

**AFRICAN POPULATION AND HEALTH RESEARCH CENTER
EDUCATION RESEARCH PROGRAMME**

EVALUATION OF THE EAQEL INTERVENTION (KE_ENDLINE_JUNE/JULY 2011)

THIS QUESTIONNAIRE SHOULD BE ADMINISTERED TO EACH TEACHER OF ENGLISH IN GRADES 1-3 (Q304_ETR)

1.0 BACKGROUND INFORMATION

1.1	START TIME						
1.2	DATE OF INTERVIEW	(DD/MM/YYYY)					
1.3	FIELD INTERVIEWER'S (FI) CODE						
1.4	COUNTRY	1=KENYA; 2=UGANDA					
1.5	NAME OF DISTRICT	1=KWALE; 2=KINANGO; 3=DOKOLO; 4=AMOLATAR					
1.6	NAME OF DIVISION/SUB-COUNTY						
1.7	NAME OF ZONE						
1.8	NAME OF CLUSTER						
1.9	FULL NAME OF THE TEACHER						
1.10	FULL NAME OF SCHOOL						
1.11	CURRENT NATIONAL EXAMINATION INDEX FOR THE SCHOOL						
1.12	PREVIOUS NATIONAL EXAMINATION INDEX FOR THE SCHOOL						

1.14 INTRODUCTION AND CONSENT

Good morning/afternoon/evening sir/madam. My name is (NAME OF FIELD INTERVIEWER). I work with the African Population and Health Research Center (APHRC) which carries out research on Education, Health, Urbanization, and Well being. The APHRC works in Kenya and in the sub-Saharan Africa region. Under the Education theme, we visit primary schools to collect data on school infrastructure, enrolment, staffing, teaching, learning and management. This time round, we would like to collect endline data from teachers of English handling lower the lower grades of primary 2-4. These are pupils who were in grades 1-3 in 2010 when we collected baseline data. We seek your consent to collect data on the teaching of English in this lower grades. The results of this research will be disseminated to schools participating in the study and at national level in order to inform education policy in the two countries of Kenya and Uganda where the research is being carried out.

Your responses will be held with utmost confidentiality and will only be available to members of the research team. The study will not cause any disadvantage to you, or your school. If you accept to participate in this research, you will be doing so professionally and voluntarily and there will not be any monetary returns. Any benefits of the research will be policy oriented intended to improve the teaching and learning processes in our schools. You are free to ask questions as we proceed and you are also at liberty not to respond to questions you do not feel comfortable responding to. This interview will take about 30 minutes.

1.15 Would you like to participate in this research? 1=YES; 2=NO; ☐

[IF 1=YES, THANK THE RESPONDENT AND PROCEED TO SECTION 2.0]

1.16 Kindly let me know the reason why you would not wish to participate in this research ☐

01=TOO BUSY/DO NOT HAVE TIME; 02=TIRED OF RESEARCH; 03=RESEARCH NOT BENEFICIAL;
04=NOT INTERESTED; 96=OTHER (specify)

[CHECK 1.15: IF 2=NO, THANK THE RESPONDENT, AND SKIP TO SECTION 6.0]

2.0 SOME QUESTIONS ABOUT YOU

2.1	FI: INDICATE SEX OF TEACHER/RESPONDENT	1=FEMALE; 2=MALE		
2.2	What is the date of your birth?	(DD/MM/YYYY)		
2.3	What is the highest level of academic education you have attained?			
	01=PRIMARY EDUCATION; 02=JUNIOR SECONDARY EDUCATION; 03=SECONDARY EDUCATION (O-LEVEL); 04=SECONDARY EDUCATION (A-LEVEL); 05=BACHELOR'S DEGREE OR HIGHER (OTHER THAN BACHELOR OF EDUCATION) 96=OTHER (specify)			
2.4	What is the highest level of certification of your pre-service teacher training ?			
	01=NO TEACHER TRAINING (UT); 02=CERTIFICATE; 03=DIPLOMA; 04=DEGREE; 05=PGDE 96=OTHER (specify) [IF 01, SKIP TO 2.5A]			
2.5	How many years of pre-service teacher training have you received altogether?			
2.5A	Have you received specific training in teaching the early grades of 1/2/3 in primary school?	1=YES; 2=NO		

