

**AFRICAN POPULATION AND HEALTH RESEARCH CENTER**  
**EDUCATION RESEARCH PROGRAMME**  
**CLASSROOM OBSERVATION CHECKLIST QUESTIONNAIRE (Q307\_COC)**  
**EVALUATION OF THE EAQEL INTERVENTION (KE & UG\_ENDLINE\_JUNE/JULY 2011)**

**THIS CHECKLIST SHOULD BE COMPLETED BY THE FIELD INTERVIEWER (FI) WHILE INSIDE A CLASSROOM USED BY THE PUPILS THAT SAT FOR THE NUMERACY/LITERACY TESTS**

**1.0 BACKGROUND INFORMATION**

1.1 START TIME

1.2 DATE OF INTERVIEW (DD/MM/YYYY)

1.3 FIELD INTERVIEWER'S (FI) CODE

1.4 COUNTRY 1=KENYA; 2=UGANDA

1.5 NAME OF DISTRICT 1=KWALE; 2=KINANGO; 3=DOKOLO; 4=AMOLATAR

1.6 NAME OF DIVISION/SUB-COUNTY \_\_\_\_\_

1.7 NAME OF CLUSTER/SUB PARISH \_\_\_\_\_

1.8 NAME OF ZONE/PARISH \_\_\_\_\_

1.9 FULL NAME OF SCHOOL \_\_\_\_\_

1.10 SCHOOL CODE FROM EXAMINING/REGISTERING BODY

1.11 NAME OF GRADE OBSERVED e.g. 1, 2, 3 or 1A, 1B, 1C or 1K1, 1K2, 1K3 or PI, P1, P2 etc

**2.0 PUPIL ATTENDANCE & TEACHER IDENTITY**

FI: COUNT THE NUMBER OF BOYS AND GIRLS PRESENT AND CONFIRM THE NUMBERS OF THOSE ABSENT AND COMPLETE THE TABLE BELOW [e.g. FILL 090 FOR 90]

2.1 GIRLS PRESENT

2.2 GIRLS ABSENT

2.3 BOYS PRESENT

2.4 BOYS ABSENT

2.5 TEACHER'S NAME \_\_\_\_\_

2.6 TEACHER'S ID

2.7 SUBJECT(S) TAUGHT BY THE TEACHER IN 2.5/2.6   
 1=ENGLISH; 2=MATHEMATICS; 3=ENGLISH & MATHEMATICS

2.8 SEX OF TEACHER 1=MALE, 2=FEMALE **[IF 2.7=3, SKIP TO SECTION 3.0]**

2.9 TEACHER'S NAME \_\_\_\_\_

2.10 TEACHER'S ID

2.11 SUBJECT(S) TAUGHT BY THE TEACHER IN 2.5/2.6   
 1=ENGLISH; 2=MATHEMATICS; 3=ENGLISH & MATHEMATICS

2.12 SEX OF TEACHER 1=MALE, 2=FEMALE

**3.0 ASK FOR AVAILABILITY OF SCHEMES OF WORK, RECORD OF WORK, LESSON PLAN & NOTES EITHER INDICATE; 1= YES; 2= NO; 3= YES BUT TEACHER COULD NOT SHOW A COPY**

MATERIAL RESOURCES	QN	SUBJECT	CODE
SCHEME OF WORK AVAILABLE [IF YES, ASK TO SEE A COPY]	3.1	ENGLISH	<input type="text"/>
	3.2	MATHS	<input type="text"/>
RECORD OF WORK AVAILABLE [IF YES, ASK TO SEE A COPY]	3.4	ENGLISH	<input type="text"/>
	3.5	MATHS	<input type="text"/>
LESSON PLAN AVAILABLE [IF YES, ASK TO SEE COPY FOR THAT OR PREVIOUS DAY]	3.7	ENGLISH	<input type="text"/>
	3.8	MATHS	<input type="text"/>
LESSON NOTES AVAILABLE [IF YES, ASK TO SEE COPY FOR THAT OR PREVIOUS DAY]	3.10	ENGLISH	<input type="text"/>
	3.11	MATHS	<input type="text"/>

**CLASSROOM RESOURCES**

THE FOLLOWING CLASSROOM RESOURCES MAY BE, **1=VISIBLE IN THE CLASSROOM;**  
**2=IN THE CLASSROOM BUT NOT VISIBLE;** **3=NOT IN THE CLASSROOM BUT AVAILABLE;**  
**4=NOT AVAILABLE.**

**COMPLETE THE FOLLOWING TABLE USING THESE CODES.**

**NOTES**

- 1 Visible in the classroom [Learners can clearly see & read, may be displayed in classroom]
- 2 In classroom but not visible [Learners cannot clearly see & read it though it is there/available]
- 3 Not in classroom but available [It is not available in the classroom though the teacher may say that it is available, say in the book room, staff room, shelf, drawer, library or any other place]
- 4 Not available [Not available anywhere in the school or not developed]

MATERIAL RESOURCES	QN	SUBJECT	CODE
VISUAL TEACHING AIDS	3.13	ENGLISH	<input type="checkbox"/>
	3.14	MATHS	<input type="checkbox"/>
EXERCISE BOOKS	3.16	ENGLISH	<input type="checkbox"/>
	3.17	MATHS	<input type="checkbox"/>
RECOMMENDED TEXTBOOK(S)	3.19	ENGLISH	<input type="checkbox"/>
	3.20	MATHS	<input type="checkbox"/>
PICTURE BOOKS	3.22	ENGLISH	<input type="checkbox"/>
	3.23	MATHS	<input type="checkbox"/>
STORY BOOKS	3.25	ENGLISH	<input type="checkbox"/>
	3.26	MATHS	<input type="checkbox"/>
STUDENT-MADE RESOURCES/MATERIALS ON THE WALL	3.28	ENGLISH	<input type="checkbox"/>
	3.29	MATHS	<input type="checkbox"/>
OTHER READING MATERIALS	3.31	ENGLISH	<input type="checkbox"/>
	3.32	MATHS	<input type="checkbox"/>
WALL CHARTS	3.34	NOT SPECIFIC	<input type="checkbox"/>
CHALKBOARD, DUSTER & CHALK	3.35	NOT SPECIFIC	<input type="checkbox"/>

**4.0 COMMENTS AND END OF OBSERVATION**

4.1 WRITE COMMENTS ABOUT THE OBSERVATION

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4.2 END TIME      24HRS

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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4.3 SUPERVISORS CODE

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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4.4 DATA ENTRY CLERKS CODE

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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