



AFRICAN POPULATION AND HEALTH RESEARCH CENTER
EDUCATION RESEARCH PROGRAMME
PARENT/GUARDIAN INVOLVEMENT WITH INDIVIDUAL/STUDENT (Q105_PGI)
5-24 YEARS (R6 June 2010)

**NOTE: TO BE ADMINISTERED TO THE INDIVIDUAL'S/STUDENT'S PARENT OR GUARDIAN WHO
 USUALLY LIVES IN THE HOUSEHOLD. COMPLETE THIS QUESTIONNAIRE FOR EACH
 INDIVIDUAL/STUDENT AGED 5-24 YEARS WHETHER IN OR OUT OF SCHOOL**

1.0 BACKGROUND

1.1	START TIME	<input type="text"/>
1.2	FIELDWORKER'S CODE	<input type="text"/>
1.3	DATE OF INTERVIEW (DD/MM/YYYY)	<input type="text"/>
1.4	PARENT/GUARDIAN'S NAME	
1.5	PARENT/GUARDIAN'S ID	<input type="text"/>
1.6	INDIVIDUAL'S/STUDENT'S FULL NAME	
1.7	INDIVIDUAL'S/STUDENT'S ID	<input type="text"/>
1.8	HOUSEHOLD ID	<input type="text"/>

**FI: THIS HOUSEHOLD ID IN 1.8 MUST BE THE SAME AS THE HOUSEHOLD ID ON THE
 PARENTAL/GUARDIAN PERCEPTIONS QUESTIONNAIRE (Q04_PGP)**

1.9	LOCATION ID	<input type="text"/>
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1.10 FI: IS RESPONDENT THE HOUSEHOLD HEAD NAMED IN 1.4? 1=YES; 2=NO

[IF 1=YES, SKIP TO INTRODUCTION AND CONSENT SECTION AT 1.15]

1.11 What is your full name?

1.12 FI: DOES RESPONDENT LIVE IN THIS HOUSEHOLD? 1=YES; 2=NO

1.13 FI: RECORD RESPONDENT'S ID

1.14 FI: CONFIRM RESPONDENT'S RELATIONSHIP TO (NAME IN Q1.6) (CODESHEET A²)

1.15 INTRODUCTION AND CONSENT

[PARENTAL/GUARDIAN CONSENT SHOULD BE SOUGHT FOR ALL INDIVIDUALS/STUDENTS AGED 5-23 YEARS. ADDITIONALLY, INDIVIDUAL CONSENT SHOULD ALSO BE SOUGHT FROM INDIVIDUALS/STUDENTS AGED 18 YEARS AND ABOVE IF INTERVIEWING SUCH INDIVIDUALS/STUDENTS].

Good morning/afternoon/evening sir/madam. My name is (NAME OF FIELD INTERVIEWER). I work with the African Population and Health Research Center (APHRC) which carries out research on Health, Urbanization, Well being and Education. Once in a year, we visit residents of this village to collect data on Education. This time round, we would like to collect schooling data for children aged between 5 and 24 years. We would also like to collect data on parental/Guardian participation on their child(ren) schooling. The results of this research will be made public and disseminated in the community and at national level involving the Ministry of Education (MoE) and other stakeholders in order to inform policy process. It is important to share the results with the government since it is the one through the MoE that formulates and implements educational policies. The responses you give will be held with utmost confidentiality and will only be available to members of the research team. Your responses will not cause any disadvantage to you. If you accept to participate in this research, you will be doing so professionally and voluntarily and there will not be any monetary returns. You are also free to refuse to respond to questions you do not feel comfortable answering. This interview will take about 30 minutes.

1.16 Would you like you to participate in this research? 1=YES; 2=NO;

[IF 1=YES, THANK THE RESPONDENT AND PROCEED TO 4.0]

1.17 Kindly let me know the reason why you would not wish to participate in this research?

1=Too busy/Do not have time; 2= Tired of Research; 3= Research not beneficial;
 4= Not interested; 6=Other (specify) _____

CHECK 1.16: [IF 2=NO, THANK THE RESPONDENT, AND GO TO SECTION 6.0]