2.6	How adequately do you feel prepared for teaching the English curriculum?	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
01=VERY INADEQUATE; 02=INADEQUATE; 03=SOMEHOW ADEQUATE; 04=ADEQUATE; 05=VERY ADEQUATE		
2.7	In the last 18 months, how many in-service teacher training short courses have you attended that were specific to English? [FI: WRITE e.g. 04 FOR 4, 00 FOR 0 etc.]	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
[IF 00, SKIP TO 2.10a]		
2.8	Mention the names of the in-service teacher training short courses attended	
	1 _____	
	2 _____	
	3 _____	
	4 _____	
2.9	How many days altogether have you attended this in-service ?	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
2.10a	When did you begin teaching?	[MM/YYYY] <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
2.11a	When did you join this school?	[MM/YYYY] <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
2.12	How many complete years (including this year) have you been a teacher of English?	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
2.13	What grade(s) do you teach English? 01=1; 02=2; 03=3; 04=1&2; 05=1&3; 06=2&3; 07=ALL GRADES 1-3	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
2.14	How many complete years (including this year) have you been a teacher of English in grade 1/2/3?	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
2.15	How many streams of grade 1/2/3 do you teach English? 1=ONE; 2=TWO; 3=THREE; 4=MORE THAN THREE	<input style="width: 20px; height: 20px;" type="text"/>
2.16	Which are those streams? [FI: THESE DIFFER BY SCHOOL, e.g. 1A, 1B, 1C or 1K1, 1K2, 1K3 etc?]	A _____ B _____ C _____
2.17	In total, how many English lessons do you teach in grade 1/2/3 in a week?	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
2.18	Do you also teach English in any of the upper primary grades of 4-8? 1=YES; 2=NO [IF 2, SKIP TO 2.21]	<input style="width: 20px; height: 20px;" type="text"/>
2.19	Which grade(s) do you teach English? 1=YES; 2=NO	
	GRADE 1 <input style="width: 20px; height: 20px;" type="text"/> 2 <input style="width: 20px; height: 20px;" type="text"/> 3 <input style="width: 20px; height: 20px;" type="text"/> 4 <input style="width: 20px; height: 20px;" type="text"/> 5 <input style="width: 20px; height: 20px;" type="text"/> 6 <input style="width: 20px; height: 20px;" type="text"/> 7 <input style="width: 20px; height: 20px;" type="text"/> 8 <input style="width: 20px; height: 20px;" type="text"/>	
2.20	In total, how many lessons of English do you teach lower primary in a week?	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
2.21	How often does the school Headteacher watch you teach English?	<input style="width: 20px; height: 20px;" type="text"/>
1=OFTEN; 2=SOMETIMES; 3=RARELY; 4=NEVER; 9=NA, IF HEAD TEACHER		
2.22	How often does the deputy Headteacher/HOD/Senior teacher/master teacher in the school watch you teach English?	<input style="width: 20px; height: 20px;" type="text"/>
1=OFTEN; 2=SOMETIMES; 3=RARELY; 4=NEVER; 9=NA, IF DEPUTY HEAD TEACHER		
2.23	How many times did an English curriculum or subject advisor from the zonal/parish/division/sub-county/district or province visit you in your classroom, at this or any other school in the last 18 months?	<input style="width: 20px; height: 20px;" type="text"/> <input style="width: 20px; height: 20px;" type="text"/>
01=NEVER; 02=ONCE; 03=TWICE; 04=MORE THAN TWICE; 05=NOT TEACHING IN THE LAST 18 MONTHS		
[IF 01=NEVER, SKIP TO 2.25]		
2.24	Which of the following activities did the English curriculum or subject advisor undertake if s/he visited?	
1=YES; 2=NO		
	A LOOKED AT LEARNERS WORK IN CLASS	<input style="width: 20px; height: 20px;" type="text"/>
	B CHECKED MY FILES AND RECORDS	<input style="width: 20px; height: 20px;" type="text"/>
	C DISCUSSED MY TEACHING AND AREAS OF IMPROVEMENT	<input style="width: 20px; height: 20px;" type="text"/>
	D SUGGESTED ATTENDING A TRAINING SESSION	<input style="width: 20px; height: 20px;" type="text"/>
	E EXPLAINED CURRICULUM CONTENTS	<input style="width: 20px; height: 20px;" type="text"/>
	F RECOMMENDED NEW TEACHING MATERIALS OR METHODS	<input style="width: 20px; height: 20px;" type="text"/>
	G GAVE ME NEW MATERIALS AND TEXTBOOKS	<input style="width: 20px; height: 20px;" type="text"/>
	H OTHER(SPECIFY) _____	<input style="width: 20px; height: 20px;" type="text"/>

