school?

What type of school is this? (q3p3a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What type of school is this?

Who owns this school? (q3p3b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 31
Invalid: 67

Pre question

Question relevant when: What type of school is this?= Private

Literal question

Who owns this school?

What is the registration status of the school? (q3p3a2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 98
Invalid: 0

Literal question

What is the registration status of the school?

Does this school cater to learners with special needs? (q3p3c)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does this school cater to learners with special needs?

Main Streaming/Interegrated (q3p3d_1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Does this school cater to learners with special needs?= Yes

Literal question

How does the school cater for learners with special needs: Main Streaming/Interegrated

Purely Special School (q3p3d_2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Does this school cater to learners with special needs?= Yes

Literal question

How does the school cater for learners with special needs: Purely Special School

No Learners With Special Needs (q3p3e_1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 53
Invalid: 45

Pre question

Question relevant when: Does this school cater to learners with special needs?= No

Literal question

If NO, why? No Learners With Special Needs

Lack Of Adequate Finances To Offer Facilities For Special Needs (q3p3e_2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 53
Invalid: 45

Pre question

Question relevant when: Does this school cater to learners with special needs?= No

Literal question

If NO, why? Lack Of Adequate Finances To Offer Facilities For Special Needs

No Facilities For Learners With Special Needs (q3p3e_3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 53
Invalid: 45

Pre question

Question relevant when: Does this school cater to learners with special needs?= No

Literal question

If NO, why? No Facilities For Learners With Special Needs

Don'T Know (q3p3e_4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 53
Invalid: 45

Pre question

Question relevant when: Does this school cater to learners with special needs?= No

Literal question

If NO, why? Don'T Know

Other Specify (q3p3e_96)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 53
Invalid: 45

Pre question

Question relevant when: Does this school cater to learners with special needs?= No

Literal question

If NO, why? Other Specify

Central Government (q3p5a_1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does NAME receive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body?- Central Government

Local Government (q3p5a_2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does NAME receive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body?- Local Government

Schools Charges (E.G. Fees/Tuition) (q3p5a_3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does NAME receive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body? - Schools Charges (E.G. Fees/Tuition)

Non-Government (E.G Ngos, Fbos, Cbos Etc) (q3p5a_4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does NAME receive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body? - Non-Government (E.G Ngos, Fbos, Cbos Etc)

Individuals/Private Companies (q3p5a_5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does NAME receive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body? - Individuals/Private Companies

Own Sources Of Income (School Economic Activities) (q3p5a_6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does NAME receive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body? - Own Sources Of Income (School Economic Activities)

Others (Specify) (q3p5a_96)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does NAME receive regular financial assistance such as salaries for the teachers or purchases of books, from the central government, city council, or any other body?- Others (Specify)

Does the assistance offered fully meet ALL the intended uses? (q3p5b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does the assistance offered fully meet ALL the intended uses?

Number of classrooms/streams for Baby class (q4p1p1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Number of classrooms/streams for Baby class

Number of classrooms/streams for Middle class (q4p1p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Number of classrooms/streams for Middle class

Number of classrooms/streams for Top class (q4p1p3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Number of classrooms/streams for Top class

Number of classrooms/streams for Std1 (q4p1p4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of classrooms/streams for Std1

Number of classrooms/streams for Std2 (q4p1p5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of classrooms/streams for Std2

Number of classrooms/streams for Std3 (q4p1p6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of classrooms/streams for Std3

Number of classrooms/streams for Std4 (q4p1p7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of classrooms/streams for Std4

Number of classrooms/streams for Std5 (q4p1p8)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of classrooms/streams for Std5

Number of classrooms/streams for Std6 (q4p1p9)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of classrooms/streams for Std6

Number of classrooms/streams for Std7 (q4p1p10)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of classrooms/streams for Std7

Number of classrooms/streams for Form1 (q4p1p11)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= secondary

Literal question

Number of classrooms/streams for Form1

Number of classrooms/streams for Form2 (q4p1p12)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= secondary

Literal question

Number of classrooms/streams for Form2

Number of classrooms/streams for Form3 (q4p1p13)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= secondary

Literal question

Number of classrooms/streams for Form3

Number of classrooms/streams for Form4 (q4p1p14)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= secondary

Literal question

Number of classrooms/streams for Form4

Number of classrooms/streams for Form5 (q4p1p15)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= secondary

Literal question

Number of classrooms/streams for Form5

Number of classrooms/streams for Form6 (q4p1p16)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= secondary

Literal question

Number of classrooms/streams for Form6

Do you practice shift system in this school? (q4p1a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Do you practice shift system in this school?

If you practice shift system, which grade(s) do learners learn in shifts (q4p1b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-19

Valid cases: 22
Invalid: 76

Pre question

Question relevant when: Do you practice shift system in this school?= Yes

Literal question

If you practice shift system, which grade(s) do learners learn in shifts

If you practice shift system, why do learners in this school learn in shift? (q4p1c)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 20
Invalid: 78

Pre question

Question relevant when: Do you practice shift system in this school?= Yes

Literal question

If you practice shift system, why do learners in this school learn in shift?

Do you have a designated reading areas/a library that learners use for reading o (q4p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Do you have a designated reading areas/a library that learners use for reading other than classrooms?

Do teachers in Pre-Primary receive themes/learning frameworks for learners in ba (q4p3p1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 45
Invalid: 53

Literal question

Do teachers in Pre-Primary receive themes/learning frameworks for learners of each pre-primary grade?- babyclass

Do teachers in Pre-Primary receive themes/learning frameworks for learners in mi (q4p3p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 45
Invalid: 53

Literal question

Do teachers in Pre-Primary receive themes/learning frameworks for learners of each pre-primary grade?-middle class

Do teachers in Pre-Primary receive themes/learning frameworks for learners in to (q4p3p3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 45
Invalid: 53

Literal question

Do teachers in Pre-Primary receive themes/learning frameworks for learners of each pre-primary grade?- top class

What is the main source of learning materials (themes and/or learning frameworks (q4p3b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

What is the main source of learning materials (themes and/or learning frameworks

How many textbooks are there for each primary school for D1 reading (q4p4ams1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 37
Invalid: 61

Literal question

How many textbooks are there for each primary school for D1 reading

How many textbooks are there for each primary school for D1 writing (q4p4ams2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 37
Invalid: 61

Literal question

How many textbooks are there for each primary school for D1 writing

How many textbooks are there for each primary school for D1 Mathematics (q4p4ams3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 37
Invalid: 61

Literal question

How many textbooks are there for each primary school for D1 Mathematics

How many textbooks are there for each primary school for D2 Reading (q4p4ams4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 37
Invalid: 61

Literal question

How many textbooks are there for each primary school for D2 Reading

How many textbooks are there for each primary school for D2 writing (q4p4ams5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 37
Invalid: 61

Literal question

How many textbooks are there for each primary school for D2 writing

How many textbooks are there for each primary school for D2 Mathematics (q4p4ams6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 37
Invalid: 61

Literal question

How many textbooks are there for each primary school for D2 Mathematics

Number of English textbooks available for learners in Std3 (q4p4aengp3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 36
Invalid: 62

Literal question

Number of English textbooks available for learners in Std3

Number of English textbooks available for learners in Std4 (q4p4aengp4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of English textbooks available for learners in Std4

Number of English textbooks available for learners in Std5 (q4p4aengp5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of English textbooks available for learners in Std5

Number of English textbooks available for learners in Std6 (q4p4aengp6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of English textbooks available for learners in Std6

Number of English textbooks available for learners in Std7 (q4p4aengp7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of English textbooks available for learners in Std7

Number of Kiswahili textbooks available for learners in Std3 (q4p4akisp3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Kiswahili textbooks available for learners in Std3

Number of Kiswahili textbooks available for learners in Std4 (q4p4akisp4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Kiswahili textbooks available for learners in Std4

Number of Kiswahili textbooks available for learners in Std5 (q4p4akisp5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Kiswahili textbooks available for learners in Std5

Number of Kiswahili textbooks available for learners in Std6 (q4p4akisp6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Kiswahili textbooks available for learners in Std6

Number of Kiswahili textbooks available for learners in Std7 (q4p4akisp7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Kiswahili textbooks available for learners in Std7

Number of Mathematics textbooks available for learners in Std3 (q4p4amatp3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Mathematics textbooks available for learners in Std3

Number of Mathematics textbooks available for learners in Std4 (q4p4amatp4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Mathematics textbooks available for learners in Std4

Number of Mathematics textbooks available for learners in Std5 (q4p4amatp5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Mathematics textbooks available for learners in Std5

Number of Mathematics textbooks available for learners in Std6 (q4p4amatp6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Mathematics textbooks available for learners in Std6

Number of Mathematics textbooks available for learners in Std7 (q4p4amatp7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Mathematics textbooks available for learners in Std7

Number of Science textbooks available for learners in Std3 (q4p4ascip3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Number of Science textbooks available for learners in Std3

Number of Science textbooks available for learners in Std4 (q4p4ascip4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Science textbooks available for learners in Std4

Number of Science textbooks available for learners in Std5 (q4p4ascip5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Science textbooks available for learners in Std5

Number of Science textbooks available for learners in Std6 (q4p4ascip6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Science textbooks available for learners in Std6

Number of Science textbooks available for learners in Std7 (q4p4ascip7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Science textbooks available for learners in Std7

Number of Social Studies textbooks available for learners in Std1 (q4p4aso1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Social Studies textbooks available for learners in Std1

Number of Social Studies textbooks available for learners in Std2 (q4p4aso2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Social Studies textbooks available for learners in Std2

Number of Social Studies textbooks available for learners in Std3 (q4p4aso3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Social Studies textbooks available for learners in Std3

Number of Social Studies textbooks available for learners in Std4 (q4p4aso4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Social Studies textbooks available for learners in Std4

Number of Social Studies textbooks available for learners in Std5 (q4p4aso5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Social Studies textbooks available for learners in Std5

Number of Civics textbooks available for learners in Std4 (q4p4aciv4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Civics textbooks available for learners in Std4

Number of Civics textbooks available for learners in Std5 (q4p4aciv5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Civics textbooks available for learners in Std5

Number of Vocational skills textbooks available for learners in Std5 (q4p4vocp5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Vocational skills textbooks available for learners in Std5

Number of Vocational skills textbooks available for learners in Std6 (q4p4vocp6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Vocational skills textbooks available for learners in Std6

Number of Vocational skills textbooks available for learners in Std7 (q4p4vocp7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of Vocational skills textbooks available for learners in Std7

What is the main source of books for primary schools? (q4p4b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

What is the main source of books for primary schools?