4.0 GET RESPONSES IN THIS SECTION SEPERATELY FOR EACH INDIVIDUAL IN THE HH AGED 5-24 YEARS.

- 4.3 What is your relationship to (NAME OF CHILD)?
 [USE CODE SHEET A²=RESPONDENT RELATIONSHIP TO PERSON]
- 4.4 Is (NAME) currently, 1=IN SCHOOL; 2=IN TRANSITION TO NEXT LEVEL; 3=OUT OF SCHOOL; 4=NEVER BEEN TO SCHOOL; 6=OTHER (Specify).....
[IF 2, 3, 4 OR 6, SKIP TO 4.21]
[FI:IF 4.4=1, CHECK Q102_ISH QUESTION 2.5A OR IN Q103_1SS QUESTION 2.9A AND RECORD THE SCHOOL TYPE HERE]
THEN ASK QUESTION 4.4A BELOW IN RELATION TO SCHOOL TYPE]
- 4.4A What is the main reason that made (NAME) you to choose (PUBLIC/PRIVATE) school?
[USE CODE SHEET C9: REASONS FOR CHOOSING THIS TYPEOF SCHOOL]
- 4.5 What means of transport does (NAME) mostly use to go to school?
 01=WALKING; 02=PUBLIC (MATATU/BUS); 03=PRIVATE (OWN CAR/BICYCLE);
 04=SCHOOL BUS; 05=CAR POOL; 96=OTHER(Specify) _____
- 4.6 Does (NAME) normally have something to eat before going to school?
 01=NO, NOT AT ALL; 02=YES, BUT RARELY; 03=YES, SOMETIMES;
 04=YES, MOST OF THE TIME; 05=YES, ALL THE TIME
- 4.7 Does (NAME) normally have something to eat before going to school?
 01=NO MEALS; 02=YES, PAYS SCHOOL FOR THE FOOD; 03=YES, FOOD IS FREE OF ALL CHARGES;
 04=YES, BUY FROM VENDORS AT SCHOOL; 05=YES, TAKES FOOD FROM HOME;
 06=RETURNS HOME FOR A MEAL; 96=OTHER(specify) _____
- 4.8 Would you say (NAME'S) school performance is
 1= EXCELLENT, 2=GOOD, 3= AVERAGE, 4= POOR, 5=VERY POOR
- 4.9 How seriously would you say (NAME) takes his/ her studies?
 1= VERY SERIOUSLY, 2= SERIOUSLY, 3= NOT SERIOUSLY, 8=DK
- 4.10 If you were to choose how far (NAME) goes in school, what is the highest level of education you would want (NAME) to complete?
 1=PRIMARY; 2=SECONDARY; 3=COLLEGE; 4=UNIVERSITY; 6=OTHER(Specify) _____
- 4.11 What are (NAME'S) chances of completing that level?
 01=VERY LOW; 02=LOW; 03=AVERAGE; 04=HIGH; 05=VERY HIGH
- 4.12 What is your realistic expectation about the highest level of education (NAME) will complete?
 1= PRIMARY, 2= SECONDARY, 3= COLLEGE, 4= UNIVERSITY; 6=OTHER(Specify) _____
- 4.13 I would now like to ask you about (NAME)'s homework. On average, how many days a week does (NAME) come home with homework?
[FILL 8=DK IF PARENT DOES NOT KNOW AND 9=NA IF CHILD IS IN BOARDING SCHOOL]
[IF 0, 8 OR 9, SKIP TO 4.20]
- 4.14 How many different types of homework on average does (NAME) come back with each day?
- 4.15 When (NAME) brings homework, does he/she 1=ALWAYS, 2=USUALLY, 3=SOMETIMES, 4=NEVER do/does the homework?
[IF 1=ALWAYS, 2=USUALLY, SKIP TO 4.18]
- 4.16 What is the reason why (NAME) sometimes or never does his/her homework? (TICK ALL THAT APPLY)
 [TICK ALL THAT APPLY]
- A PLAYS TOO MUCH ☐
 - B KEEPS BAD COMPANY ☐
 - C NOT INTERESTED IN SCHOOL ☐
 - D HAS TO DO DOMESTIC WORK ☐
 - E GOES OUT TO WORK FOR MONEY ☐
 - F HAS NO ONE TO HELP WITH HOMEWORK ☐
 - G CAN'T WORK IN DARKNESS (NO LIGHT-ELECTRICITY/CANDLE) ☐
 - H OTHER(specify) _____ ☐

4.17 Which of the above reasons mostly explains why (NAME) never or sometimes does not do his/her homework? **[USE A-H IN 4.16]**

[CHECK 4.15, IF 4=NEVER, SKIP TO 4.20]

4.18 About how many hours per week does (NAME) spend doing homework while at home?

[IF LESS THAN 1 HOUR, RECORD '00']

4.19 Do you or anyone else in the household 1=ALWAYS; 2=USUALLY; 3=SOMETIMES; or 4=NEVER help (NAME) with his/her homework?