2.25 Have you covered any of the following English topics so far in your grades 1/2/3 this year?

1=YES; 2=NO; 3=CANNOT REMEMBER

GRADE 1

A	GREETINGS	<input type="checkbox"/>
B	HOME	<input type="checkbox"/>
C	CLASSROOM	<input type="checkbox"/>
D	NUMBERS	<input type="checkbox"/>
E	FAMILY	<input type="checkbox"/>
F	OUR BODY	<input type="checkbox"/>
G	THE WEATHER	<input type="checkbox"/>
H	SCHOOL	<input type="checkbox"/>
I	TIME	<input type="checkbox"/>
J	CLOTHES	<input type="checkbox"/>
K	TRAVEL	<input type="checkbox"/>
L	SHOPPING	<input type="checkbox"/>
M	WILD ANIMALS	<input type="checkbox"/>
N	OCCUPATIONS	<input type="checkbox"/>
O	WORLD AROUND US	<input type="checkbox"/>
P	LISTENING AND SPEAKING	<input type="checkbox"/>
Q	READING	<input type="checkbox"/>
R	WRITING	<input type="checkbox"/>
S	HAND WRITING	<input type="checkbox"/>
T	OTHER	<input type="checkbox"/>

GRADE 2

A	GREETINGS	<input type="checkbox"/>
B	ENVIRONMENT	<input type="checkbox"/>
C	SCHOOL	<input type="checkbox"/>
D	NUMBERS	<input type="checkbox"/>
E	TIME	<input type="checkbox"/>
F	POSITION AND DIRECTION	<input type="checkbox"/>
G	THE HOME	<input type="checkbox"/>
H	SHOPPING	<input type="checkbox"/>
I	PARTS OF THE BODY	<input type="checkbox"/>
J	HEALTH AND HYGIENE	<input type="checkbox"/>
K	TRAVEL	<input type="checkbox"/>
L	CLOTHES	<input type="checkbox"/>
M	FOOD	<input type="checkbox"/>
N	WILD ANIMALS	<input type="checkbox"/>
O	WEATHER	<input type="checkbox"/>
P	THE FARM	<input type="checkbox"/>
Q	HOME EQUIPMENT	<input type="checkbox"/>
R	LISTENING AND SPEAKING	<input type="checkbox"/>
S	READING	<input type="checkbox"/>
T	WRITING	<input type="checkbox"/>
U	OTHER	<input type="checkbox"/>