Where are the books stored? (q4p4c)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Where are the books stored?

Are these text books issued to learners for their use? (q4p4d)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Are these text books issued to learners for their use?

Fear That Learners Will Lose/Spoil Them (q4p4e_1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2
Invalid: 96

Pre question

Question relevant when: Are these text books issued to learners for their use? = no

Literal question

If NO, why? - Fear That Learners Will Lose/Spoil Them

Not Enough For Each Learner (q4p4e_2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2
Invalid: 96

Pre question

Question relevant when: Are these text books issued to learners for their use? = no

Literal question

If NO, why? - Not Enough For Each Learner

Students Already Have These Book (q4p4e_3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2
Invalid: 96

Pre question

Question relevant when: Are these text books issued to learners for their use? = no

Literal question

If NO, why? - Students Already Have These Book

Others(Specify) (q4p4e_96)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 2
Invalid: 96

Pre question

Question relevant when: Are these text books issued to learners for their use? = no

Literal question

If NO, why? -Others(Specify)

Number of English textbooks available for learners in Form1 (q4p4aengs1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of English textbooks available for learners in Form1

Number of English textbooks available for learners in Form2
(q4p4aengs2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of English textbooks available for learners in Form2

Number of English textbooks available for learners in Form3
(q4p4aengs3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 33
Invalid: 65

Literal question

Number of English textbooks available for learners in Form3

Number of English textbooks available for learners in Form4
(q4p4aengs4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

Number of English textbooks available for learners in Form4

Number of Kiswahili textbooks available for learners in Form1
(q4p4akiss1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Kiswahili textbooks available for learners in Form1

Number of Kiswahili textbooks available for learners in Form2
(q4p4akiss2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Kiswahili textbooks available for learners in Form2

Number of Kiswahili textbooks available for learners in Form3
(q4p4akiss3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Kiswahili textbooks available for learners in Form3

Number of Kiswahili textbooks available for learners in Form4
(q4p4akiss4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Literal question

Number of Kiswahili textbooks available for learners in Form4

Number of Mathematics textbooks available for learners in Form1 (q4p4amats1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Mathematics textbooks available for learners in Form1

Number of Mathematics textbooks available for learners in Form2 (q4p4amats2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 2-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Mathematics textbooks available for learners in Form2

Number of Mathematics textbooks available for learners in Form3 (q4p4amats3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Mathematics textbooks available for learners in Form3

Number of Mathematics textbooks available for learners in Form4 (q4p4amats4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Mathematics textbooks available for learners in Form4

Number of Science textbooks available for learners in Form1

(q4p4abios1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 2-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Science textbooks available for learners in Form1

Number of Science textbooks available for learners in Form2

(q4p4abios2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Science textbooks available for learners in Form2

Number of Science textbooks available for learners in Form3

(q4p4abios3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Science textbooks available for learners in Form3

Number of Science textbooks available for learners in Form4

(q4p4abios4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

Number of Science textbooks available for learners in Form4

Number of Social Studies textbooks available for learners in Form1 (q4p4aphys1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Social Studies textbooks available for learners in Form1

Number of Social Studies textbooks available for learners in Form2 (q4p4aphys2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Social Studies textbooks available for learners in Form2

Number of Social Studies textbooks available for learners in Form3 (q4p4aphys3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 33
Invalid: 65

Literal question

Number of Social Studies textbooks available for learners in Form3

Number of Social Studies textbooks available for learners in Form4 (q4p4aphys4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 33
Invalid: 65

Literal question

Number of Social Studies textbooks available for learners in Form4

Number of Civics textbooks available for learners in Form1 (q4p4aches1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Civics textbooks available for learners in Form1

Number of Civics textbooks available for learners in Form2 (q4p4aches2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Civics textbooks available for learners in Form2

Number of Civics textbooks available for learners in Form3 (q4p4aches3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 33
Invalid: 65

Literal question

Number of Civics textbooks available for learners in Form3

Number of Civics textbooks available for learners in Form4 (q4p4aches4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Literal question

Number of Civics textbooks available for learners in Form4

Number of Geography textbooks available for learners in Form1 (q4p4ageos1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Geography textbooks available for learners in Form1

Number of Geography textbooks available for learners in Form2 (q4p4ageos2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Geography textbooks available for learners in Form2

Number of Geography textbooks available for learners in Form3 (q4p4ageos3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of Geography textbooks available for learners in Form3

Number of Geography textbooks available for learners in Form4 (q4p4ageos4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

Number of Geography textbooks available for learners in Form4

Number of History/General Studies textbooks available for learners in Form1 (q4p4acivs1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of History/General Studies textbooks available for learners in Form1

Number of History/General Studies textbooks available for learners in Form2 (q4p4acivs2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of History/General Studies textbooks available for learners in Form2

Number of History/General Studies textbooks available for learners in Form3 (q4p4acivs3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of History/General Studies textbooks available for learners in Form3

Number of History/General Studies textbooks available for learners in Form4 (q4p4acivs4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Literal question

Number of History/General Studies textbooks available for learners in Form4

What is the main source of books for secondary schools? (q4p5b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 35
Invalid: 63

Literal question

What is the main source of books for secondary schools?

Where are these books stored? (q4p5c)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 35
Invalid: 63

Literal question

Where are these books stored?

Are there adequate learning frameworks in this school for pre-primary? (q4p6a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Are there adequate learning frameworks in this school for pre-primary?

Are there adequate number of textbooks in this school for primary (q4p7a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Are there adequate number of textbooks in this school for primary

Are there adequate number of textbooks in this school for secondary (q4p7b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 35
Format: numeric	Invalid: 63
Width: 1	
Decimals: 0	
Range: 1-3	

Pre question

Question relevant when: Highest level of education taught in the school= secondary

Literal question

Are there adequate number of textbooks in this school for secondary

Are learners assigned work/homework that require that they carry school text boo (q4p8)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 98
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Are learners assigned work/homework that require that they carry school text boo

If they are assigned homework, how often are these assignments given? (q4p9)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 72
Format: numeric	Invalid: 26
Width: 2	
Decimals: 0	
Range: 1-96	

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = Yes

Literal question

If they are assigned homework, how often are these assignments given?

If assigned homework, under what circumstances are the learners allowed to carry (q4p10)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 72
Invalid: 26

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = Yes

Literal question

If assigned homework, under what circumstances are the learners allowed to carry

For Security Reason/May Lose Them (q4p11_1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 72

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = No

Literal question

If NO, why are the learners not allowed to carry the school text books home?- For Security Reason/May Lose Them

Books Are Few (q4p11_2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 72

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = No

Literal question

If NO, why are the learners not allowed to carry the school text books home?- Books Are Few

Fear That They May Be Sold (q4p11_3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 72

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = No

Literal question

If NO, why are the learners not allowed to carry the school text books home?- Fear That They May Be Sold

Fear The Books May Be Torn/Mishandled (q4p11_4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 72

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = No

Literal question

If NO, why are the learners not allowed to carry the school text books home?- Fear The Books May Be Torn/Mishandled

Fear That Learners May Forget Them At Home (q4p11_5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 72

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = No

Literal question

If NO, why are the learners not allowed to carry the school text books home?- Fear That Learners May Forget Them At Home

Learners Don'T Utilise The Books At Home (q4p11_6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 72

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = No

Literal question

If NO, why are the learners not allowed to carry the school text books home?- Learners Don'T Utilise The Books At Home

To Motivate Parents To Buy More Books (q4p11_7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 72

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = No

Literal question

If NO, why are the learners not allowed to carry the school text books home?- To Motivate Parents To Buy More Books

Fear They May Exchange The Books With Learners From Other Schools (q4p11_8)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 72

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = No

Literal question

If NO, why are the learners not allowed to carry the school text books home?- Fear They May Exchange The Books With Learners From Other Schools

Fear That They May Transfer To Other Schools With The Books (q4p11_9)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 72

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = No

Literal question

If NO, why are the learners not allowed to carry the school text books home?- Fear That They May Transfer To Other Schools With The Books

Other(Specify)____ (q4p11_96)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 26
Invalid: 72

Pre question

Question relevant when: Are learners assigned work/homework that require that they carry school text books = No

Literal question

If NO, why are the learners not allowed to carry the school text books home?- Other(Specify)____

Are braille facilities available for learners with special needs?

(q4p12_1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Does this school cater to learners with special needs?= Yes

Literal question

Are braille facilities available for learners with special needs?

Are ramps facilities available for learners with special needs?

(q4p12_2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Does this school cater to learners with special needs?= Yes

Literal question

Are ramps facilities available for learners with special needs?

Are toilets available for learners with special needs? (q4p12_3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Does this school cater to learners with special needs?= Yes

Literal question

Are toilets available for learners with special needs?

Are audio-visual materials (CDs with interpretations) available for learners with (q4p12_4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Does this school cater to learners with special needs?= Yes

Literal question

Are audio-visual materials (CDs with interpretations available for learners with

Are wider door/window openings available for learners with special needs? (q4p12_5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Does this school cater to learners with special needs?= Yes

Literal question

Are wider door/window openings available for learners with special needs?

Are sign language interpreters available for learners with special needs? (q4p12_6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Does this school cater to learners with special needs?= Yes

Literal question

Are sign language interpreters available for learners with special needs?