4.20 Would you say you, 1=ALWAYS KNOW; 2=SOMETIMES KNOW; 3=NEVER KNOW; 9=NA

a) Where (NAME) spends time after school/ work

b) Who (NAME) spends time with after school/ work

4.21 Would you say you, 1=ALWAYS KNOW; 2=SOMETIMES KNOW; 3=NEVER KNOW; 9=NA

a) Where (NAME) spends time on weekends

b) Who (NAME) spends time with on weekends?

c) What (NAME) does during his/her free time

d) How (NAME) spends his/her money

e) What TV programs, videos, or films (NAME) watches

f) What friends (NAME) keeps

**[CHECK 4.4, IF 2=IN TRANSITION TO NEXT LEVEL; 3=OUT OF SCHOOL;
4=NEVER BEEN TO SCHOOL; 6=OTHER; THEN SKIP TO 4.23]**

4.22 Would you say you are doing, 1= MORE THAN ENOUGH, 2= JUST ENOUGH,
3=NOT ENOUGH 9= NA, to support (NAME) to (READ STATEMENT)

a) Stay out of trouble at school

b) Do (his/her) homework

c) Not skip school

d) Get involved in positive activities outside of school (e.g religious activities, sports etc)

e) Stay in school until (he/she) graduates from secondary school

4.23 Would you say you are doing, 1= MORE THAN ENOUGH, 2= JUST ENOUGH,
3=NOT ENOUGH 9= NA, to support (NAME) to (READ STATEMENT)

a) Stay away from bad friends

b) Not use drugs or alcohol

c) Not get involved in selling drugs

d) Abstain from engaging in pre-marital sex

[CHECK 4.4, IF 1=IN SCHOOL; 2=IN TRANSITION TO NEXT LEVEL, THEN SKIP TO 4.25]

4.24 Would you say (NAME) would be better off today had he/she gone to school or continued with school?

1=YES; 2=NO; 9=NA

**[CHECK 4.4, IF 4=NEVER ATTENDED SCHOOL, GO TO SECTION 6.0 FOR END OF
INTERVIEW DETAILS].**

4.25 Did (NAME) attend school at any time last year?

1=YES; 2=NO

[IF 2=NO, GO TO SECTION 6.0 FOR END OF INTERVIEW DETAILS]

5.0 DETAILS OF THE LAST SCHOOLING YEAR (2009)

5.1 I am now interested in learning more about all of the expenses associated with sending (NAME) to school. I would like to ask you about the kinds of things your household spent money on for (NAME) to attend school last year (2009).

ITEM	5.2 Last year, did you incur any expenses for (NAME) on (ITEM)? 1=YES; 2=NO; 8=DK [IF 2 OR 8, SKIP TO NEXT ITEM]	5.3 Were expenses incurred everyday, once a week, once a month, once a term or once a year? ¹	5.4 How much was incurred per(.)? Ksh [USE PERIOD IN 5.3 AS REF.]	5.5 Were the expenses paid mainly in installments or in full? ²
A Transport to & from school	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
B Food while at school	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
C Tuition fees	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
D Building or development fund	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
E Parents-teachers association	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
F Examination fees	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
G Extra classes	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
H Supplies (e.g. text & ex. books, bags)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
K School wears (e.g. uniform, shoes etc)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
L All fees paid in lumpsum	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>
X Other expenses (.....)	<input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/>

¹01=EVERYDAY; 02=ONCE A WEEK; 03=ONCE A MONTH; 04=ONCE A TERM; 05= ONCE A YEAR; 06=UNSPECIFIED

²1=IN INSTALLMENTS 2=IN FULL

5.6 Last year (2009), did the money to pay for expenses associated with (NAME)'s schooling come from any of these sources [PLEASE READ THE SOURCES TO THE RESPONDENT]: 1=YES, 2=NO

- a) Money supplied by (NAME) him/herself.
- b) Money supplied by you as parent/guardian and/or your household.
- c) Scholarship or subsidy, not including FPE.
- d) Gift from someone living outside the household.
- e) Borrowing.

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5.7 Which of the above sources you have mentioned contributed the greatest amount to all expenses during the last school year (2009)? [USE THE CODES A-E IN 5.6]

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6.0 COMMENTS, INTERVIEW RATING AND WIND UP

6.1 RECORD COMMENTS ABOUT INTERVIEW

6.2 RESULT OF INTERVIEW (CODE SHEET A')

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6.3 RATE THE INTERVIEW 01=VERY BAD; 02=BAD; 03=AVERAGE; 04=GOOD; 05=VERY GOOD

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6.4 RECORD END TIME (24 HOUR CLOCK)

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6.5 FIELD SUPERVISOR/TEAM LEADER'S CODE

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6.6 DATA ENTRY CLERK'S CODE

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[IF THERE ARE MORE ELIGIBLE INDIVIDUALS/STUDENTS, COMPLETE SEPARATE QUESTIONNAIRES]