GRADE 3

A	SCHOOL & SCHOOL ACTIVITIES	<input type="checkbox"/>
B	HEALTH & HYGIENE	<input type="checkbox"/>
C	CHILD LABOUR	<input type="checkbox"/>
D	HOME & FAMILY	<input type="checkbox"/>
E	POSITION & DIRECTION	<input type="checkbox"/>
F	PLAY THINGS	<input type="checkbox"/>
G	TRANSPORT	<input type="checkbox"/>
H	ENVIRONMENT	<input type="checkbox"/>
I	DISEASES	<input type="checkbox"/>
J	ACCIDENTS & ROAD SAFETY	<input type="checkbox"/>
K	EVERYDAY ACTIVITIES	<input type="checkbox"/>
L	OCCUPATIONS	<input type="checkbox"/>
M	COMMUNICATION	<input type="checkbox"/>
N	SPORTS	<input type="checkbox"/>
O	TECHNOLOGY	<input type="checkbox"/>
P	ANIMALS	<input type="checkbox"/>
Q	CLIMATE & DISEASES	<input type="checkbox"/>
R	LISTENING & SPEAKING	<input type="checkbox"/>
S	READING	<input type="checkbox"/>
T	WRITING	<input type="checkbox"/>
U	OTHER	<input type="checkbox"/>

2.26 In total, how many lessons do you teach in all subjects and classes in this school in a week?

[FI: IF TEACHER COMBINES STREAMS FOR SAME SUBJECT, TREAT AS SINGLE LESSONS]

<input type="text"/>	<input type="text"/>
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2.27 How often do you deal with learner discipline problems in your grade(s) 1/2/3?

01=SEVERAL TIMES A DAY; 02=ONCE A DAY; 03=SEVERAL TIMES A WEEK;

04=ONCE A WEEK; 05=LESS THAN ONCE A MONTH; 06=NEVER 96=OTHER (SPECIFY) _____

<input type="text"/>	<input type="text"/>
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2.28 what activity takes you out of school **most often**?

01=UNION MEETINGS; 02=DEPARTMENTAL OR COMMITTEE MEETINGS;

03=CONSULTATIONS WITH OTHER TEACHERS; 04=DOMESTIC RESPONSIBILITIES

05=RESPONSIBILITIES RELATED TO SECOND JOB;

06=RESPONSIBILITIES RELATED TO MY COMMUNITY SUCH AS LOCAL POLITICS

07=CONSULTATIONS WITH LEARNERS

08=CONSULTATIONS WITH PARENTS OR GUARDIANS OF LEARNERS

09=TRAINING OR PROFESSIONAL DEVELOPMENT

96=OTHER (specify) _____

99=I AM NEVER TAKEN OUT OF MY CLASSES

<input type="text"/>	<input type="text"/>
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2.29 What is your **typical means** of transport from your residence to this school?

01=WALKING; 02=BICYCLE; 03=MOTOR-CYCLE; 04=PUBLIC TRANSPORT;

05=DRIVING PRIVATE/SCHOOL VEHICLE; 96=OTHER (Specify) _____

<input type="text"/>	<input type="text"/>
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2.30 Using this means (in 2.29), how long does it take you to get to school?

[ENTER RESPONSE IN MINUTES e.g. 2hrs=120 minutes]

<input type="text"/>	<input type="text"/>	<input type="text"/>
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2.31 How many of the families of the learners you teach in grades 1/2/3 do you know?

01=ALL THE FAMILIES; 02=THREE QUARTERS OF THE FAMILIES; 03=ABOUT HALF OF THE FAMILIES

04=ABOUT A QUARTER OF THE FAMILIES; 05=NONE OF THE FAMILIES 96=OTHER (specify) _____

<input type="text"/>	<input type="text"/>
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2.32 Do you frequently face the following problems in **your class(es)**?

1=YES; 2=NO

[FI: READ OUT THE OPTIONS ONE AT A TIME AND CODE APPROPRIATELY]

- A DISCIPLINE
- B LACK OF RESOURCES/FINANCES/POVERTY/HUNGER
- C LACK OF PARENTAL/ FAMILY INVOLVEMENT
- D BULLYING/FIGHTING AMONG PUPILS
- E SAFETY/SECURITY
- F TEACHER ABSENTEEISM
- G LEARNER ABSENTEEISM
- H CLASS SIZE IS TOO BIG
- I LACK OF TEACHERS
- J LEARNERS NOT DOING THEIR WORK
- K TEACHERS NOT DOING THEIR WORK/LACK OF GOOD UNDERSTANDING
- L LANGUAGE PROBLEMS
- M LACK OF KNOWLEDGE/ NO INTEREST
- N NO INTEREST (ON PUPIL'S PART)
- O NEW POLICIES/WORK LOAD/CANNOT COVER THE SYLLABUS