Other (Specify)___ (q4p12_96)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Does this school cater to learners with special needs?= Yes

Does This School Have Electricity? (q4p13a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 98
Invalid: 0

Literal question

Does This School Have Electricity?

What is the size of land on which this school sits? (q4p13b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 98
Invalid: 0

Literal question

What is the size of land on which this school sits?

Does This School Have Toilet Facilities? (q4p14)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does This School Have Toilet Facilities?

What Type Of Toilet Facility Is Mainly Used By Learners In This School? (q4p15)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What Type Of Toilet Facility Is Mainly Used By Learners In This School?

Are The Toilets Located Within The School Compound? (q4p16)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are The Toilets Located Within The School Compound?

If Not located within, How Far Are The Toilets From The School Compound? (q4p17)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 2
Invalid: 96

Pre question

Question relevant when: Are The Toilets Located Within The School Compound?= No

Literal question

If Not located within, How Far Are The Toilets From The School Compound?

Are There Separate Toilets Doors/Stances For Boys And Girls? (q4p18)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are There Separate Toilets Doors/Stances For Boys And Girls?

How Many Toilets Doors/Stances Are There For Boys? (q4p19a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 86
Invalid: 12

Pre question

Question relevant when: Are there separate toilets doors/stances for BOYS and GIRLS?= Yes

Literal question

How Many Toilets Doors/Stances Are There For Boys?

How Many Toilets Doors/Stances Are There For Girls? (q4p19b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 86
Invalid: 12

Pre question

Question relevant when: Are there separate toilets doors/stances for BOYS and GIRLS?= Yes

Literal question

How Many Toilets Doors/Stances Are There For Girls?

Total Doors (q4p19c)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 98
Invalid: 0

Literal question

Total Doors

The toilet Has A Toilet Door? (q4p20_1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the condition of the toilets?- The toilet Has A Toilet Door?

The toilet Has Vent Pipes (q4p20_2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the condition of the toilets?- The toilet Has Vent Pipes

The toilet Faeces Present On Toilet Floor/Door/Feet Rests (q4p20_3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the condition of the toilets?- The toilet Faeces Present On Toilet Floor/Door/Feet Rests

Toilet Squat Holes Are Appropriate For Pupils Age And Sex (q4p20_4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the condition of the toilets?- Toilet Squat Holes Are Appropriate For Pupils Age And Sex

Toilet Feet Rests Are Appropriate For Pupils' Age (q4p20_5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the condition of the toilets?- Toilet Feet Rests Are Appropriate For Pupils' Age

Are There Toilet Facilities Used By Teachers And Staff Only/Exclusively? (q4p21)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 98
Invalid: 0

Literal question

Are There Toilet Facilities Used By Teachers And Staff Only/Exclusively?

Are There Separate Toilets Doors/Stances For Male And Female Teachers? (q4p22)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 85
Invalid: 13

Literal question

Are There Separate Toilets Doors/Stances For Male And Female Teachers?

How Many Toilets Doors Are There For Male Teachers? (q4p23a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 68
Invalid: 30

Pre question

Question relevant when: Are there separate toilets doors/stances for MALE and FEMALE teachers?= Yes

Literal question

How Many Toilets Doors Are There For Male Teachers?

How Many Toilets Doors Are There For Female Teachers? (q4p23b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 68
Invalid: 30

Pre question

Question relevant when: Are there separate toilets doors/stances for MALE and FEMALE teachers?= Yes

Literal question

How Many Toilets Doors Are There For Female Teachers?

Total Doors for female teachers (q4p23c)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 85
Invalid: 13

Literal question

Total Doors for female teachers

How Clean Are The Toilet Facilities? (q4p24)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 85
Invalid: 13

Literal question

How Clean Are The Toilet Facilities?

Are There Appropriate And Functional Separate Toilets For Learners With Spe (q4p25)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are There Appropriate And Functional Separate Toilets For Learners With Spe

How Many Toilets Doors/Stances Are There For Boys With Special Needs? (q4p26a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 20
Invalid: 78

Pre question

question relevant when: Are there appropriate and functional separate toilets for learners with special needs?= Yes

Literal question

How Many Toilets Doors/Stances Are There For Boys With Special Needs?

How Many Toilets Doors/Stances Are There For Girls With Special Needs? (q4p26b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 20
Invalid: 78

Pre question

question relevant when: Are there appropriate and functional separate toilets for learners with special needs?= Yes

Literal question

How Many Toilets Doors/Stances Are There For Girls With Special Needs?

Total doors in toilets for girls with special needs (q4p26c)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 20
Invalid: 78

Pre question

question relevant when: Are there appropriate and functional separate toilets for learners with special needs?= Yes

Literal question

Total doors in toilets for girls with special needs

How Clean Are The Toilet Facilities? (q4p27)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 20
Invalid: 78

Pre question

question relevant when: Are there appropriate and functional separate toilets for learners with special needs?= Yes

Literal question

How Clean Are The Toilet Facilities?

Is There A Functional Incinerator For The Disposal Of Sanitary Pads?
(q4p28)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Is There A Functional Incinerator For The Disposal Of Sanitary Pads?

What Is The Main Source Of Drinking Water Used In This School?
(q4p29)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 98
Invalid: 0

Literal question

What Is The Main Source Of Drinking Water Used In This School?

Is The Drinking Water Adequate For The Learners' Daily Use? (q4p30)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 97
Invalid: 1

Pre question

Question relevant when: What is the main source of drinking water used in this school?= No water

Literal question

Is The Drinking Water Adequate For The Learners' Daily Use?

Cooking At School- Purpose of water (q4p31a_1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the other purpose of water apart from drinking?- Cooking At School- Purpose of water

Cleaning Of Toilets And Classes-Purpose of Water (q4p31a_2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the other purpose of water apart from drinking?- Cleaning Of Toilets And Classes-Purpose of Water

Cleaning Of School Utensils-purpose of water (q4p31a_3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the other purpose of water apart from drinking?- Cleaning Of School Utensils-purpose of water

Watering The Flower Beds & School Garden- Purpose of water (q4p31a_4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the other purpose of water apart from drinking?- Watering The Flower Beds & School Garden- Purpose of water

For Livestock Use- Purpose of Water (q4p31a_5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the other purpose of water apart from drinking?- For Livestock Use- Purpose of Water

Others(Specify) (q4p31a_96)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

What is the other purpose of water apart from drinking?- Others(Specify)

Are There Any Handwashing Facilities In This School? (q4p31b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 98
Invalid: 0

Literal question

Are There Any Handwashing Facilities In This School?

If Yes, Is Soap Provided? (q4p32)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 79
Invalid: 19

Pre question

Question relevant when: Are there any handwashing facilities in this school?= Yes functional

Literal question

If Yes, Is Soap Provided?

If No, Where Do Learners Wash Their Hands? (q4p33)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 19
Invalid: 79

Pre question

Question relevant when: Are there any handwashing facilities in this school?= Yes functional

Literal question

If No, Where Do Learners Wash Their Hands?

Are These Hand Washing Facilities Accessible To Learners With Special Needs (q4p34)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are These Hand Washing Facilities Accessible To Learners With Special Needs

Does The School Provide Emergency Sanitary Wear For Girls? (q4p36)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does The School Provide Emergency Sanitary Wear For Girls?

Does This School Have A First Aid Kit And School Nurse? (q4p37)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does This School Have A First Aid Kit And School Nurse?

Does This School Have A School Feeding Programme? (q4p38a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does This School Have A School Feeding Programme?

Who Runs This Feeding Programme? (q4p38b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-98

Valid cases: 50
Invalid: 48

Pre question

Question relevant when: Does This School Have A School Feeding Programme?= Yes

Literal question

Who Runs This Feeding Programme?

Does The School Feeding Programme Cover All Learners (q4p39)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 50
Invalid: 48

Literal question

Does The School Feeding Programme Cover All Learners

Does This School Have An Ict Room? (q4p41)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does This School Have An Ict Room?

Does This School Have A Playing Ground Exclusively For Learners From This S (q4p42)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does This School Have A Playing Ground Exclusively For Learners From This S

Number of boys currently in baby class (q5p1p1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Number of boys currently in baby class

Number of boys currently in middle class (q5p1p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Number of boys currently in middle class

Number of boys currently in top class (q5p1p3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Number of boys currently in top class

Number of boys currently in SNE (q5p1p4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 40
Invalid: 58

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Number of boys currently in SNE

Number of girls currently in baby class (q5p1p5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Number of girls currently in baby class

Number of girls currently in middle class (q5p1p6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Number of girls currently in middle class

Number of girls currently in top class (q5p1p7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Number of girls currently in top class

Number of girls currently in SNE (q5p1p8)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 40
Invalid: 58

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

Number of girls currently in SNE

Number of boys currently in Std1 (q5p1p9)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 15-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in Std1

Number of boys currently in Std2 (q5p1p10)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 13-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in Std2

Number of boys currently in Std3 (q5p1p11)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 13-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in Std3

Number of boys currently in Std4 (q5p1p12)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in Std4

Number of boys currently in Std5 (q5p1p13)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in Std5

Number of boys currently in Std6 (q5p1p14)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in Std6

Number of boys currently in Std7 (q5p1p15)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in Std7

Number of boys currently in primary SNE (q5p1p16)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 29
Invalid: 69

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in primary SNE

Number of girls currently in Std1 (q5p1p17)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 37
Format: numeric	Invalid: 61
Width: 6	
Decimals: 0	
Range: 15-999999	

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in Std1

Number of girls currently in Std2 (q5p1p18)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 37
Format: numeric	Invalid: 61
Width: 6	
Decimals: 0	
Range: 15-999999	

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in Std2

Number of girls currently in Std3 (q5p1p19)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 37
Format: numeric	Invalid: 61
Width: 6	
Decimals: 0	
Range: 13-999999	

