

AFRICAN POPULATION AND HEALTH RESEARCH CENTER
EDUCATION RESEARCH PROGRAMME
CLASSROOM OBSERVATION CHECKLIST QUESTIONNAIRE (Q307_COC)
EVALUATION OF THE EAQEL INTERVENTION (KE & UG_ENDLINE_JUNE/JULY 2011)

THIS CHECKLIST SHOULD BE COMPLETED BY THE FIELD INTERVIEWER (FI) WHILE INSIDE A CLASSROOM USED BY THE PUPILS THAT SAT FOR THE NUMERACY/LITERACY TESTS

1.0 BACKGROUND INFORMATION

1.1	START TIME	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1.2	DATE OF INTERVIEW (DD/MM/YYYY)	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1.3	FIELD INTERVIEWER'S (FI) CODE	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1.4	COUNTRY	1=KENYA; 2=UGANDA			
1.5	NAME OF DISTRICT	1=KWALE; 2=KINANGO; 3=DOKOLO; 4=AMOLATAR			
1.6	NAME OF DIVISION/SUB-COUNTY				
1.7	NAME OF CLUSTER/SUB PARISH				
1.8	NAME OF ZONE/PARISH				
1.9	FULL NAME OF SCHOOL				
1.10	SCHOOL CODE FROM EXAMINING/REGISTERING BODY	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
1.11	NAME OF GRADE OBSERVED e.g. 1, 2, 3 or 1A, 1B, 1C or 1K1, 1K2, 1K3 or PI, P1, P2 etc	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

2.0 PUPIL ATTENDANCE & TEACHER IDENTITY

FI: COUNT THE NUMBER OF BOYS AND GIRLS PRESENT AND CONFIRM THE NUMBERS OF THOSE ABSENT AND COMPLETE THE TABLE BELOW [e.g. FILL 090 FOR 90]

2.1	GIRLS PRESENT	<input type="text"/>	<input type="text"/>	<input type="text"/>		2.3	BOYS PRESENT	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.2	GIRLS ABSENT	<input type="text"/>	<input type="text"/>	<input type="text"/>		2.4	BOYS ABSENT	<input type="text"/>	<input type="text"/>	<input type="text"/>
2.5	TEACHER'S NAME									
2.6	TEACHER'S ID									
2.7	SUBJECT(S) TAUGHT BY THE TEACHER IN 2.5/2.6									
	1=ENGLISH; 2=MATHEMATICS; 3=ENGLISH & MATHEMATICS									
2.8	SEX OF TEACHER	1=MALE, 2=FEMALE					[IF 2.7=3, SKIP TO SECTION 3.0]			
2.9	TEACHER'S NAME									
2.10	TEACHER'S ID									
2.11	SUBJECT(S) TAUGHT BY THE TEACHER IN 2.5/2.6									
	1=ENGLISH; 2=MATHEMATICS; 3=ENGLISH & MATHEMATICS									
2.12	SEX OF TEACHER	1=MALE, 2=FEMALE								

3.0 ASK FOR AVAILABILITY OF SCHEMES OF WORK, RECORD OF WORK, LESSON PLAN & NOTES EITHER INDICATE; 1= YES; 2= NO; 3= YES BUT TEACHER COULD NOT SHOW A COPY

MATERIAL RESOURCES	QN	SUBJECT	CODE
SCHEME OF WORK AVAILABLE [IF YES, ASK TO SEE A COPY]	3.1	ENGLISH	<input type="text"/>
	3.2	MATHS	<input type="text"/>
RECORD OF WORK AVAILABLE [IF YES, ASK TO SEE A COPY]	3.4	ENGLISH	<input type="text"/>
	3.5	MATHS	<input type="text"/>
LESSON PLAN AVAILABLE [IF YES, ASK TO SEE COPY FOR THAT OR PREVIOUS DAY]	3.7	ENGLISH	<input type="text"/>
	3.8	MATHS	<input type="text"/>
LESSON NOTES AVAILABLE [IF YES, ASK TO SEE COPY FOR THAT OR PREVIOUS DAY]	3.10	ENGLISH	<input type="text"/>
	3.11	MATHS	<input type="text"/>

CLASSROOM RESOURCES

THE FOLLOWING CLASSROOM RESOURCES MAY BE, **1=VISIBLE IN THE CLASSROOM;**
2=IN THE CLASSROOM BUT NOT VISIBLE; **3=NOT IN THE CLASSROOM BUT AVAILABLE;**
4=NOT AVAILABLE.

COMPLETE THE FOLLOWING TABLE USING THESE CODES.

NOTES

- 1 Visible in the classroom [Learners can clearly see & read, may be displayed in classroom]
 2 In classroom but not visible [Learners cannot clearly see & read it though it is there/available]
 3 Not in classroom but available [It is not available in the classroom though the teacher may say that it is available, say in the book room, staff room, shelf, drawer, library or any other place]
 4 Not available [Not available anywhere in the school or not developed]

MATERIAL RESOURCES	QN	SUBJECT	CODE
VISUAL TEACHING AIDS	3.13	ENGLISH	<input type="checkbox"/>
	3.14	MATHS	<input type="checkbox"/>
EXERCISE BOOKS	3.16	ENGLISH	<input type="checkbox"/>
	3.17	MATHS	<input type="checkbox"/>
RECOMMENDED TEXTBOOK(S)	3.19	ENGLISH	<input type="checkbox"/>
	3.20	MATHS	<input type="checkbox"/>
PICTURE BOOKS	3.22	ENGLISH	<input type="checkbox"/>
	3.23	MATHS	<input type="checkbox"/>
STORY BOOKS	3.25	ENGLISH	<input type="checkbox"/>
	3.26	MATHS	<input type="checkbox"/>
STUDENT-MADE RESOURCES/MATERIALS ON THE WALL	3.28	ENGLISH	<input type="checkbox"/>
	3.29	MATHS	<input type="checkbox"/>
OTHER READING MATERIALS	3.31	ENGLISH	<input type="checkbox"/>
	3.32	MATHS	<input type="checkbox"/>
WALL CHARTS	3.34	NOT SPECIFIC	<input type="checkbox"/>
CHALKBOARD, DUSTER & CHALK	3.35	NOT SPECIFIC	<input type="checkbox"/>

4.0 COMMENTS AND END OF OBSERVATION

4.1 WRITE COMMENTS ABOUT THE OBSERVATION

4.2 END TIME 24HRS

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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4.3 SUPERVISORS CODE

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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4.4 DATA ENTRY CLERKS CODE

<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
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