2.33 Is there an education resource center which serves your school?

1=YES; 2=NO

IF 2, SKIP TO 3.0]

2.34 Have you visited the education resource center in the last 18 months?

1=YES; 2=NO

IF 2, SKIP TO 3.0]

2.35 What reasons made you visit the education resource center?

1=YES, MENTIONED; 2=NOT MENTIONED

[FI: PROBE AND CODE APPROPRIATELY]

- A BORROW TEACHING/LEARNING MATERIALS
- B MAKE TEACHING/LEARNING MATERIALS
- C ATTEND TRAINING COURSES
- D EXCHANGE IDEAS WITH TEACHERS FROM OTHER SCHOOLS
- E SEEK ADVICE FROM THE STAFF OF THE RESOURCE CENTER
- F OTHER(SPECIFY) _____

3.0 SOME QUESTIONS ABOUT YOUR PLACE OF ABODE/HOME

3.1 Which of the following things do you have **access** to in the place (home) where you stay **during the school week**?

1=YES; 2=NO

[FI: READ OUT THE OPTIONS TO THE RESPONDENT. INCLUDE ITEMS CURRENTLY BROKEN BUT CAN BE REPAIRED]

- | | | | |
|-------------------------------------|--------------------------|---------------------------------|--------------------------|
| A DAILY NEWSPAPER | <input type="checkbox"/> | I CAR | <input type="checkbox"/> |
| B WEEKLY OR MONTHLY MAGAZINE | <input type="checkbox"/> | J MOTORCYCLE | <input type="checkbox"/> |
| C RADIO | <input type="checkbox"/> | K BICYCLE | <input type="checkbox"/> |
| D TV SET | <input type="checkbox"/> | L PIPED WATER | <input type="checkbox"/> |
| E VIDEO CASSETTE RECORDER (VCR)/DVD | <input type="checkbox"/> | M ELECTRICITY, GENERATOR, SOLAR | <input type="checkbox"/> |
| F CASSETTE PLAYER | <input type="checkbox"/> | N TABLE TO WRITE ON | <input type="checkbox"/> |
| G TELEPHONE/MOBILE PHONE | <input type="checkbox"/> | O TOILET IN THE HOUSE | <input type="checkbox"/> |
| H REFRIGERATOR/FREEZER | <input type="checkbox"/> | | |

3.2 Approximately how many of the following livestock are owned by the household or place where you stay

during the school week [FI: PLEASE WRITE THE NUMBER IN THE BOXES FOR EACH ITEM e.g. 0012 FOR 12]

[IF TEACHER DOES NOT OWN ANY OF THESE LIVESTOCK, WRITE 0000]

- | | | | | | | | | | |
|----------|----------------------|----------------------|----------------------|----------------------|-----------|----------------------|----------------------|----------------------|----------------------|
| A Cattle | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | E Donkeys | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| B Sheep | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | F Pigs | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| C Goats | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | G Poultry | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| D Horses | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> | H Camels | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

3.3 What is the **main source of lighting** by which you can read in the place (home) where you stay **during the school week**?

01=FIRE; 02=CANDLE; 03=PARAFFIN OR OIL LAMP; 04=GAS LAMP;

05=ELECTRIC LIGHTING, SOLAR, GENERATOR; 06=THERE IS NO LIGHTING

4.0 SOME QUESTIONS ABOUT ENGLISH

4.1 Does the school report for each pupil include a specific section for comment on English? 1=YES; 2=NO ☐

4.2 How important do you consider the following pupil activities in the teaching of English?

1=NOT IMPORTANT; 2=OF SOME IMPORTANCE; 3=VERY IMPORTANT

[FI: PROBE AND APPROPRIATELY INDICATE ALL THAT APPLY]