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in Std3

Number of girls currently in Std4 (q5p1p20)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 36
Format: numeric	Invalid: 62
Width: 6	
Decimals: 0	
Range: 0-999999	

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in Std4

Number of girls currently in Std5 (q5p1p21)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in Std5

Number of girls currently in Std6 (q5p1p22)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in Std6

Number of girls currently in Std7 (q5p1p23)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in Std7

Number of girls currently in primary SNE (q5p1p24)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in primary SNE

Number of boys currently in Form1 (q5p1p25)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 4-999999

Valid cases: 34
Invalid: 64

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in Form1

Number of boys currently in Form2 (q5p1p26)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 3-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in Form2

Number of boys currently in Form3 (q5p1p27)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 2-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in Form3

Number of boys currently in Form4 (q5p1p28)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 33
Invalid: 65

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in Form4

Number of boys currently in secondary SNE (q5p1p30b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of boys currently in secondary SNE

Number of girls currently in Form1 (q5p1p31)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 2-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in Form1

Number of girls currently in Form2 (q5p1p32)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 3-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in Form2

Number of girls currently in Form3 (q5p1p33)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in Form3

Number of girls currently in Form4 (q5p1p34)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 33
Invalid: 65

Pre question

Question relevant when: What is the highest level and grade/class taught at this school?> p6

Literal question

Number of girls currently in Form4

Number of girls currently in secondary SNE (q5p1p36b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 28
Invalid: 70

Pre question

Number of girls currently in secondary SNE

Literal question

Number of girls currently in secondary SNE

Number of boys present on the interview date in baby class (q5p2p1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in baby class

Number of boys present on the interview date in middle class
(q5p2p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in middle class

Number of boys present on the interview date in top class (q5p2p3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in top class

Number of boys present on the interview date in SNE (q5p2p4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in SNE

Number of girls present on the interview date in baby class (q5p2p5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in baby class

Number of girls present on the interview date in middle class (q5p2p6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in middle class

Number of girls present on the interview date in top class (q5p2p7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in top class

Number of girls present on the interview date in SNE (q5p2p8)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in SNE

Number of boys present on the interview date in Std1 (q5p2p9)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 15-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in Std1

Number of boys present on the interview date in Std2 (q5p2p10)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 12-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in Std2

Number of boys present on the interview date in Std3 (q5p2p11)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 12-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in Std3

Number of boys present on the interview date in Std4 (q5p2p12)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in Std4

Number of boys present on the interview date in Std5 (q5p2p13)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in Std5

Number of boys present on the interview date in Std6 (q5p2p14)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in Std6

Number of boys present on the interview date in Std7 (q5p2p15)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in Std7

Number of boys present on the interview date in primary SNE (q5p2p16)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of boys present on the interview date in primary SNE

Number of girls present on the interview date in Std1 (q5p2p17)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 15-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in Std1

Number of girls present on the interview date in Std2 (q5p2p18)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 15-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in Std2

Number of girls present on the interview date in Std3 (q5p2p19)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 13-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in Std3

Number of girls present on the interview date in Std4 (q5p2p20)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in Std4

Number of girls present on the interview date in Std5 (q5p2p21)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in Std5

Number of girls present on the interview date in Std6 (q5p2p22)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in Std6

Number of girls present on the interview date in Std7 (q5p2p23)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in Std7

Number of girls present on the interview date in primary SNE
(q5p2p24)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Pre question

Question relevant when: Highest level of education taught in the school= primary and pre-primary and primary

Literal question

Number of girls present on the interview date in primary SNE

Number of boys present on the interview date in Form1 (q5p2p25)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

Number of boys present on the interview date in Form1

Number of boys present on the interview date in Form2 (q5p2p26)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

Number of boys present on the interview date in Form2

Number of boys present on the interview date in Form3 (q5p2p27)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

Number of boys present on the interview date in Form3

Number of boys present on the interview date in Form4 (q5p2p28)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

Number of boys present on the interview date in Form4

Number of girls present on the interview date in Form1 (q5p2p31)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 2-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

Number of girls present on the interview date in Form1

Number of girls present on the interview date in Form2 (q5p2p32)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

Number of girls present on the interview date in Form2

Number of girls present on the interview date in Form3 (q5p2p33)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 1-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

Number of girls present on the interview date in Form3

Number of girls present on the interview date in Form4 (q5p2p34)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

Number of girls present on the interview date in Form4

How Much Of The Information Is Based On School Records? (q5p3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 98
Invalid: 0

Literal question

How Much Of The Information Is Based On School Records?

Are There Students Who Have Sought Enrolment In This School And Turned Away (q5p4a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are There Students Who Have Sought Enrolment In This School And Turned Away

Attained The Required Age (q5p4b_1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What is the criteria used for admitting learners in this school?- Attained The Required Age

Ability To Pay Fees (q5p4b_2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What is the criteria used for admitting learners in this school?- Ability To Pay Fees

Learner Coming From Same Setting/Locality As School (q5p4b_3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What is the criteria used for admitting learners in this school?- Learner Coming From Same Setting/Locality As School

Learner Attained Good Grades From Previous School (q5p4b_4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What is the criteria used for admitting learners in this school?- Learner Attained Good Grades From Previous School

Learner Being Orphaned (q5p4b_7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What is the criteria used for admitting learners in this school?- Learner Being Orphaned

Learner Having Both Parents (q5p4b_8)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What is the criteria used for admitting learners in this school?- Learner Having Both Parents

Learner Distance To School (q5p4b_9)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What is the criteria used for admitting learners in this school?- Learner Distance To School

Others (Specify)_____ (q5p4b_96)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What is the criteria used for admitting learners in this school?- Others (Specify)_____

Lack Of Money (q5p5_1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What are some of the reasons for refusing their admission/enrolment?- Lack Of Money

They Did Not Pass The Interviews (q5p5_2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What are some of the reasons for refusing their admission/enrolment?- They Did Not Pass The Interviews

There Was No Space For The Learner (q5p5_3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What are some of the reasons for refusing their admission/enrolment?- There Was No Space For The Learner

Record Of Unruly Behaviour Of Learner From Past School(S) (q5p5_4) File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What are some of the reasons for refusing their admission/enrolment?- Record Of Unruly Behaviour Of Learner From Past School(S)

Learner Has Special Needs (q5p5_5) File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What are some of the reasons for refusing their admission/enrolment?- Learner Has Special Needs

Religious Reasons (q5p5_6) File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What are some of the reasons for refusing their admission/enrolment?- Religious Reasons

No Special Needs Teacher (q5p5_7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What are some of the reasons for refusing their admission/enrolment?- No Special Needs Teacher

Others(Specify) (q5p5_96)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

What are some of the reasons for refusing their admission/enrolment?- Others(Specify)

On Average, How Many Students [Prospective/Potential] Wanted To Enrol But Tu (q5p6)

File: ueg_iii_institutional_tz

Overview

Type: Continuous
Format: numeric
Width: 4
Decimals: 0
Range: 0-9999

Valid cases: 24
Invalid: 74
Minimum: 0
Maximum: 9999
Mean: 475.2
Standard deviation: 2031.5

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

On Average, How Many Students [Prospective/Potential] Wanted To Enrol But Tu

Which Class/Grade/Form Had The Highest Turn Aways(I.E Students Who Were Not (q5p7a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-17

Valid cases: 24
Invalid: 74

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

Which Class/Grade/Form Had The Highest Turn Aways(I.E Students Who Were Not

In The Past Three (3) Years Did This School Admit/Enrol Any Learners With Sp (q5p8)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

In The Past Three (3) Years Did This School Admit/Enrol Any Learners With Special needs

Does This School Currently Have Learners With Special Needs? (q5p9)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Pre question

question relevant when: Are there students who have sought enrolment in this school and turned away/not enrolled?= Yes

Literal question

Does This School Currently Have Learners With Special Needs?

Physical (q5p10p1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How many learners with special needs does this school have? BOYS- Physical

Mental /Intellectual (q5p10p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How many learners with special needs does this school have? BOYS- Mental /Intellectual

Hearing (q5p10p3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How many learners with special needs does this school have? BOYS- Hearing

Visual (q5p10p4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How many learners with special needs does this school have? BOYS- Visual

Other Specify (q5p10p5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How many learners with special needs does this school have? BOYS- Other Specify

Physical (q5p10p7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How many learners with special needs does this school have? GIRLS- Physical

Mental /Intellectual (q5p10p8)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How many learners with special needs does this school have? GIRLS- Mental /Intellectual

Hearing (q5p10p9)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How many learners with special needs does this school have? GIRLS- Hearing

Visual (q5p10p10)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How many learners with special needs does this school have? GIRLS- Visual

Other Specify (q5p10p11)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How many learners with special needs does this school have? GIRLS- Other Specify

Are The Facilities In This School Friendly/Responsive To The Needs Of Learn (q5p11)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are The Facilities In This School Friendly/Responsive To The Needs Of Learn

Inclusive (q5p12_1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: Are the facilities in this school friendly/responsive to the needs of learners with special needs?=
Yes

Literal question

How are learners with special needs accommodated in this school?- Inclusive

Different Classes/Units (q5p12_2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: Are the facilities in this school friendly/responsive to the needs of learners with special needs?=
Yes

Literal question

How are learners with special needs accommodated in this school?- Different Classes/Units

Other(Specify) (q5p12_96)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: Are the facilities in this school friendly/responsive to the needs of learners with special needs?=
Yes

Literal question

How are learners with special needs accommodated in this school?- Other(Specify)

Audio-visual materials (CDs with interpretations) (q5p12_4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: Are the facilities in this school friendly/responsive to the needs of learners with special needs?=
Yes

Literal question

How are learners with special needs accommodated in this school?- Audio-visual materials (CDs with interpretations)

Wider door/window openings (q5p12_5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: Are the facilities in this school friendly/responsive to the needs of learners with special needs?=
Yes

Literal question

How are learners with special needs accommodated in this school?- Wider door/window openings

Sign Language Interpreters (q5p12_6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: Are the facilities in this school friendly/responsive to the needs of learners with special needs?=
Yes

Literal question

How are learners with special needs accommodated in this school?- Sign Language Interpreters

Are You Aware Of Resource Centers For Identifying Learners With Special Nee (q5p13)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 98
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Are You Aware Of Resource Centers For Identifying Learners With Special Needs

How Far Is This Resource Center From This School? (q5p14)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 30
Format: numeric	Invalid: 68
Width: 2	
Decimals: 0	
Range: 1-96	

Pre question

Question relevant when: Are you aware of resource centers for identifying learners with special needs?= Yes

Literal question

How Far Is This Resource Center From This School?

