



AFRICAN POPULATION AND HEALTH RESEARCH CENTER

EDUCATION RESEARCH PROGRAMME

PARENT/GUARDIAN PERCEPTIONS ON FPE AND SCHOOL INVOLVEMENT (Q04_PGP)

R6 June 2010

NOTE: TO BE ADMINISTERED TO THE PARENT OR GUARDIAN WHO USUALLY LIVES IN THE HOUSEHOLD. THIS FORM IS ON THEIR PERCEPTIONS ON FPE AS WELL AS THEIR INVOLVEMENT AT THE SCHOOL WHERE THEIR CHILDREN/WARDS ATTEND.

1.0 BACKGROUND INFORMATION, INTRODUCTION AND CONSENT

1.1 START TIME [grid]
1.2 FIELD INTERVIEWER'S (FI) CODE [grid]
1.3 DATE OF INTERVIEW (DD/MM/YYYY) [grid]
1.4 HOUSEHOLD HEAD'S NAME [line]
1.5 HOUSEHOLD HEAD'S ID [grid]
1.6 PARENT'S/GUARDIAN'S NAME [line]
1.7 PARENT'S/GUARDIAN'S ID [grid]
1.8 HOUSEHOLD ID [grid]
1.9 LOCATION ID [grid]
1.10 FI: IS RESPONDENT THE HOUSEHOLD HEAD NAMED IN 1.4? 1=YES; 2=NO [checkbox]
[IF 1=YES, SKIP TO INTRODUCTION AND CONSENT SECTION AT 1.15]
1.11 What is your full name? [line]
1.12 FI: DOES RESPONDENT LIVE IN THIS HOUSEHOLD? 1=YES; 2=NO [checkbox]
1.13 FI: RECORD RESPONDENT'S ID [grid]
1.14 FI: CONFIRM RESPONDENT'S RELATIONSHIP TO (NAME IN Q1.6) (CODESHEET A2) [grid]

1.15 INTRODUCTION AND CONSENT

[PARENTAL/GUARDIAN CONSENT SHOULD BE SOUGHT FOR ALL INDIVIDUALS/STUDENTS AGED 5-23 YEARS. ADDITIONALLY, INDIVIDUAL CONSENT SHOULD ALSO BE SOUGHT FROM INDIVIDUALS/STUDENTS AGED 18 YEARS AND ABOVE IF INTERVIEWING SUCH INDIVIDUALS/STUDENTS].

Good morning/afternoon/evening sir/madam. My name is (NAME OF FIELD INTERVIEWER). I work with the African Population and Health Research Center (APHRC) which carries out research on Health, Urbanization, Well being and Education. Once in a year, we visit residents of this village to collect data on Education. This time round, we would like to collect schooling data for children aged between 5 and 24 years. We would also like to collect data on parental/Guardian participation on their child(ren) schooling. The results of this research will be made public and disseminated in the community and at national level involving the Ministry of Education (MoE) and other stakeholders in order to inform policy process. It is important to share the results with the government since it is the one through the MoE that formulates and implements educational policies. The responses you give will be held with utmost confidentiality and will only be available to members of the research team. Your responses will not cause any disadvantage to you. If you accept to participate in this research, you will be doing so professionally and voluntarily and there will not be any monetary returns. You are also free to refuse to respond to questions you do not feel comfortable answering. This interview will take about 30 minutes.

1.16 Would you like you to participate in this research? 1=YES; 2=NO; [checkbox]
[IF 1=YES, THANK THE RESPONDENT AND PROCEED TO 3.0]
1.17 Kindly let me know the reason why you would not wish to participate in this research? [checkbox]
1=Too busy/Do not have time; 2= Tired of Research; 3= Research not beneficial;
4= Not interested; 6=Other (specify) [line]

CHECK 1.16: [IF 2=NO, THANK THE RESPONDENT, AND GO TO SECTION 4.0]

3.0 PARENTAL/GUARDIAN PERCEPTIONS ON FPE AND THEIR INVOLVEMENT AT THE SCHOOL OF THEIR CHILDREN/WARDS

- 3.1 Since the implementation of free primary education (FPE) in Kenya in 2003, do you
1=STRONGLY AGREE; 2=AGREE; 3=NEITHER AGREE NOR DISAGREE; 4=DISAGREE; or
5=STRONGLY DISAGREE with the following statements
- a) Since FPE, parents prefer to send their children to government primary schools than to private primary schools
 - b) Since FPE, teachers in government primary schools seem to be more committed than those in private primary schools
 - c) Since FPE, classes in government primary schools have become overcrowded
 - d) Since FPE, there are enough government primary schools for children in our area
 - e) Since FPE, there is no need for private primary schools anymore in our area
 - f) Since introduction of FPE, the cost of educating children in public primary schools has reduced.

- 3.2 Do you think the following conditions have 1= IMPROVED; 2=REMAINED THE SAME; or 3=WORSENER since free primary education was implemented in Kenya in 2003?
[READ STATEMENT TO RESPONDENT]
- | | Public | Private |
|--|--------------------------|--------------------------|
| a) The quality of learning by pupils in government/private schools | <input type="checkbox"/> | <input type="checkbox"/> |
| b) The performance of teachers in government/private schools | <input type="checkbox"/> | <input type="checkbox"/> |
| c) The state of buildings (structures) in government/private schools | <input type="checkbox"/> | <input type="checkbox"/> |
| d) The number of text books in government/private schools | <input type="checkbox"/> | <input type="checkbox"/> |

- 3.3 In the last 12 months, did you or anyone else in your household give any of the following to the primary school where your child/children/ward(s) attended? [PROMPT]
- 1=YES; 2=NO; 9=NA
- a) Money
 - b) Materials (e.g. building materials, stationery etc.)
 - c) Labour
 - d) Other (Specify).....

- 3.4 In the last 12 months, did you or any adult member of your household go to the primary school where your child/children/ward(s) attend(s) for any of the following reasons? [PROMPT]
- 1=YES; 2=NO; 9=NA
- a) School celebration, performance, or sports event?
 - b) A meeting or conference with the head teacher or class teacher?
 - c) To sort out money issues relating to your child/children or ward(s)?
 - d) To sort out disciplinary issues associated with your child/children or ward(s)?

- 3.5 Who has the final say in your household on whether children attend school or not?
01=MOTHER; 02=FATHER; 03=BOTH PARENTS EQUALLY; 04=GUARDIAN(S);
05=CHILD HIMSELF/HERSELF; 96=OTHER (Specify) _____

- 3.6 FI: HOW MANY ELIGIBLE INDIVIDUALS/STUDENTS WERE YOU EXPECTED TO FILL QUESTIONNAIRES FOR IN THIS HOUSEHOLD?

- 3.7 FI: HOW MANY ELIGIBLE INDIVIDUALS/STUDENTS DID YOU ACTUALLY FILL/ COMPLETE INTERVIEWS FOR IN THIS HOUSEHOLD?

4.0 COMMENTS, INTERVIEW RATING AND WIND UP

- 4.1 RECORD COMMENTS ABOUT INTERVIEW _____
- 4.2 RESULT OF INTERVIEW (**CODE SHEET A⁷**)
- 4.3 RATE THE INTERVIEW 01=VERY BAD; 02=BAD; 03=AVERAGE; 04=GOOD; 05=VERY GOOD
- 4.4 RECORD END TIME (24 HOUR CLOCK)
- 4.5 FIELD SUPERVISOR/TEAM LEADER'S CODE
- 4.6 DATA ENTRY CLERK'S CODE