- A LISTENING AND SPEAKING (INCLUDING DICTATION, STORY TELLING, DEBATE) ☐
- B READING (INCLUDING STORY COMPREHENSION, STUDYING & INTERPRETING GRAPHS FROM MAGAZINES, NEWSPAPERS ETC) ☐
- C WRITING: SENTENCES ABOUT PICTURES, COMPOSITION, COPYING WRITTEN TEXTS ETC) ☐
- D WORKING ALONE TO SOLVE ENGLISH PROBLEMS ☐
- E WORKING IN PAIRS OR GROUPS TO SOLVE ENGLISH PROBLEM ☐
- F PREPARING PROJECTS OR POSTERS TO BE SHOWN TO CLASS ☐
- G HOME ASSIGNMENTS ☐
- H QUIZZES, TESTS, EXAMINATIONS, etc ☐

4.3 Of the eight activities listed above (in question 4.2), select the one you consider to be the most important

[FI:INDICATE LETTER CORRESPONDING TO THE MOST IMPORTANT ACTIVITY CHOSEN]

4.4 Do you give your pupils in grade 1/2/3 homework assignments in English 1=YES; 2=NO **[IF 2, SKIP TO 4.7]** ☐

4.5 About how many times do you give out such homework assignments in a week?

4.6 Do you ask parents or guardians to sign pupils books to indicate that they have completed their English home assignments?. 1=YES; 2=NO ☐

4.7 How important do you consider the following goals in the teaching of English?

[FI: READ OUT, PROBE AND CODE APPROPRIATELY]

1=NOT IMPORTANT; 2=OF SOME IMPORTANCE; 3=VERY IMPORTANT

- A CONFIDENCE IN SPEAKING AND WRITING ENGLISH LANGUAGE ☐
- B READING SKILLS INCLUDING COMPREHENSION OF WRITTEN ENGLISH ☐
- C SATISFACTION FROM DOING ENGLISH ☐
- D PROBLEM SOLVING (TRANSFER OF SKILLS TO EVERY DAY LIFE & APPLYING KNOWLEDGE) ☐
- E OPENING UP CAREER OPPORTUNITIES ☐
- F DEVELOPMENT OF LIFE SKILLS ☐

4.8 Of the six goals listed above (in question 4.7), select the one you consider to be the most important.

[FI:INDICATE LETTER CORRESPONDING TO THE MOST IMPORTANT ACTIVITY CHOSEN]

4.9 How often do you use the following approaches when teaching English?

1=OFTEN; 2=SOMETIMES; 3=RARELY; 4=NEVER

[FI: READ OUT, PROBE AND CODE APPROPRIATELY]

- A USING EVERYDAY PROBLEMS (VERBALLY, WRITTEN OR WORKSHEETS) ☐
- B TEACHING THE WHOLE CLASS AS A GROUP ☐
- C TEACHING IN A SMALL GROUP ☐
- D TEACHING INDIVIDUALLY ☐
- E TEACHING THROUGH QUESTION AND ANSWER TECHNIQUES ☐
- F GIVING POSITIVE FEEDBACK ☐
- G RELATING TO EVERYDAY LIFE SITUATIONS AS MUCH AS POSSIBLE ☐
- H BASIC TRAINING SKILLS ☐
- I EXPLAINING ENGLISH PROCESSES ☐
- J USING AVAILABLE LOCAL MATERIALS ☐

4.10 How often do you give your pupils a written test in English?

01=I DO NOT TEST THE PUPILS; 02=ONCE PER YEAR; 03=ONCE PER TERM;