Does This School Have Teacher(S) Trained On Special Needs? (q5p15a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 98
Format: numeric	Invalid: 0
Width: 1	
Decimals: 0	
Range: 1-2	

Literal question

Does This School Have Teacher(S) Trained On Special Needs?

If Yes, What Is Their Qualification? (q5p15b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 14
Format: numeric	Invalid: 84
Width: 2	
Decimals: 0	
Range: 1-96	

Pre question

Question relevant when: oes this school have teacher(s) trained on special needs?=Yes

Literal question

If Yes, What Is Their Qualification?

Does This School Have Refugee Learners? (q5p16)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 98
Invalid: 0

Literal question

Does This School Have Refugee Learners?

How Many Of The Students Are Refugees By Gender? Boys (q5p17a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 98

Pre question

Question relevant when: Does this school have refugee learners?= Yes

Literal question

How Many Of The Students Are Refugees By Gender? Boys

How Many Of The Students Are Refugees By Gender? Girls (q5p17b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0

Valid cases: 0
Invalid: 98

Pre question

Question relevant when: Does this school have refugee learners?= Yes

Literal question

How Many Of The Students Are Refugees By Gender? Girls

Are Students Required To Pay Tuition Fees (fees1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are Students Required To Pay Tuition Fees

How much pay tution fees is student required to pay: baby class
(q6p1p1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tution fees is student required to pay: baby class

How much pay tution fees is student required to pay: middle class
(q6p1p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tution fees is student required to pay: middle class

How much pay tution fees is student required to pay: top class
(q6p1p3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tution fees is student required to pay: top class

How much pay tuition fees is student required to pay: SNE (q6p1p4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 28
Invalid: 70

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tuition fees is student required to pay: SNE

How much pay tuition fees is student required to pay: Std1 (q6p1p5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-1000000

Valid cases: 6
Invalid: 92

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tuition fees is student required to pay: Std1

How much pay tuition fees is student required to pay: Std2 (q6p1p6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-1000000

Valid cases: 6
Invalid: 92

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tuition fees is student required to pay: Std2

How much pay tuition fees is student required to pay: Std3 (q6p1p7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 99-1500000

Valid cases: 6
Invalid: 92

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tuition fees is student required to pay: Std3

How much pay tuition fees is student required to pay: Std4 (q6p1p8)

File: ueg_iii_institutional_tz

Overview

Type: Discrete

Format: numeric

Width: 7

Decimals: 0

Range: 0-1500000

Valid cases: 6

Invalid: 92

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tuition fees is student required to pay: Std4

How much pay tuition fees is student required to pay: Std5 (q6p1p9)

File: ueg_iii_institutional_tz

Overview

Type: Discrete

Format: numeric

Width: 7

Decimals: 0

Range: 0-1800000

Valid cases: 6

Invalid: 92

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tuition fees is student required to pay: Std5

How much pay tuition fees is student required to pay: Std6 (q6p1p10)

File: ueg_iii_institutional_tz

Overview

Type: Discrete

Format: numeric

Width: 7

Decimals: 0

Range: 0-1800000

Valid cases: 6

Invalid: 92

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tuition fees is student required to pay: Std6

How much pay tuition fees is student required to pay: Std7 (q6p1p11)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 7
Decimals: 0
Range: 0-1800000

Valid cases: 6
Invalid: 92

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tuition fees is student required to pay: Std7

How much pay tuition fees is student required to pay: Primary SNE
(q6p1p12)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 9
Decimals: 0
Range: 0-999999999

Valid cases: 6
Invalid: 92

Pre question

Question relevant when: Highest level of education taught in the school= Pre-primary and pre-primary and primary

Literal question

How much pay tuition fees is student required to pay: Primary SNE

How much pay tuition fees is student required to pay: Form1
(q6p1p13)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 2
Invalid: 96

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

How much pay tuition fees is student required to pay: Form1

How much pay tuition fees is student required to pay: Form2
(q6p1p14)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 2
Invalid: 96

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

How much pay tuition fees is student required to pay: Form2

How much pay tuition fees is student required to pay: Form3
(q6p1p15)

File: ueg_iii_institutional_tz

Overview

Type: Discrete

Format: numeric

Width: 6

Decimals: 0

Range: 99-999999

Valid cases: 2

Invalid: 96

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

How much pay tuition fees is student required to pay: Form3

How much pay tuition fees is student required to pay: Form4
(q6p1p16)

File: ueg_iii_institutional_tz

Overview

Type: Discrete

Format: numeric

Width: 6

Decimals: 0

Range: 99-999999

Valid cases: 2

Invalid: 96

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

How much pay tuition fees is student required to pay: Form4

How much pay tuition fees is student required to pay: Secondary SNE
(q6p1p19)

File: ueg_iii_institutional_tz

Overview

Type: Discrete

Format: numeric

Width: 6

Decimals: 0

Range: 99-999999

Valid cases: 2

Invalid: 96

Pre question

Question relevant when: Highest level of education taught in the school= Secondary

Literal question

How much pay tuition fees is student required to pay: Secondary SNE

Are Students Required To Pay Development Fund (fees2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are Students Required To Pay Development Fund

How much fees is each pupil required to pay for development: baby class (q6p20)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 4
Invalid: 94

Literal question

How much fees is each pupil required to pay for development: baby class

How much fees is each pupil required to pay for development: middle class (q6p21)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 4
Invalid: 94

Literal question

How much fees is each pupil required to pay for development: middle class

How much fees is each pupil required to pay for development: top class (q6p22)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 4
Invalid: 94

Literal question

How much fees is each pupil required to pay for development: top class

How much fees is each pupil required to pay for development: SNE (q6p23)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 4
Invalid: 94

Literal question

How much fees is each pupil required to pay for development: SNE

How much fees is each pupil required to pay for development: Std1 (q6p24)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for development: Std1

How much fees is each pupil required to pay for development: Std2 (q6p25)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for development: Std2

How much fees is each pupil required to pay for development: Std3 (q6p26)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for development: Std3

How much fees is each pupil required to pay for development: Std4 (q6p27)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for development: Std4

How much fees is each pupil required to pay for development: Std5 (q6p28)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for development: Std5

How much fees is each pupil required to pay for development: Std6 (q6p29)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for development: Std6

How much fees is each pupil required to pay for development: Std7 (q6p30)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for development: Std7

How much fees is each pupil required to pay for development: Primary SNE (q6p31)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for development: Primary SNE

How much fees is each pupil required to pay for development: Form1 (q6p32)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 0
Invalid: 98

Literal question

How much fees is each pupil required to pay for development: Form1

How much fees is each pupil required to pay for development: Form2 (q6p33)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 0
Invalid: 98

Literal question

How much fees is each pupil required to pay for development: Form2

How much fees is each pupil required to pay for development: Form3 (q6p34)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 0
Invalid: 98

Literal question

How much fees is each pupil required to pay for development: Form3

How much fees is each pupil required to pay for development: Form4 (q6p35)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 0
Invalid: 98

Literal question

How much fees is each pupil required to pay for development: Form4

How much fees is each pupil required to pay for development: Secondary SNE (q6p38)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 0
Invalid: 98

Literal question

How much fees is each pupil required to pay for development: Secondary SNE

Are Students Required To Pay Extra Classes (fees3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are Students Required To Pay Extra Classes

How much fees is each pupil required to pay for Extra Classes: baby class (q6p39)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 7
Invalid: 91

Literal question

How much fees is each pupil required to pay for Extra Classes: baby class

How much fees is each pupil required to pay for Extra Classes: middle class (q6p40)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 7
Invalid: 91

Literal question

How much fees is each pupil required to pay for Extra Classes: middle class

How much fees is each pupil required to pay for Extra Classes: top class (q6p41)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 7
Invalid: 91

Literal question

How much fees is each pupil required to pay for Extra Classes: top class

How much fees is each pupil required to pay for Extra Classes: SNE (q6p42)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 7
Invalid: 91

Literal question

How much fees is each pupil required to pay for Extra Classes: SNE

How much fees is each pupil required to pay for Extra Classes: Std1 (q6p43)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Extra Classes: Std1

How much fees is each pupil required to pay for Extra Classes: Std2 (q6p44)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Extra Classes: Std2

How much fees is each pupil required to pay for Extra Classes: Std3 (q6p45)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Extra Classes: Std3

How much fees is each pupil required to pay for Extra Classes: Std4 (q6p46)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Extra Classes: Std4

How much fees is each pupil required to pay for Extra Classes: Std5 (q6p47)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Extra Classes: Std5

How much fees is each pupil required to pay for Extra Classes: Std6 (q6p48)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Extra Classes: Std6

How much fees is each pupil required to pay for Extra Classes: Std7 (q6p49)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Extra Classes: Std7

How much fees is each pupil required to pay for Extra Classes: Primary SNE (q6p50)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Extra Classes: Primary SNE

How much fees is each pupil required to pay for Extra Classes: Form1 (q6p51)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for Extra Classes: Form1

How much fees is each pupil required to pay for Extra Classes: Form2 (q6p52)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for Extra Classes: Form2

How much fees is each pupil required to pay for Extra Classes: Form3 (q6p53)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for Extra Classes: Form3

How much fees is each pupil required to pay for Extra Classes: Form4 (q6p54)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for Extra Classes: Form4