04=TWO OR THREE TIMES PER TERM; 05=ONCE A MONTH; 06=TWO OR MORE TIMES PER MONTH

4.11 Do you find it difficult to teach English to pupils in your current class? 1=YES; 2=NO ☐

4.12 Are there pupils in your class who find it difficult to do/learn English? 1=YES; 2=NO **[IF 2 SKIP TO 4.16]** ☐

- 4.13 What proportion of your pupils would you say have difficulties in learning English?
 1=LESS THAN 10%; 2=BETWEEN 11-25%; 3=BETWEEN 26-50%; 4=MORE THAN HALF THE CLASS
- 4.15 What do you do to help pupils who have problems in doing/understanding English in your class?
 1=NOTHING; 2=GIVE INDIVIDUAL ATTENTION; 3=HOLD GROUP REMEDIAL CLASSES;
 4=GIVE BOTH INDIVIDUAL AND GROUP ATTENTION; 6=OTHER (Specify) _____
-
- 4.16 Do pupils interact with each other in doing English in your class? 1=YES; 2=NO
- 4.17 How would you encourage a climate of interaction in your English class?
 1) _____
 2) _____
 3) _____

5.0 QUESTIONS ABOUT YOUR GRADE 1/2/3 CLASS AND YOUR TEACHING

- 5.1 How many books do you have in your classroom library or book corner? (FI: PROBE BUT DO NOT INCLUDE MAGAZINES OR NEWSPAPERS. IF THERE IS NO CLASSROOM LIBRARY OR BOOK CORNER WRITE '000' IN THE BOXES PROVIDED)
- 5.2 What is the current Textbook-Pupil-Ratio (TPR) in your English class?
 1=1:1; 2=1:2; 3=1:3; 4=ONE TEXTBOOK TO FOUR OR MORE PUPILS; 5=THERE ARE NO PUPIL TEXTBOOKS
- 5.3 What would you say about the sufficiency of materials to help you effectively teach English in your class currently?
 1=VERY SUFFICIENT; 2=SUFFICIENT; 3=ABOUT SUFFICIENT; 4=NOT SUFFICIENT
- 5.4 How many of the following do you have in your classroom or teaching area?
 [FI: WRITE '00' IF NONE]
- | | | |
|---|----------------------|----------------------|
| A SITTING PLACES FOR PUPILS (ON CHAIRS OR ON BENCHES) | <input type="text"/> | <input type="text"/> |
| B WRITING PLACES FOR PUPILS (ON DESKS OR TABLES) | <input type="text"/> | <input type="text"/> |
- 5.5 Which of the following are available in your classroom or teaching area? 1=YES, 2=NO
 [FI: PROBE AND CODE APPROPRIATELY]
- | | |
|--|----------------------|
| A A USABLE WRITING BOARD (BLACK, WHITE, GREEN) | <input type="text"/> |
| B CHALK (OR OTHER MARKERS) | <input type="text"/> |
| C A WALL CHART OF ANY KIND | <input type="text"/> |
| D A CUPBOARD OR LOCKER | <input type="text"/> |
| E ONE OR MORE BOOKSHELVES | <input type="text"/> |
| F A CLASSROOM LIBRARY, BOOK CORNER OR BOOK BOX | <input type="text"/> |
| G A TEACHER'S TABLE | <input type="text"/> |
| H A TEACHER'S CHAIR | <input type="text"/> |
- 5.6 Do you have access to the following items/materials in your school? 1=YES, 2=NO
 [FI: READ OUT THE OPTIONS, PROBE AND CODE APPROPRIATELY]
- | | |
|--|--|
| A A MAP <input type="text"/> | B AN ENGLISH DICTIONARY <input type="text"/> |
| C GEOMETRICAL INSTRUMENTS (e.g. COMPASS, PRO-TRACTOR) FOR USE ON WRITING BOARD <input type="text"/> | |
| D TEACHER'S GUIDE (ENGLISH) <input type="text"/> | |
- 5.7 How many **hours**, on average, do you spend in a **typical school week** working on **lesson preparation**?
 [FI: LESSON PREPARATION IS DIFFERENT FROM LESSON TEACHING]
- 5.8 How often do you usually meet with the parents or guardians of the pupils in your class to discuss pupil performance or related matters?
 1=NEVER; 2=ONCE A YEAR; 3=ONCE A TERM; 4=ONCE OR MORE A MONTH
- 5.9 How many enrolled pupils do you have in the class(es) where you teach English?
 [FI: IF TEACHER HANDLES MORE THAN ONE STREAM IN A GRADE, GET THE SUM OF PUPILS IN PARTICULAR GRADES e.g. GRADE 1]
- | Class | Boys | | Girls | |
|-------|----------------------|----------------------|----------------------|----------------------|
| 1 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
- 5.10 Of these enrolled pupils, how many are present today?
 [FI: IF TEACHER HANDLES MORE THAN ONE STREAM IN A GRADE, GET THE SUM OF PUPILS IN PARTICULAR GRADES e.g. GRADE 1]
- | Class | Boys | | Girls | |
|-------|----------------------|----------------------|----------------------|----------------------|
| 1 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 2 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |
| 3 | <input type="text"/> | <input type="text"/> | <input type="text"/> | <input type="text"/> |