How much fees is each pupil required to pay for Extra Classes: Secondary SNE (q6p57)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 3
Invalid: 95

Literal question

How much fees is each pupil required to pay for Extra Classes: Secondary SNE

Are Students Required To Pay Examination Fees (fees4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are Students Required To Pay Examination Fees

How much fees is each pupil required to pay for Examinations: baby class (q6p58)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 28
Invalid: 70

Literal question

How much fees is each pupil required to pay for Examinations: baby class

How much fees is each pupil required to pay for Examinations: middle class (q6p59)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 28
Invalid: 70

Literal question

How much fees is each pupil required to pay for Examinations: middle class

How much fees is each pupil required to pay for Examinations: top class (q6p60)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 28
Invalid: 70

Literal question

How much fees is each pupil required to pay for Examinations: top class

How much fees is each pupil required to pay for Examinations: SNE (q6p61)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 28
Invalid: 70

Literal question

How much fees is each pupil required to pay for Examinations: SNE

How much fees is each pupil required to pay for Examinations: Std1 (q6p62)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 12
Invalid: 86

Literal question

How much fees is each pupil required to pay for Examinations: Std1

How much fees is each pupil required to pay for Examinations: Std2 (q6p63)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 12
Invalid: 86

Literal question

How much fees is each pupil required to pay for Examinations: Std2

How much fees is each pupil required to pay for Examinations: Std3 (q6p64)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 12
Invalid: 86

Literal question

How much fees is each pupil required to pay for Examinations: Std3

How much fees is each pupil required to pay for Examinations: Std4 (q6p65)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 12
Invalid: 86

Literal question

How much fees is each pupil required to pay for Examinations: Std4

How much fees is each pupil required to pay for Examinations: Std5 (q6p66)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 12
Invalid: 86

Literal question

How much fees is each pupil required to pay for Examinations: Std5

How much fees is each pupil required to pay for Examinations: Std6 (q6p67)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 12
Invalid: 86

Literal question

How much fees is each pupil required to pay for Examinations: Std6

How much fees is each pupil required to pay for Examinations: Std7 (q6p68)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 12
Invalid: 86

Literal question

How much fees is each pupil required to pay for Examinations: Std7

How much fees is each pupil required to pay for Examinations:

Primary SNE (q6p69)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 12
Invalid: 86

Literal question

How much fees is each pupil required to pay for Examinations: Primary SNE

How much fees is each pupil required to pay for Examinations: Form1 (q6p70)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Examinations: Form1

How much fees is each pupil required to pay for Examinations: Form2 (q6p71)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Examinations: Form2

How much fees is each pupil required to pay for Examinations: Form3 (q6p72)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Examinations: Form3

How much fees is each pupil required to pay for Examinations: Form4 (q6p73)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Examinations: Form4

How much fees is each pupil required to pay for Examinations: Secondary SNE (q6p76)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 2
Invalid: 96

Literal question

How much fees is each pupil required to pay for Examinations: Secondary SNE

Are Students Required To Pay School Meals (fees5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are Students Required To Pay School Meals

How much fees is each pupil required to pay for School meals: baby class (q6p77)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How much fees is each pupil required to pay for School meals: baby class

How much fees is each pupil required to pay for School meals: middle class (q6p78)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How much fees is each pupil required to pay for School meals: middle class

How much fees is each pupil required to pay for School meals: top class (q6p79)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How much fees is each pupil required to pay for School meals: top class

How much fees is each pupil required to pay for School meals: SNE (q6p80)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 34
Invalid: 64

Literal question

How much fees is each pupil required to pay for School meals: SNE

How much fees is each pupil required to pay for School meals: Std1 (q6p81)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 19
Invalid: 79

Literal question

How much fees is each pupil required to pay for School meals: Std1

How much fees is each pupil required to pay for School meals: Std2 (q6p82)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 19
Invalid: 79

Literal question

How much fees is each pupil required to pay for School meals: Std2

How much fees is each pupil required to pay for School meals: Std3 (q6p83)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 19
Invalid: 79

Literal question

How much fees is each pupil required to pay for School meals: Std3

How much fees is each pupil required to pay for School meals: Std4 (q6p84)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 19
Invalid: 79

Literal question

How much fees is each pupil required to pay for School meals: Std4

How much fees is each pupil required to pay for School meals: Std5 (q6p85)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 19
Invalid: 79

Literal question

How much fees is each pupil required to pay for School meals: Std5

How much fees is each pupil required to pay for School meals: Std6 (q6p86)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 19
Invalid: 79

Literal question

How much fees is each pupil required to pay for School meals: Std6

How much fees is each pupil required to pay for School meals: Std7 (q6p87)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 19
Invalid: 79

Literal question

How much fees is each pupil required to pay for School meals: Std7

How much fees is each pupil required to pay for School meals: Primary SNE (q6p88)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 19
Invalid: 79

Literal question

How much fees is each pupil required to pay for School meals: Primary SNE

How much fees is each pupil required to pay for School meals: Form1 (q6p89)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 6
Invalid: 92

Literal question

How much fees is each pupil required to pay for School meals: Form1

How much fees is each pupil required to pay for School meals: Form2 (q6p90)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 6
Invalid: 92

Literal question

How much fees is each pupil required to pay for School meals: Form2

How much fees is each pupil required to pay for School meals: Form3 (q6p91)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 6
Invalid: 92

Literal question

How much fees is each pupil required to pay for School meals: Form3

How much fees is each pupil required to pay for School meals: Form4 (q6p92)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 6
Invalid: 92

Literal question

How much fees is each pupil required to pay for School meals: Form4

How much fees is each pupil required to pay for School meals: Secondary SNE (q6p95)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 6
Invalid: 92

Literal question

How much fees is each pupil required to pay for School meals: Secondary SNE

6 Are Students Required To Pay Other Items (fees6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

6 Are Students Required To Pay Other Items

How much fees is each pupil required to pay for Other items: baby class (q6p96)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 5
Invalid: 93

Literal question

How much fees is each pupil required to pay for Other items: baby class

How much fees is each pupil required to pay for Other items: middle class (q6p97)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 5
Invalid: 93

Literal question

How much fees is each pupil required to pay for Other items: middle class

How much fees is each pupil required to pay for Other items: top class (q6p98)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 5
Invalid: 93

Literal question

How much fees is each pupil required to pay for Other items: top class

How much fees is each pupil required to pay for Other items: SNE (q6p99)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 5
Invalid: 93

Literal question

How much fees is each pupil required to pay for Other items: SNE

How much fees is each pupil required to pay for Other items: Std1 (q6p100)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Std1

How much fees is each pupil required to pay for Other items: Std2 (q6p101)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Std2

How much fees is each pupil required to pay for Other items: Std3 (q6p102)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Std3

How much fees is each pupil required to pay for Other items: Std4 (q6p103)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Std4

How much fees is each pupil required to pay for Other items: Std5 (q6p104)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Std5

How much fees is each pupil required to pay for Other items: Std6 (q6p105)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Std6

How much fees is each pupil required to pay for Other items: Std7 (q6p106)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Std7

How much fees is each pupil required to pay for Other items: Primary SNE (q6p107)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Primary SNE

How much fees is each pupil required to pay for Other items: Form1 (q6p108)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 99-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Form1

How much fees is each pupil required to pay for Other items: Form2 (q6p109)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Form2

How much fees is each pupil required to pay for Other items: Form3 (q6p110)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Form3

How much fees is each pupil required to pay for Other items: Form4 (q6p111)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Form4

How much fees is each pupil required to pay for Other items: Secondary SNE (q6p114)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 1
Invalid: 97

Literal question

How much fees is each pupil required to pay for Other items: Secondary SNE

Is Tuition Paid? (q6p1a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Is Tuition Paid?

Who Determines The Amount Of Money Paid To School? (q6p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 38
Invalid: 60

Literal question

Who Determines The Amount Of Money Paid To School?

Is The Tuition Fees/School Fees Charged: (q6p3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 38
Invalid: 60

Literal question

Is The Tuition Fees/School Fees Charged:

Do Most Parents/Guardians Pay For Fees In Installments Or In Full? (q6p4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 38
Invalid: 60

Literal question

Do Most Parents/Guardians Pay For Fees In Installments Or In Full?

Are Students Required To Have School Uniforms? (q6p6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are Students Required To Have School Uniforms?

What Happens To Those Who Do Not Have School Uniforms? (q6p7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 92
Invalid: 6

Literal question

What Happens To Those Who Do Not Have School Uniforms?

Number of male Untrained staff in pre-primary (q7p1a1)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of male Untrained staff in pre-primary

Number of male staff in pre-primary with Certificate (q7p1a2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 42
Invalid: 56

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of male staff in pre-primary with Certificate

Number of male staff in pre-primary with Diploma (q7p1a3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of male staff in pre-primary with Diploma

Number of male staff in pre-primary with Degree (q7p1a4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of male staff in pre-primary with Degree

Number of male staff in pre-primary with Masters (q7p1a5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of male staff in pre-primary with Masters

Number of male staff in pre-primary with SNE (q7p1a6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of male staff in pre-primary with SNE

Number of female in pre-primary staff Untrained (q7p1a7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of female in pre-primary staff Untrained

Number of female in pre-primary with Certificate (q7p1a8)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 44
Invalid: 54

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of female in pre-primary with Certificate

Number of female in pre-primary with Diploma (q7p1a9)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 42
Invalid: 56

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of female in pre-primary with Diploma

Number of female in pre-primary with Degree (q7p1a10)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of female in pre-primary with Degree

Number of female in pre-primary with Masters (q7p1a11)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of female in pre-primary with Masters

Number of female in pre-primary with SNE (q7p1a12)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Number of female in pre-primary with SNE

Total number of male non-teaching staff in pre-primary (q7p1a19)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 42
Invalid: 56

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Total number of male non-teaching staff in pre-primary

Total number of female non-teaching staff in pre-primary (q7p1a20)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 41
Invalid: 57

Pre question

Question relevant when: Highest level of education taught in the school=pre- primary and pre-primary and primary

Literal question

Total number of female non-teaching staff in pre-primary

Number of male Untrained staff in primary (q7p1a34)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Literal question

Number of male Untrained staff in primary

Number of male staff in primary with Certificate (q7p1a35)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of male staff in primary with Certificate

Number of male staff in primary with Diploma (q7p1a36)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of male staff in primary with Diploma

Number of male staff in primary with Degree (q7p1a37)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of male staff in primary with Degree

Number of male staff in primary with Masters (q7p1a38)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Literal question

Number of male staff in primary with Masters

Number of male staff in primary with SNE (q7p1a39)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Literal question

Number of male staff in primary with SNE

Number of female Untrained staff in Primary (q7p1a43)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Literal question

Number of female Untrained staff in Primary

Number of female in primary with Certificate (q7p1a44)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Number of female in primary with Certificate

Number of female in primary with Diploma (q7p1a45)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Number of female in primary with Diploma

Number of female in primary with Degree (q7p1a46)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 36
Invalid: 62

Literal question

Number of female in primary with Degree

Number of female in primary with Masters (q7p1a47)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 33
Invalid: 65

Literal question

Number of female in primary with Masters

Number of female in primary with SNE (q7p1a48)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Literal question

Number of female in primary with SNE

Number of male Untrained staff in Secondary (q7p1a79)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 29
Invalid: 69

Literal question

Number of male Untrained staff in Secondary

Number of male staff in Secondary with Certificate (q7p1a80)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 29
Invalid: 69

Literal question

Number of male staff in Secondary with Certificate

Number of male staff in Secondary with Diploma (q7p1a81)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of male staff in Secondary with Diploma

Number of male staff in Secondary with Degree (q7p1a82)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of male staff in Secondary with Degree

Number of male staff in Secondary with Masters (q7p1a83)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Literal question

Number of male staff in Secondary with Masters

Number of male staff in Secondary with SNE (q7p1a84)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 29
Invalid: 69

Literal question

Number of male staff in Secondary with SNE

Number of female Untrained staff in Secondary (q7p1a88)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 29
Invalid: 69

Literal question

Number of female Untrained staff in Secondary

Number of female staff in Secondary with Certificate (q7p1a89)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 29
Invalid: 69

Literal question

Number of female staff in Secondary with Certificate

Number of female staff in Secondary with Diploma (q7p1a90)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of female staff in Secondary with Diploma

Number of female staff in Secondary with Degree (q7p1a91)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Number of female staff in Secondary with Degree

Number of female staff in Secondary with Masters (q7p1a92)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Literal question

Number of female staff in Secondary with Masters

Number of female staff in Secondary with SNE (q7p1a93)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 28
Invalid: 70

Literal question

Number of female staff in Secondary with SNE

Total number of male non-teaching staff in secondary (q7p1a106)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Total number of male non-teaching staff in secondary

Total number of female non-teaching staff in secondary (q7p1a107)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 32
Invalid: 66

Literal question

Total number of female non-teaching staff in secondary

Total pre-primary teachers employed by the Government (q7p2a137)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 45
Invalid: 53

Literal question

Total pre-primary teachers employed by the Government

Total pre-primary teachers employed by the SMC (q7p2a138)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 45
Format: numeric	Invalid: 53
Width: 6	
Decimals: 0	
Range: 0-999999	

Literal question

Total pre-primary teachers employed by the SMC

Total pre-primary teachers employed by the PTA (q7p2a139)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 45
Format: numeric	Invalid: 53
Width: 6	
Decimals: 0	
Range: 0-999999	

Literal question

Total pre-primary teachers employed by the PTA

Total pre-primary teachers employed by the Volunteer (q7p2a140)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 45
Format: numeric	Invalid: 53
Width: 6	
Decimals: 0	
Range: 0-999999	

Literal question

Total pre-primary teachers employed by the Volunteer

Total pre-primary teachers employed by the Student Teachers (q7p2a141)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 45
Format: numeric	Invalid: 53
Width: 6	
Decimals: 0	
Range: 0-999999	

Literal question

Total pre-primary teachers employed by the Student Teachers

Male primary teachers employed by the Government (q7p2a144)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Male primary teachers employed by the Government

Male primary teachers employed by the SMC (q7p2a145)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Male primary teachers employed by the SMC

Male primary teachers employed by the PTA (q7p2a146)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Male primary teachers employed by the PTA

Male primary teachers employed by the Volunteer (q7p2a149)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Male primary teachers employed by the Volunteer

Male primary teachers employed by the Student Teachers (q7p2a150)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Male primary teachers employed by the Student Teachers

Female primary teachers employed by the Government (q7p2a153) File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Female primary teachers employed by the Government

Female primary teachers employed by the SMC (q7p2a154) File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Female primary teachers employed by the SMC

Female primary teachers employed by the PTA (q7p2a155) File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Female primary teachers employed by the PTA

Female primary teachers employed by the Volunteer (q7p2a158) File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Female primary teachers employed by the Volunteer

Female primary teachers employed by the Student Teachers
(q7p2a159)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Female primary teachers employed by the Student Teachers

Total primary teachers employed by the Government (q7p2a162)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Total primary teachers employed by the Government

Total primary teachers employed by the SMC (q7p2a163)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Total primary teachers employed by the SMC

Total primary teachers employed by the PTA (q7p2a164)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 37
Invalid: 61

Literal question

Total primary teachers employed by the PTA

Total primary teachers employed by the Volunteer (q7p2a167)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 37
Format: numeric	Invalid: 61
Width: 6	
Decimals: 0	
Range: 0-999999	

Literal question

Total primary teachers employed by the Volunteer

Total primary teachers employed by the Student Teachers (q7p2a168)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 37
Format: numeric	Invalid: 61
Width: 6	
Decimals: 0	
Range: 0-999999	

Literal question

Total primary teachers employed by the Student Teachers

Male secondary teachers employed by the Government (q7p2a171)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 35
Format: numeric	Invalid: 63
Width: 6	
Decimals: 0	
Range: 5-999999	

Literal question

Male secondary teachers employed by the Government

Male secondary teachers employed by the SMC (q7p2a172)

File: ueg_iii_institutional_tz

Overview

Type: Discrete	Valid cases: 35
Format: numeric	Invalid: 63
Width: 6	
Decimals: 0	
Range: 0-999999	

Literal question

Male secondary teachers employed by the SMC

Male secondary teachers employed by the PTA (q7p2a173)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Male secondary teachers employed by the PTA

Male secondary teachers employed by the Volunteer (q7p2a176)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Male secondary teachers employed by the Volunteer

Male secondary teachers employed by the Student Teachers (q7p2a177)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Male secondary teachers employed by the Student Teachers

Female secondary teachers employed by the Government (q7p2a180)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Female secondary teachers employed by the Government

Female secondary teachers employed by the SMC (q7p2a181)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Female secondary teachers employed by the SMC

Female secondary teachers employed by the PTA (q7p2a182)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Female secondary teachers employed by the PTA

Female secondary teachers employed by the Volunteer (q7p2a185)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Female secondary teachers employed by the Volunteer

Female secondary teachers employed by the Student Teachers (q7p2a186)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Female secondary teachers employed by the Student Teachers

Total secondary teachers employed by the Government (q7p2a189)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Total secondary teachers employed by the Government

Total secondary teachers employed by the SMC (q7p2a190)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Total secondary teachers employed by the SMC

Total secondary teachers employed by the PTA (q7p2a191)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Total secondary teachers employed by the PTA

Total secondary teachers employed by the Volunteer (q7p2a194)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Total secondary teachers employed by the Volunteer

Total secondary teachers employed by the Student Teachers
(q7p2a195)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 35
Invalid: 63

Literal question

Total secondary teachers employed by the Student Teachers

Male teachers that joined the school in the year 2022 (q7p4male)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 98
Invalid: 0

Literal question

Male teachers that joined the school in the year 2022

Female teachers that joined the school in the year 2022 (q7p4female)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 98
Invalid: 0

Literal question

Female teachers that joined the school in the year 2022

Total number teachers that joined the school in the year 2022
(q7p4total)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 98
Invalid: 0

Literal question

Total number teachers that joined the school in the year 2022

Male teachers that left the school in the (q7p5male)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 98
Invalid: 0

Literal question

Male teachers that left the school in the

Female teachers that left the school in the year 2022 (q7p5female)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 98
Invalid: 0

Literal question

Female teachers that left the school in the year 2022

Total number of teachers that left the school in the year 2022
(q7p5total)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 98
Invalid: 0

Literal question

Total number of teachers that left the school in the year 2022

For the Teachers Who Left, What Was The Main Reason For Their
Departure? (q7p6)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 98
Invalid: 0

Literal question

For the Teachers Who Left, What Was The Main Reason For Their Departure?

In Your Opinion, Does This School Have Adequate Teachers Required
To Teach (q7p7a)
File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-5

Valid cases: 98
Invalid: 0

Literal question

In Your Opinion, Does This School Have Adequate Teachers Required To Teach

What Strategy Is Employed To Ensure Students Are Taught All Lessons Set For (q7p7b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 67
Invalid: 31

Literal question

What Strategy Is Employed To Ensure Students Are Taught All Lessons Set For

Is Teacher Absenteeism A Significant Problem At This School? (q7p8a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-4

Valid cases: 98
Invalid: 0

Literal question

Is Teacher Absenteeism A Significant Problem At This School?

If Yes To teacher absenteeism, What Is The Main Reason For Their Absentiseem? (q7p8b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 3
Invalid: 95

Pre question

question relevant when: Are you registered in the Teacher Management Information System (TMIS)?= yes

Literal question

If Yes To teacher absenteeism, What Is The Main Reason For Their Absentiseem?