5.11 By sex, how many of the enrolled pupils in your class(es) would you say attend school on a **typical** school day?

[FI: IF TEACHER HANDLES MORE THAN ONE STREAM
IN A GRADE, GET THE SUM OF PUPILS IN
PARTICULAR GRADES e.g. GRADE 1]

Class	Boys			Girls		
1						
2						
3						

5.12 For this year, are there repeating pupils in the class(es) you teach English (i.e. those who were enrolled in a grade in the previous year(s) and who are in the same class in the subsequent year)?

1=YES; 2=NO; 8=DK

[IF 2 OR 8, SKIP TO 5.15]

5.13 By sex, how many such pupils are repeating the class(es) where you teach English in Std/P1-P3?

[FI: IF TEACHER HANDLES MORE THAN ONE STREAM
IN A GRADE, GET THE SUM OF PUPILS IN
PARTICULAR GRADES e.g. GRADE 1]

Class	Boys			Girls		
1						
2						
3						

5.14 In your view, what is the main reason for repetition by sex?

BOYS

9=NA

GIRLS

9=NA

5.15 In the last 12 months, are there pupils in the class you teach English in Std/P1-P3, whom you would consider to have dropped out of school?

1=YES; 2=NO; 8=DK

[IF 2 OR 8, SKIP TO 6.0]

[FI: A SCHOOL DROPOUT IS ONE WHO IS ENROLLED IN A GRADE IN A LEVEL OF EDUCATION IN A PARTICULAR SCHOOL YEAR, BUT LEAVES SCHOOL BEFORE THE END OF THAT SCHOOL YEAR, IS NOT A CONFIRMED TRANSFER CASE TO ANOTHER SCHOOL, AND DOES NOT SHOW UP TO CONTINUE WITH SCHOOL IN THE SUBSEQUENT SCHOOL YEAR]

5.16 By sex, how many such pupils dropped out of school in the last 12 months?

[FI: IF TEACHER HANDLES MORE THAN ONE STREAM
IN A GRADE, GET THE SUM OF PUPILS IN
PARTICULAR GRADES e.g. GRADE 1]

Class	Boys			Girls		
1						
2						
3						

5.17 By sex, what in your view was the main reason for their dropping out of school?

BOYS

9=NA

GIRLS

9=NA

6.0 COMMENTS, INTERVIEW RATING AND WIND UP

6.1 RECORD COMMENTS ABOUT THE INTERVIEW

6.2 RATE THE INTERVIEW

1=VERY BAD; 2=BAD; 3=AVERAGE; 4=GOOD; 5=VERY GOOD

6.3 RESULT OF INTERVIEW

01=COMPLETED; 02=RESPONDENT CANNOT ANSWER (e.g. IS CHALLENGED)

03=RESPONDENT IS OUT OF SCHOOL FOR EXTENDED PERIOD;

05=RESPONDENT'S WHEREABOUTS ARE UNKNOWN; 96 OTHER (specify);

97=RESPONDENT REFUSED TO BE INTERVIEWED

6.4 RECORD END TIME

6.5 FIELD SUPERVISOR/TEAM LEADER'S CODE

6.6 DATA ENTRY CLERK'S CODE