What Measures Does The School Put In Place To Curb/Control Teacher Absentis (q7p8c)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 3
Invalid: 95

Pre question

question relevant when: Are you registered in the Teacher Management Information System (TMIS)?= yes

Literal question

What Measures Does The School Put In Place To Curb/Control Teacher Absentis

On Average, How Many Teachers Were Absent At Least One Day In The Last Scho (q7p8d)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 6
Decimals: 0
Range: 0-999999

Valid cases: 68
Invalid: 30

Pre question

question relevant when: Are you registered in the Teacher Management Information System (TMIS)?= yes

Literal question

On Average, How Many Teachers Were Absent At Least One Day In The Last Scho

Are You Registered In The Teacher Management Information System (Tmis)? (q7p9a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Are You Registered In The Teacher Management Information System (Tmis)?

Are Teachers Employed In This Institution/School Registered In The Tmis? (q7p9b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 68
Invalid: 30

Pre question

Question relevant when: Are you registered in the Teacher Management Information System (TMIS)?= yes

Literal question

Are Teachers Employed In This Institution/School Registered In The Tmis?

If Yes, How Many Teachers Are Registered With The Tmis? (q7p9c)

File: ueg_iii_institutional_tz

Overview

Type: Continuous
Format: numeric
Width: 2
Decimals: 0
Range: 2-91

Valid cases: 65
Invalid: 33
Minimum: 2
Maximum: 91
Mean: 38.7
Standard deviation: 16.6

Pre question

Question relevant when: Are teachers employed in this institution/school registered in the TMIS?= yes

Literal question

If Yes, How Many Teachers Are Registered With The Tmis?

Does this school have a duly appointed School Management Committee (SMC), Cente (q8p1a)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Literal question

Does this school have a duly appointed School Management Committee (SMC), Cente

Are These Cmc'S, Smc'S, And Bogs Trained On Their Roles And Responsibiliti (q8p1b)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 77
Invalid: 21

Pre question

question relevant when: Does this school have a duly appointed School Management Committee (SMC), Center Management Committee (CMC) or board of governors (BoG)?= Yes

Literal question

Are these School Management Committee (SMC), Center Management Committee (CMC) or board of governors (BoG) trained on their roles and responsibilities?

Is The School Managed By A Duly Constituted Committee, Trustee Or The Owner (q8p2)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 77
Invalid: 21

Pre question

question relevant when: Does this school have a duly appointed School Management Committee (SMC), Center Management Committee (CMC) or board of governors (BoG)?= Yes

Literal question

Is The School Managed By A Duly Constituted Committee, Trustee Or The Owner

How Often Does The School'S Cmc, Smc Or Bog Meet? (q8p3)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 77
Invalid: 21

Literal question

How Often Does The School'S Cmc, Smc Or Bog Meet?

Does The School Have A Parents And Teachers Association (Pta)? (q8p4)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-2

Valid cases: 98
Invalid: 0

Pre question

Question relevant when: Does this school have a duly appointed School Management Committee (SMC), Center Management Committee (CMC) or board of governors (BoG)?=Yes

Literal question

Does The School Have A Parents And Teachers Association (Pta)?

How Often Does The Pta Meet? (q8p5)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 2
Decimals: 0
Range: 1-96

Valid cases: 74
Invalid: 24

Pre question

Question relevant when: Does the school have a Parents and Teachers Association (PTA)?=Yes

Literal question

How Often Does The Pta Meet?

In 2022, How Often Did An Education Inspector/Quality Assurance Officer Visi (q8p6)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 98
Invalid: 0

Literal question

In 2022, How Often Did An Education Inspector/Quality Assurance Officer Visit

In 2022, How Often Did A Public Health Officer Visit This School? (q8p7)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-6

Valid cases: 98
Invalid: 0

Literal question

In 2022, How Often Did A Public Health Officer Visit This School?

Does The School Have A Development Plan (q8p8)

File: ueg_iii_institutional_tz

Overview

Type: Discrete
Format: numeric
Width: 1
Decimals: 0
Range: 1-3

Valid cases: 98
Invalid: 0

Literal question

Does The School Have A Development Plan

Documentation

Questionnaires

Q107_PGI_III_Tz_oct+7.xlsx

Title Q107_PGI_III_Tz_oct+7.xlsx
Author(s) African Population and Health Research Center
Date 03/06/2025
Country Tanzania
Language ENGLISH, SWAHILI
Contributor(s) Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s) APHRC and Haki Elimu Tanzania
Filename Q107_PGI_III_Tz_oct+7.xlsx

Q103_Instl_Tool_UEG_oct+10+(3).xlsx

Title Q103_Instl_Tool_UEG_oct+10+(3).xlsx
Author(s) African Population and Health Research Center
Date 03/06/2025
Country Tanzania
Language ENGLISH, SWAHILI
Contributor(s) Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s) APHRC and Haki Elimu Tanzania
Filename Q103_Instl_Tool_UEG_oct+10+(3).xlsx

Q103_Inst'I_Tool_UEG_III_TZ-2.xlsx

Title Q103_Inst'I_Tool_UEG_III_TZ-2.xlsx
Author(s) African Population and Health Research Center
Date 03/06/2025
Country Tanzania
Language ENGLISH, SWAHILI
Contributor(s) Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s) APHRC and Haki Elimu Tanzania
Filename Q103_Inst'I_Tool_UEG_III_TZ-2.xlsx

Q101_HHSA_UEG_III_TZ.xlsx

Title Q101_HHSA_UEG_III_TZ.xlsx
Author(s) African Population and Health Research Center
Date 03/06/2025
Country Tanzania
Language ENGLISH, SWAHILI
Contributor(s) Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s) APHRC and Haki Elimu Tanzania
Filename Q101_HHSA_UEG_III_TZ.xlsx

Muhtasari wa Utafiti - Upatikanaji wa Elimu Bora kwa Watoto Wanaoishi Katika Makazi Duni Mijini nchini Tanzania.pdf

Title	Muhtasari wa Utafiti - Upatikanaji wa Elimu Bora kwa Watoto Wanaoishi Katika Makazi Duni Mijini nchini Tanzania.pdf
Author(s)	African Population and Health Research Center
Date	03/06/2025
Country	Tanzania
Language	ENGLISH, SWAHILI
Contributor(s)	Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s)	APHRC and Haki Elimu Tanzania
Filename	Muhtasari wa Utafiti - Upatikanaji wa Elimu Bora kwa Watoto Wanaoishi Katika Makazi Duni Mijini nchini Tanzania.pdf

Other materials

Q106_ISH_II_oct+6+(3).xlsx

Title	Q106_ISH_II_oct+6+(3).xlsx
Author(s)	African Population and Health Research Center
Date	03/06/2025
Country	Tanzania
Language	ENGLISH, SWAHILI
Contributor(s)	Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s)	APHRC and Haki Elimu Tanzania
Filename	Q106_ISH_II_oct+6+(3).xlsx

Urban Final English Brief.pdf

Title	Urban Final English Brief.pdf
Author(s)	African Population and Health Research Center
Date	03/06/2025
Country	Tanzania
Language	ENGLISH, SWAHILI
Contributor(s)	Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s)	APHRC and Haki Elimu Tanzania
Filename	Urban Final English Brief.pdf

Q101_HHSA_UEG_III_TZ102+(3)+(1).xlsx

Title	Q101_HHSA_UEG_III_TZ102+(3)+(1).xlsx
Author(s)	African Population and Health Research Center
Date	03/06/2025
Country	Tanzania
Language	ENGLISH, SWAHILI
Contributor(s)	Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s)	APHRC and Haki Elimu Tanzania
Filename	Q101_HHSA_UEG_III_TZ102+(3)+(1).xlsx

Compelete Proposal for Urban Education 2.pdf

Title Compelete Proposal for Urban Education 2.pdf
Author(s) African Population and Health Research Center
Date 03/06/2025
Country Tanzania
Language ENGLISH, SWAHILI
Contributor(s) Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s) APHRC and Haki Elimu Tanzania
Filename Compelete Proposal for Urban Education 2.pdf

UEG_III_STUDY_TANZANIA.docx

Title UEG_III_STUDY_TANZANIA.docx
Author(s) African Population and Health Research Center
Date 03/06/2025
Country Tanzania
Language ENGLISH, SWAHILI
Contributor(s) Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s) APHRC and Haki Elimu Tanzania
Filename UEG_III_STUDY_TANZANIA.docx

Support letter- Tanzania Commission for Science and Technology (COSTECH).pdf

Title Support letter- Tanzania Commission for Science and Technology (COSTECH).pdf
Author(s) African Population and Health Research Center
Date 03/06/2025
Country Tanzania
Language ENGLISH, SWAHILI
Contributor(s) Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s) APHRC and Haki Elimu Tanzania
Filename Support letter- Tanzania Commission for Science and Technology (COSTECH).pdf

Q107_PGI_UEG_III_TZ.xlsx

Title Q107_PGI_UEG_III_TZ.xlsx
Author(s) African Population and Health Research Center
Date 03/06/2025
Country Tanzania
Language ENGLISH, SWAHILI
Contributor(s) Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s) APHRC and Haki Elimu Tanzania
Filename Q107_PGI_UEG_III_TZ.xlsx

Q106_ISH_UEG_III_TZ.xlsx

Title Q106_ISH_UEG_III_TZ.xlsx
Author(s) African Population and Health Research Center
Date 03/06/2025
Country Tanzania

Language ENGLISH, SWAHILI
Contributor(s) Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s) APHRC and Haki Elimu Tanzania
Filename Q106_ISH_UEG_III_TZ.xlsx

11 Tanzania Education Report.pdf

Title 11 Tanzania Education Report.pdf
Author(s) African Population and Health Research Center
Date 03/06/2025
Country Tanzania
Language ENGLISH, SWAHILI
Contributor(s) Dr. Moses Nware and Dr. Wilberforce Meena
Publisher(s) APHRC and Haki Elimu Tanzania
Filename 11 Tanzania Education Report.pdf
